



M. Ed. Programme

The overall objective of the M.Ed. programme is to produce higher level of manpower such as teachers, teacher educators, principals, educational planners and administrators, educational policy analysts and other kind of experts in the field of education.

Specific Objectives of the Programme

- To produce qualified and competent teachers and teacher educators
- To provide knowledge on historical, philosophical and sociological foundation of educational practices
- To provide training to become educational psychologists and counsellors
- To provide opportunities to critically examine and reflect on the concept, content, organization and status of elementary and secondary teacher education curriculum, infrastructure, and resources needed, and issues and problems related to teacher preparation
- To give training to design and develop curriculum, syllabus, textbooks and preparation of other instructional materials
- To provide input on various methods of research, select/develop research tools, apply appropriate statistical techniques to analyse the data and infer results
- To motivate to learn and use sound principles and techniques in the learner- centred instructional process
- To encourage actively participate in educational measurement and evaluation processes
- To produce educational planners, administrators, managers, supervisors, researchers, and other educational experts
- To develop skills to identify and solve the educational problems at national and international level
- To critically examine the role and functions of various agencies including the regulatory bodies in enhancing the quality of teacher education
- To make to understand education as a discipline of study
- To motivate to use the information and communication technologies (ICTs) in the teaching-learning process
- To enable to realize the importance of early childhood care and education
- To examine the status and issues related to women and the role of education to address the issues



- To know the importance of special and inclusive education, and legislative measures to deal with education of children with diverse needs
- To prepare to carryout field internship, practical and dissertation works

HISTORICAL AND POLITICAL ECONOMY OF EDUCATION IN INDIA COURSE OBJECTIVES:

- Develop understanding about the educational system of ancient, medieval India
- Develop understanding about the constitutional provisions for education. Constitution
- Analyse the major recommendations of various educational committees and commissions after Indian independence
- Examine the impact of Indian political policy on education
- Critically evaluate the changing economic policy on education

ADVANCED EDUCATIONAL PSYCHOLOGY COURSE OBJECTIVES:

- Enable students to understand the psychological orientation to education
- Make students to comprehend the various schools and methods of psychology
- Encourage students to list the biogenic and socio-genic motives of learners
- Motivate students to explore the factors that influencing self-regulation of learners
- Train students to narrate theories of intelligence and its assessment
- Train students to identify strategies to foster creativity among the learners
- Make students to examine the various theories of personality
- Enable students to identify different types of adjustment mechanisms
- Provide skills for performing experiments with learning material
- Prepare students to administer, score and interpret various psychological experiments

BASICS IN EDUCATIONAL RESEARCH COURSE OBJECTIVES:

- Make the students to explore the different types of research
- Encourage students to identify a suitable research problem pertaining to his/her dissertation work
- Make the students to comprehend the review of literature and arrange them in a rightful manner
- Train the students to write a research proposal
- Train the students to frame research questions and objectives
- Enable the students to determine the best sampling techniques
- Train the students to develop various research instruments and to standardize the same



- Encourage students to understand the various types of hypotheses and its testing procedures
- Train the students to conduct action research independently
- Enable students to identify various types of measuring scales and its utility in educational research

TEACHER EDUCATION IN INDIA: SECONDARY LEVEL COURSE OBJECTIVES:

- Understand the historical background of secondary teacher education in India
- Explain the objectives and structure of secondary teacher education
- Explore the commissions and committees' recommendations of secondary teacher education
- Spell out the role of National level and State Level agencies at secondary level Education
- Analyze the functioning of various agencies of secondary teacher education
- Sensitize the emerging major issues and challenges in secondary teacher education
- Assimilate the secondary teacher education curriculum and its transaction mode
- Realize the importance of preparing special education teachers
- Comprehend the National Curriculum Framework (2005) and its aspects
- Undertake the current trends in student's assessment at secondary level

PHILOSOPHY OF EDUCATION COURSE OBJECTIVES:

- Enable the students to acquire knowledge on the concepts and meaning of philosophy and education
- Motivate the students to understand the relationship between Philosophy and education
- Make the students to comprehend the different Indian schools of philosophy
- Enable the students to explain the concept of Western schools of philosophy
- Enable the students to analyse the educational contributions of Indian and Western thinkers

CURRICULUM DESIGN AND DEVELOPMENT COURSE OBJECTIVES:

- To acquire the knowledge of the nature and foundations of the curriculum
- To understand the dimensions and approaches of curriculum design
- To analyze the phases of curriculum process and models of curriculum development
- To create the models of curriculum implementation and to plan effective curriculum transaction
- To evaluate the need and importance of curriculum evaluation



ADVANCED EDUCATIONAL RESEARCH AND STATISTICS COURSE OBJECTIVES:

- Enable the students to know about the process of conducting research
- Enable them to select suitable research design for their study
- Enable them to understand the significance of qualitative study in research
- Provide knowledge about the significance of mixed method of research
- Enable students to understand the steps present in action research
- Enable to provide knowledge on the process of collecting, analyzing, interpreting quantitative data
- Make them to describe the significance of qualitative data analysis in research
- Enable them to comprehend the different types of parametric and non-parametric tests
- Make them understand the process of data analysis in mixed mode research
- Make them to prepare a model research report.

PLANNING AND ADMINISTRATION OF EDUCATION: SECONDARY LEVEL COURSE OBJECTIVES:

- Understand the meaning, concept and scope of educational administration and planning in India
- Acquire knowledge about role of community in educational administration
- Comprehend the educational planning in Five Year Plans in India
- Sensitise RMSA and other state level initiatives in universalization of school education
- Acquaint with the system of funding and management of secondary education in India
- Observe the role of monitoring bodies in implementation of government schemes for universalization of school education
- Explore the development process of universal school education in terms of its merits and demerits
- Gain knowledge about the relationship among the Centre and State and local agencies and their role in educational administration
- Analyze the perspective plans of secondary education in 11th & 12th Five Year Plan
- Assimilate the conceptual frameworks for education planning in India.

SOCIOLOGY OF EDUCATION COURSE OBJECTIVES:

- Enable the students to understand the basic concepts of sociology of education
- Motivate the students to explore the relationship between social system and education



- Make the students to analyze the role of education in cultural change
- Enable the students to identify various agencies of education
- Make the students to examine the role of education in promoting national integration and international understanding

ADVANCED TECHNIQUES OF INSTRUCTION COURSE OBJECTIVES:

- Gain knowledge of instructional technology
- Differentiate software and hardware
- Apply learning theories in instruction
- Understand the meaning and definitions of mobile technology
- Develop the skill of using mobile learning in the class room
- Describe digital assistive technology
- Develop skills of using white board in teaching
- Understand online and offline learning systems
- Identify the various instructional tools

EDUCATIONAL MEASUREMENT AND EVALUATION COURSE OBJECTIVES:

- Comprehend the concept, meaning and nature of measurement and evaluation
- Understand the relationship between measurement and evaluation
- Acquire knowledge about various tools of measurement and evaluation in existence
- Develop skills on using psychological test for measurement and evaluation
- Get hands on SPSS to learn various statistical measurements and its analysis
- Enable to distinct various competencies in standardizing different types of measuring instrument
- Familiarize to construct different kinds of tests and tools
- Obtain knowledge on statistical concepts, test scores and its transformation
- Assimilate the new trends in evaluation in terms of grading, semester, CCE and online test.
- Prepare question banks and other self-study materials.

CURRICULUM, PEDAGOGY AND ASSESSMENT: SECONDARY LEVEL COURSE OBJECTIVES:

- To understand the theory and practice of curriculum



- To acquire knowledge of philosophical perspectives of curriculum
- To analyze the curriculum and pedagogy in the perspectives of educational pioneers
- To understand views of constructivist thinkers on pedagogy
- To recognize the different assessment techniques and evaluation models

EDUCATIONAL STUDIES COURSE OBJECTIVES:

- Understand the theoretical perspectives of education as a discipline in terms of social, cultural, political, economic, technological factors, and other substantial education system and the process of knowledge construction
- Explore the widening of interdisciplinary knowledge in education with respect to philosophy, psychology, sociology, management, economics, anthropology, ICT, etc. and insightful construction of knowledge
- Incorporate the socio-cultural context of India, in line with unity in diversity' with reference to multilingual and multicultural, socialisation and acculturation among the community and its stakeholders, Equality in educational opportunities and education for socio-economically deprived groups and Policy of inclusion and multifoundational approaches to learning disabilities
- Acquire knowledge about multiple school contexts and its personnel management system, contemporary challenges, participation of different stakeholders and reconceptualised learning resources
- Acquaint with institutions, systems and structure of education along with its various regulatory and advisory bodies in education
- Apply their interdisciplinary knowledge to resolve the issues and problems in all walks of life
- Get engaged with social service for betterment of the society and well-being of the public
- Emerge with the novel ideas and innovations for nation building as well for better tomorrow too
- Inculcate the values and ethos of teaching profession in order to producing the younger generation as good citizens
- Nurture the trio-bond among educational institutions, society and industry for vibrant nation building.

COMPARATIVE EDUCATION COURSE OBJECTIVES:

- Understand the need, scope and history of comparative education
- Comprehend the primary and secondary education's aims and methods of instruction in U.S.A, U.K, Japan, Finland and India



- Analyze the role of national and state government on education
- Explore the comparative education of primary and secondary education of U.S.A, U.K, Japan, Finland and India
- Realize the issues and challenges in primary and secondary education of perspective of countries: U.S.A., U.K, Japan, Finland and India. CO6: Acquire knowledge about the universalization of primary education in India
- Enable to distinct between the primary and secondary education
- Sensitize the constitutional provisions for comparative education in terms of oversees
- Analyze the emerging issues and challenges with respect to primary and secondary education in the global context
- Explore the determinants of national education with its merits and demerits.

ICT ON TEACHING AND LEARNING COURSE OBJECTIVES:

- Develop the professional ability in ICT
- Understand the impact of ICT
- Explain the various educational resources
- Describe the various assessment techniques
- Explain ways to create online community
- Understand the scope of ICT and its applications in teaching learning.
- Analyse the types of ICT and apply them in education
- Classify the new trends and techniques in education for achieving the goals of effective teaching and learning
- Get acquainted with emerging trends in E.T. along with resource centres of E.T. & e-learning.
- Familiarize with AI in education

EARLY CHILDHOOD CARE AND EDUCATION COURSE OBJECTIVES:

- Know the historical development of early childhood care and education
- Understand the different aspects of child development
- Review the various committees and commissions suggestions on early childhood education
- Execute the principles of planning and management of early childhood care and education
- Explain the various organizations contributions in early childhood care and education

WOMEN'S EDUCATION COURSE OBJECTIVES:



ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN

Programme Outcome

- To acquire knowledge on women's education
- To analyze the policies related to women's empowerment
- To understand the fundamental rights of the women
- To examine the role of mass media on gender education
- To analyze the role of education on women's empowerment