

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACADEMIC YEAR 2022- 2023

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: R. Suryakala

Course: Educational Psychology

Topic: Growth and development

Date: 03-11-2022

Class: B.Ed. First Year


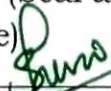
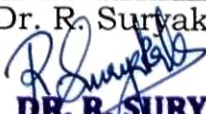
No. of students present: 97

Description of the method

The students were divided into groups and given a worksheet. They were asked to complete the worksheet by referring to print and electronic resources. The exercise helped them to refine their learning about growth and development. It also promoted extended learning about growth and development. The students submitted their work in groups to the teacher. The teacher discussed the answers for the questions given in the work sheet.

Evidences (if any)

Worksheets

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
R. Suryakala 	Dr. A. Joycilin Shermila  PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	Dr. R. Suryakala  DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



**ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN
THOOTHUKUDI**

EDUCATIONAL PSYCHOLOGY

SEMESTER – I

Course Code: BD1EP

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Collaborative tasks

Group work- Illusions experienced by the group

Name of the teacher: Dr.K.E.Valarmathi

Course: BD1EP

Topic: Illusion

Date: 12-11-2022

Class: B.Ed

No. of students present: 97

Description of the method

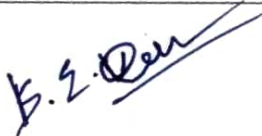


Group work- Illusions experienced by the group

The teacher introduced the concept 'Illusion'. The meaning of the term illusion is discussed. In order to reinforce the concept, the teacher integrated an activity to make the student teachers participated in the teaching and learning process. The teacher divided the entire student teachers into 10 groups. The task is to discuss on the illusions experienced by each member in the group. The students discussed the same with the group members and noted all the experiences in the form of a report.

Evidences (if any)

The report submitted by the group members.



Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Dr.K.E.Valarmathi	 Dr.A.Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr.R.Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

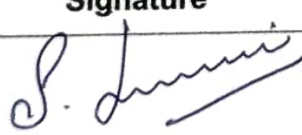
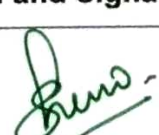
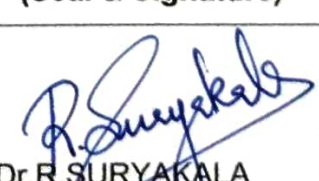
Collaborative task on "Levels of Education"

Name of the teacher : Dr.S.JEYAPARVATHI & Dr. P. Lavanya
Course : Contemporary India and Education
Topic : Levels of Education
Date : 07.11.2022
Class : I year B.Ed.
No. of student present : 90

Description of the method

After completing Unit- I: Education in Contemporary India, Constitutional Context From the course 2 subject Contemporary India And Education the teacher organised group discussion on "Levels of Education" to understand the concept of Pre-primary, primary, secondary, senior secondary, higher, professional, distance and optional education in a better way. The following students were present their paper.

Kalpana Devi.V	-	Pre-Primary Education
Petchiammal.M	-	Primary Education
Supetha.S	-	Secondary Education
Jeya Pritha.R	-	Senior Secondary Education
Munisha Sri Gayathri.J	-	Higher Education
Mary Jerline.D	-	Professional Education
Amirtha.J	-	Distance Education

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Dr.S.JEYAPARVATHI	 Dr. A. JOYCILIN SHERMILA PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr.R.SURYAKALA DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Course III – Teaching and Learning – Semester I

2022 - 2023

Unit I

Group Discussion on ‘Characteristics of Good Teaching’



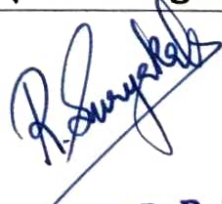
Name of the teacher : A. Vinothini Sylvia
Course : Learning & Teaching
Topic : Characteristics of Good Teaching
Date : 19.11.2022
Class : I year B.Ed.
No. of students present : 84

Description of the method

A group discussion on the topic ‘Characteristics of Good Teaching’ is held on 19.11.2022. The teacher gave an introduction on the concept of teaching. Then the students were divided into 9 groups. They were given sufficient time to discuss on the topic. The discussed points were presented in the Google jamboard page allotted for their group. After the discussion, the group leader consolidated all the discussed points and presented the page with the class. Finally the teacher presented the missed points with few details. Through this activity the students were able to learn the different characteristics of good teaching.

Evidences (if any)

Google Jamboard presentations made by the students

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 A. Vinothini Sylvia	 Dr. A. Joycilin Shermila	

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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

SEMESTER - II

Course III – Teaching and Learning

Unit II

Group Discussion on 'Approaches to learning outside the classroom'

Name of the teacher : S. Emimah
Course : Teaching and Learning
Topic : Approaches to learning outside the classroom'
Date : 23.11.2022
Class : I year B.Ed.
No. of students present : 88

Description of the method

A group discussion on the topic 'Approaches to learning outside the classroom' is held on 23.11.2022. The teacher gave an introduction on the concept of learning outside the classroom and its significance in learning. Then the students were divided into seven groups with 12 members each and they were asked to discuss on the topic for about 20 minutes. After the discussion, a representative from each group consolidated all the discussed points and presented to the whole class. Finally the teacher presented the missed points with few details. Through this activity the students were able to understand the different Approaches in learning outside the classroom'.

Evidences (if any) -

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
S. Emimah	Dr. A. Joycilin Shermila	

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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Course III – Teaching and Learning – Semester I

2022 - 2023

Unit III



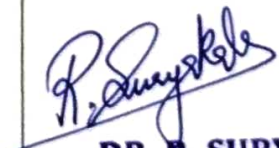
Discussion on ‘Advantages of Learner Centered Teaching’

Name of the teacher : A. Vinothini Sylvia
Course : Learning & Teaching
Topic : Advantages of Learner Centered Teaching
Date : 05.01.2023
Class : I year B.Ed.
No. of students present : 83

Description of the method

A discussion on the topic ‘Advantages of Learner Centered Teaching’ is held on 05.01.2023. The teacher gave an introduction on the concept of teacher centered teaching and learner centered teaching. Then an open discussion was called for on the topic. The students shared many ideas regarding the advantages of learner centered teaching. The teacher noted down all the points given by the students on the blackboard. At the end, the teacher presented the missed points with few details. Through this activity the students were able to learn the advantages of learner centered teaching.

Evidences (if any)

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 A. Vinothini Sylvia	 Dr. A. Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM
ACADEMIC YEAR – 2022 -2023

Name of the teacher: Mrs. Emima Rolanshia T

Course: Language across the Curriculum

Topic: Difference between Language acquisition and Language Learning

Date: 06.12.2022

Class: B.Ed. I Year – I Semester

No. of students present: 89

Description of the method

Students were asked to discuss in group, the difference between language acquisition and language learning. Few student volunteers came in front and narrated what they discussed. Only three outcomes were correct, remaining were wrong. At the end of the students' presentation, the teacher explained the content in detail with examples to make students understand the content well.

Evidences (if any)

Class Attendance, Teacher Evaluation form

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
<p><i>T. Emima Rolanshia</i> Mrs. T. Emima Rolanshia</p>	<p><i>Shermila</i> Dr. A. Joycilin Shermila</p>	<p><i>R. Suryakala</i> Dr. R. Suryakala</p>

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ACTIVITY LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teachers: N. Prabha & T.Emima Rolanshia

Name of the course: Language across the Language.

Topic: Challenges of teaching language in multicultural classroom.

Date:4.2.2023

Class: B.Ed. I year

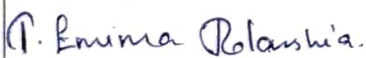


No. of students present: 73

Description of the method

A discussion was arranged about the topic 'Challenges of teaching language in multicultural classroom'. Student volunteers were divided into 3 groups and they all were eagerly participated in the discussion of their respective group by sharing their opinions and views. Finally, one from each group consolidated the main points of their topic to the whole class.

Evidences (if any)

Peer feedback form, Group name list

Name of the teachers & Signature	Principal (Seal & Signature)	IQAC Co-ordinator (Seal & Signature)
 Mrs. N.Prabha & Mrs. T.Emima Rolanshia	 Dr. A. Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM
ACADEMIC YEAR 2022- 2023

Collaborative task on

Group Discussion on "The values in Tamil teaching"

Name of the teacher: Dr.P.Lavanya

Course: Pedagogy of Tamil -I – I semester

Topic: The values in Tamil teaching - (Discussion)

Date: 08.11.2022

Class: B.Ed. I Year



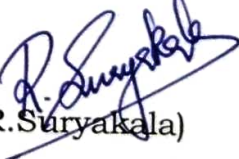
No. of students present: 10

Description of the method

While explaining unit I, a discussion was arranged about the values in Tamil teaching. Students are eagerly participated in the discussion. They shared their ideas about core values of teaching Tamil. Students also discussed about 'சமுதாய மேன்மை' and "இறையணர்வு" in Tamil teaching

Evidences (if any)

Teacher feedback form

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 (Dr.P.Lavanya)	 (Dr.A.Joycilin Shermila)	 (Dr. R.Suryakala)

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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

ACADEMIC YEAR 2022- 2023

Collaborative task

Presentation on "Micro Skills"

Name of the teacher: Dr.P.Lavanya

Course: Pedagogy of Tamil -I – I semester

Topic: Micro Skills (Presentation)

Date: 08.11.2022

Class: B.Ed. I Year




No. of students present: 10

Description of the method

Students wrote micro lesson for various skills and present the lesson in front of their peers and teacher. The teacher gave suggestion.

Evidences (if any)

Teacher feedback form

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 (Dr.P.Lavanya)	 (Dr.A.Joycilin Shermila)	 (Dr. R.Suryakala) DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM
ACADEMIC YEAR 2022- 2023

Collaborative task on "Demonstration method"

Name of the teacher: Dr.P.Lavanya

Course: Pedagogy of Tamil -I – I semester

Topic: Demonstination Method (Presentation)

Date: 01.02.2023

Class: B.Ed. I Year



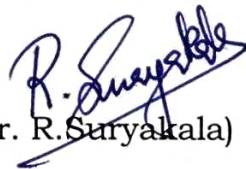
No. of students present: 10

Description of the method

The teacher introduced about teacher centred methods such as lecture method and inductive method. The teacher gave the topic to the students Demonstration method. They discussed it for 30 minutes. Then Priya gave a presentation about demonstration method with examples.

Evidences (if any)

Teacher feedback form

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 (Dr.P.Lavanya)	 (Dr.A.Joycilin Shermila)	 (Dr. R.Suryakala) DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE

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ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

2022 - 2023

Semester - I

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Dr.A.Joycilin Shermila

Course: Pedagogy of English - I

Topic: Importance of English in India

Date: 01.11.2022

Class: B.Ed. I year




No. of students present: 32

Description of the method

Teaching Method: **Collaborative task**

The teacher has to teach the Importance of English in India which is a chapter in the Unit Aims and Objectives of teaching English. The teacher gave an introduction on why English is an important language and then brainstormed to get more information from the students. Each student gave one point and the teacher wrote all the points on the blackboard. At last the teacher has summarised all the points given by the students.

Evidences (if any) -

Name of the Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
 Dr.A.JOYCILIN SHERMILA	 Dr.A.JOYCILIN SHERMILA PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr.R.SURYAKALA DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

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2022 - 2023

Semester - I

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: D.Shunmuga Selvasivasankari

Course: Pedagogy of Mathematics – Part I

Topic: Methods of Teaching Mathematics

Date: 17-02-2023

Class: B.Ed. I year

No. of students present: 15




Description of the method

Teaching Method: **Collaborative task**

In unit 4, the teacher taught the topic on 'Methods of Teaching Mathematics'. She elaborated the methods of teaching mathematics. Then she divided the students into two groups and asked them to discuss about team teaching, Analytic and synthetic methods of teaching. The students discussed among themselves and prepared a report on the above two methods and submitted it to the teacher educator for correction. The teacher educator corrected the reports and consolidated the points discussed in the report in the class.

Evidences (if any)

Reports

Name of the Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
 D.SHUNMUGA SELVA SIVASANKARI	 Dr.A.JOYCILINSHERMILA PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr.R.SURYAKALA DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Mrs A.Jeya Kavitha

Course 5 : Pedagogy of Computer Science – Part I

Topic: Bloom's Taxonomy & Revised Bloom's Taxonomy

Date: 28.11.2022

Class: B.Ed I Year Sem I

No. of students present: 10

Description of the method

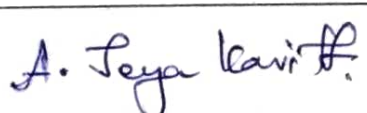
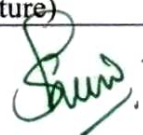

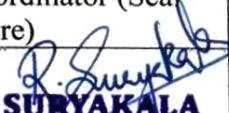
Teaching Method: Collaborative Method

The students were given time for collecting information in library and through digital resources. The important points were discussed by them in groups in the class. The students were given activities to prepare infographic of Bloom's Taxonomy. The students participated and worked in group and submitted infographic picture about the concept.

Infograph – To prepare Infograph on Bloom's Taxonomy & Revised Bloom's Taxonomy

Evidences (if any)

- Infograph prepared by students.
- Group work teacher Feedback form

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 A. JEYA KAVITHA	 	 DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



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Activity Learning Method on the topic "Approaches of Teaching History"

Name of the Teacher : Dr.S.JEYAPARVATHI
Course : Semester I – Pedagogy of History
Topic : Approaches of Teaching History
Date : 06.01.2023
Class : B.Ed. I year

Description of the method:

The teacher discussed the topic "Approaches of Teaching History" in the classroom. The teacher asked the students to prepare concept map on the topic Approaches of Teaching History. The students prepared concept map creatively and present in the class. The teacher gave a clear picture about the topic Approaches of Teaching History and clarified their doubts at the end of the session.

This activity helped the students to convey large amount of information and also retain it in the memory.

Evidences:

Concept map prepared by the students

S. Jeyaparthi

R. Suryakala

DR. R. SURYAKALA
IQAC COORDINATOR

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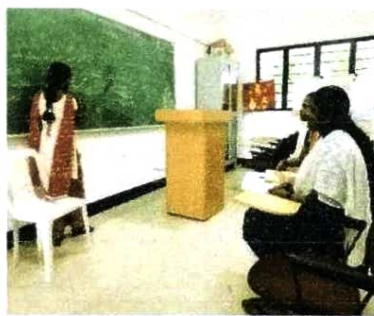
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the Teacher : Dr.S.JEYAPARVATHI
Course : Pedagogy of History
Topic : Group presentation on Micro-Teaching Skills
Date : 29.11.2022
Class : I B.Ed.
No. of students present : 3

Description of the method:

After completing Unit 2 - Teaching Skills in Pedagogy of History, the teacher organised a Group Presentation Session on the topic "Micro-Teaching Skills". Boopathy.U, Ponjency.G and Vijaya Shanthi. T were prepared the episode for the given skill and attended the Presentation Session. After deep discussion, the students confidently presented the following Micro-Teaching Skills in front of the class

Name of the student	Micro-Teaching Skills
Boopathy.U	Skill of Reinforcement,
Ponjency.G	Skill of Stimulus Variation
Vijaya Shanthi.T	Probing skills



Name & Signature of Teacher	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Dr.S.JEYAPARVATHI	 Dr. A. JOYCILIN SHERMILA PRINCIPAL	 Dr.R.SURYAKALA

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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

SEMESTER - II

Course I - UNDERSTANDING DISCIPLINES AND SUBJECTS

Unit IV

Concept Map preparation on 'Role of school subjects in Social Reconstruction'

Name of the teacher : S. Emimah
Course : Understanding Disciplines and Subjects
Topic : Role of school subjects in Social Reconstruction
Date : 23.06.2023
Class : I year B.Ed.
No. of students present : 88

Description of the method:

The teacher discussed the topic "Social oriented curriculum for social reconstruction" in the classroom. The teacher asked the students to prepare concept map on the topic Role of school subjects in Social Reconstruction. The students divided into groups among themselves and prepared concept map creatively. The representatives from each group conveyed their concepts, ideas and information's visually with the help of concept map. The teacher gave a clear picture about how different school subjects help in the process of Social reconstruction and clarifies their doubts at the end of the session.

This activity helped the students to activate their thinking and convey large amount of information.

Evidences:

Concept map prepared by the students



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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Debate on “Equitable Curriculum for All in India: Is it necessary? OR Is it not necessary?”

Name of the Teacher : K.C.Shunmugapriya

Course : Semester II – Understanding Disciplines and Subjects

Topic : “Implementation of National Curriculum- Is It necessary? or Is it not necessary?”

Date : 09.05.2023

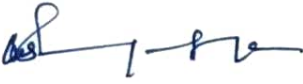

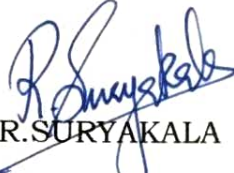
Class : B.Ed. I-year

No. of students participated in the Debate : 4

Description of the method

The teacher gave a debate on the title “Implementation of National Curriculum- Is It necessary? or Is it not necessary?”. Dr.A.CharuLatha, Assistant professor of Physical Science, Annammal College of Education, Thoothukudi acted as a Chairperson of the debate and she gave a brief introduction about the title. The students divided into two groups among themselves to complete the assigned task. Anu Selva Radha and Janu Priyadharshini argued that the National Curriculum Implementation is necessary and it will create a sense of uniformity in the development of students during their schooling and also, they added it helps the students confidently to face the competitive exam in all over India. The opposite team Subaitha and Paripurana Jeffrina argued that India is a diversified country and the people in India differs in their region, religion, language, culture, tradition etc. So, they pointed out that the National Curriculum Implementation is not necessary. Furthermore, they added that it is good for the State Government to frame the Curriculum to fulfil the needs of the people in their State.

Finally, the Chairperson Dr. A. Charulatha concluded the debate that the Implementation of National Curriculum is not only beneficent for the students but also for the growth of our nation and every student of India will have the feeling of national togetherness.

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 K.C. Shunmugapriya	 Dr. A. JOYCILIN SHERMILA PRINCIPAL ANNAMMAL COLLEGE	 Dr. R. SURYAKALA DR. R. SURYAKALA
	OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



**ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN
THOOTHUKUDI**

**ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM
COURSE 1- UNDERSTANDING DISCIPLINES AND SUBJECTS**

Name of the teacher: K.C. Shunmugapriya

Topic: Teaching of Science and Mathematics for National Development

Class: B.Ed. I Year




No. of students presented: 88

Date: 12.06.2023

Description of the method:

The Teacher announced the topic "Teaching of Science and Mathematics for National Development" a day before and the students discussed the above-mentioned topic among themselves in groups. The students prepared the ppt innovatively and presented it to the class. The students clarified their doubts now and then.

Finally, the teacher concluded the student's points in detail.

Name of the Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
	 PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

SEMESTER – II

Course I – UNDERSTANDING DISCIPLINES AND SUBJECTS

Unit IV

Concept Map preparation on ‘Role of school subjects in Social Reconstruction’

Name of the teacher : S. Emimah
Course : Understanding Disciplines and Subjects
Topic : Role of school subjects in Social Reconstruction
Date : 23.06.2023
Class : I year B.Ed.
No. of students present : 88

Description of the method:

The teacher discussed the topic “Social oriented curriculum for social reconstruction” in the classroom. The teacher asked the students to prepare concept map on the topic Role of school subjects in Social Reconstruction. The students divided into groups among themselves and prepared concept map creatively. The representatives from each group conveyed their concepts, ideas and information’s visually with the help of concept map. The teacher gave a clear picture about how different school subjects help in the process of Social reconstruction and clarifies their doubts at the end of the session.

This activity helped the students to activate their thinking and convey large amount of information.

Evidences:

Concept map prepared by the students



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ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

B.Ed. Semester – II

Course 2: ASSESSMENT FOR LEARNING

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Unit II

Group Discussion on ‘Project Method’

Name of the teacher: D.Shunmuga Selvasivasankari

Course: Assessment for Learning

Topic: Project method

Date: 05-04-2023

Class: I year B.Ed.




No. of students present: 83

Description of the method

In unit 2, the teacher taught the concepts on ‘Continuous and comprehensive evaluation’. A small group discussion was held on the topic ‘Project method’. The students discussed among themselves about meaning of a project, steps involved in the project based learning, its assessment, role of teacher, its advantages and disadvantages. Kalpana Devi, member of the group shared the points they discussed before the class. The teacher educator also added some more points and summarized the points discussed in the discussion.

Evidences (if any)

Report of Project method

Name of the Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 D.SHUNMUGA SELVA SIVASANKARI	 DR.A.JOYCILIN SHERMILA PRINCIPAL	 DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

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ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

ACADEMIC YEAR 2022- 2023

Collaborative task on

“Discussion on characteristics of good textbook” – Unit III

Name of the teacher: Dr.P.Lavanya

Course: Pedagogy of Tamil -I – II semester

Topic: Characteristics of good textbook- (Discussion)

Date: 03.05.2022

Class: B.Ed. I Year

No. of students present: 8

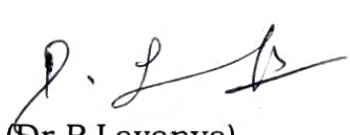


Description of the method

While explained unit III, a discussion was arranged about the characteristics of good textbook. Students are eagerly participated in the discussion. They shared their ideas about inner and outer look of textbooks. Students also discussed about the font, pictures, content, paper qualities of good textbooks.

Evidences (if any)

Attendance

Teacher feedback form

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 (Dr.P.Lavanya)	 (Dr.A.Joycilin Shermila) PRINCIPAL - ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI 628 003	 (Dr. R.Suryakala) DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

2022 - 2023

Semester - II

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Dr.A.Joycilin Shermila

Course: Pedagogy of English - I

Topic: Compare and Contrast Pedagogy, Andragogy and Heutagogy.

Date: 29.03.2023

Class: B.Ed. I year

No. of students present: 85




Description of the method

Teaching Method: **Collaborative task**

Since Pedagoical Analysis is a new concept for the students, after presenting the content of Pedagogy, Andragogy and Heutagogy the teacher asked the students to divide themselves in groups and to discuss the three concepts. Each group has presented a report and this discussion helped the students to learn the concept easily. Here the teacher has also introduced the recent development in teaching and learning that is concept based teaching.

Evidences (if any) -

Photos attached.

Name of the Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
 Dr.A.JOYCILIN SHERMILA	 Dr.A.JOYCILIN SHERMILA PRINCIPAL	 Dr.R.SURYAKALA

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**DR. R. SURYAKALA
IQAC COORDINATOR
ANNAMMAL COLLEGE
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ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

2022 - 2023

Semester - II

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Dr.A.Joycilin Shermila

Course: Pedagogy of English - I

Topic: Bruner's Concept Attainment Model (Collaborative Task)

Date: 27.04.2023

Class: B.Ed. I year

No. of students present: 31




Description of the method

Teaching Method: **Collaborative task**

To help the students to understand the various teaching models, after presenting the models, the teacher has asked the students in groups to create concept maps.

Evidences (if any) -

Concept map on Bruner's Concept Attainment model is attached for reference.

Name of the Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
 Dr.A.JOYCILIN SHERMILA	 Dr.A.JOYCILIN SHERMILA PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr.R.SURYAKALA DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

2022 – 2023

Semester - I

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: D.Shunmuga Selvasivasankari

Course: Pedagogy of Mathematics – Part II

Topic: Bruner's Concept Attainment Model

Date: 20.04.2023

Class: B.Ed. I year

No. of students present: 15

Description of the method

Teaching Method: **Collaborative task**

In unit 2, the teacher taught the topic on 'Models of teaching Mathematics'. She explained in detail about Bruner's Concept attainment model. Then she divided the students into three groups and made them to prepare lesson plan for various maths concepts using this model. The students discussed among themselves and prepared lesson plans.

Group 1

Dhivya A

Kamalarevathi

Maheswari T

Soundarya R

Dilany A

Group 2

Mary Jerline D

Paripoorana Jefrina J

Sherina Jacinth S

Raja Kumari G

Janu Priyadharshini S M

Group 3

Akila M

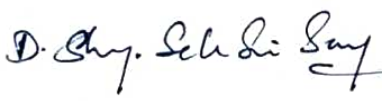


Anu Selva Radha S

Sangeetha S

Kalpana Devi C

Evidences (if any)

Lesson plans

Name of the Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
 D.SHUNMUGA SELVA SIVASANKARI	 Dr.A.JOYCILIN SHERMILA PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr.R.SURYAKALA DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

2022 – 2023

Semester - II

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: D.Shunmuga Selvasivasankari

Course: Pedagogy of Mathematics – Part II

Topic: Simulation

Date: 03-05-2023

Class: B.Ed. I year

No. of students present: 15




Description of the method

Teaching Method: **Collaborative task**

In unit 3, the teacher taught the topic on 'Activity based instruction'. She listed various activity based instructions. She elaborated the advantages of them also. She asked the students to discuss about Simulation technique and submit a report of it. The students discussed among themselves and prepared a report on the simulation technique and submitted it to the teacher educator for correction. The teacher educator corrected the report and consolidated the points discussed in the report in the class.

Evidences (if any)

Report

Name of the Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
 D.SHUNMUGA SELVA SIVASANKARI	 Dr.A.JOYCILIN SHERMILA PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr.R.SURYAKALA DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN
Thoothukudi

2022 - 2023

B.Ed. I year - II Semester

PEDAGOGY OF BIOLOGICAL SCIENCE - PART II
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher : Mrs. R. Thanga Selvam
Course : Pedagogy of Biological Science - Part II
Topic : Comparison of Pedagogy, Andragogy and Heutagogy
Date : 18.04.2023
Class : B.Ed. I year - Biological Science
No. of students present : 7

Description of the method

Teaching Method: **Collaborative task**




In unit 1, the teacher taught the topic on 'Pedagogy, Andragogy and Heutagogy'. She explained in detail about Pedagogy, Andragogy and Heutagogy. Then she asked the students to form a group and instructed them to prepare comparison of Pedagogy, Andragogy and Heutagogy. The students discussed among themselves and prepared presentation.

Group members' names are:

Francy P, Jebisha Merlin G, Karthikeyaswarupini S, Mariya Fatima Ladiska.R, Petchiammal M, Ramzan M and Vaisuganthi P

Evidences (if any)

Presentation

Name of the Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Mrs. R. THANGA SELVAM	 Dr. A. JOYCILIN SHERMILA PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. SURYAKALA DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN
Thoothukudi

2022 - 2023

B.Ed. I year - II Semester

PEDAGOGY OF BIOLOGICAL SCIENCE - PART II
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher : Mrs. R. Thanga Selvam
Course : Pedagogy of Biological Science - Part II
Topic : Bruner's Concept Attainment Model
Date : 27.04.2023
Class : B.Ed. I year - Biological Science
No. of students present : 7

Description of the method

Teaching Method: **Collaborative task**

In unit 2, the teacher taught the topic on 'Models of Teaching'. She explained in detail about Bruner's Concept attainment model. Then she asked the students to form a group and instructed them to prepare lesson plan for any Science concepts using this model. The students discussed among themselves and prepared lesson plan.

Group members' names are:

Francy P, Jebisha Merlin G, Karthikeyaswarupini S, Mariya Fatima Ladiska.R, Petchiammal M, Ramzan M and Vaisuganthi P

Evidences (if any)

Lesson plan

Name of the Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Mrs. R. THANGA SELVAM	 Dr. A. JOYCILIN SHERMILA PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. SURYAKALA DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Mrs A.Jeya Kavitha

Course 5 : Pedagogy of Computer Science

Topic: Synectic's Model of Teaching

Date: 28.04.2023

Class: B.Ed I Year Sem II

No. of students present: 10

Description of the method

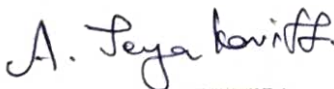

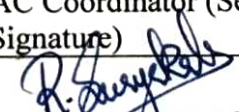
Teaching Method: **Collaborative Method**

The students were lectured first and some important points were discussed on : Various teaching models. The important points were summarised in the class. The students were given activities in groups to prepare mind map of the concept that they learnt. The students prepared mind map on Synectic's model of teaching.

Mind map – To prepare a map on Synectic's Teaching Model

Evidences (if any)

- Mind map prepared by students.
- Group work teacher Feedback form

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 A. JEYA KAVITHA	 PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Mrs A.Jeya Kavitha

Course 5 : Pedagogy of Computer Science

Topic: Resources for Teaching of Computer Science

Date: 20.06.2023

Class: B.Ed I Year Sem II

No. of students present: 10

Description of the method

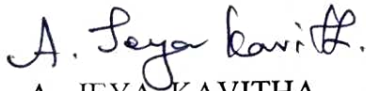

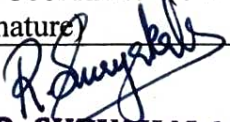
Teaching Method: **Collaborative approach**

The students were shared some resources for teaching of computer science. The important points were discussed relating to how to identify resources for teaching in the class. The students were given activity to share the keywords for identifying the resources. The students shared their keywords in the word cloud.

Word Cloud – To create word cloud for identifying the resources available for teaching computer science.

Evidences (if any)

- Generated Word Cloud.
- Group work teacher Feedback form

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 A. JEYA KAVITHA	 PRINCIPAL ANNAMMAL COLLEGE	 DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003

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ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

2022 – 2023

Semester - II

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Dr.Jeyaparvathi

Course: Pedagogy of History – Part II

Topic: Bruner's Concept Attainment Model

Date: 20-04-2023

Class: B.Ed. I year

No. of students present: 3

Description of the method

Teaching Method: **Collaborative task**

In unit 2, the teacher taught the topic on 'Models of teaching History'. She explained in detail about Bruner's Concept attainment model. Then she told them to prepare lesson plan for various History concepts using this model. The students discussed among themselves and prepared lesson plan.



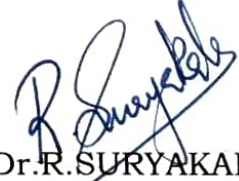
Boopathy.U

Ponjency.G

Vijaya Shanthi.T

Evidences (if any)

Lesson plans

Name of the Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
 DR.JEYAPARVATHI	 Dr.A.JOYCILIN SHERMILA PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr.R.SURYAKALA DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



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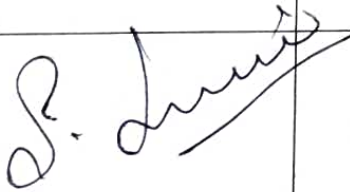


THOOTHUKUDI

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher : Dr.S.JEYAPARVATHI
Course : Pedagogy of History - II
Topic : "E-RESOURCE FOR THE TEACHING OF HISTORY"
Date : 08.06.2023
Class : II year B.Ed.
No. of student present : 3

Description of the method

After completing Unit- IV: Resource-Based Learning, the teacher and the students search and prepared E-Resource for the Teaching of History as a collaborative work to understand the Resources of teaching and learning in a better way. The teacher inquired the students on what is Resource? What are the resources for teaching history? The students discussed and shared their views on the topic. Then the teacher defined the topic and differentiated it by citing suitable examples. Then she orients the students how to collect the e-resource for teaching history. After that she asks the students to collect the e-resources for teaching history.

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Dr.S.JEYAPARVATHI	 Dr. A. JOYCILIN SHERMILA PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr.R.SURYAKALA DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: R. Suryakala

Course: Gender, School and Society

Topic: Gender and Law

Date: 23-01-2023

Class: B.Ed. Second Year (Semester Four)

No. of students present: 76


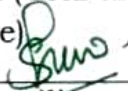
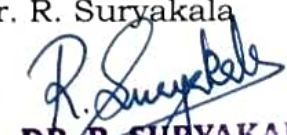
Description of the method

The students were divided into groups and asked to collect information about different laws for girl children and women. They were asked to prepare a presentation on the history behind any one law. The presentation was shared in the whatsapp group and the work was assessed by the teacher. This helped to know more about the different laws for girl children and women.

Evidences (if any)

Presentations prepared by the groups

Group work feedback form

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
R. Suryakala 	Dr. A. Joycilyn Shermila  PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	Dr. R. Suryakala  DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Dr. N. Sudha Kumari

Course: Gender, School and Society

Topic: Responsibilities assigned to boys and girls in schools

Date: 25-01-2023




Class: B.Ed. Second Year

No. of students present: 80

Description of the method

The students were asked to think about their duties at school during their school days. They were also asked to think about the duties allotted to boys, if they had studied in a co-education school. The responses of the students were taken up for discussion. The discussion led to an understanding of the bias in the assignment of roles and responsibilities to students in schools.

Evidences (if any)

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Dr. N. Sudha Kumari	 Dr. A. Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

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ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Dr. N. Sudha Kumari

Course: Gender, School and Society

Topic: Gender in Television Shows

Date: 24-03-2023

Class: B.Ed. Second Year

No. of students present: 76

Description of the method




The students were divided into 2 groups. They were asked to discuss about the presentation of gender in any two Tamil TV serials. The students engaged in a discussion with interest. One representative of each group was asked to make a presentation on their discussion. The TV serials chosen by the groups are as follows:

Group 1- Bagyalakshmi

Group 2- Bharathi Kannamma

The discussion and presentation helped the students to understand the representation of gender roles in television serials.

Evidences (if any)

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Dr. N. Sudha Kumari	 Dr. A. Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

THOOTHUKUDI

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher : K.C.Shunmugapriya
Course : Semester IV – Knowledge and Curriculum
Topic : Knowledge in relation to information, belief and truth
Date : 30.01.2023
Class : B.Ed. II-year

Description of the method

Teaching method: **Group Presentation**



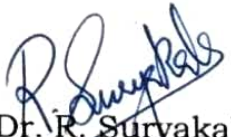
A discussion on the topic “Knowledge in relation to information, belief and truth” is held on 30.01.2023. The teacher gave an introduction on the concept of Knowledge in relation to information, belief and truth. Then the students divided into groups and discussed on the topics: Knowledge in relation to information, belief and truth for about 20 minutes. After the discussion, the group representatives from each group consolidated all the discussed points and presented to the whole class.

Finally, the teacher concluded the Group discussion by highlighting all the important points discussed in the group. Through this activity the students learnt to relate the Knowledge in relation to information, belief and truth.

Evidences (if any) –

Group presentation

Group work feedback form

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 K.C. SHUNMUGAPRIYA	 Dr. A. JOYCILIN SHERMILA PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



**ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,
THOOTHUKUDI**

Activity Learning Method on the topic "Principles of Curriculum Development"

Name of the Teacher : K.C. SHUNMUGAPRIYA
Course : Semester IV – Knowledge and Curriculum
Topic : Principles of Curriculum development
Date : 08.02.2023
Class : B.Ed. II year
No. of students presented : 83

Description of the method:

The teacher discussed the topic "Principles of Curriculum Development" in the classroom. The teacher asked the students to prepare Mind map on the topic principles of curriculum development. The students divided into 10 groups and prepared mind map creatively. The group representatives explored their ideas with the help of the prepared mind map. At the end of the session, the teacher synthesized the main points of the topic.

Evidences:

Mind map prepared by the students

DR. R. SURYAKALA
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THOOTHUKUDI - 628 003

PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

THOOTHUKUDI

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher : K.C. Shunmugapriya
Course : Semester IV – Knowledge and Curriculum
Topic : Models of Curriculum Development and Implementation
Date : 23.03.2023
Class : B.Ed. II-year
No. of students present : 76

Description of the method

Group presentation conducted on the topic “Different Models of Curriculum Development and Implementation”. The students divided into 4 groups among themselves and discussed the various models of Curriculum Development and Implementation. The group representatives Ashoka Devi, Kavitha Rajalakshmi P, Praisya N and Vimala S presented the topic in the class.

First group chose Tyler Curriculum Development Model and the group representative Ashoka Devi highlighted that the purpose of education is to uplift learning that is useful as well as meaningful to learners.

Second group representative Kavitha Rajalakshmi P presented the Hilda Taba Curriculum Development Model and she insisted that the teachers are the aware of their students’ needs and hence the teacher should be the one to develop the curriculum for the students.

Third group analysed Alexander & Saylor curriculum development and the representative Praisya N gave a report that the Curriculum Development Model helps to plan for providing sets of learning opportunities to achieve broad educational goals and related specific objectives for an identifiable population served by a single school centre.




Fourth group discussed ORC & LOC Curriculum Implementation Model and the group representative Vimala referred that the curriculum implementation helps the teachers to deliver instruction and assessment through the use of specified resources provided in a curriculum.

Finally, the teacher concluded the Group discussion by highlighting all the important points discussed in the group.

Evidences (if any) -

Group presentation

Group work feedback form

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 K.C.SHUNMUGAPRIYA	 Dr. A. JOYCILIN SHERMILA PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. SURYAKALA DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



**ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,
THOOTHUKUDI**

Activity Learning Method on the topic "Curriculum Evaluation"

Name of the Teacher : **K.C. SHUNMUGAPRIYA**
Course : **Semester IV – Knowledge and Curriculum**
Topic : **Curriculum Evaluation**
Date : **06.04.2023**
Class : **B.Ed. II year**

Description of the method:

The teacher discussed the topic "Curriculum Evaluation" in the classroom. The teacher asked the students to prepare concept map on the topic Curriculum Evaluation. The students divided into groups among themselves and prepared concept map creatively. The representatives from each group conveyed their concepts, ideas and information's visually with the help of concept map. The teacher gave a clear picture about the topic Curriculum Evaluation and clarified their doubts at the end of the session.

This activity helped the students to convey large amount of information and also retain it in the memory.

Evidences:

Concept map prepared by the students

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PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACADEMIC YEAR 2022- 2023
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: R. Suryakala

Course: Creating an Inclusive School

Topic: Acts, Policies and Programmes for Inclusive Education

Date: 23-01-2023

Class: B.Ed. Second Year- Semester Four


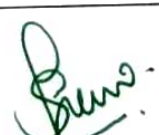

No. of students present: 76

Description of the method

The teacher discussed the different acts, policies and programmes for inclusive education in India. The discussion was followed by a recapitulation exercise. The students were asked to work in pairs. Each pair had to construct a timeline of the developments in India for inclusive education. This made the students trace the development of acts, policies and programmes for inclusive education. The students were able to understand the emergence of inclusive education in India which included the acts, policies and programmes of the government.

Evidences (if any)

Sample timelines

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 R. Suryakala	 Dr. A. Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACADEMIC YEAR 2022- 2023

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: R. Suryakala

Course: Creating an Inclusive School

Topic: Barriers to Inclusive Education

Date: 31-01-2023

Class: B.Ed. Second Year

No. of students present: 74




Description of the method

The teacher gave an introduction about the barriers to inclusive education. She asked students to list the barriers to inclusive education and listed their answers on the blackboard. She then grouped the answers into three categories namely attitudinal barriers, systemic barriers and structural barriers. The teacher then divided the students into groups and asked them to discuss the ways of overcoming the barriers. One person from each group made a presentation of their discussion. The teacher summarised the points presented and this exercise made the students become self-aware about the barriers to inclusive education.

Evidences (if any)

Peer feedback form

Group work feedback form

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 R. Suryakala	 Dr. A. Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 R. Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Dr. N. Sudha Kumari

Course: Values & Peace Education

Topic: Select any 10 values of your choice and mention those values you possess belongs to which type and why?

Date: 31-01-2023

Class: B.Ed. Second Year

No. of students present: 28

Description of the method




The students were divided into 2 groups. They were asked to discuss about the types of values already learnt in the previous class. The students were asked to choose any 10 values and think which value they possess belongs to the type of value already discussed. They were asked to submit their answers individually.

Group 1- Sharon Tryphaena

Group 2- S. Vimala

The discussion and presentation helped the students to understand the types of values in general and they possess.

Evidences (if any)

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Dr. N. Sudha Kumari	 Dr. A. Joycilin Shermila	 Dr. R. Suryakala

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Dr. N. Sudha Kumari

Course: Values & Peace Education

Topic: Discuss in groups and present your views on human rights violation around the world and how it affects peace.

Date: 25-03-2023

Class: B.Ed. Second Year

No. of students present: 31

Description of the method



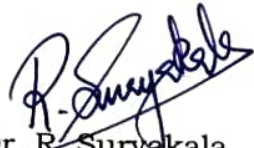
The teacher shared two You Tube links, one on Human Rights and the other on Violation of human rights in the whatsapp group with students. The students were asked to watch the two videos and come prepared for a discussion in the classroom. The students came prepared for the discussion and the teacher initiated the discussion by asking the question "Have you witnessed human rights violation in your home?" The question led to a number of answers from students and the teacher navigated the discussion to make students understand ways of integrating gender into the curriculum.

Evidences (if any)

You Tube Links:

<https://www.youtube.com/watch?v=FKAncpUhb8A>

<https://www.youtube.com/watch?v=KPVoQjFE25c>

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Dr. N. Sudha Kumari	 Dr. A. Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

THOOTHUKUDI



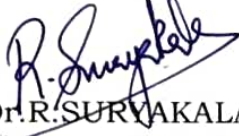
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher : Dr.S.JEYAPARVATHI&Dr. P. Lavanya
Course : Human Rights Education
Topic : Interrelationships of rights and duties: Harmony and Conflict”
Date : 31.01.2023
Class : II year B.Ed.
No. of student present : 18

Description of the method

After completing Unit- II: Human Duties and Responsibilities from the course 5 subject, Human Rights Education the teacher organised group discussion on “Interrelationships of rights and duties: Harmony and Conflict” to understand the concept of Human rights and duties in a better way. The following students were present their paper.

ASHOKA DEVI M
DENISHA A
ESTHER MANCY S
GOHILA LAKSHMI P
KAYATHRI P
LAVANYA X

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Dr.S.JEYAPARVATHI	 Dr. A. JOYCILIN SHERMILA PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM
ACADEMIC YEAR 2022-2023

Group discussion on "Communication Techniques"

Name of the Teacher: Dr.P.Lavanya

Course: Elective Course- Life Skills Education

Topic: Communication Techniques (Group discussion)

Date: 09.02.2023

Class: B.Ed. II Year

No. of students present: 34

Description of the method




A discussion was conducted for the topic the communication techniques. Students were actively participated in the discussion. They shared their ideas about the 7C's of communication techniques. They were discussed about the techniques of clear, concise, concrete, correct, coherent, complete and courteous with examples.

The presenters were

Konsha, Maria Hanna, Saronika and Dhanujaa S

Evidences (if any)

Teacher feedback form

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Dr.P.Lavanya	 Dr.A.Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN Thoothukudi 628 003	 Dr. R.Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM
ACADEMIC YEAR 2022-2023

Group discussion on "Teacher as a facilitator"

Name of the Teacher: Dr.P.Lavanya

Course: Elective Course- Life Skills Education

Topic: Teacher as a facilitator (Group discussion)

Date: 21.03.2023

Class: B.Ed. II Year

No. of students present: 34

Description of the method




A discussion was conducted for the topic teacher as a facilitator. Students were actively participated in the discussion. They shared their ideas the role of teacher to mould the behaviour of students. They were discussed about the techniques of clear, concise, concrete, correct, coherent, complete and courteous with examples.

The presenters were

Vidhyalakshmi, Menaka and Dhanujaa S

Evidences (if any)

Teacher feedback form

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Dr.P.Lavanya PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN Thoothukudi 628 003	 Dr.A.Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R.Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Dr. N. Sudha Kumari

Course: Historical & Political Economy of Education in India

Topic: My view on "Analyse the merits and demerits of New Policy of Education 2020"

Date: 04-02-2022

Class: M.Ed. First Year

No. of students present: 02




Description of the method

The students were oriented on all the policies of education along with the highlights of new education policy. They were asked to discuss and present their views on the merits and demerits of the new education policy 2020 they consider and why. The discussion was moderated by the teacher. Eventually the students were led to understand all the policies of education very well and presented their individual views on the new education policy with its merits and demerits. The students participated in the discussion were as:

1. GEETHA R
2. HERLIN RENCY W

Evidences (if any)

Individual reports

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Dr. N. Sudha Kumari	 Dr. A. Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Dr. N. Sudha Kumari

Course: Historical & Political Economy of Education in India

Topic: Group Discussion on "Public Private Partnerships in Education"

Date: 26-04-2022

Class: M.Ed. First Year



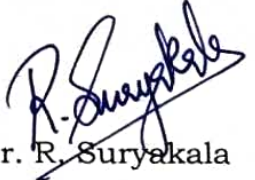
No. of students present: 02

Description of the method

The students were asked to sit in a circle for a group discussion. They were introduced the topic by the teacher and asked to discuss on the topic "Public & Private partnerships in Education". The students volunteered and participated in the discussion. The discussion was moderated by the teacher. Eventually the students after the group discussion recorded their individual opinions. This discussion helped everyone to reframe their opinions. Finally, the moderator conclude the discussion. The students participated in the discussion were as:

1. GEETHA R
2. HERLIN RENCY W

Evidences (if any)

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Dr. N. Sudha Kumari	 Dr. A. Joycilin Shermila PRINCIPAL .. ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Dr. N. Sudha Kumari

Course: Sociology of Education

Topic: Prepare a mindmap on "Scope and functions of Educational Sociology"

Date: 25-08-2022

Class: M.Ed. First Year

No. of students present: 05

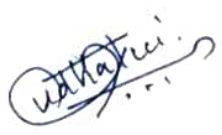


Description of the method

The students were asked to discuss on "Scope and functions of Educational Sociology". The students as a group discussed and presented their views. The teacher as the moderator oriented on the theme and asked to discuss further on the topic. Finally the students were asked to prepare a mindmap depicting the theme. The students participated in the discussion were as:

1. ANUSHA L
2. GAYATHRI G
3. JEGADEESWARI C
4. SUSI VINNARASI G
5. VISITHRA MEENAKSHI G

Evidences (if any)

Mindmaps

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Dr. N. Sudha Kumari	 Dr. A. Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Dr. N. Sudha Kumari

Course: Sociology of Education

Topic: Discuss in groups on "Social Mobility & Social Stratification" with examples

Date: 06-09-2022

Class: M.Ed. Second Year

No. of students present: 04



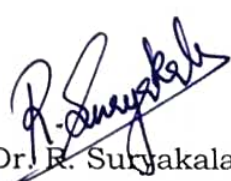
Description of the method

The teacher introduced the concept of social mobility and social stratification to the students. Then the students were asked to share their individual life examples on how social mobility and social stratification play an important role in their life. All the students shared their experiences on how social mobility and social stratification helped in socialization. The discussion was moderated by the teacher. Eventually the students discussed and reflected on how their own family helped in their socialization. The students participated in the discussion were as;

1. GAYATHRI G
2. JEGADEESWARI C
3. SUSI VINNARASI G
4. VISITHRA MEENAKSHI G

Evidences (if any)

Individual Reports

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Dr. N. Sudha Kumari	 Dr. A. Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Dr. N. Sudha Kumari

Course: Sociology of Education

Topic: Share your life examples on how socialization from your family helps in your life

Date: 20-09-2022

Class: M.Ed. Second Year

No. of students present: 04




Description of the method

The teacher discussed on socialization and the four agents such as family, school, religion and community of socialization. Then the students were asked to share their individual life examples on how socialization from the first agent family shaped them in their life. All the students shared their experiences on how they got socialized through their family emotionally. The discussion was moderated by the teacher. Eventually the students discussed and reflected on how their own family helped in their socialization. The students participated in the discussion were as:

1. GAYATHRI G
2. JEGADEESWARI C
3. SUSI VINNARASI G
4. VISITHRA MEENAKSHI G

Evidences (if any)

Individual Reports

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Dr. N. Sudha Kumari	 Dr. A. Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI 628 003	 Dr. R. Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Mrs A.Jeya Kavitha

Course : Advanced Techniques of Instruction

Topic: Difference between Educational Technology & Instructional Technology

Date: 30.10.2022

Class: M.Ed. II Year Sem III

No. of students present: 5

Description of the method

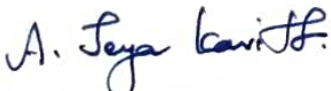
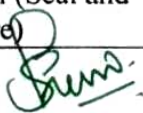

Teaching Method: Collaborative Method – Infograph

The students were given time for collecting information in library and through digital resources. The important points were discussed by them in groups in the class. The students were given the topic – difference between educational technology & instructional technology .they discussed and collected points respectively for preparing an info graph in the class. The students participated and worked in a group and submitted two infographic pictures about the concepts discussed.

Infograph – Difference between Educational Technology & Instructional Technology

Evidences (if any)

- Info graph prepared by students.
- Group work teacher Feedback form

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 A. JEYA KAVITHA	 PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Mrs A.Jeya Kavitha

Course : Advanced Techniques of Instruction

Topic: Effective use of smart phones in teaching and learning

Date: 08.11.2022

Class: M.Ed. II Year Sem III

No. of students present: 5

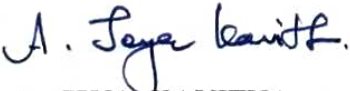
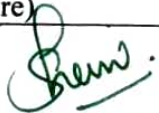
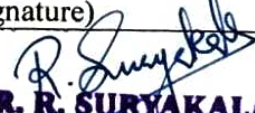
Description of the method

Teaching Method: **Collaborative Task - Brainstorming**

The students collected various points for the use of smart phones inside the classroom. The important points were discussed on how to use smart phone for teaching & learning in the class. The students were given time to brainstorm their ideas with their classmates. The students participated in the activity and prepared a group report for effective use of smart phones in classroom.

Evidences (if any)

- Report on the ideas stormed by students.
- Group work teacher Feedback form.

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 A. JEYA KAVITHA	 PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003	 DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Mrs A.Jeya Kavitha
Course : Advanced Techniques of Instruction
Topic: Technology integration in classroom
Date: 15.11.2022
Class: M.Ed. II Year Sem III
No. of students present: 5

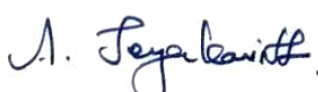

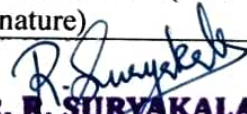
Description of the method

Teaching Method: Collaborative Task –Literature Review of research papers about technology integration in classroom.

The students were asked to identify various research papers from journals on the topic technology integration in the classroom. The students referred research papers from library and online journals. Each student made a review of the research paper. All the students presented their review on literature on the research papers they read. The students prepared a team report on the literature review collected by each and submitted the same. A good review paper can clarify the state of knowledge, explain apparent contradictions, identify needed research, and even create a consensus where none existed before. Writing a good review can also help to advance your career. Because reviews tend to be highly cited, they help with recognition and promotion. The purpose of a review paper is to succinctly review recent progress in a particular topic. Overall, the paper summarizes the current state of knowledge of the topic. It creates an understanding of the topic for the reader by discussing the findings presented in recent research papers. The students reviewed the research papers and submitted a report.

Evidences (if any)

- Report on the literature reviewed for the papers based on technology integration in classroom.
- Peer feedback form.
- Teacher feedback form.

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 A. JEYA KAVITHA	 PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003	 DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Mrs A.Jeya Kavitha

Course : Advanced Techniques of Instruction

Topic: Online Tools for Collaborative Teaching & Learning

Date: 24.11.2022

Class: M.Ed. II Year Sem III

No. of students present: 5

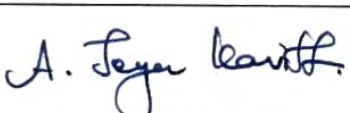
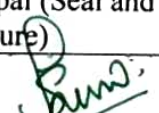
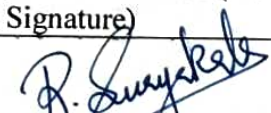
Description of the method

Teaching Method: Collaborative Task –Using online tools

The teacher identified various online tools like Trello, Webex, Wimi, Milanote, Google Docs . The students were given an activity to use those tools. Each student chose one tool and used it for their own concept delivery. The online tools were used by the students for practice.

Evidences (if any)

- Screenshot of online collaborative tool used by students.
- Teacher feedback form.

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 A. JEYA KAVITHA	 PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

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ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

THOOTHUKUDI

ACTIVITY LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: N. Prabha

Name of the course: Educational Measurement and Evaluation.

Topic: Need, concept and Functions of evaluation and measurement.

Date: 06.10.2022




Class: M.Ed II year

No. of students present: 5

Description of the method

A discussion was arranged about the topic 'Functions of evaluation and measurement'. Students were divided into 2 groups and they all were eagerly participated in the discussion of their respective group by sharing their opinions and views. One group discussed about the concept and need of measurement and evaluation. Like the above, the other group discusses about a separate topic "Functions of evaluation and measurement.

Evidences (if any)

Name of the teacher & Signature	Principal (Seal & Signature)	IQAC Co-ordinator (Seal & Signature)
 N.Prabha	 A. Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI 628 003	 R. Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM
ACADEMIC YEAR – 2021 -2023

Name of the teacher: Emima Rolanshia T

Course: Curriculum, Pedagogy and Assessment

Topic: Group Discussion on the structure of Secondary School Education in Tamil Nadu.

Date: 01.08.2022

Class: M.Ed. II Year - Semester III

No. of students present: 5

Description of the method

Students were divided into two groups. Both groups were assigned to discuss the topic “The structure of Secondary School Education in Tamil Nadu” with regard to contents prescribed and assessing procedures. Followed by, one student from each group presented what they discussed in their group.

Evidences (if any)

Class Attendance, Teacher Evaluation Form

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
<p><i>P. Emima Rolanshia</i> Mrs. T. Emima Rolanshia</p>	<p><i>J. Shermila</i> Dr. A. Joycilin Shermila</p> <p style="text-align: center;">PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI 628 003</p>	<p><i>R. Suryakala</i> Dr. R. Suryakala</p> <p style="text-align: center;">DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003</p>

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

ACADEMIC YEAR – 2021 -2023

Name of the teacher: Emima Rolanshia T

Course: Curriculum, Pedagogy and Assessment

Topic: Prepare a mind map on the topic “Philosophical perspectives of Progressivism, Perennialism, Essentialism and Reconstructionism”

Date: 15-09-2022

Class: M.Ed. II Year - Semester III



No. of students present: 5

Description of the method

Students were taught on Philosophical perspectives of Progressivism, Perennialism, Essentialism and Reconstructionism. As to check their comprehension, they were asked to work in group and submit a mind map within two days. It helped them to study each philosophy with the key points concerning them.

Evidences (if any)

Class Attendance, Teacher Evaluation Form, Mind map

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
<p>T. Emima Rolanshia. Mrs. T. Emima Rolanshia</p>	<p> Dr. A. Joycilin Shermila</p> <p>PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI 628 003</p>	<p> Dr. R. Suryakala</p> <p>DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003</p>

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

ACADEMIC YEAR – 2022 -2023

Name of the teacher: Emima Rolanshia T

Course: Educational Studies

Topic: Debate on Peace and Value Education – Essential or Inessential

Date: 07.01.2023

Class: M.Ed. II Year - Semester IV

No. of students present: 5

Description of the method

To make students understand the importance of peace and value, a debate on peace and value education was organized. There were two teams participated and one team supported the implementation of peace and value education and the other opposed. Debate ended with a conclusion that peace and value education, is essential as it creates a world filled with peace and value.

Evidences (if any)

Class Attendance, Teacher Evaluation form

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
<p><i>T. Emima Rolanshia.</i> Mrs. T. Emima Rolanshia</p>	<p><i>A. Joycilin Shermila</i> Dr. A. Joycilin Shermila</p> <p>- PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI 628 003</p>	<p><i>R. Suryakala</i> Dr. R. Suryakala</p> <p>DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003</p>

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM
ACADEMIC YEAR – 2022 -2023

Name of the teacher: Emima Rolanshia T

Course: Educational Studies

Topic: Discussion on Teachers Autonomy and Professional Independence.

Date: 20.03.2023

Class: M.Ed. II Year - Semester IV


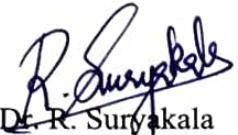
No. of students present: 5

Description of the method

Students were divided into two groups and were given opportunity to discuss on the topic Teachers Autonomy and Professional Independence. Each group presented what they discussed concerning the topic given. Both the group brought different points that supported and suggested ways to promote the professional autonomy and independence of teachers.

Evidences (if any)

Class Attendance, Peer Evaluation form

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
<p><i>T. Emima Rolanshia.</i> Mrs. T. Emima Rolanshia</p>	<p> Dr. A. Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI 628 003</p>	<p> Dr. R. Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003</p>

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Unit II

Infographic on 'Development during Early Childhood Education'




Name of the teacher : A. Vinothini Sylvia
Course : Early Childhood Care and Education
Topic : 'Development during Early Childhood Education'
Date : 20.03.2023
Class : II year M.Ed
No. of students present : 5

Description of the method

After teaching the concept of Development during Early Childhood, the students were grouped into two and were asked to prepare infographic on the topic. The students divided the tasks among themselves based on their interest and submitted their presentation which were evaluated by the teacher. Through this activity the students gained knowledge and understanding on the topic.

Evidences (if any)

Sample infographic chart

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 A. Vinothini Sylvia	 Dr. A. Joycilin Shermila PRINCIPAL	 DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE

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ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

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COLLABORATIVE TASKS

Collaborative tasks are a part of the teaching-learning process in the institution. The teachers plan for collaborative learning for the courses they teach. They make students actively engaged in the learning process by providing group tasks for certain concepts they teach. The collaborative tasks require students to work in groups to complete a task or learn a concept. This fosters the spirit of teamwork and helps the members of the group to get mutual benefits. The collaborative tasks make all the learners involved and learn from each other. The shy students develop better relationships, the extroverts volunteer to help others in the group, the hesitant speaker learns to present before others, the fluent speaker learns to wait for his turn and all members of the group unconsciously learn about leadership and team work. Collaborative tasks is a great way to understand and serve the differences among students. The details of the collaborative tasks given to students for the different courses are as follows:


S.No	Name of the Course	Topic	Collaborative Task Given	Course Teacher
1	Educational Psychology	Growth and Development	Prepare on Worksheet	R. Suryakala
2	Educational Psychology	Illusions experienced by the group	Group Discussion	R. Suryakala
3	Contemporary India and Education	Levels of Education	Group Discussion and Presentation	S. Jeyaparvathi
4	Teaching and Learning	Characteristics of Good Teaching	Group Discussion and Google Jamboard Presentation	S. Emimah
5	Teaching and Learning	Approaches to Learning Outside the Classroom	Group Discussion	S. Emimah
6	Teaching and Learning	Advantages of Learner Centered Teaching	Group Discussion	S. Emimah
7	Language Across the Curriculum	Language acquisition and language learning	Group Discussion	T. Emima Rolanshia

8	Language Across the Curriculum	challenges of teaching language in multicultural classroom	Group Discussion	T. Emima Rolanshia
9	Pedagogy of Tamil	values in Tamil teaching	Group Discussion	P. Lavanya
10	Pedagogy of Tamil	Present a Model episode with micro skills of a lesson from 9th standard	Presentation	P. Lavanya
11	Pedagogy of Tamil	Demonstration method	Presentation	P. Lavanya
12	Pedagogy of English	Importance of English in India	Group Discussion	A.Joycilin Shermila
13	Pedagogy of Mathematics	Methods of Teaching Mathematics	Group Discussion	D. Shanmuga Selva Siva Sankari
14	Pedagogy of Computer Science	Bloom's Taxonomy and Revised Bloom's Taxonomy	Preparation of Infograph	A. Jeya Kavitha
15	Pedagogy of History	Approaches of Teaching History	Group Discussion	S. Jeyaparvathi
16	Pedagogy of History	Micro- Teaching Skills	Group Discussion and Presentation	S. Jeyaparvathi
17	Understanding Disciplines and Subjects	Role of school subjects in promoting social justice	Group Discussion	K. C. Shunmugapriya
18	Understanding Disciplines and Subjects	Implementation of National Curriculum - Is it necessary? or is it not necessary?	Debate	K. C. Shunmugapriya
19	Understanding Disciplines and Subjects	Teaching of Science and Mathematics for National Development	Group Discussion and Presentation	K. C. Shunmugapriya
20	Understanding Disciplines and Subjects	Role of school subjects in social reconstruction	Concept map Presentation	K. C. Shunmugapriya
21	Assessment for Learning	Project method	Group Discussion	D. Shanmuga Selva Siva Sankari
22	Pedagogy of Tamil	Characteristic of good textbook	Group Discussion	P. Lavanya

23	Pedagogy of English	Compare and Contrast Pedagogy, Andragogy and Heutagogy.	Group Discussion	A.Joycilin Shermila
24	Pedagogy of English	Bruner's Concept Attainment Model	Group Discussion	A.Joycilin Shermila
25	Pedagogy of Mathematics	Concept attainment Model	Group Discussion	D. Shanmuga Selva Siva Sankari
26	Pedagogy of Mathematics	Simulation	Group Discussion	D. Shanmuga Selva Siva Sankari
27	Pedagogy of Biological Science	Compare and Constrast Pedagogy, Androgogy and Heutagogy	Group Discussion and Presentation	R. Thanga Selvam
28	Biological Science	Bruner's Concept Attainment Model	Group Discussion	R. Thanga Selvam
29	Pedagogy of Computer Science	Synectic's Model of Teaching	Group Discussion	A. Jeya Kavitha
30	Pedagogy of Computer Science	Resources for Teaching of Computer Science	Group Discussion	A. Jeya Kavitha
31	Pedagogy of History	Bruner's Concept Attainment Model	Group Discussion	S. Jeyaparvathi
32	Pedagogy of History	E- Resource for the Teaching of History	Group Discussion	S. Jeyaparvathi
33	Gender, School and Society	Gender and Law	Group Discussion and Presentation	R. Suryakala
34	Gender, School and Society	Responsibilities assigned to boys girls in schools	Group Discussion	R. Suryakala
35	Gender, School and Society	Gender in Television Shows	Group Discussion and Presentation	R. Suryakala
36	Knowledge and Curriculum	Knowledge in relation to information, belief and truth	Group Presentation	K. C. Shunmugapriya
37	Knowledge and Curriculum	Principles of Curriculum development	Group Discussion	K. C. Shunmugapriya

38	Knowledge and Curriculum	Models of Curriculum Development and Implementation	Group Discussion and Presentation	K. C. Shunmugapriya
39	Knowledge and Curriculum	Evaluation Phases	Group Discussion	K. C. Shunmugapriya
40	Creating an Inclusive School	Time line construction pair work	Group Discussion	R. Suryakala
41	Creating an Inclusive School	Barriers to Inclusive Education	Group Discussion	R. Suryakala
42	Values & Peace Education	Select any 10 values of your choice and mention those values you possess belongs to which type and why?	Group Discussion and Presentation	N. Sudha Kumari
43	Values & Peace Education	Discuss in groups and present your views on human rights violation around the world and how it affects peace	Group Discussion	N. Sudha Kumari
44	Human Rights Education	Interrelationships of rights and duties: Harmony and conflict	Group Presentation	S. Jeyaparvathi
45	Life Skills Education	Communication Techniques	Group Discussion	P. Lavanya
46	Life Skills Education	Teacher as a facilitator	Group Discussion	P. Lavanya
47	Historical & Political Economy of Education in India	Analyse the merits and demerits of New Policy of Education 2020	Group Discussion	N. Sudha Kumari
48	Historical & Political Economy of Education in India	Give your suggestions to improve public private partnership in education	Group Discussion	N. Sudha Kumari
49	Sociology of Education	Scope and functions of Educational Sociology	Group Discussion	N. Sudha Kumari
50	Sociology of Education	Social Mobility & Stratification with examples	Group Discussion	N. Sudha Kumari

51	Sociology of Education	Share your life examples on how socialization from your family helps in your life	Group Discussion	N. Sudha Kumari
52	Advanced Techniques of Instruction	Differences between Educational Technology and Instructional Technology	Infograph	A. Jeya Kavitha
53	Advanced Techniques of Instruction	Effective use of Smart phones in teaching and learning	Brainstorming	A. Jeya Kavitha
54	Advanced Techniques of Instruction	Review some research papers from journals and write a review of related literature on technology integration in classroom	Group Discussion	A. Jeya Kavitha
55	Advanced Techniques of Instruction	Identify some online tools available for collaborative teaching and learning	Group Discussion	A. Jeya Kavitha
56	Educational Measurement and Evaluation	Functions of measurement and evaluation	Group Discussion	N. Prabha
57	Curriculum Pedagogy and Assessment	Structure of secondary school curriculum in Tamil Nadu.	Group Discussion	T. Emima Rolanshia
58	Curriculum Pedagogy and Assessment	Philosophical Perspectives of Progressivism Perennialism Essentialism and Reconstructionism.	Group Discussion	T. Emima Rolanshia
59	Educational Studies	peace and value education: Essential or Inessential	Group Discussion	T. Emima Rolanshia
60	Educational Studies	Teacher's autonomy and professional independence	Group Discussion	T. Emima Rolanshia
61	Early Childhood Care and Education	Development during Early Childhood Education	Infograph	A. Vinothini Sylvia


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PHOTOGRAPHS DURING THE COLLABORATIVE TASK DONE BY STUDENTS



Sandhya

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