

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACADEMIC YEAR 2022-2023

Enrichment Content Details for Educational Psychology

| s. No. | Name of the Course | Name of the Teacher | Enrichment Topic | Date of class/ session | No. of students present |
|---------------|---------------------------|----------------------------|---|-------------------------------|--------------------------------|
| 1 | Educational Psychology | R. Suryakala | Nature Versus Nurture in Growth and Development | 02-11-2022 | 86 |
| 2 | Educational Psychology | R. Suryakala | Memory Disorders | 06-12-2023 | 94 |
| 3 | Educational Psychology | R. Suryakala | Connectivism Learning Theory | 08-01-2023 | 86 |
| 4 | Educational Psychology | R. Suryakala | Sternberg's Triarchic Theory | 10-02-2023 | 87 |
| 5 | Educational Psychology | R. Suryakala | Big Five Personality Theory | 02-03-2023 | 80 |

R. Suryakala

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ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi



B.Ed. I Year - I Semester

ENRICHMENT CONTENT DETAILS

COURSE 2- CONTEMPORARY INDIA AND EDUCATION

| s. No. | Name of the Course | Name of the Teacher | Enrichment Topic | Date of class/ session | No. of students present |
|---------------|---------------------------|----------------------------|--|-------------------------------|--------------------------------|
| 1 | B.Ed. | Dr.S.Jeyaparvathi | Drawbacks of Indian Education System | 29.11.2022 | 87 |
| 2 | B.Ed. | Dr.P.Lavanya | Communalism, economic and gender diversity | 07.01.2023 | 85 |


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ENRICHMENT CONTENT FOR LANGUAGE ACROSS THE CURRICULUM

B.Ed. I Year – I Semester

| s. No. | Name of the Course | Name of the Teacher | Enrichment Topic | Date of class/ session | No. of students present |
|---------------|--------------------------------|----------------------------|--|-------------------------------|--------------------------------|
| 1 | Language across the Curriculum | Mrs. Emima Rolanshia T | Difference between the expository and narrative texts. | 10.11.2022 | 95 |
| 2 | Language across the Curriculum | Mrs. Emima Rolanshia T | Merits of Integrated Curriculum | 16.12.2022 | 95 |
| 3 | Language across the Curriculum | Mrs. Prabha. N | Chomsky's universal grammar theory. | 24.1.2023 | 80 |


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ACADEMIC YEAR 2022- 2023

Enrichment Content Details for

Course 5- Pedagogy of Tamil - I Semester

| S. No. | Name of the Course | Name of the Teacher | Enrichment Topic | Date of class/ session | No. of students present |
|---------------|---------------------------|----------------------------|-------------------------|-------------------------------|--------------------------------|
| 1. | B.Ed. I year | Dr.P.Lavanya | Non Verbal Cues | 10.11.2022 | 10 |
| 2. | | | Annual Plan | 06.01.2023 | 10 |
| 3. | | | Programmed Instrucion | 14.02.2023 | 10 |
| 4. | | | E-resources in Tamil | 27.03.2023 | 9 |


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2022 - 2023

B. Ed. I Year Semester I

Pedagogy of English - I

Enrichment Content Details

| S.No. | Name of the Course | Name of the Teacher | Enrichment Topic | Date of Class / Session | No. of students present |
|--------------|---------------------------|----------------------------|--|--------------------------------|--------------------------------|
| 1 | Pedagogy of English - I | Dr.A.Joycilin Shermila | Difference between LOT and HOT Skills | 05.11.2022 | 33 |
| 2 | | | Use of Newspaper and Cartoon in teaching English | 03.03.2023 | 31 |

Dr. A. Joycilin

Dr. A. Joycilin

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2022 - 2023

B. Ed. I Year Semester I

Pedagogy of Mathematics - Part I

Enrichment Content Details

| S.No. | Name of the Course | Name of the Teacher | Enrichment Topic | Date of Class / Session | No. of students present |
|--------------|----------------------------------|---------------------------------|---|--------------------------------|--------------------------------|
| 1 | Pedagogy of Mathematics - Part I | Mrs.D.Shunmuga Selvasivasankari | Domain wise keywords for framing objectives | 03.11.2022 | 15 |
| 2 | | | Difference between year plan, monthly plan, weekly plan and lesson plan | 03.01.2023 | 15 |

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Enrichment Content Details

Course 5 – Pedagogy of Computer Science

B.Ed I Year – Sem I

2022-2023

| S.No. | Name of the Course | Name of the Teacher | Enrichment Topic | Date of Class / Session | No. of students present |
|--------------|---------------------------------------|----------------------------|---|--------------------------------|--------------------------------|
| 1 | Pedagogy of Computer Science – Part I | Mrs.A.Jeya Kavitha | Domain wise keywords for framing objectives | 25.11.2022 | 10 |
| 2 | | | Difference between year plan, monthly plan, weekly plan and lesson plan | 20.12.2023 | 10 |
| 3 | | | Inductive and Deductive Method | 21.01.2023 | 10 |
| 4 | | | Field visit | 22.02.2023 | 10 |

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Enrichment Content Details

Course 5 – Semester – I - Pedagogy of Physical Science – Part I – 2022-2023

| S.No. | Name of the Course | Name of the Teacher | Enrichment Topic | Date of Class / Session | No. of students present |
|--------------|--|----------------------------|-------------------------------------|--------------------------------|--------------------------------|
| 1 | Pedagogy of Physical Science – Part I - Semester – I | Dr. A.P. Chaaru Latha | Science Process Skills | 8.11.2022 | 15 |
| 2 | | | Skill of illustrating with examples | 12.11.2022 | 15 |
| 3 | | | Demonstration skill | 12.11.2022 | 15 |
| 5 | | | Edgar Dale's Cone of Experience | 17.02.2023 | 15 |

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B.Ed. I Year – I Semester

**Enrichment Content Details
Pedagogy of Biological Science – Part I**

| S.No. | Name of the Course | Name of the Teacher | Enrichment Topic | Date of Class / Session | No. of students present |
|--------------|---|----------------------------|---|--------------------------------|--------------------------------|
| 1 | Pedagogy of Biological Science – Part I | Mrs. R.Thanga Selvam | Domain wise keywords for framing objectives | 08.11.2022 | 8 |
| 2 | | | Skill of Demonstration | 14.11.2022 | 8 |

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ACADEMIC YEAR 2022- 2023

ENRICHMENT CONTENT FOR COURSE 1- SEMESTER II

Understanding Disciplines and Subjects

| S. No. | Name of the Course | Name of the Teacher | Enrichment Topic | Date of class/ session | No. of students present |
|--------|--|---------------------|---|------------------------|-------------------------|
| 1. | Understanding Disciplines and Subjects | K.C.SHUNMUGAPRIYA | National Curriculum Framework | 10.05.2023 | 80 |
| 2. | Understanding Disciplines and Subjects | K.C.SHUNMUGAPRIYA | National Curriculum Framework for Teacher Education | 12.05.2023 | 85 |

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Enrichment Content Details for
Course 5- Pedagogy of Tamil - II Semester

| S. No. | Name of the Course | Name of the Teacher | Enrichment Topic | Date of class/ session | No. of students present |
|--------|--------------------|---------------------|---------------------------|------------------------|-------------------------|
| 1. | B.Ed. I year | Dr.P.Lavanya | Classification of Grammar | 21.04.2023 | 8 |



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Enrichment Content Details

Semester II : Course 5 – Pedagogy of Computer Science

| S.No. | Name of the Course | Name of the Teacher | Enrichment Topic | Date of Class / Session | No. of students present |
|--------------|------------------------------|----------------------------|--------------------------------|--------------------------------|--------------------------------|
| 1 | Pedagogy of Computer Science | Mrs.A.Jeya Kavitha | Cybergogy and Peeragogy | 25.03.2023 | 10 |
| 2 | | | Diagnostic test, Aptitude test | 21.05.2023 | 10 |

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**B.Ed. I Year – II Semester
2022 - 2023**

**Enrichment Content Details
Pedagogy of Biological Science – Part II**

| S.No. | Name of the Course | Name of the Teacher | Enrichment Topic | Date of Class / Session | No. of students present |
|-------|--|-----------------------|--------------------------------|-------------------------|-------------------------|
| 1 | Pedagogy of Biological Science – Part II | Mrs. R. Thanga Selvam | Cybergogy and Peeragogy | 30.03.2023 | 7 |
| 2 | | | Diagnostic test, Aptitude test | 16.06.2023 | 7 |

R. Thanga Selvam

S. Suresh

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Enrichment Content Details for

B.Ed. Semester II - PEDAGOGY OF HISTORY - II

| S.No. | Name of the Course | Name of the Teacher | Enrichment Topic | Date of Class / Session | No. of students present |
|--------------|---------------------------|----------------------------|---------------------------------|--------------------------------|--------------------------------|
| 1 | PEDAGOGY OF HISTORY - II | Dr.S.Jeyaparvathi | Cybergogy and Peeragogy | 28.03.2023 | 3 |
| 2 | | | Active Learning Method | 31.05.2023 | 3 |
| 3 | | | Diagnostic test, Aptitude test3 | 14.06.2023 | 3 |

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Enrichment Content Details for Course Gender, School and Society

| s. No. | Name of the Course | Name of the Teacher | Enrichment Topic | Date of class/ session | No. of students present |
|--------|----------------------------|---------------------|-----------------------------|------------------------|-------------------------|
| 1 | Gender, School and Society | R. Suryakala | Gender roles and governance | 23-01-2023 | 76 |
| 2 | Gender, School and Society | N.Sudhakumari | Gender expression | 15/02/2023 | 81 |
| 3 | Gender, School and Society | N.Sudhakumari | Glass ceiling in education | 22/02/2023 | 85 |
| 4 | Gender, School and Society | N.Sudhakumari | Eating disorders | 10/03/2023 | 90 |

R. Suryakala

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ACADEMIC YEAR 2022- 2023

SEMESTER IV

ENRICHMENT CONTENT FOR KNOWLEDGE AND CURRICULUM

| S. No. | Name of the Course | Name of the Teacher | Enrichment Topic | Date of class/ session | No. of students present |
|--------|--------------------------|---------------------|-------------------------|------------------------|-------------------------|
| 1. | Knowledge and Curriculum | K.C.SHUNMUGAPRIYA | Theories of Reality | 15.03.2023 | 78 |
| 2. | Knowledge and Curriculum | K.C.SHUNMUGAPRIYA | Theories of Metaphysics | 21.03.2023 | 81 |

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ACADEMIC YEAR 2022-2023

Enrichment Content Details for Creating an Inclusive School

| s. No. | Name of the Course | Name of the Teacher | Enrichment Topic | Date of class/ session | No. of students present |
|---------------|------------------------------|----------------------------|---|-------------------------------|--------------------------------|
| 1 | Creating an Inclusive School | R. Suryakala | Impairment, Disability and Handicap | 23-01-2023 | 82 |
| 2 | Creating an Inclusive School | R. Suryakala | Inclusive Education and Education for All | 25-01-2023 | 82 |
| 3 | Creating an Inclusive School | R. Suryakala | Assistive Technology | 02-02-2023 | 91 |

R. Suryakala

S. Suresh

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Enrichment Content Details for

Course 5- Elective – Life Skills Education – IV Semester

| S. No. | Name of the Course | Name of the Teacher | Enrichment Topic | Date of class/ session | No. of students present |
|--------|--------------------|---------------------|------------------|------------------------|-------------------------|
| 1. | B.Ed. II year | Dr.P.Lavanya | Self-Esteem | 15.02.2023 | 34 |
| 2. | | | Generosity | 31.03.2023 | 36 |



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B.Ed. II Year – IV Semester

ENRICHMENT CONTENT DETAILS

HUMAN RIGHTS EDUCATION

| S. No. | Name of the Course | Name of the Teacher | Enrichment Topic | Date of class/ session | No. of students present |
|---------------|---------------------------|----------------------------|--|-------------------------------|--------------------------------|
| 1 | B.Ed. | Dr.S.Jeyaparvathi | Principles of Human Rights | 29.11.2022 | 87 |
| 2 | B.Ed. | Dr.P.Lavanya | Communalism, economic and gender diversity | 07.01.2023 | 85 |

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ACADEMIC YEAR 2022- 2023

ENRICHMENT CONTENT FOR TEACHER EDUCATION IN INDIA – SECONDARY LEVEL

| S. No. | Name of the Course | Name of the Teacher | Enrichment Topic | Date of class/ session | No. of students present |
|--------|--|------------------------|---|------------------------|-------------------------|
| 1 | Teacher Education in India – Secondary Level | Mrs. Emima Rolanshia T | Teacher Education – International Perspective | 22.02.2023 | 2 |
| 2 | Teacher Education in India – Secondary Level | Mrs. Emima Rolanshia T | Ways to improve Higher Order Mental Skills | 13.03.2023 | 2 |

ENRICHMENT CONTENT FOR TEACHER EDUCATION IN INDIA – SECONDARY LEVEL

Knowing beyond the prescribed portion shall make students think and comprehend well the concepts they are about to know in future. On this aspect, the following topics have been recognized to enrich students' knowledge of the course Teacher Education in India: Secondary Level.

- Teacher Education – International Perspective
- Ways to Improve Higher-Order Mental Skills

Knowing their nation alone could not help students to imbibe great learning. To develop students learning, an international range of approaches to the content is required. It will provide students with opportunities to analyse the pros and cons of the Teacher Education system in India. Mental skills help students to use their intelligence to solve various problems that they encounter every day. As to ease learning and develop problem-solving abilities, students require higher-order mental skills. It would serve as a time saver and bring incredible solutions to the problems that they are confused with. Hence the content, "Teacher Education – International Perspective" and "Ways to improve Higher Order Mental Skills" are chosen for enrichment content.

T. Emima Rolanshia
Mrs. T.Emima Rolanshia

Assistant Professor of Education

Dr. A. Joycilin Shermila

Dr. A. Joycilin Shermila

Principal

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ACADEMIC YEAR 2022- 2023

ENRICHMENT CONTENT FOR Curriculum Design and Development

| s. No. | Name of the Course | Name of the Teacher | Enrichment Topic | Date of class/ session | No. of students present |
|--------|-----------------------------------|------------------------|---|------------------------|-------------------------|
| 1 | Curriculum Design and Development | Mrs. Emima Rolanshia T | Resources for Current & Future STEAM Educators. | 31.03.2023 | 1 |

ENRICHMENT CONTENT FOR CURRICULUM DESIGN AND DEVELOPMENT

Learning new things from a new perspective is always an opportunity to embrace with interest. The topic "Resources for Current & Future STEAM Educator" was chosen by the teacher educator to provide additional knowledge concerning curriculum resources. Knowledge about STEAM resources will help the learner to understand what STEAM stands for. And how does it influence our future education system? It will enable students to comprehend the powerful combination of topics such as Science, Technology, Engineering, Art and Math and its objective of transforming the current research policies. The objectives of the STEAM movement were transforming research policy to place art and design at the centre of STEM, Encouraging the integration of art and design in education and Influencing employers to hire artists and designers to drive innovation. Implementation of STEAM into education allows for more understanding, innovation and a cohesive education in the classroom. STEAM education helps educators and students to get well-versed with the following 21-century skills like Collaboration, creativity, critical thinking and communication.

T. Emima Rolanshia

Mrs. T.Emima Rolanshia

Assistant Professor of Education

A. Joycilin Shermila

Dr. A. Joycilin Shermila

Principal
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ENRICHMENT CONTENT DETAILS

ADVANCED TECHNIQUES OF INSTRUCTION - M.Ed. II year: Semester 3
2022-2023

| S. No. | Name of the Course | Name of the Teacher | Enrichment Topic | Date of class/ session | No. of students present |
|--------|--------------------|----------------------|--|------------------------|-------------------------|
| 1 | M.Ed. II year | Mrs. A. Jeya Kavitha | Essentials of Educational Technology | 09.09.2022 | 5 |
| 2 | | Mrs. A. Jeya Kavitha | Need of Reflection in teaching | 27.10.2022 | 5 |
| 3 | | Mrs. A. Jeya Kavitha | Mobile Apps used for teaching & learning | 09.11.2022 | 5 |
| 4 | | Mrs. A. Jeya Kavitha | AI in education | 05.12.2022 | 5 |

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ACADEMIC YEAR 2022- 2023

ENRICHMENT CONTENT FOR CURRICULUM, PEDAGOGY AND ASSESSMENT

M.Ed. II Year - III Semester

| s. No. | Name of the Course | Name of the Teacher | Enrichment Topic | Date of class/ session | No. of students present |
|---------------|------------------------------------|----------------------------|---|-------------------------------|--------------------------------|
| 1 | Curriculum Pedagogy and Assessment | Mrs. Emima Rolanshia T | Role of Teachers in Preparing Future Generations | 10-8-2022 | 5 |
| 2 | Curriculum Pedagogy and Assessment | Mrs. Emima Rolanshia T | 7 things that educators should know about assessment and evaluation | 26-11-2022 | 5 |



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ACADEMIC YEAR 2022- 2023

ENRICHMENT CONTENT FOR EDUCATIONAL STUDIES

M.Ed. II Year – IV Semester

| s. No. | Name of the Course | Name of the Teacher | Enrichment Topic | Date of class/ session | No. of students present |
|--------|---------------------|------------------------|---|------------------------|-------------------------|
| 1 | EDUCATIONAL STUDIES | Mrs. Emima Rolanshia T | 9 Popular disciplines to study in 2022 and Lucrative careers after graduation | 21.12.2022 | 5 |



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Enrichment Content Details for M.Ed. IV Semester

Early Childhood Care and Education

Academic Year 2022- 2023

| S.No. | Name of the Course | Name of the Teacher | Enrichment Topic | Date of Class / Session | No. of students present |
|--------------|------------------------------------|----------------------------|--------------------------------|--------------------------------|--------------------------------|
| 1 | Early Childhood Care and Education | Mrs. A. Vinothini Sylvia | Montessori System of Education | 07.02.2023 | 5 |
| 2 | Early Childhood Care and Education | Mrs. A. Vinothini Sylvia | NEP 2020 | 06.03.2023 | 4 |



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ACADEMIC YEAR 2022- 2023

ENRICHMENT CONTENT FOR COURSE “EDUCATIONAL PSYCHOLOGY”

Certain topics have been identified for providing enrichment in the course “Educational Psychology”. The idea behind this is to benefit all learners, especially advanced learners. The topics will help learners to gain greater understanding of the related concepts. The following topics have been identified for enrichment this year:

- Nature Versus Nurture in Growth and Development
- Memory Disorders
- Connectivism Learning Theory
- Sternberg’s Triarchic Theory of Intelligence
- Big Five Personality Theory

The influence of genetics and environment on the development of the individual is needed for a better understanding of the different aspects of human development. So the nature versus nurture debate was included in the unit “Growth and Development”. There are a number of memory disorders that affect the learning of individuals. In order to make the students aware of the different memory disorders, they were included as enrichment in the second unit. In an increasing digital world, the landscape of education is being dominated by technology. Given this situation, it becomes essential for teacher aspirants to know about “Connectivism Learning Theory” as it holds new promises and challenges to future teachers. In dealing with the history behind the emergence of intelligence theories, the triarchic theory that was not given in the syllabus was also included. Taking into consideration the universality of the Big Five Personality Traits and their use in understanding the personality of individuals, Big Five Personality Theory was also included in the syllabus. All the above mentioned additions strengthened the learning of the concepts already given in the syllabus.



R. SURYAKALA

Assistant Professor of Education



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B.Ed. I Year – I Semester

ENRICHMENT CONTENT DETAILS

COURSE 2- CONTEMPORARY INDIA AND EDUCATION

Enrichment makes a subject more meaningful or more rewarding. Students will be expanding their knowledge of division. Though all learners benefit from enrichment, abler or gifted learners benefit a large from it. It allows them to look at subjects in more depth, and give them opportunities to explore and use their imagination.

The topic 'Drawbacks of Indian Education System' is given as an enrichment content as the student teachers should know the Drawbacks of Indian Education System. Despite its long history of learning and knowledge, the Indian education system has faced numerous challenges, including unequal access to education, outdated curricula, and inadequate funding. prevalence of rote learning and an exam-centric culture. This approach to education puts too much emphasis on memorisation and does not encourage creativity or critical thinking. So, the Drawbacks of Indian Education System was taught to the student teachers as an enrichment content.

The topic 'Communalism, economic and gender diversity' is given as an enrichment content as the student teachers should know the Communalism, economic and gender diversity in India. Communalism can take different forms like majoritarian dominance, religious prejudices and stereotypes, and political mobilisation along religious lines. A communal mind often leads to a quest for political dominance of one's own religious community. So, the Communalism, economic and gender diversity was taught to the student teachers as an enrichment content.

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ENRICHMENT CONTENT FOR COURSE 4 – LANGUAGE ACROSS THE CURRICULUM

Semester - I

Certain topics have been identified for providing enrichment content for course 4 – Language across the curriculum. The idea behind this is to benefit all the learners, especially advanced learners. The topics will help the learners to gain greater understanding of the related concepts. The following topics have been identified for enrichment this year:

- Difference between the expository and narrative texts.
- Chomsky’s universal grammar theory.
- Merits of integrated curriculum.

The difference between the expository and narrative texts will help the learner to understand that Expository texts draw more on background knowledge and evoke processing of details, whereas narrative texts elicit processing of the thematic structure and not so much of details. They can know that expository texts require a reader to “construct meaning” while reading, however, narrative texts focus more on the “elements” of storytelling. Chomsky’s universal grammar theory argues and makes the students to know that some skills come from innate abilities, passed down through generations. Specifically, Chomsky proposed that every child is born with the ability and structural knowledge that allow them to adopt any language. These rules include the ability to string together a sentence that makes grammatical sense.

Merits of integrated curriculum will make the students to understand the importance of integrated curriculum which implies learning that is synthesized across traditional subject areas and learning experiences that are designed to

be mutually reinforcing. This approach develops the child's ability to transfer their learning to other settings.



Mrs. N. Prabha

Assistant Professor of Education



Mrs. T. Emima Rolanshia

Assistant Professor of Education



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ACADEMIC YEAR 2022- 2023

ENRICHMENT CONTENT FOR PEDAGOGY OF TAMIL – COURSE 5

I SEMESTER

Each class have different categories of learners. Identifying them based on their ability and providing them proper inputs will switch over the students to the next level. Concerning this, certain topics in Course – 5, Pedagogy of Tamil, I semester were identified for enrichment content to benefit the advanced learners. The topics that have been chosen are,

- 1. Non-verbal cues**
- 2. Annual Plan**
- 3. Programmed Instruction**
- 4. E-Resources in Tamil**

Non -verbal cues will help students to get a clear idea in classroom teaching as well as they know about silence is effective method in classroom. They also learnt about facial expression, hand movement also important technique in classroom. Annual plan gives a detailed description about the units to be covered in each month and the related activities to be undertaken along with the unit. Annual Plan acts as a guideline for the entire academic year. It gives a clear-cut picture of the distribution of syllabus into various units. Programmed instruction is a method of presenting new subject matter to students through a graded sequence of controlled steps with corresponding activities. It provides student teachers with more options to teach and more time to evaluate progress of activities. Electronic resources (or e-resources) are materials in digital format accessible electronically. There are number of e-resources for Tamil language such as Project Madurai, Thinnai, Valai Tamil, Tamil Virtual Library, Noolagam etc.


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Dr.P.Lavanya

Assistant Professor of Tamil



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Thoothukudi

2022 - 2023

Enrichment Content Report

Semester I: Course 5 – Pedagogy of Mathematics – I

Education is more than just mastering the content. It's also about activities that extend the learning of the learners through new experiences and opportunities. Enrichment basically makes a subject more meaningful or more rewarding. Students will be expanding their knowledge of division. Though all learners benefit from enrichment, more able or gifted learners benefit a large from it. It allows them to look at subjects in more depth, and give them opportunities to explore and use their imagination.

The topic 'Domain wise keywords for framing objectives' is given as an enrichment content as the student teachers should know how to frame objectives for each topic based on domains. Educational objectives consist of the changes we wish to produce in the child. Instructional objectives can be stated by identifying the product of instruction in terms of observable performance. These outcomes have been referred to as behavioural objectives or terminal performances. Statement of objectives in terms of the change in the behaviour of the students is called behavioural objectives. Behavioural objectives have been grouped into three domains: Cognitive domain (mental skills), Affective domain (attitudes) and Psychomotor domain (physical skills). Writing aims and objectives is the start of the teaching and learning process. When you have prepared appropriate aims and objectives, the next task is to consider teaching strategies relevant to the nature of the learning expected and to choose assessment methods that reflect the action verbs you have used.

The enrichment content on 'Difference between year plan, monthly plan, weekly plan and lesson plan' help the learners to get acquainted with the differences

among them. As the student teachers are going to be the future teachers, they should know to develop year plan, monthly plan, weekly plan and lesson plan. This will help them to know the importance of it and devise their own plans.

D. Shy. Selvi Sanyal



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Enrichment Content Report

Course 5 – Semester – I - Pedagogy of Physical Science – Part I – 2021-2022

Enrichment content encourages students to take a more in-depth look at a concept or topic, by approaching it with a different perspective, or connecting the subject to a more meaningful facet of the real world. Its goal is to encourage further exploration, curiosity and lifelong learning. The enriched content will help learners to gain greater understanding of the related concepts.

The enrichment content on 'Science Process Skills' helps the learners to get acquainted with various science processes like gathering information, thinking, observing, classifying, communicating, measuring, estimating, predicting, explaining, forming hypothesis, experimenting, inferencing and investigating. Science as a process suggests students the ways of exploring the truth and acquiring knowledge. It motivates them to use these processes in life to solve problems. Students understand that without science process there is no science product like facts, concepts, generalizations, principles, laws and theories..

'Skill of illustrating with examples' is a very important skill with regard to teaching of Physical Science. It is a process of describing a concept, rule or principle by using various types of examples. Science concepts can be explained very easily with the help of examples. This skill will motivate students to use a number of examples to explain a concept which may be an object or situations in which concepts, rules or principles are applied. The video will help them to teach science effectively with ease.

'Demonstration skill' emphasizes the importance of learning science effectively by doing. Demonstration is an activity or process of teaching. This involves the showing of specimens or experiments or devices to explain and describe a concept, idea, teaching point etc. Students understand how this skill makes the subject matter concrete.

'Edgar Dale's Cone of Experience' makes the students realize that learners retain more information by what they "do" as opposed to what is "heard", "read" or "observed". The students were made aware that the broad base of the cone illustrated the importance of direct experience for effective communication and learning. Especially for young children, real and concrete experiences are necessary to provide the foundation of their permanent learning. They understood to which teaching aid they should give prior importance.



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B.Ed. I Year – I Semester


**Enrichment Content Details
Pedagogy of Biological Science – Part I**

Enrichment makes a subject more meaningful or more rewarding. Students will be expanding their knowledge of division. Though all learners benefit from enrichment, more able or gifted learners benefit a large from it. It allows them to look at subjects in more depth, and give them opportunities to explore and use their imagination.

The topic 'Domain wise keywords for framing objectives' is given as an enrichment content as the student teachers should know how to frame objectives for each topic based on domains. Educational objectives consist of the changes we wish to produce in the child. Instructional objectives can be stated by identifying the product of instruction in terms of observable performance. These outcomes have been referred to as behavioural objectives or terminal performances. Statement of objectives in terms of the change in the behaviour of the students is called behavioural objectives. Behavioural objectives have been grouped into three domains: Cognitive domain (mental skills), Affective domain (attitudes) and Psychomotor domain (physical skills). Writing aims and objectives is the start of the teaching and learning process. When you have prepared appropriate aims and objectives, the next task is to consider teaching strategies relevant to the nature of the learning expected and to choose assessment methods that reflect the action verbs you have used.

The skill of demonstration is used to evaluate a variety of practical learning outcomes, such as practical skills, lab skills and knowledge of handling apparatus etc. However, every Science teacher should be proficient in the Skill of

Demonstration. So, the skill of Demonstration was taught to the student teachers as an enrichment content.


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2022 - 2023

Enrichment Content Report

Semester I: Course 5- Pedagogy of Computer Science - I

Education is more than just mastering the content. It's also about activities that extend the learning of the learners through new experiences and opportunities. Enrichment basically makes a subject more meaningful or more rewarding. Students will be expanding their knowledge of division. Though all learners benefit from enrichment, more able or gifted learners benefit a large from it. It allows them to look at subjects in more depth, and give them opportunities to explore and use their imagination.

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The enrichment content on 'Difference between year plan, monthly plan, weekly plan and lesson plan' help the learners to get acquainted with the differences among them. As the student teachers are going to be the future teachers, they should know to develop year plan, monthly plan, weekly plan and lesson plan. This will help them to know the importance of it and devise their own plans.

The knowledge on 'Inductive and Deductive Method' enables the learners to develop scientific and mathematical attitude. The knowledge of this method will help the learners to use in their teaching practice. Employing this method will develop the pupils' attitude of thinking, inventing new formulas and solving problems by their own. Also develop the problem solving and critical thinking ability among the students.

Field visit is given as enrichment content because the knowledge on this will help the learners to observe the current trend in the society and make use of it in their teaching practice sessions and future teaching. As a Computer teacher, they should know the wants and needs of the computer industry and education field. In field visits, student will actively participate and they get first hand experiences about the new concepts. This will remain long lasting in their memory.



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ACADEMIC YEAR 2022- 2023

ENRICHMENT CONTENT FOR COURSE 1- SEMESTER II

Understanding Disciplines and Subjects

Enrichment content helps the students to gain more knowledge in the concepts. It also helps them to explore their idea in an advanced way. So that, the following topics have been identified for the students in Course 1-Understanding Disciplines and Subjects for this academic year:

National Curriculum Framework (NCF)

National Curriculum Framework for Teacher Education

NCF help the learners to form a sense of self-reliance and individual dignity, which would be the basis of social relations and develop a sense of unity and non-violence across society. NCF instil the learners to feel unity, democracy, and oneness in students and also, it describes quality, quantity, and equality as the three pillars of the education system in India. NCF mainly emphasis to implement the three-language formula. NCFTE focus on teachers to face the challenges of the dynamic society and quality education. NCFTE offers four years integrated course in teacher education.

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ACADEMIC YEAR 2022- 2023

ENRICHMENT CONTENT FOR PEDAGOGY OF TAMIL – COURSE 5

II SEMESTER

Each class have different categories of learners. Identifying them based on their ability and providing them proper inputs will switch over the students to the next level. Concerning this, certain topics in Course – 5, Pedagogy of Tamil, II semester were identified for enrichment content to benefit the advanced learners. The topic that have been chosen is,

1. Classification of Grammar

Tamil has a very simplified and structured grammar compared to many other languages of the world. Students lack confidence in their ability to use grammar for communication.

- 1.Tolkappiam
- 2Nannool
- 3.Ilakkanakothu
- 4.Veerashozhium

The first one being the Tamil's original available grammar but based on earlier works as the author has stated therein. The second one was composed after some thousand years by a Jain monk which is prescribed now for school curriculum. The third and fourth one are also works of middle period and they are based on Sanskrit grammar. Fortunately Tamil people rejected the last two works and accepted the second one which a compendium of the first one. Before Tolkappiam several grammar books were lost to us on which the first one was based on. But for Tolkappiam the fate of Tamil would be in the darkness. Tolkappiam is not only a gramattical treatise it is an encyclopaedia dealing with the history of Tamilnadu 2500 years ago.

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Assistant Professor of Tamil



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**B.Ed. I Year – II Semester - 2022 - 2023
Enrichment Content Details
Pedagogy of Biological Science – Part II**

Education is more than just mastering the content. It is also about activities that extend the learning of the learners through new experiences and opportunities. Enrichment makes a subject more meaningful or more rewarding. Students will be expanding their knowledge of division. The idea behind this is to benefit all learners, especially advanced learners. The topics will help learners to gain greater understanding of the related concepts.

The topic 'Cybergogy and Peeragogy' is given as an enrichment content as the student teachers should know about the recent developments in the learning. Peeragogy referred to as "paragogy", is a collection of "the best practices of effective peer learning." It is also a theory of peer-to-peer learning and teaching that addresses the challenge of peer-producing a useful and supportive context for self-directed learning. One of the central elements of cybergogy is the intent to combine fundamentals of both pedagogy and andragogy to arrive at a new approach to learning (Carrier & Moulds, 2003). Cybergogy focuses on helping adults and young people to learn by facilitating and technologically enabling learner-centered autonomous and collaborative learning in a virtual environment. At the core of cybergogy is awareness that strategies used for face-to-face learning may not be the same used in the virtual environment.

Different types of tests are in vogue to facilitate the realization of the different purposes of education in the varying contexts of use. The student teachers should be aware of this and they should know the purpose of those tests and its construction procedure. Hence the topics Diagnostic test and Aptitude test were imparted to student teachers as enrichment content. Diagnostic tests help us to identify the areas of learning in which learner needs a remedial course. It gives us a profile of what the learner knows and does not know in a given area of learning. These tests serve a predictive function. It helps us to identify potential talents. i.e., to identify the prerequisite characteristics which are essential for one to be competent to perform a given task. Presenting items on such sub-skills which may eventually be developed into expert complex skills, these tests identify those who can do well in a field of study or a profession and those who cannot. These tests are generally used while selecting people for special course/careers.

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2022 - 2023

Enrichment Content Report

Semester I: Course 5 – Pedagogy of History – I

Education is more than just mastering the content. It's also about activities that extend the learning of the learners through new experiences and opportunities. Enrichment basically makes a subject more meaningful or more rewarding. Students will be expanding their knowledge of division. Though all learners benefit from enrichment, more able or gifted learners benefit a large from it. It allows them to look at subjects in more depth, and give them opportunities to explore and use their imagination.

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2022 - 2023

Enrichment Content Report

Semester II: Course 5– Pedagogy of Computer Science – Part II

Education is more than just mastering the content. It's also about activities that extend the learning of the learners through new experiences and opportunities. Enrichment basically makes a subject more meaningful or more rewarding. Students will be expanding their knowledge of division. Though all learners benefit from enrichment, more able or gifted learners benefit a large from it. It allows them to look at subjects in more depth, and give them opportunities to explore and use their imagination.

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ACADEMIC YEAR 2022- 2023

GENDER, SCHOOL AND SOCIETY (B.Ed. SEMESTER IV)

ENRICHMENT CONTENT

Certain topics have been identified for providing enrichment in the Course-Gender, School and Society. The idea behind this is to benefit all learners, especially advanced learners. The topics will help learners to gain greater understanding of the related concepts. The following topics have been identified for enrichment this year:

- Gender roles and governance
- Gender expression
- Glass ceiling in education
- Eating disorders

The roles of women in the decision making process at homes, work places and in the community have to be known by student teachers who are to contribute in all these areas as leaders in future. Therefore an introduction about "Gender roles and governance" is essential for students. With emerging understandings about gender identities, it becomes important for future teachers to know about gender expression. The students will become leaders in future and they need to know how to overcome glass ceiling barriers and so this topic was included for enrichment. The students tend to develop different kinds of eating disorders in recent times. Therefore an understanding of the various eating disorders is essential for student teachers.



R. SURYAKALA

Assistant Professor of Education



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ACADEMIC YEAR 2022- 2023

ENRICHMENT CONTENT FOR COURSE 2 - Knowledge and Curriculum

Enrichment content helps the students to gain more knowledge in the concepts. It also helps them to explore their idea in an advanced way. So that, the following topics have been identified for the students in Course 2-Knowledge and Curriculum for this academic year:

Philosophical ideas about the Theories of Reality (Metaphysics)

Philosophical ideas about the Theories of Values (Axiology)

The students have to gain basic idea in "Theories of Reality" (Metaphysics) and "Theories in Values (Axiology)", apart from the topic "Theories of knowledge" as prescribed in the syllabus given by the TNTEU.

The term "Metaphysics" the theory of reality will help the learners to differentiate the appearance and reality. Metaphysical studies generally seek to explain inherent or universal elements of reality which are not easily discovered or experienced in our everyday life. As such, it is concerned with explaining the features of reality that exist beyond the physical world and our immediate senses. From this, the students able to understand the basic concepts of physics, math, logic and philosophy with the help of metaphysics. Moreover, the students will able to gain the moral values and character development by the study of Axiology.

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ACADEMIC YEAR 2022- 2023
ENRICHMENT CONTENT FOR COURSE "CREATING AN INCLUSIVE
SCHOOL"

Certain topics have been identified for providing enrichment in the course "Creating an Inclusive School". The idea behind this is to benefit all learners, especially advanced learners. The topics will help learners to gain greater understanding of the related concepts. The following topics have been identified for enrichment this year:

- Impairment, Disability and Handicap
- Inclusive Education and Education for All
- Assistive Technology

The students need to have a clear understanding of the terms impairment, disability and handicap as these terms are used frequently while discussion inclusive education. The differences between these must be known to teachers so that they will be able to use them appropriately when they deal with disabled children in their future classrooms. The stress behind education policies in the country is on equity and access with regard to education. This makes it necessary for teacher aspirants to understand how inclusive education is related to "Education for All". The accommodations to be provided to the disabled children in the classroom involves a number of assistive technology. A teacher to create an inclusive environment needs to be informed about assistive technology for learning. So a basic idea about assistive technology was included for the B. Ed. students.



R. SURYAKALA

Assistant Professor of Education



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ACADEMIC YEAR 2022- 2023

**ENRICHMENT CONTENT FOR COURSE 5- ELECTIVE – LIFE SKILLS
EDUCATION – IV SEMESTER**

Each class have different categories of learners. Identifying them based on their ability and providing them proper inputs will switch over the students to the next level. Concerning this, certain topics in Course – 5, Elective: Life Skills Education were identified for enrichment content to benefit the advanced learners. The topics that have been chosen are,

- 1. Self-Esteem**
- 2. Generosity**

Self-esteem impacts our decision-making process, our relationships, our emotional health, and our overall well-being. It also influences motivation, as people with a healthy, positive view of themselves understand their potential and may feel inspired to take on new challenges. Self-esteem and perceived competence are necessary for students to take risks in their learning and to bounce back after failure or adversity. Low self-esteem or lack of confidence leaves students doubting their ability to succeed, making them hesitant to engage in learning or take appropriate academic growth risks.

Generosity involves giving to others not simply anything in abundance but rather giving those things that are good for others. Generosity always intends to enhance the true wellbeing of those to whom it gives. Helping our students to learn generosity will also help them to be more empathetic and build strong, positive relationships.


Dr.P.Lavanya

Assistant Professor of Tamil



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B.Ed. II Year – IV Semester

ENRICHMENT CONTENT DETAILS

HUMAN RIGHTS EDUCATION

Enrichment makes a subject more meaningful or more rewarding. Students will be expanding their knowledge of division. Though all learners benefit from enrichment, abler or gifted learners benefit a large from it. It allows them to look at subjects in more depth, and give them opportunities to explore and use their imagination.

The topic 'Principles of Human Rights' is given as an enrichment content as the student teachers should know Principles of Human Rights. The Constitution rests on seven basic principles. They are popular sovereignty, limited government, separation of powers, federalism, checks and balances, republicanism, and individual rights. Its important to know the Principles of Human Rights'. So, the Principles of Human Rights was taught to the student teachers as an enrichment content.

The topic 'Communalism, economic and gender diversity' is given as an enrichment content as the student teachers should know Communalism, economic and gender diversity. It is a threat to national integrity. It is a catalyst to political and social tensions in the state. It leads to divisions between the people, groups of communities or groups of states in the country. So, Communalism, economic and gender diversity' was taught to the student teachers as an enrichment content.

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Report on ENRICHMENT CONTENT
ADVANCED TECHNOIQUES OF INSTRUCTION - M.Ed. II year: Semester 3

Enrichment of content has become essential for all teaching. Though all learners benefit from enrichment, more able or gifted learners benefit a large from it. It allows them to look at subjects in more depth, and give them opportunities to explore and use their imagination. Technological up gradation is very essential for a teacher. So use of online collaborative boards, Mobile Apps, Social Media was introduced to them. The purpose of enriching the students with new related concepts helps them to be aware and explore newer concepts with good technical knowledge. The additional inputs which we provide help to improve the quality of teaching. The students gain more knowledge and update themselves.

The topics discussed for enrichment are:

| |
|--|
| Essentials of Educational Technology |
| Need of Reflection in teaching |
| Mobile Apps used for teaching & learning |
| AI in education |

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ACADEMIC YEAR 2022- 2023

ENRICHMENT CONTENT FOR CURRICULUM, PEDAGOGY AND ASSESSMENT

Enriching one's mind with additional inputs always reap successes and elevate them to the next level. For the course curriculum, pedagogy and assessment, following topics were identified to give as enrichments:

- Role of Teachers in preparing future generations
- 7 things that educators should know about assessment and evaluation

Future world is in the hands of the teachers of today as they work like a potter who renders his special care to bring the best pot in every attempt. The students of M.Ed. Programme are called as prospective teacher educators who are responsible for the upliftment of the teaching profession. To help them in analysing their value in designing the future generation in a desirable way, the roles and responsibilities of teachers should be explained in detail. So that the title Roles of Teachers in preparing future generations is chosen for enrichment content. Teacher Educators are in a position to assess and evaluate prospective teachers for the desirable changes they yet to attain in their studies. To help the prospective teachers in this regard, the following concepts are chosen to discuss in detail: What does assessment look like during a typical lesson? What is data-driven assessment? When should a teacher use assessment? What purposes do assessments serve? What types of assessment exist? How does grading work? and How can teachers provide quality feedback to students?

T. Emima Rolanshia.

Mrs. T.Emima Rolanshia

Assistant Professor of Education



Dr. A. Joycilin Shermila

Principal
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ACADEMIC YEAR 2022- 2023

ENRICHMENT CONTENT FOR EDUCATIONAL STUDIES

Enriching students mind with the current arrivals in the field of education will help them to update themselves and to choose their careers based on the changing needs of the society. For that reason, the title "9 Popular disciplines to study in 2022 and Lucrative careers after graduation" was chosen for enrichment content. Knowing the details of several disciplines and the recruitment details concerning that, would help the learner to get good analytical skill. It will help them to enrol themselves or to suggest others to enrol in the discipline as to get profit out of that. In the world of globalization, more number of disciplines are evolving every day as the world is dynamic in nature. Overall, the top growth career fields are: Engineering –software engineers to more traditional avenues are needed. Healthcare – nurses, therapists and healthcare managers are in demand. Finance – demand for accountants, economists and financial planners is high. Hence a content concerning Popular disciplines to study in 2022 is shared with our students.

T. Emima Rolanshia

Mrs. T.Emima Rolanshia

Assistant Professor of Education

Dr. A. Joycilin Shermila

Principal
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REPORT ON ENRICHMENT CONTENT FOR M.ED. IV SEMESTER

Academic Year 2022- 2023

Name of the Teacher: Mrs. A. Vinothini Sylvia

Name of the Course: Early Childhood Care and Education

Enrichment instruction become a vital part in higher education to increase motivation, achievements and retention. Enrichment content helps the students to develop their intellectual, creative and other faculties of mind. Enrichment content instruction is provided to students to provide them rich learning environment to go beyond the prescribe curriculum and gain a wider knowledge. The following topics were given as enrichment content for M.Ed. students during their IV semester for the paper 'Early Childhood Care and Education':

- Montessori System of Education
- NEP 2020

The M.Ed. students have learnt a gist of the Montessori system of Education during their B.Ed. course. The topic in detail is presented as an enrichment content to the students to make them understand the basic idea of Montessori Method with emphasis on how the system will be useful to the early childhood children.

In the ECCE curriculum the students are learning the various commissions and their reports on ECCE. NEP 2020 is given as an enrichment content to the students to get acquainted with all the salient features of the policy with special reference to the early childhood children and their care and concern.

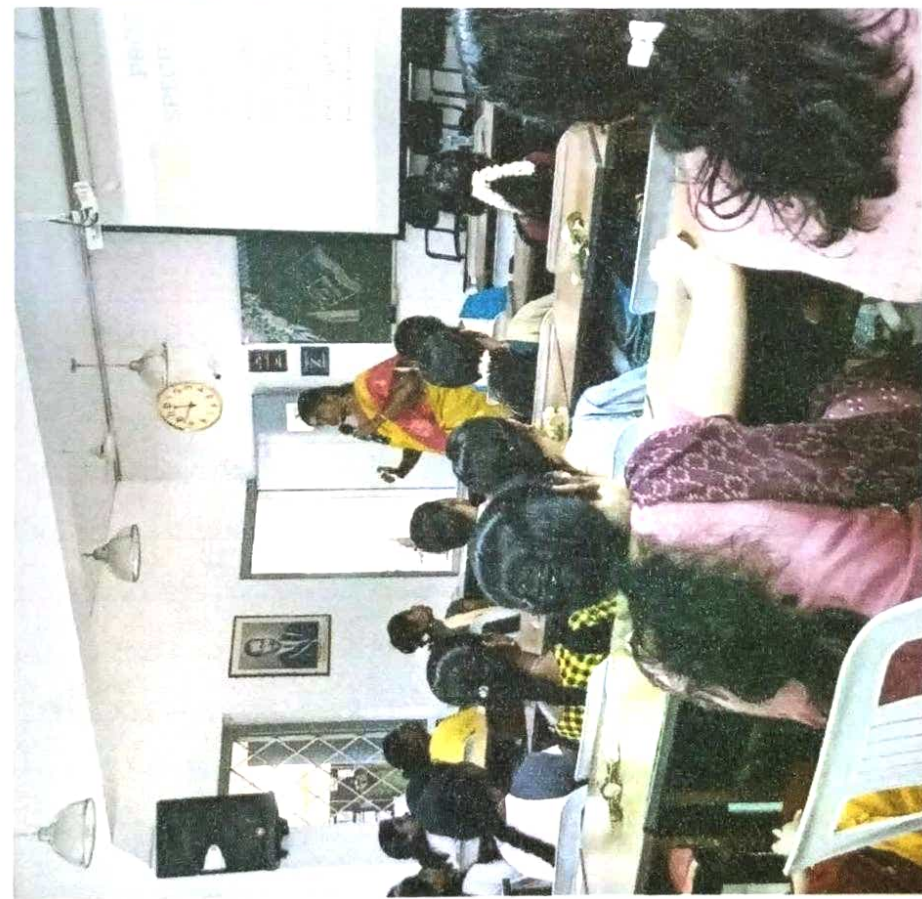


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PHOTOGRAPHS WHILE PROVIDING ENRICHMENT CONTENT



Princip.

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