



**ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,
THOOTHUKUDI**

**Report on the National Workshop on constructivist teaching methods
'Empowering Elementary Teachers with Montessori Method'**

07-09-2019

A one day national workshop on 'Empowering Elementary Teachers with Montessori Method' was organized on 7th September 2019 at Shenbagamurthi hall. The workshop was organized for teachers handling 1 to 5 classes in schools. 84 participants from 11 schools registered for the workshop. The facilitator for the workshop was Ms. Muhuntha Devi, Academic Coordinator, Blue Bell Montessori School, Thrissur. Ms. Muhuntha Devi has completed Primary AMI Training and Elementary AMI Training and has a decade of experience in Montessori environment.

The workshop began with a formal welcome by Dr. R. Suryakala. The details of the sessions are as follows:

Session 1- Presentation on "Who is a child?"

Session 2- Interaction on "How to educate the child?"

Session 3- Presentation on "The needs of the second plane child"

Session 4- Presentation and Interaction on 'Cosmic education'

The facilitator presented on the four planes of development as stated by Dr. Maria Montessori.

Ms. Muhuntha Devi began the first session with a PowerPoint presentation on "Who is a child?". The presentation covered the following areas:

- Difference between a man and an animal
- Years of childhood
- Four planes of development
- Importance of early childhood development
- Needs of the first plane child
- The second plane
- The third plane
- The fourth plane

The second session was an interaction with the participants. The participants were divided into groups and asked to discuss questions that were presented to each group.

This was followed by an open discussion which led to the understanding of the basic principles behind Montessori Method.

The third session was a presentation on “The needs of the second plane child”. The presentation included the following areas:

- Reasoning mind
- Herd instinct
- Tremendous imagination
- Moral construction
- Curiosity about the world
- Sensitivity for religion
- The dual environment
- Cosmic education

The fourth session was a presentation of the Montessori materials used to teach Mathematics, Science, History, Geography and Language. The trainer demonstrated the use of these materials. 84 elementary teachers from different schools and teachers of the college attended the workshop. The workshop ended with a formal vote of thanks by Dr. R. Suryakala.



**ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,
THOOTHUKUDI**

National Workshop on 'Google Classroom'

The workshop was conducted to train the teachers to use the technology in their classroom for teaching and learning, to make teaching easier and learning a fun activity. Dr.M.S. Xavier Pradeep Singh from Trichy served as the resource person.

There were 34 participants from other colleges and 13 from Annammal College of Education for Women. The workshop was conducted in collaboration with ELTAI, Thoothukudi Chapter and organized by IT Club of ACE. The workshop was split into three sessions for benefit of the participants.

- Session 1: Collaborative tasks in Google Docs
- Session 2: Creating Quizzes in Google Forms
- Session 3: Engaging learners in Google Classroom

By the end of the workshop the participants were able to setup a Google classroom, post study materials, create quizzes, make announcements and grade assignments. The participants were trained to use all the Google tools.



**ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,
THOOTHUKUDI**

Special lectures on 'Language and Gender in Teaching – Learning'

24.09.2019

Special lectures on 'Language and Gender in Teaching – Learning' were organized for our first and second year B.Ed. students on 24.09.2019. The programme began with a welcome address by the Dr. Joycilin Shermila. Thiru. P.Aruli, Retired Professor, Tamil University, Thanjavur and Thirumathy Thenmozhi, Editor, Thazhal Magazine, Pondicherry served as the resource persons. Thiru Aruli lectured on 'Role of Language in Teaching Learning' and Mrs.Thenmozhi lectured on 'Women's Education and Voices of Women'.

Thiru. Aruli presented the etymology of the words language, teaching and learning and explained the central role of language in teaching and learning. He presented several evidences for the evolution of these words and elucidated the role of a teacher in the teaching learning process. Mrs. Thenmozhi presented on the history of women education in our country. She explained the need for women empowerment by quoting verses from Tamil literature. The presentations were followed by interaction with students. Dr. R. Suryakala proposed the vote of thanks.



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

National Seminar on 'Rebuilding Skills for Learning and Research in the Information Age'

12.10.2019

A National Seminar on "Rebuilding Skills for Learning and Research in the Information Age" was organized by the Library Committee of our college in collaboration with Society for the Advancement of Library and Information Science (SALIS), Tirunelveli Chapter.

The Chief Guest of the inauguration was Dr.C.Shirley Moral, Assistant Professor, Department of Education, Madurai Kamaraj University, Madurai. Dr.T.Raja, Librarian, St.Xavier's College of Education Spoke about SALIS. Dr.K. Vinitha, Librarian, St.Mary's College (Autonomous) presented her felicitation.

The details of the sessions are as follows:

I. Session 1

Topic - Academic Research Indicators and Predatory Journals

Resource Person - Mr.J. Arumugam,
Librarian, PSG College of Technology, Coimbatore

II. Session 2

Topic - Scholarly Resources for Teaching, Learning and Research

Resource Person - Dr.K. Sudhier,
Assistant Professor,
Department of Library and Information Science,
Central University of Tamil Nadu, Thiruvarur

III. Session 3

Topic - Publishing Ethics and Academic Research Integrity

Resource Person - Dr.M. Surulinathi,
Assistant Professor,
Department of Library and Information Science,
Bharathidasan University, Trichy

135 participants from different institutions participated in the seminar from Schools, different Arts & Science colleges, Colleges of Education, Physical Education Colleges and Universities.

The delegates were from the following institutions:

1. St.Mary's College, Thoothukudi
2. Holy Cross Home Science College, Thoothukudi
3. Sivanthi College of Physical Education, Tiruchendur

4. Govindammal College of Arts & Science for Women, Tiruchendur
5. Sadakkathullah Appa College, Palayamkottai
6. St.Xavier's College of Education, Palayamkottai
7. Pope's College, Sawyerpuram
8. Manonmaniam Sundaranar University, Tirunelveli
9. St.John's College, Tirunelveli
10. Kamaraj College, Thoothukudi
11. Gandhigram Rural Institute, Dindigul
12. Christopher Arts & Science College, Tirunelveli
13. Rosammal College of Education for Women, Thoothukudi
14. St.Ignatius College of Education, Palayamkottai
15. Shankar Polytechnic College, Tirunelveli
16. Subbiah Vidyalayam Girls' Hr.Sec.School, Thoothukudi
17. SPIC Hr.Sec.School, Thoothukudi

Dr.S. Suriyanarayan, Advisor, SALIS Governing Council delivered the Valedictory Address. Mr.M. Ramsankar, District Library Officer, District Central Library, Thoothukudi distributed the certificates to the delegates. Mrs.R. Ponselvi served as the Organising Secretary of the seminar.

Outcome of the Seminar

- Learnt about effective research indicators such as Impact Factor, H-Index, G-Index Field Weighted Citation Impact and so on.
- The participants had known clear-cut ideas about predatory journals and how to publish our articles or papers in a authenticated journals
- The delegates of the seminar had learnt about the social media tools for research visibility



**ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,
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**Report of the National Seminar on 'Empowering Teachers with Modern Teaching
Techniques'**

12.12.19

A one day National Seminar on 'Empowering Teachers with Modern Teaching Techniques' was organized in our college under the financial support of ACE alumni association & Eagle Book Centre on 12.12.19. In the inaugural session, Dr. A. P. Chauru Latha, Associate Professor of Physical Science welcomed the gathering. Mrs. C. Sofia Selvarani, Principal, Victoria CBSE School, Thoothukudi delivered the inaugural address.

In the first session, Dr. K. Thiyagu dealt with 'Web Based Teaching and Learning, E-Learning trends, Flipped Learning, Blended Learning'. He then discussed about flipped classrooms. He also discussed the four pillars of flipped classroom. Smart home, smart toilets, smart glasses, e-sim, e-motix, OTT (over the top streaming video services), foldable flexible mobile, augmented reality (AR) were also discussed. Next mobile app like Mentimeter, Nearpod, Padlet, Quizzizz, Photomath and Kahoot were explored. Mentimeter provides an interactive session such as word clouds, export and analyse data, use Mentimote to control presentations directly on our presentation screen, translations etc. Nearpod is an instructional software. He taught us how to engage students with interactive learning experiences using Nearpod. The next app, was Quizzizz which can be played together by whole class and there was integration with learning management systems.

The second session was handled by Dr. P. Srinivasan on 'Constructivist Approach in Teaching Collaborative Method, Brain Based Method'. He discussed definitions of learning which includes definition by Pavlov, Skinner, Jean Piaget, Jerome Bruner etc. Moreover he gave 8 definitions of constructivist learning in detail. Brain wise learning, part of brain, eye, cortex, amygdala, neurons functions were discussed. According to him biological basis of emotions such as decision making, thoughts and emotions were united. Chemistry of emotions involving adrenalin, DHEA, Cortisol hormones were discussed. The psychology of colors and value of putting toppukaranam too were discussed. Learning with happiness i.e. pleasurable learning is remembered or recollected easily than those learning in sadness. Sensory organs integrate to form an action where more neuron connections were involved.

The session ended with feedback from the participants. Certificates of participation were distributed to the participants by Dr. P. Srinivasan. Dr. S. Jeyaparvathi, Assistant Professor of History proposed the Vote of Thanks. There were a total of 203 participants from both our and other institutions.



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

Workshop on 'Empowering Youth through Making Palm Leaf Crafts'

24.01.2020 and 25.01.2020

A regional level training on 'Empowering youth through making palm leaf crafts' was organized by ECO Club and Entrepreneurship Development Cell of Annammal College of Education for Women, Thoothukudi with the support of Rotary Club of SPIC Nagar on 24.01.2020 and 25.01.2020. Mr.D.Anto Brighten, Proprietor, Thangam Palmyrah Product, Adaikalapuram and Mr.R.Sankar Ganesh, Proprietor, Karumpanai Crafts and Cards, Kandanvillai, Nagercoil served as resource persons for the two days training. Manual machines were used to cleave the palm leaves. The resource persons explained about the selection of palm leaves. The new (kurotholai) and very old (charolai) should be avoided in making these products. After cleavage the leaves are knitted in various ways into various palmyrah products.

The participants were trained to make four types of keychains on the first day. The participants were trained to make fruit basket, small masala boxes and rose garlands on the second day. These eco-friendly products from palm leaves would replace plastic products in future. It created awareness among the participants and gave them confidence to become young entrepreneurs in future. Women from neighbourhood regions and our students benefitted by this training. This programme ended with valediction. Dr.A.Joycilin Shermila, Principal welcomed the gathering. Dr.X.Rosary Mary, Associate Professor (Rtd.) Department of Botany, St.Mary's College (Autonomous), Thoothukudi and Former Director of Youth Welfare Department, Manonmaniam Sundaranar University, Tirunelveli presented her felicitations. Mr.Balamurugan, President of Rotary Club of SPIC Nagar delivered the valedictory address. Mrs.S.Visalakshi, Home maker, Ms.U.Alagurathi, B.Ed. II year student and Ms.A.Maheshwari B.Ed. I year student presented their feedbacks. Mrs.D.Shunmuga Selva Siva Sankari, Assistant Professor of Mathematics and Coordinator of Entrepreneurship Development Cell of Annammal College of Education for Women, Thoothukudi proposed the vote of thanks.



**ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,
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Workshop on “Recent Trends in English Language Teaching”

30.01.2020

A one day National workshop was organized by English Department of Wavoo Wajeetha Women’s College of Arts and Science on “Recent Trends in English Language Teaching” at 10.00 am in the Seminar Hall on 30.01.2020 under the guidance of Alhaj Wavoo S. Seyed Abdur Rahman, Founder President, Haji Wavoo M.M Mohuthazeem B.A (CA) Secretary Haji Hafiz Wavoo S.A.R. Ahamed Ishaque Aalim M.A Azhari (Egypt) of Assistant Secretary,

On the workshop, Dr.K. Thiyagu M.Sc., (Maths), M.Phil., M.Ed., M.Phil., M.Sc(Phy), NET, Ph.D. Assistant Professor, Department of Education, Central University of Kerala and DR. B. Zulaiha Shakeel M.A., M.Phil., Ph.D. Head, Department of English, Thassim Beevi Abdul Kader College for women, Kilakarai were the resource persons. The introduction of ELT@I was given by Dr.A.Joycilin Shermila, Chapter convenor, ELT@I Thoothukudi chapter.

The resource persons addressed the gathering on the topic “Trends in Language Teaching” and “Technology Integrated Language Teaching” They both presented many ideas to increase the efficiency of both teaching and learning.

108 students, 6 scholars and 16 staff members attended the workshop. D.Bravina Blessy Florida, M.A.,M.Phil., Assistant Professor of English proposed the vote of thanks. The Programme came to an end with Dhua and National Anthem.



**ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,
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**Report on the International Conference on ‘Climate Change and Sustainable
Development**

Date	:	31.01.2020
Venue	:	Annammal College of Education for Women, Thoothukudi-3
Chief Guest	:	Mr.A.Sankar, Executive Director, Empower India,Thoothukudi
Organising Committee	:	ECO Club of Annammal College of Education for Women Empower, India Centre for Environment Research and Advocacy, United Nations Environment Programme with the support of VOC Port Trust, Thoothukudi
Organized Activities	:	Conference Releasing CD containing the abstracts of the papers presented
Participants	:	35 teachers and 120 students
Objectives		<ul style="list-style-type: none">➤ To gather and disseminate knowledge on climate change for sustainable development➤ To bring awareness among various organizations in the country working for sustainable development➤ To create a common platform for researchers, academicians, development workers and policy makers to enrich their knowledge and seek solutions to the issues➤ To identify and know the strategies for mitigating the ill effects of climate change in agriculture, land use, food security, forestry, human health, water supply and sanitation
Conference Details	:	An International Conference on ‘ Climate Change and Sustainable Development ‘ was organized in association with Empower, India Centre for Environment Research and Advocacy, United Nations Environment Programme with the support of VOC Port Trust, Thoothukudi on 31.01.2020. Mr.A.Sankar Executive Director, Empower India,Thoothukudi delivered the key note address during the inauguration of the conference. The details of the sessions are as follows:

		<ul style="list-style-type: none"> ❖ Session 1 - Climate Change and Civil Society by Mr.A. Sankar, Executive Director, Empower India,Thoothukud ❖ Session 2 - A Global Perspective on Climate Change and its significant Impact by Dr.A.Ajay Praveen Kumar, Assistant Professor, Department of Physics, DMI St.Eugene University, Zambia. ❖ Session 3 - Effect of Climate Change on Marine Resources and Miligation by Mr.F.Parthiban, Assistant Professor, Fisheries College and Research Institute, Thoothukudi ❖ Session 4 - Paper Presentation. 47 papers were presented in parallel sessions. ❖ A CD containing the abstracts of the papers presented was released during the inauguration
<p>Outcome</p>	<p>:</p>	<p>The participants gained knowledge on sustainable development of the society</p> <p>The participants understood the solutions for the climate change as suggested by the experts</p> <p>The participants gained knowledge on the strategies for mitigating the ill effects of climate change in agriculture, land use, food security, forestry, human health, water supply and sanitation</p>



**ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,
THOOTHUKUDI**

Report on the Faculty Development Programme on “Empowering Teachers in the Art of Teaching and Learning”

Date: 15/02/2020

Venue: Shenbagamurthi Hall, ACE

A Faculty Development Programme on “Empowering Teachers in the Art of Teaching and Learning” was organized on 15/02/2020 for teachers of schools and colleges. The objectives of the programme were:

- To understand the basics, trends and challenges in modern education system
- To improve the faculty ability in understanding the art of teaching and learning
- To understand the challenges of handling Generation Z
- To learn the importance of raising resilient students

MR. EPHREM XAVIER, Certified Trainer from Indian Academy of Training & Development, Chennai, Alchemy Enterprises was the resource person of the day. Brouchures were distributed to the schools and colleges in and around Thoothukudi. A total of 204 participants (194 outside participants and our teachers) participated in the programme. A registration fee of Rs.100 was collected from the participants.

The sessions of the programme were as follows:

- Session I - Basics, Trends & Challenges in Modern Education System
- Session II - Understanding the Art of Teaching & Learning
- Session III - Challenges in handling Generation Z
- Session IV - Raising Resilient Students

During session I, the teachers were trained on the trends and challenges faced by teachers in the modern education system and were given suggestions to overcome the challenges. The second session focussed on enabling the teachers to understand the different ways of teaching and presentation styles. Session III enabled the teachers to gain awareness on the challenges encountered by teachers in their classrooms when dealing with the present generation learners. Mr.Ephrem through the last session trained the teachers on various techniques to build resilience among the students. All the sessions were made interactive through a lot of activities and group discussion.

The programme was very effective and this was ensured through the feedback provided by the participants. All the participants were provided with working lunch, refreshment and certificate.



**ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,
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**Report of 'Two days national level online FDP on 'Emerging Web-based
Pedagogical Practices**

Date : 20-05-2020 to 21-05-2020

Programme : Two days national level online faculty development programme

Coordinators : Mrs. R.Thanga Selvam, Mrs. A.Vinothini Sylvia & Mrs.S.Emimah

Target Audience: School and College Teachers

Annammal College of Education organized two days national online faculty development programme titled 'Emerging Web-based Pedagogical Practices' on 20-05-2020 to 21-05-2020. The programme was exclusively for teachers working in schools and colleges. The objective of the programme was:

- To enable the teachers to become resourceful and tech-savvy.
- To encourage the teachers to effectively use web-based pedagogical practices for achieving learning objectives.
- To help teachers to become aware of the various presentation tools for ensuring fruitful learning.

The flyer for the programme was prepared and circulated among the teachers through Whatsapp, Email and Facebook. Nearly 1000 faculty members registered for the programme through the google form registration link and 740 teachers participated in the programme.

Day I –Interactive Presentation tools for Effective Learning

Resource Person: Dr. K. Thiyagu, Assistant Professor, School of Education, Central University of Kerala.

Dr. Thiyagu gave a wonderful presentation on the interactive presentation tools that could be used to ensure effective learning. He explained with a clear demonstration on the online interactive tools such as sliddo.com, Vevox, Wooclap, Meeting Pulse and Google Jam board.

Day II – Online Teaching – Practices & Cha(lle)nges"

Resource Person: Dr.K.E.Valarmathi, Learning Officer, Velammal NewGen Edu Network, Chennai.

Dr. Valarmathi presented the challenges that could be faced by the teachers when teaching online. She also enriched her presentation through the experiences shared by teachers and parents in online teaching and learning. She also gave a few tips that could be used by teachers in online teaching.

Feedback was collected from the participants through google form and all the participants were provided with e-certificate through the google add-on certify'em – and auto generated e-certificates were mailed to the respective registered mail-id.



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

National Webinar on "Teacher Resilience: The Blueprint for Efficiency during Uncertainty"

23.03.2020

Annammal College of Education for Women, Thoothukudi and Department of Psychology, St. Mary's College (Autonomous), Thoothukudi organized a Webinar on 'Teacher Resilience: The Blue Print to Efficiency during Uncertainty' on 23rd May 2020. The seminar was organized for school teachers to help them cope with the challenges they face during COVID 19 pandemic. Dr.Lawrence Soosainathan, Secretary, Educational Coordinator and Head of Psychology Department, Anugraha Institute of Social Sciences, Dindigul served as the resource person. 195 teachers from different schools participated in the webinar. Dr. Jeyabharathi, Assistant Professor, Department of Psychology, St. Mary's College, Thoothukudi delivered the welcome address. Dr. Lawrence Soosainathan dealt about the physical and psychological blueprint for teacher resilience. His talk infected the listeners with enthusiasm. He also answered the questions posted by the audience. Dr.R.Suryakala, Assistant Professor, Annammal College of Education for Women proposed the vote of thanks.



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

REPORT FOR THE WEBINAR 'TEACHER FOR FUTURE'

- Speaker** : Dr.Paul Susheel,
International Teacher Trainer & Motivational Speaker
PS Academy
- Organisers** : Dr.P.Lavanya
Mrs.R.Thanga Selvam
Mrs. A. Vinothini Sylvia
Mrs. S.Emimah

Annammal College of Education for Women, Thoothukudi organized the webinar on 27.05.2020 for teachers. College Principal Dr.A.Joycilin Shermila, introduced the speaker.

The resource person spoke about the old 'one model of teaching and learning fits all' is outdated and has no place in the agenda for future education. Teachers will become facilitators of learning and students will have more control of their own learning journey. "In the past, all children did the same work regardless of ability or skills.

In addition to the traditional and still important "three Rs" of reading, writing and arithmetic, schools should be equipping students with the four Cs of critical thinking, communication, collaboration and creativity. He discussed about with technology takeover and globalisation; the education system is changing very fast. The future will be a time of edutech, digital learning and online education. ... The education future is going to be a time of digital learning, flexible study times and individualised approach.

He explained about by providing new powerful tools, means to determine the effectiveness of their lessons and to improve the curriculum, and new ways to reduce the workload outside of the classroom. After the presentation, he clarifies doubts of the participants. Mrs. S.Emimah proposed vote of thanks of the Webinar.



**ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,
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REPORT OF ONLINE WORKSHOP ON “E-CONTENT DEVELOPMENT”

Annammal College of Education for Women, Thoothukudi organized a three days online workshop on “E-Content development” for students and teachers from 28.05.2020 to 30.05.2020. The objectives of the workshop were:

- To familiarize the participants on developing E-content
- To make the participants to be aware of downloading copyrighted images, videos and audios
- To familiarize the participants on developing E-content using ppt
- To familiarize the participants on creating E-content using online software

A flyer was prepared and circulated among the teachers and students which included the details about the workshop along with the registration link and Whatsapp link.

The session ‘Creation of E-Content through PPT’ was handled by Mr. Arun, B.T. Assistant, SSV Higher Secondary School, Tirunelveli district. He demonstrated the ways of downloading copyrighted images, videos and audios. He also explained the techniques of using the downloaded images, videos and audios in the ppt and the ways of converting ppt into E-content.

The session ‘Creating Video Presentation using Script Writing’ was handled by Mr. R.Ramakrishnan., Research Associate, Centre for Special and Movement Education, a scheme under School of Education PMMMNT, MS University, Tirunelveli. The resource person demonstrated the procedure of downloading the software “Camtasia Studio”. He explained the step-by-step procedure of creation of video with “Camtasia Studio” clearly. With the help of downloaded copyrights images, videos and audios, he created a video.

136 participants were participated in the webinar. All the participants were given participation e-certificates.



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

Report of the Webinar on Basic Google Apps to Enhance Classroom Teaching

Date : 02/06/2020

Organizers : Dr.A.JoycilinShermila
Mrs. A.Vinothini Sylvia
Mrs. R.ThangaSelvam
Mrs.S.Emimah

Annammal College of Education has organized an Webinar on Basic Google Apps to Enhance Classroom Teaching on 2nd June, 2020. The speaker of the session was Mrs. J. Sharel, Assistant Professor, Christopher Arts and Science College (Women) , Nanguneri. She is an alumna of our college.

The areas covered during her presentation were –

- Creating google class room
- Organizing online quiz using google forms
- Designing certificates using google slides
- Generating autogenerated certificates using certifym

She demonstrated how to create google class room and to use them in the teaching learning process. She also taught the participants to create online quiz and to grade the answers by using add on features available in the google app store. The doubts of the participants were clarified by the resource person. This webinar was attended by around 300 participants and the organisers used Zoom plat form.



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

Report of the two day National Level Faculty Development Programme (FDP) on "Open Educational Resources" in Collaboration with 'Tamil Nadu Open University, Chennai'

Theme of Webinar	: Open Educational Resources
Date and Time	: 4.6.20 & 5.6.20 @ 11.30 a.m. to 1 p.m.
Venue	: Online
Collaboration	: Tamil Nadu Open University, Chennai
Resource person	: Dr. K.S.Ramakrishnan, Assistant Professor, School of Education, Tamil Nadu Open University, Chennai
No. of participants	: Day 1: 209 participants Day 2 : 206 participants
Target Population	: Teachers and students from Colleges and Universities all over India
Organizing Secretaries	: 1. Dr. A.P. Chారు Latha, Associate Professor, ACE 2. Dr. K.S. Ramakrishnan, Assistant Professor, TNOU
Organizing Committee Members :	
	1. Mrs. R. Thanga Selvam 2. Mrs. A. Vinothini Sylvia
	3. Mrs. S. Emimah, Assistant Professors, ACE

Day 1 Session

The online session began at 11.30 a.m. on 4.6.20. The participants were admitted 10 minutes before the session through zoom platform. In the Inaugural session, Dr.M.Manivannan, Chairman, Faculty of Education, TNOU welcomed the gathering. Dr.K.Rathnakumar, Registrar, TNOU gave the inaugural address.

The resource person Dr. K.S.Ramakrishnan dealt with the first day topic on 'Open Educational Resources & Educational Applications'. He explained the meaning of OER. He then explained the '5R Permissions' namely retain, reuse, revise, remix and redistribute with examples. He stressed the need and use of 6 types of 'Creative Commons Licenses'. He listed out and explained the various OER Sources like Khan Academy, Wikipedia, Curriki, Wikipedia Commons, MIT open courseware, OER commons, OpenStax CNX, Open textbook library, Saylor.org and CK-12. He detailed how Curriki is an authoring, collaborative, interactive content creating tool. Unlike other OER resources where individual teachers create content, this can be used to prepare a course by a group of teachers.

He then discussed the development of E-Resources. He explained preparation of concept maps using tools like CMap tools, Freemind and VUE (Visual understanding

environment). He demonstrated how to prepare a concept map using Edraw Mindmaster and Cmap tools. He then elaborated about authoring tools like OER Commons, WikiEducator, Kahoot, Socrative and Google forms. He finally clarified the doubts of the participants.

He gave an assignment for the participants to prepare a small content and prepare a concept map on that using the Edraw Mindmaster software and post it in the whatsapp group. The participants were motivated well by the resource person that many prepared concept maps and posted it in the whatsapp group which was highly appreciated by the resource person. The participants gave their first day attendance through google forms.

Day 2 Session

The second day session was on 'Content Creation using OER'. He discussed about Video creation tools like Screencast-O-Matic, Free Cam and Screencastify. Andhrapradesh He then explained about assessment tools like Hotpotatoes, Quizziz, Kahoot, Socrative and Google forms. He then showed and explained the authoring tool OER Commons. He showed his registered page where he has formed a group and has two saved resources. He explained how a course content can be created using his course page on 'Yoga' at Diploma level. He explained how to integrate the course created with the course learning management system (LMS) Edmodo. He then explained the various google applications like Google drive, Docs, sheets etc. He demonstrated 'Colaboratory software and R software. He gave an overall view of different Application files and Operating system files. He explained the free online courses offered by Cousera online platform by logging into that page.

At the end of the session, the doubts of the participants were cleared by the resource person. The Organizing Secretary Dr.A.P.Chaaru Latha, Associate Professor proposed the vote of thanks. The entire session was recorded. The participants filled the google form sent through chat box for both feedback and attendance. On submission of the form, the online customizable PDF certificates were automatically generated through the google Add-ons Certify'em and sent to the participants mail ID immediately. There were participants from other states like Goa, Maharashtra, Bihar, Karnataka, Puducherry, Jharkhand and Andhra Pradesh.



**ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,
THOOTHUKUDI**

Report of the Five days Training Programme on 'Essential Soft skills to Prepare Effective Teachers'

Amidst the COVID 19 situation and the enormous growth in e-learning in the recent days, Annammal College of Education for Women's Internal Quality Assurance Cell organized a Five days Training programme on "Essential soft skills to prepare effective teachers". Interesting topics on different soft skills essential for teachers were selected and eminent resource persons were identified to speak on those topics. Flyer and Google registration forms were prepared and were circulated among the prospective teachers of different colleges of education in Tamilnadu. Two whatsapp groups were formed in which all the participants became members. All the communications to the participants were sent using these two groups. The training programme was held from 08.06.2020 to 12.06.2020 from 12 p.m to 1 p.m. The sessions were presented using Zoom platform. Every day the links and meeting ids of the zoom sessions were communicated to the participants through WhatsApp. 370 prospective teachers participated in the programme and around 310 participants attended the programme on all days. The participants were tested on their soft skills before and after the training sessions through a pre and post google form assessment. The participants who have attended the programme on all days were provided with e-certificate through the auto generated feature of the certify'em – an add-on option of google form. The details of the sessions were as follows:

Day 1 : 08.06.2020 (12.00pm – 1.00pm)

Resource person: Dr. Kingston, Asst. Prof. of Commerce (UA), V.O.Chidambaram College, Thoothukudi

Topic : Breaking down the Barriers of communication

The first day session was handled by Dr. Kingston, Assistant Professor of Commerce, V. O. Chidambaram College, Thoothukudi. The resource person provided us with the A- Z details of what is communication and how to improve it for the individual's benefits. He started by making the participants realize that there are a few myths about communication that we are supposed to unlearn. And this is the only way to overcome our fear of communication. He also pointed out the small mistakes that we were making. His tips and tricks were not just based on theory, but they served as a source of encouragement and inspiration. At the end of the webinar, he helped the participants to be ready to take small steps towards developing the individual's communication skills. His

session made clear the point that one can become confident with his/ her skills only through trial and error and also continuous practice.

Day 2 : 09.06.2020 (12.00pm – 1.00pm)

Resource person : Dr. G. Sugumar, Professor & Head Department of Fish Processing Technology, Fisheries College and Research Institute, Thoothukudi.

Topic : Time Management

The second day session was on the topic 'Time Management'. Dr G. Sugumar the resource person of the day began the presentation with a quote on the purpose of life, "Purpose of life is to live a life of purpose." The same goes with managing time he exclaimed. He stated the very essence of success is mindfulness and awareness and time management is a criterion of mindfulness. He further discussed why we need to manage time, and the consequence we face if we don't manage time. He insisted not to give lame excuses and blame time for not completing our tasks. Moreover, he shared the three golden rules and cleared the difference between time management and task management. Unless we have a certain goal or dream we'll be just be carried away by the wind. So, he insisted on holding on to a goal. He talked about the four stages of controlling time and how we view spending our time. He said that a good start is half done even when it's undone. He claimed priorities differ with individuals, and one has to schedule time according to it. Further, he explained the necessity of important, urgent and important but not urgent tasks etc. Also, he discussed procrastination and ways to overcome them. In between, he shared some motivational stuff that we come across every day but we least notice it. He concluded the session with a productive story and beautifully pointed out how it is analogous to our life. Few of the participant's questions were answered at the end. The session was effective and helped the participants to be well organized and punctual.

Day 3 : 10.06.2020 (12.00pm – 1.00pm)

Resource person:Mr. Satish Pari Baskaran, Senior Learning and Development Consultant, Chennai.

Topic : Behavioural Competencies

The topic of the third day was Behavioural Competencies. Mr. Satish Pari Baskaran, Senior Learning and Development Consultant, Chennai served as the resource person. The content of the session was about defining Behavioural Competencies and different types of Behavioural Competencies. He particularly focused on some seven types of Competencies which are as follows

- Team work
- Managing conflicts

- Adaptability
- Decision making
- Taking initiative
- Interpersonal skills
- Emotional Intelligence

The session was very interesting and interactive by sharing his personal experiences. He pointed out that ego is the evil cause for conflicts in a good functioning of a team which damp the progression towards the goal. He added that teachers should have excellent team building skills to work in a team with people of diverse thoughts. He asked everyone to build the team spirit in us and have a common goal and work towards the goal. Teachers should also develop good leadership qualities and be aware of the strengths and weaknesses of the team members while providing responsibilities for effective functioning of the group.

Day 4 : 11.06.2020 (12.00pm – 1.00pm)

Resource person : Hema James, Business System Analyst, Vyana, Toronto, Canada

Topic : Work Life Balancing Tips for Teachers

The fourth-day session was handled by Ms. Hema James, Business System Analyst, Vyana, Toronto, Canada. The session was started with a few poll questions and was presented to know the opinions of participants regarding their work-life balance. The resource person started with a series of question that one needs to ask himself/ herself regarding their work life and personal choices. She also spoke about ‘pain points’ which will help in identifying if the person is rightly balancing their profession and personal life. She further gave some tips on how to set the goals right, manage your time the balanced way and most importantly the necessity of saying ‘NO’ when needed.

Day 5 : 12.06.2020 (12.00pm – 1.00pm)

Resource person : Shanthi Merwin, Coordinator – KS1, Dubai Gem Private School

Topic : Creative Practices in Classroom Teaching

The topic of the fifth day was Creative Practices in Classroom Teaching. Ms. Shanthi Merwin, Coordinator, KS1, Dubai Gem Private School served as the resource person. The resource person spoke about the three dimensions of Creativity in teaching which are as follows

1. Creative approaches to content:

The teacher should cultivate the habit of thinking about big creative ideas in connection with the subject matter which creates excitement and trigger the want of know more in the learners.

2. Creative teaching and learning

Developing the skill of finding new ways to accomplish a familiar task will bring up a creative teacher. The teacher should also encourage the learners of being innovative to acquire knowledge, skill and understanding.

3. Cultivation of student teacher activity

This is nothing but the motivation i.e., intrinsic and extrinsic motivations. Nowadays there are various resources available for the learners to explore subject content. But still teacher plays an important role as a facilitator. We teachers must allow students to think out of the box and come out with new responses. The resource person included an example of a 6year old boy who came out with new response which was a crow with a long beak instead of crow dropping pebbles into the pot or drinking water with a straw when he was taught about the story of 'A Thirsty Crow'. Such new responses should be encouraged as this may happen in genetic evolution.

She ended up with the following words, "Teachers therefore teach creatively to teach for creativity"



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

REPORT OF THE INTERNATIONAL WEBINAR ON MEMORY TECHNIQUES TO ACCELERATE LEARNING

Date : 08/06/2020

Annammal College of Education has organized an international webinar on Memory Techniques to Accelerate Learning on 8th June, 2020. The speaker was Mrs. Atiya Bansal, writer, teacher and teacher trainer from Hong Kong. She is the director of Alef Academy, Hong Kong. She has insisted that strategies are taught and skills are learnt. She says that memory techniques are part of study skills/academic skills. To understand how various memory techniques work and to use them successfully, we need to know how fast we lose them. The speaker has discussed why a person needs memories. Memory techniques are strategies that help one to encode and share information in such a way that the memory sticks firmly in the mind. She has demonstrated the RIA formula – Repetition – Impression – Association

She says that this will be very useful for students in learning new vocabulary including spelling, definitions etc., She asked the participants to teach students how to make use of memory techniques to improve their learning. This webinar was attended by more than 500 participants and the organisers used Zoom along with YouTube live streaming.



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

National Webinar on 'Interactive LMS Tools for Effective Teaching'

Date: 15.06.2020

Organizers : Dr.A.JoycilinShermila

Mrs. A.Vinothini Sylvia

Mrs. R.ThangaSelvam

Mrs.S.Emimah

Annammal College of Education for Women, Thoothukudi. organized a National Webinar on "Interactive LMS Tools For Effective Teaching" on 15.06.2020. The resource person of this webinar was Mrs. S.SHAMNA BEGUM, Research Scholar, Noorul Islam Centre for Hr. Education, Kumaracoil, Kanyakumari district. She presented the number of communication tools, offered by a Learning Management System, such as a chat, a forum, social communities, blogs, wikis etc to the participants. She also demonstrated how to use Wakelet, Kahoot and Nearpod for effective teaching. The resource person clarified all the doubts of the participants with a smile on her face. This webinar was attended by 745 participants and the organisers used Zoom along with YouTube live streaming.



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

Report on the National Level Hands-on Training on "Technological Tools for Classroom Teaching"

Date and Time : 17.06.2020 @ 11.30 a.m. to 1 p.m.

Venue : Online

Resource person : Dr. S. Thangarajathi, Associate Professor, Department of Educational

Technology, Bharathiar University, Coimbatore

No. of participants : 366

Target Population : Teachers and students from Colleges and Universities all over India

Organizing Secretaries : 1. Dr. A. P. Chaaru Latha, 2. Mrs. A. Vinothini Sylvia
3. Mrs. S. Emimah, 4. Ms. T. Emimah Rolanshia

Session

The online session began at 12 p.m. on 17.6.20. The participants were admitted 10 minutes before the session through zoom platform. The Organizing Secretary Dr. A.P.Chaaru Latha, Associate Professor welcomed the participants and introduced the resource person Dr. S. Thangarajathi, Associate Professor, Bharathiar University, Coimbatore.

Dr. S. Thangarajathi gave an introduction on Open Educational Resources (OER). She started with a pre-active stage in preparing an e-content. She emphasized that the materials like texts, images and youtube videos to be downloaded and used for preparing a video should be checked to have the usage rights of 'Creative Common License' and we have to go to the website Creative common License.org for downloading them. We have to be careful regarding it since it may lead to legal issues in future. She demonstrated the usage of various softwares.

1. Screencastify – Screen video recorder

This is used to record the speakers screen. It is a free screen recorder for chrome. She showed how to install the software on to the desktop. She recorded a video on 'Photosynthesis' using OER materials. It records entire screen or our application like ppt. We can also do editing if we need.

2. Presentation Tube

This is a second type of screen recorder which records our computer screen. She demonstrated how to record our screen. She explained that it needs very minimal technical knowledge. We can also create or edit video materials.

3. Quizzes.com

This contains Quizzes which are used to test student's comprehension after teaching a concept. It can be used for student-paced formative assessments in a fun and engaging way. The resource person demonstrated how to prepare an online quiz as a teacher and how to answer it as a student.

4. Mentimeter.com

Mentimeter is an easy-to-use presentation software. Using it, we can create fun and interactive presentations. The resource person demonstrated how to prepare and conduct a poll during a class.

At the end of the session, the doubts of the participants were cleared by the resource person. Ms. T.Emima Rolanshia, Assistant Professor, proposed the vote of thanks. The entire session was recorded. The participants filled the google form sent through chat box for both feedback and attendance. On submission of the form, the online customizable PDF certificates were automatically generated through the google Add-ons Certify'em and sent to the participants mail ID immediately. There were participants from other states like Uttar Pradesh, Maharashtra, Chandigarh, Andhra Pradesh, Kerala, Puducherry and Telangana.



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

National Skill Development Programme on 'The Art of Resume writing and Interview skills'

In the COVID-19 pandemic situation, to develop the employability skills of the students, the Placement Cell and Counseling Cell of Annammal College of Education for Women has organized a three days state level skill development programme on 'The Art of Resume Writing and Interview Skills' from 25.07.2020 to 27.07.2020 from 12.00 pm to 1.30 pm. 825 participants attended the first day's session and 533 participants were attended the second and third day's sessions.

Day 1 : **25.07.2020 (12.00 pm to 01.30 pm)**
Resource person : **Dr.A. Rathina Prabhu,**
: **Assistant Professor of English,**
: **St. John's College, Palayamkottai.**

Topic **Resume Writing**

The session started with the narration of a sarcastic story of a boy who looks for a prestigious college to study and get to speak with the gatekeeper of that great college who turns up to be one of the students of that reputed institution. Though people study in different reputed colleges, landing in a good position is something that matters. He said that resume is going to get you an interview which in turn is gonna get you a job. He further drew a comparison between Indian traditional system of marriage and landing in a job since both needs preparations and systematic approach. So, to land in a good job, we have to build us step by step and resume is going to help us attract the interviews and help us land in a job. Statically, about 12.2 crore Indian people have lost the job during the pandemic and it's going to be tough to get a job unless we prepare ourselves. So, resume plays a major role in getting a job. Dr. Rathina Prabhu gave a note on how to pronounce resume and defined what it means. Skills + Experience= Resume.

He further explained what a bio-data, Curriculum Vita and resume means and according to the need of the job it varies. He shared few facts about resume like how much time (7sec) they spent to look at a resume, 76% of the resume get discarded because of unprofessional email address, 88% of rejection is because of inserting photos in the resume, more than 97% people are using email to send resume unlike in 2000. Applicant tracking software does the work of looking your resumes he says, so we have to be very careful and conscious in preparing our resume. He further discussed about how to write a resume, what are all the criteria's to be followed and how to arrange and align the details in the resume. He also gave few tips on how to improve skills and do's and don'ts of preparing a resume.

Day 2 : **26.07.2020 (12.00pm – 1.30pm)**
Resource person : **Dr. B. Beneson Thilagar Christadoss,**
Associate Professor of English,
St. John’s College, Palayamkottai,
Topic : **Interview Skills**

The topic of the second day was “Interview Skills” handled by Dr. Beneson Thilagar Christadoss, Associate Professor of English St. John’s College, Palayamkottai. The resource person started the session in an interactive manner. He spoke about the types, techniques and tactics of an interview. He gave a brief introduction about an interview and put forward the process of selecting a candidate. He differentiated Resume, Group discussion and Interview.

In Resume, the candidate hides himself behind the screen. So, Group discussion and Interview is the well-formulated device in selecting a candidate. He highlighted the importance of an interview as it is a tool to judge the mental caliber and intellectual qualities of a candidate. He listed the different types of interview: Off-site, Board, Unspecified, Specified, Person to Person, Telephone, Job, Targeted, Stress and Panel interviews. The resource person explained each and every types of an interview with specific examples. The resource person spoke about the do’s and don’ts of the candidate in the interview, how to present ourselves in the interview and how to prepare ourselves and to get practiced for an interview. In the end, the resource person answered all the questions and cleared the doubts of the participants raised in the zoom chat box. He also created a positive impact and diminished the fear of interview in the younger hearts with his outstanding speech.

Day 3 : **27.06.2020 (12.00pm – 1.30pm)**
Resource person : **Dr. B. Beneson Thilagar Christadoss,**
Associate Professor of English,
St. John’s College, Palayamkottai,
Topic : **Interview Skills**

The resource person, Dr. B. Beneson Thilagar Christadoss , Associate Professor of English, St. John’s College, Palayamkottai, continued the session on the topic “InterviewSkills” on the third day. He discussed about the techniques and tactics to be kept in our mind during interview. He gave a Checklist to remember during an interview: we have to maintain our smile, remember to give a firm handshake, preserve eye contact , describe your experience that related to the job, don’t take more time to talk and remember the communication is two-way and all these tells us our level of confidence. Avoid sounding, answer the question aptly, recall everything what you have done in the interview. He shared some interview questions as requested by one of the participants. He

also explained the types of questions and how to answer them. He also discussed about how to introduce ourselves and how to answer the question that tests our knowledge. He elaborated on the dress code to be worn to the interview. The resource person insisted the importance of non-verbal communication, body posture and sitting position in the interview. He concluded his speech with a word 'Be presentable with good manners and etiquette'. The resource person with his mesmerising tone dwindled the pessimistic impression about interview among the participants and he cleared all the queries of the participants with clarity.



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

International Capacity Building Course on "Enhancing Teacher Effectiveness for Creating a Progressive Society"

The present education system is trying to focus on creating a progressive society and it is well known that teachers play a major role in helping the future generation achieving this goal. With this thought at mind IQAC of ACE in association with the placement and counselling cells organised a "Five Days Online International Capacity Building Course on Enhancing Teacher Effectiveness for Creating a Progressive Society from 29th June to 3rd July".

Day 1

The resource person for the first-day session was Mr Neil Young, Founder and Lead Coach, Advanced Alpha, UAE. The session started with a welcome greeting from Dr JoycelinShermila, Principal, Annammal College of Education for Women, Thoothukudi. The resource person started by narrating his personal experience of a roller coaster ride through life and how he overcame all the hurdles on his way to success. This served as an encouragement to the participants. He spoke about how achieving a goal involves the heart, mind, body and spirit of an individual striving towards it. The interactive method he used helped the participants to devise a plan to achieve their own goals by overcoming struggles that they might encounter on their way to the goal. By the end of the session, participants were able to set clearer steps towards their goals.

Day 2

The second day of the five days online International Capacity Building Course was about 'Turning Good Teachers into Good Leaders'. Dr. Shraavan Kumar, Assistant Professor, Amity University of English Studies and Research, Amity University, Noida and National Vice President, ELTAI served as the resource person. The resource person started his presentation by quoting some examples of great teachers who turned into great leaders of the world. In his presentation he insisted to change the myths of teaching and learning such as shaping formless clays, writing on a blank slate, filling up pots and lighting a candle in dark room to new metaphors like teaching is journey of discovery, constructing a building and exploration.

The resource person conducted an interesting poll in www.menti.com on 'What are the common qualities of teacher and leader?' and 'Can teacher be a leader?' The results made us understand that a good teacher can also be a good leader. Finally he shared his own conversion to a leader from Executive to National Vice President In ELTAI.

Day 3

On the third day of the course Dr. Jeya Boominathan, Senior Manager of Operations, Roche Molecular Systems Inc., Branchburg, New Jersey, USA served as a resource person and she presented on the topic “OPTIMISM AND THE POWER OF POSITIVE THINKING”. The resource person said that Positive Thinking Techniques that will change the life and “If we think positively our self confidence level will increase, and all that depends upon our view point”. The resource person explained 5 Powerful Positive Thinking Techniques. Also, she gave some tips for positive thinking. “if you expect the worst, you’ll get the worst, and if you expect the best, you’ll get the best”.

The resource person is working in PCR kits, so she explained about PCR kits also she clarified the doubts of the participants. The participants were eagerly and dynamically participated throughout the session. The resource person clarified all the doubts of the participants with smile on her face.

Day 4

On the 4th day of the course NiranjanaThangapandy, senior service delivery manager, capge mini India pvt.Ltd.. Amsterdam, Netherlandserved as a resource person and presented on the topic power guide to motivate yourself and others. She shared her views and points through her short and crisp presentation. The session was more interactive, the resource person put forth some questions and participants shared their responses in the chat box. At the end of sessionresource person clarified the doubts, queries raised by the participants.

Day :5

Strategy without leadership goes nowhere. Leadership without strategy has nowhere to go. This put forth the theme of the fifth day's session with the topic "Strategic Thinking and Strategic Leadership". The resource person of this session was TaflinPrarthana James William, Engineering Team Lead, Perception Robotics, Ocado Technology, London, Uk. The resource person commenced the session by posing a question to the attendees. She asked what is the power of a warrior? The attendees shared their thoughts and opinion. Following that she added "Power comes from inside(within) that is from mind, heart, and spirit. Explaining further he told that 'Strategy' means 'to win', so a warrior should line up his mind before starting the battle." Then, she said about the difference between tactics and strategy. She pointed out that dialectical thinking, being a theme-centered, system perspective (leadership ability to drive the organization to the environmental changes in an optimistic way), intellectual opportunism and hypothesis-driven approach are the aspects of Strategic Thinking Competency. She also listed out the three key dimensions of strategic leadership, that is, strategic orientation, strategic

execution, and strategic alignment. She mentioned that having a long-term vision, cross-cultural competency, being an influencer, having strong commitment and versatility will shape a leader and will take him/her in the graph of leadership competency. She also insisted on the need for strategic leadership for the future world. She concluded her session with the quote, "As a teacher, one should be a strategic thinker who thinks long term and takes a plan for the future of children, the future of the nation and the future of the world."



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

National Webinar on "Qualitative and Quantitative Metrics in NAAC's Self-study Report for Teacher Education Institutions"

Date : 03.07.2020 to 05.07.2020

Annammal College of Education for Women organized a three day National Webinar on 'Qualitative and Quantitative Metrics in NAAC's Self Study Report for Teacher Education Institutions' from 03.07.2020 to 05.07.2020. The webinar was presented through Zoom platform. The instructions and the session links were conveyed to the participants through the registered mail id and the telegram chat group that was created for the purpose. The main objective of this webinar is to create awareness among the teacher education institutions on the qualitative and quantitative metrics and get acquainted with the preparation of self-study report thereby helping the development of teacher education institutions.

Day 1 – 03.07.2020

Dr. B.S. Ponmudiraj, Advisor, NAAC was the resource speaker for the first day. He congratulated the college for organizing the webinar and advised all the colleges to organize such webinars to make the teachers and academicians to get acquainted with the NAAC process. Before starting his presentation he conveyed the participants his wishes and prayers to overcome the pandemic period and have a safe and sound professional growth during the Covid lockdown. He also gave a few messages to the participants regarding the educational scenario during lock down. He started his presentation by explaining the objective, mission and vision of NAAC established by the fore fathers of NAAC. He proudly proclaimed that NAAC is the external quality assurance agency which is more than 26 years old to ensure quality in education. He stressed the importance of appointing quality and competent teachers in educational institutions which is the basic fulfilment to ensure quality education. He then explained the core values and value framework of NAAC which includes

- Contribution to national development
- Fostering global competencies among students
- Inculcating value systems among students
- Promoting the use of technology
- Quest for Excellence

He also explained the meaning of assessment and accreditation in detail with very good explanation of the queries that would arise in those aspects. He stressed the importance of the accreditation certification given by NAAC. He presented the criteria, key

indicators and the criterion wise differential weightages adopted by NAAC in accreditation. He also addressed the queries from the participants that were put up in the chat box which were very helpful for the participants to gain a lot of insights regarding the accreditation and assessment process.

Day 2: 04.07.2020

Prof. Amiya Kumar Rath, Advisor, NAAC was the resource speaker for the second day. He started his presentation by saying that in the NAAC accreditation and assessment process, quality is the defining element which is ensured through its vision, mission and core values. He also outlined the core values of NAAC. He clearly explained the metrics layout in the NAAC accreditation process for Teacher Education institutions which include 7 criteria which are defined through 32 key indicators and 127 metrics among which 45 are qualitative metrics and 82 are quantitative metrics. He said that in the assessment process, the qualitative metrics are evaluated by the peer team and the quantitative metrics are verified and validated by the DVV partners.. He gave a very good explanation of each aspect of the information to be provided in the criteria - Teaching Learning and Evaluation including framing programme outcomes, course outcomes, curriculum components and the paradigm shift in the pedagogical practices with illustrations and clarifications for frequently asked questions. He ended the presentation for day 2 by stressing the institutions to employ a variety of learner centered teaching methods to engage the learners by employing all the aspects of Bloom's Taxonomy.

Day 3: 05.06.2020

Prof. Amiya Kumar Rath, Advisor, NAAC continued his presentation with the other criteria and its key indicators. He started his presentation on the third day by quoting the theory of multiple intelligence propounded by Howard Gardner and said that the teaching faculty should provide learning opportunities that match the personal intelligence profile of the learner. Then he gave a brief outline of the criterion 3 which is research and outreach activities. He explained all the questions that are to be answered under this criteria. After explaining all the qualitative and quantitative metrics involved with criteria 3, he moved on to criteria 4 which is infra structure and learning resources. He asked the institutions to concentrate on having adequate facilities for teaching learning with ICT enabled classrooms, automated library management system with subscriptions for e-resources to get a good score in this criteria. Next he moved to criteria 4 – student support and progression and explained its key indicators. Things that were given importance in this criteria included capacity building and skill development initiatives for students, adequate physical facilities for students, students' progression through placement and higher studies, alumni engagement etc. He said that the role of alumni is very important for supporting the institution and helps in motivating the students and for the benefit of

students and the institution. Then he gave a quick overview about the next criteria governance, leadership and management and its key indicators. He stressed the role of IQAC in monitoring quality of the institutional practices in teaching learning and all the aspects of the institution through a variety of quality initiatives. After sufficient explanation of the things that to be presented in criteria 5, he started explaining the next criteria institutional values and best practices. He gave a clear idea on the aspects that are considered in the criteria 6 and its key indicators. He then presented the things that are to be taken care of before, during and after the preparation of the assessment and accreditation process which includes:

- Institution information for quality assessment (IIQA)
- SSR submission (Metric data)
- Data Validation and Verification (DVV)
- Pre-qualification
- Peer team visit
- Assessment outcome

He also warned about the deviation in the metric details given in SSR and the one finalized after DVV. He also presented the questionnaire that peer team uses to evaluate the institution. Both the resource speakers Dr.B.S.Ponmudiraj and Prof. Amiya Kumar Rath clarified the queries raised by the participants in the chat box and the session ended with a presentation of a few interesting facts by Dr. B.S.Ponmudiraj and he asked the teachers could employ such things in their pedagogical practices to make their classrooms informative and interesting. He again appreciated the college for conducting this webinar and asked other colleges to organize such programmes and help each other to get acquainted with the NAAC process.



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

National Faculty Development Programme on 'Essentials of Academic Writing'

09-07-2020 to 13-07-2020

Department of Education, University of Madras, Chennai and IQAC, Annammal College of Education for Women, Thoothukudi organized a 5 day Online National Faculty Development Programme “Essentials of Academic Writing” from 09-07-2020 to 13-07-2020. The Faculty Development Programme (FDP) was conducted through Zoom pro platform. A flyer was designed and circulated through whatsapp and email for this FDP. 205 faculty registered for the programme. An acceptance letter was sent to the email of the registered participants seeking confirmation for participation on all the 5 days. 126 persons confirmed their participation and the meeting link was sent to them.

Day 1

The session for day 1 was on ‘Online Tools for Academic Writing’ and the resource person was Dr. I. Sasi Rekha, Librarian, Institute of Advanced Study in Education, Chennai. Dr. Sasirekha’s presentation covered the following:

- Digital dieting and filter bubbles
- Literature review for academic writing
- Scholarly online sources for review writing
- DOAB and Springer
- Web of Science, Scopus, EBSCO and DOAJ
- NDLTD, OATD, Proquest DT, Shodhganga
- Effective searching of online resources

Dr. Sasirekha demonstrated how to search in all the above mentioned data bases. She posted a quiz as assignment to the participants. The quiz was posted in the Google classroom created for this FDP. Feedback on the session was collected from the participants.

Day 2

The session for day 2 was on ‘Finding Impact Factor and Ranking of Journals’ and the resource person was Dr. K. M. Shibu, Head- Print and Electronic Resources, Central Library, Pondicherry University. Dr. Shibu’s presentation covered the following:

- Research Indicators- Citation Metrics, Almetrics, Responsible Metrics
- Quality indicators- H Index, Impact Factor, Field Weighted Citation Index, Plumetrics
- Calculation of H index, G index, i10 index, i20 index
- Journal Impact Factor

- Citation Databases
- Identification of Predatory Journals
- Journal Evaluation Tools
- Fake Impact Factor Providers

Dr. Shibu demonstrated the calculation of h index of authors and institution. He also answered the queries of the participants. The assignment for day 2 was as follows:

1. Visit SCImago Journal & Country Ranking and find out top 10 highly ranked journals in your subject area or related subject area.
2. Visit Elsevier's Journal Finder and find out a suitable journal for the publication of your article.

Day 3

The session for day 3 was on 'Anti-plagiarism Software' and the resource person was Dr. V. Chandrakumar, Professor and Head, Department of Library and Information Science, University of Madras. Dr. Chandrakumar's presentation covered the following areas:

- Plagiarism- definitions
- Why plagiarism?
- Effects of plagiarism
- Plagiarism detection software- open source and proprietary
- Quoting and paraphrasing
- Acceptable and unacceptable paraphrasing

Dr. Chandrakumar answered the questions raised by the participants in the chat box.

The assignment for day 3 was as follows:

1. As per UGC regulations 2018, what is the penalty for different levels of similarities?
2. Differentiate quoting from paraphrasing.

Day 4

The day 4 session was on "Calculating your Academic Footprint" and the resource person was Dr. H. Fazlunissa, Assistant Professor, Department of Library and Information Science, University of Madras. Dr. Fazlunissa's presentation covered the following topics:

Research Impact

- Tracking Citations
- Creating Author Profile
- ORCID

- Publons
- Google Scholar
- Web of Science Researcher ID
- Arxiv.org
- Research Gate
- Academia
- Pivot
- Joining Research Groups

Dr. Fazlunissa demonstrated the creation of author profile and used Mentimeter to make the session interactive. She also clarified the doubts of the participants. The assignment for day 4 was as follows:

1. Create your Research Profile.
2. Join any two research groups of your choice.

Day 5

The day 5 session was on ‘APA Reference Style and Reference Manager Tools’ and the resource person was Dr. P. Vijaya Kumar, Head- Digital Library Services, Central University, Pondicherry University. Dr. Vijaya Kumar’s presentation covered the following areas:

- APA Style 7th Edition
- Writing references in APA style
- Reference Manager Tools
- Mendeley
- Zotero
- End Note
- Ref Works

Dr. Vijayakumar provided examples of writing references for books, journals, web pages, You Tube videos, dissertations and newspapers. He also demonstrated working in Mendeley. The participants submitted their assignments in the Google classroom every day. The attendance report of the participants for all the five days were generated. Based on the attendance and assignment submission 60 participants were provided e-certificates.

The feedback on the FDP was collected on day 5. The feedback responses showed that the FDP was useful and information loaded. Some of the suggestions given in the feedback are as follows:

- Share PPT of resource persons.

- Share the link of the recordings.
- Arrange similar FDPs.
- Arrange the online meet in the forenoon.

We thank the Registrar and Head of the Department of University of Madras and the Secretary and Principal, Annammal College of Education for Women for the support extended to organize the FDP.



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

International Webinar on "Teacher Development to Embark upon Covid pandemic scenario"

Annammal College of Education for Women, Thoothukudi in collaboration with the Department of Educational Planning and Administration International Webinar on 'Teacher Development to Embark upon COVID Pandemic Scenario' on 14th July 2020.

In his inaugural address the Vice Chancellor of the University Dr.M. Panchanatham says that any good online tool can never replace a teacher. He insisted that teachers are to learn continuously. Technology can be an important tool to facilitate learning but it can never replace a human teacher from the classroom. Teacher development is more important in today's scenario and all the colleges should come forward in organizing online events and all the teachers must make use of the opportunity to grow professionally. The Registrar Dr.V.Balakrishnan gave the felicitation address.

In his presentation the Speaker Dr.Vipin Sharma, faculty at English Language Institute, Jazan University in the Kingdom of Saudi Arabia pin pointed the salient features of Professional Development. He says that effective PD is ongoing, which includes training, practice and feedback.

The speaker says that teachers are to motivate themselves in the following ways –

- Encourage students with Positive feedback
- Promote growth mindset in students
- Offer rewards and celebrate achievements

He also spoke about action research specifically on how to convert ideas into specific questions defining the elements of questions and how to interpret results appropriately. The highlights of the presentation are teacher collaboration such as peer teaching, team teaching, action research, collaborative curriculum development, teacher support group etc.

The speaker has answered all the questions raised by the participants and we have received very good feedback from the participants. E Certificates were distributed to all the participants.



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

REPORT OF THE WEBINAR ON TOOLS FOR EMERGENCY REMOTE TEACHING

Annammal College of Education has organized An international webinar on **Tools for Emergency Remote Teaching**. The speaker was Dr. Joshua John Jodain who works as Lecturer at Konan University, Japan.

Online Teaching:

Takes a lot of time and effort to design and develop effective, engaging online education

- Meant to be a long term solution
- Not urgent, Has full faculty support
- Students are voluntarily enlisting

Emergency Teaching:

- Activated in response to or something beyond control
- Meant to be temporary
- May lack resources
- May not have full faculty support
- Students may not have a choice

Takeaways of ERT for students –

- Communicate frequently and honestly
- Prioritize needs, Be flexible
- Keep it simple; the simpler the better
- Establish routines and schedules
- Collaborate with others

Google Forms –

- Free with google account
- Powerful and relatively simple
- ERT attendance, quizzes, tests, simple surveys, course evaluation etc., can be done
- Mobile and computer ready
- Quick to set-up and deploy

Why to use flipgrid?

- Free with google or Microsoft account

- Powerful tool to share videos and interact online
- It can be used for assignments, book reports, research sharing etc.,
- Very intuitive and fun for students to use
- Has a mobile ready application



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

REPORT ON THE WEBINAR ON WHO AM I? EXPLORING TEACHERS

10.08.2020

Annammal College of Education for Women, Thoothukudi in collaboration with Global Forum of Teacher Educators, Pakistan has organized a webinar on Who Am I? Exploring Teachers Identity on 10th August 2020. The speaker was Dr.Munir Moosa, Teacher Educator, Karachi University, Pakistan. The highlights of the presentation are the following–

Teachers' Professional Identity:

- Personal and Professional beliefs
- Images of self in Professional life
- Becoming a type of teacher we decide to be
- How to act, work, react and understand

Teachers Identity:

Respect, professional skills, recognition, competencies, motivation, career decision, participation, relationship, experience, commitment etc.,

To explore our identity is through participation, interaction and engagement in professional communities. The speaker also discussed Munir's model of identity exploration.

Tips:

- Self-acceptance
- Engage in reflective practices
- Lifelong learner
- Work for your well being
- Shift dependencies to independencies
- Have less expectation
- Ownership of learning
- Build professional relationship
- Share your skills

It's a great presentation to identify our identities, which can help us to grow more.



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

Preparing Virtual Learning Materials Using Kinemaster

In the COVID-19 pandemic situation, to make the student teachers, teachers and teacher educators to be aware of preparing virtual learning materials, Annammal College of Education for Women, Thoothukudi organized a state level two days hands on training programme on the topic “PREPARING VIRTUAL LEARNING MATERIALS USING KINEMASTER” on 19th and 20th August, 2020 from 01.00 pm to 02.00 pm. Flyer and Google registration forms were prepared and were circulated among the prospective teachers and teacher educators of different colleges of Education in Tamilnadu. The organizing team requested the participants to join the TELEGRAM group app. All the instructions and information were communicated to the participants through this app. The program was organized through Zoom platform. The link and meeting id of the Zoom session was communicated to the participants through Telegram.app. 93 participants attended this training programme in Zoom platform.

The resource person of the program was Mrs.X.Anthony Josephine Mary, B.T. Assistant, Govt. High School Sennamareddipatti, Thoothukudi district.

Day 1: 19.08.2020

Due to technical issues, session 1 was cancelled after 5 minutes of the commencement of the programme.

Day 2: 20.08.2020

The duration of the session was extended to compensate the cancellation on the previous day. The resource person explained the steps in preparing virtual learning materials using Kinemaster clearly. She explained the procedure of creating and editing video by adding media, animation effects, overlay, handwriting, adding voice to the video. She gave some tips in giving animations to the objects in offline mode. She also explained how to publish and share it in online. At the end of the session the resource person clarified all the doubts of the participants patiently and clearly. The resource person gave a very good hands-on training to the participants.



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

National Workshop on "Hone Your Tech Skills"

Date: 01.09.2020 & 02.09.2020

Organizers : Dr.A.JoycilinShermila

Mrs. A.Vinothini Sylvia

Mrs. R.ThangaSelvam

Mrs.S.Emimah

IQAC of Annammal College of Education for Women, Thoothukudi. organized a Two Days Workshop On "Hone Your Tech Skills" on 01.09.2020 & 02.09.2020. The trainer of this workshop was Mrs. S.SHAMNA BEGUM, Research Scholar, Noorul Islam Centre for Hr. Education, Kumaracoil, Kanyakumari district

Day 1 : Go creative with Canva

On the first day of the workshop, the trainer demonstrated about the preparation of posters, brochures, flyers, certificates using canva. She also explained the ways to use canva software for presentation and lecture slide creation. Choosing the layout and editing photos were the topics covered by the trainer. The resource person clarified all the doubts of the participants.

Day 2: CREATE E-CONTENT WITH EASE USING OBS

On the second day of the workshop, the trainer demonstrated how to capture and record the screen using OBS software. She presented the preparation of video lectures using OBS studio. At the end of session the resource person clarified the doubts, queries raised by the participants. More than 450 participants from various institutions participated in this workshop.



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

National Webinar on 'The Role of Teacher Education in the Implementation of National Education Policy'

Date : 04/09/2020

Platform : Zoom

Organizers : IQAC of Tamil Nadu Teachers Education University, Chennai
Innovation and Best Practices Centre, TNTEU &
IQAC of Annammal College of Education for Women, Thoothukudi.

The webinar began with a formal welcome address followed by introducing the speaker. The speaker Dr.K.Hemalatha spoke on the salient features of National Education Policy 2020 with an introduction to Education Policies in India since independence. She gave an overview of school education which is going to be 5 + 3 + 3 + 4 =15 years instead of the prevailing 10 +2 system. She has focused on the open schooling system also.

Medium of instruction as mentioned in NEP 2020 is until grade 5 and preferably up to grade 8 regional language/mother tongue will be followed and after that local languages will be introduced as a language course. NEP has pointed that right from the start of schooling three languages should be taught as language course, out of which two must be, native to India up to grade 5. The condition is children should be proficient in three languages when they complete secondary level education. There is also an option to learn one additional language from among the classical languages of India for two years during grade 6 to 12 in school. Sanskrit will be offered at all levels of school and higher education as an option in the three language formula.

Dr.Hemalatha has highlighted vocational training which will be offered as a fun course during grade 6 to 8. The artisans will come to the school and engage the students for 10 days and this is a bag less period for the students. If students prefer they can continue trade learning during holidays.

The speaker gave a clear picture of the middle school stage where they will do a fun project called “Languages of India” where they will learn about major vocabulary, culture and customs of all Indian languages. There is no assessment or examination for this project. A fun visit called “knowledge of India” is to be organized by each school to the historic places. “Doing what is right” is the coaching of moral values and ethics in the school. Fun fables, historical stories and tales will be introduced to portray Indian tradition.

This webinar was well received by all the participants and the speaker has answered all the questions posted by the participants. This webinar was attended by more than 300 participants in Zoom and YouTube live stream. The webinar came to an end with a formal

vote of thanks by Dr.S.Mani, Professor & Head, Educational Planning and Administration
& Director of IQAC, Tamil Nadu Teachers Education University, Chennai.



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

International Faculty Development Programme on "Teaching and Research "

Date : 10/09/2020 – 14/09/2020

Platform : Zoom

Organizers : IQAC of Tamil Nadu Teachers Education University, Chennai
Innovation and Best Practices Centre, TNTEU &
IQAC of Annammal College of Education for Women, Thoothukudi.

The webinar began with a formal inauguration where the overview of the FDP was made clear to the participants. Each day of the programme the speaker was introduced by the organizing team with a formal welcome note.

The speaker for the first day Dr.Chumki Biswas, ELT Researcher & Trainer, Mumbai spoke on the topic **Quantitative Vs Qualitative Data & Data Collection Tools**. Her session focused on the following –

- How to frame a good questionnaire to collect quantitative data?
- How to frame a basic hypothesis?
- How to differentiate between qualitative and quantitative data?
- How to give quantitative data to refine a basic hypothesis?
- What are the different qualitative and quantitative data collection tools?

The second day of the FDP was addressed by Dr.Sima Pal, Associate Professor, Department Education, Assam Central University on the topic **Using Multiple Intelligence for Effective Classroom Teaching**. She focused on types, concept, character and uses of multiple intelligence in classroom.

The speaker for the third day of the FDP Dr.Baby Pushpa Sinha, Professor of English, Assam Central University spoke on the topic **Importance of Critical Thinking in Research**. She has defined critical thinking and she has highlighted how research gap is to be addressed. The speaker that research can be classified three perspectives which are application, objectives and the inquiry mode to be employed. Further research can also be classified as qualitative and quantitative research. She has insisted that research methodology may differ from one discipline to another as hypothesis is important for science and social science and not for literature.

Dr. Ron Morrain, Educational Consultant, University – Duisburg Essen, Germany on the fourth day presented on **Using Mind maps for Effective Learning**. His session focused on

- Using Mind Mapping to drive an Online Learning Cycle with Constructivist Methods (TBL + PBL)

- 'Why' and 'How' of incorporating TBL and PBL and mind mapping into your assortment of teaching strategies and approaches

- Manage a classroom learning cycle together with TBL or PBL and mind mapping

He has brought in the difference between instructivism and constructivism and pin pointed constructivist pedagogy which includes instructivism. He spoke on the characteristics of meaningful learning in a TBL or PBL context.

The fifth and the final day's presentation was given by Dr. Albert P' Rayan, Academic, Education Columnist, ELT Resource Person, Chennai on the topic **Moving Towards a Paradigm Shift in Teaching**. He spoke about the evolution of Education and focused on advances in digital technologies, social media and mobile devices that empower students. We live in a fast changing world of work and the nature of work has changed. There is need for skill development and learning 'on the job'. Students are to be given competency based learning. He has highlighted 7 key elements that contributed to the development of new pedagogy.

The speaker has brought the difference between traditional and constructive classroom. This session was concluded with the concluding remarks of Dr. P. Subramanian, Coordinator of the Innovation and Best Practices Centre, Tamilnadu Teachers Education University, Chennai. This FDP was attended by 293 participants via Zoom and YouTube live stream. Participants were given E Certificates.



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

Report on the Special lecture on “Functioning of Various Boards of Education in India”

25.11.2020

To Compare the functions of Various Boards of Education in India, the History Club of Annammal College of Education for Women, Thoothukudi has conducted Special lecture on “Functioning of Various Boards of Education in India” in Google Meet on November 25th, 2020. 84 B.Ed. II year prospective teachers and 12 M.Ed. scholars of Annammal College of Education For Women, Thoothukudi were participated in this Special lecture.

Mrs.S.EMIMAH. Assistant Professor of Education, Annammal College of Education for Women, Thoothukudi served as the resource person. She highlighted the various boards like Central Board of Secondary Education (CBSE), Indian Certificate of Secondary Education (ICSE), International Baccalaureate (IB), State Board of Secondary Education and National Institute of Open Schooling. She elaborately explained the various activities followed in the Various Boards of Education in India and compared the functions of Various Boards of Education in India. She cleared the doubts raised by the participants. The presentation was well received by the participants



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

“Teacher Education in the NEP 2020” & “Glimpses of School Education in the NEP 2020”

28.11.2020

To gather knowledge on National Educational Policy 2020, the History Club of Annammal College of Education for Women has conducted invited online talk on **“NEP 2020”** on 28.11.2020. Dr A.JOHN LAWRENCE., Associate Professor of English, St. Xavier’s College of Education, Palayamkottai, Tamil Nadu and Rev.Dr.S.M.John Kennedy SJ., Director, JCERT, St. Xavier’s College of Education, Palayamkottai, Tamil Nadu served as the resource persons. The Invited online talk used Zoom app as the meeting platform. 104 participants attended the programme. The Invited online talk contains two sessions

SESSION- I

The first session started sharply at 10.30 a.m. with the welcome address and introduction of the resource person by our principal. The resource person Dr. A. John Lawrence, shared the information about importance of Teacher Education and its future. He divided the session into three parts like Teacher Education in the NEP 2020, Issues related to implementation of NEP 2020 and Discussion on implementing NEP 2020. He explained the changed structure, governance and the new system of Teacher education.

He shared the information about the employment opportunities for teachers and the scholarships offered to the students. He also remarked the challenges faced by the institutions and the teacher education programmes by the NEP 2020 and indicated the drawbacks of NEP 2020. He explained the issues of NEP 2020 in a clear manner. The resource person cleared the doubts of the participants patiently. The first session ended with the vote of thanks proposed by Dr. A. Joycilin Shermila, Principal, Annammal College of Education for Women.

SESSION – II

The second session “Glimpses of School Education in the NEP 2020” began at 11.15 am. with the introduction of the resource person Rev.Dr.S.M.John Kennedy. He narrated the following school education system mentioned in NEP 2020: New Policy aims for Universalization of Education from pre-school to secondary level with 100 % GER in school education by 2030, NEP 2020 will bring 2 crore out-of-school-children back into the mainstream, New 5+3+3+4 school curriculum with 12 years of schooling and 3 years of Anganwadi/ Pre-schooling, Emphasis on Foundational Literacy and Numeracy, no rigid separation between academic streams, extracurricular, vocational streams in schools; Vocational Education to start from Class 6 with Internships and Teaching up to at least Grade 5 to be in mother tongue/ regional language. The second session ended with the

vote of thanks proposed by Dr. A. Joycilin Shermila, Principal, Annammal College of Education for Women.



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

REPORT ON JOB OPPORTUNITIES FOR TEACHERS IN INDIA & ABROAD

Resource Person : Dr. Vipin Sharma Ph.D.,
Faculty, English Language Institute,
Jazan University, Jazan,
Kingdom of Saudi Arabia

Name of the Organizers: Dr.P.Lavanya, Mrs.A. Vinothini Sylvia & Mrs.S.Emimah

Date : 12.12.2020

Time : 3.30 PM to 4.30 PM

The counseling cell of Annammal College of Education organized an online expert talk on **“Job Opportunities for Teachers in India & Aboard”** exclusively for the B.Ed. and M.Ed. students on 12th December, 2020 . **Dr. Vipin Sharma Ph.D., English Language Institute, Jazan University, Jazan, Kingdom of Saudi Arabia** was the resource person. The talk was delivered through the Zoom platform.

Objectives

- To enlighten the B.Ed. and M.Ed. students about the various job roles that are for teachers in India and Abroad.
- To enable the B.Ed. and M.Ed. students on the various job opportunities of teachers in India and Abroad.

Dr. Vipin Sharma began his talk by explaining the motive of the program. To give vision and open horizontal view about the job opportunities for teachers was the main motive of the lecture. The resource person told that knowing the different job opportunities available for teachers was very essential. He added that teachers play a crucial role in shaping the youth’s life, motivate and guide them in a positive manner.

He said that, as the experiences faced by a teacher is rapidly changing these days, teachers should have to find new methods and techniques to update and upgrade themselves. He stressed that creative mind, listening and strong communication skill are the vital skills for 21st century teachers. He explained his viewpoint by quoting many life examples.

He highlighted the role of positive focusing to build coordination and collaborative work. He quoted the Abraham Maslow’s self-actualization theory, and argued that only when the basic needs of the learners are satisfied then only higher needs will arise.

Then he shared his presentation and quoted that *Job Opportunity is an opportunity of employment*. Also, he also explained the various employment related skills required by a teacher in the classroom.

He explained the different roles and different names taken up by teachers in India and Abroad such as professionals, coaches, mentors and counselors. He stated that though the role are different, the ultimate responsibility of teachers is to educate others and enhance their development, technically and personally & holistically. He also explained the 21st century skills needed for teachers.

And the resource person explained national & international focuses of career in teaching. Also, he explained the smart goals of teacher career. And what are the positions and career options involved in teaching highlighting the various eligibility and entrance exams required for teaching jobs in India as well as abroad. He also explained the education system in abroad and the different options in Higher Education. The resource person showed a comparison chart of the salary of teachers in India and Middle East (Qatar). He ended his presentation by stressing the high five principles for focused teachers. Finally, the resource person clarified the doubts of the participants.



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

Report on 'How to become an anchor/ discussant/ Rapporteur?'

12.11.2020

Topic : 'How to become an Effective Anchor/ Discussant/ Rapporteur?'

Name of the Resource Person : Mrs. S. Juana Goldie, Head Mistress, Johnson Nursery & Primary School, Thoothukudi

Date : 12.11.2020 Time : 2.30 p.m. to 3.30 p.m.

Venue : Google Meet Link: meet.google.com/com-fyfd-dxg

Participants : Second year B.Ed. students

Name of the organizer : Mrs. A. Vinothini Sylvia

Invitation was prepared and circulated among the students through Whatsapp. The programme started with a short welcome note presented by Mrs.A.Vinothini Sylvia. Mrs. Juana Goldie started the session with a good explanation on the concept anchor, discussant and rapporteur. Then gave important tips and rules that are to be followed when one gives a presentation as an anchor, discussant and rapporteur. She stressed that to give an impressive presentation the core important thing is to have a fantastic opening and asked the students to have lean and mean content in ppts. She added that major part of a good presentation lies in the body language and the chief things to be followed in body language is eye contact, voice modulation and gestures. She enriched her presentation on the topic with apt life examples. Her presentation gave the students a clear picture of the skills that has to be mastered to become an effective anchor/ discussant/ rapporteur. 51 students participated in the meet. Attendance and feedback from the students were collected using google form. The session ended with the vote of thanks presented by the second year B.Ed. student Kayathiri.