REPORT OF PREPARING VIRTUAL LEARNING MATERIALS
USING KINEMASTER

In the COVID-19 pandemic situation, to make the student teachers, teachers and teacher educators to be aware of preparing virtual learning materials, Annammal College of Education for Women, Thoothukudi organized a state level two days hands on training programme on the topic "Preparing Virtual Learning Materials Using Kinemaster" on 19th and 20th August, 2020 from 01.00 pm to 02.00 pm. Flyer and Google registration forms were prepared and were circulated among the prospective teachers and teacher educators of different colleges of Education in Tamilnadu. The organizing team requested the participants to join the TELEGRAM group app. All the instructions and information were communicated to the participants through this app. The program was organized through Zoom platform.The link and meeting id of the Zoom session was communicated to the participants through Telegram.app.

The resource person of the program was Mrs.X.Anthony Josephine Mary, B.T. Assistant, Govt. High School Sennamareddipatti, Thoothukudi district.

Day 1 : 19.08.2020

Due to technical issues, session 1 was cancelled after 5 minutes of the commencement of the programme.

Day 2 : 20.08.2020

The duration of the session was extended to compensate the cancellation on the previous day. The resource person explained the steps in preparing virtual learning materials using Kinemaster clearly. She explained the procedure of creating and editing video by adding media, animation effects, overlay, handwriting, adding voice to the video. She gave some tips in giving animations to the objects in offline mode. She also explained how to publish and share it in online. At the end of the session the resource person clarified all the doubts of the participants patiently and clearly. The resource person gave a very good hands-on training to the participants.

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,

THOOTHUKUDI

REPORT OF THE TWO DAYS WORKSHOP ON
"HONE YOUR TECH SKILLS"
Date : 01.09.2020 & 02.09.2020

Organizers　　:　**Dr.A.JoycilinShermila**

Mrs. A.Vinothini Sylvia

Mrs. R.ThangaSelvam

Mrs.S.Emimah

　　IQAC of Annammal College of Education for Women, Thoothukudi. organized a Two Days Workshop On "Hone your Tech Skills" on 01.09.2020 & 02.09.2020. The trainer of this workshop was Mrs. S.SHAMNA BEGUM, Research Scholar, Noorul Islam Centre for Hr. Education, Kumaracoil, Kanyakumari district.

Day 1 : GO CREATIVE WITH CANVA

　　On the first day of the workshop, the trainer demonstrated the preparation of posters, brochures, flyers, certificates using Canva. She also explained the ways to use Canva software for presentation and lecture slide creation. Choosing the layout and editing photos were the topics covered by the trainer. The resource person clarified all the doubts of the participants.

Day 2 : CREATE E-CONTENT WITH EASE USING OBS

　　On the second day of the workshop, the trainer demonstrated how to capture and record the screen using OBS software. She presented the preparation of video lectures using OBS studio. At the end of session the resource person clarified the queries raised by the participants. More than 450 participants from various institutions participated in this workshop.

Recording

Day 1 - https://youtu.be/7o7IJlMc7iw

Day 2 - https://youtu.be/RSteC1OjFV8

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,
THOOTHUKUDI

REPORT OF THE NATIONAL WEBINAR
'ROLE OF TEACHERS EDUCATION IN THE IMPLEMENTATION OF NATIONAL EDUCATION POLICY'

Date : 04/09/2020

Platform   : Zoom

Organizers   : IQAC of Tamil Nadu Teachers Education University, Chennai
                Innovation and Best Practices Centre, TNTEU &
                IQAC of Annammal College of Education for Women, Thoothukudi.

The webinar began with a formal welcome address followed by introducing the speaker. The speaker Dr.K.Hemalatha spoke on the salient features of National Education Policy 2020 with an introduction to Education Policies in India since independence. She gave an overview of school education which is going to be 5 + 3 + 3 + 4 =15 years instead of the prevailing 10 +2 system. She has focused on the open schooling system also.

Medium of instruction as mentioned in NEP 2020 is until grade 5. Preferably up to grade 8 regional language/mother tongue will be followed and after that local languages will be introduced as a language course. NEP has pointed that right from the start of schooling three languages should be taught as language course, out of which two must be, native to India up to grade 5. There is also an option to learn one additional language from among the classical languages of India for two years during grade 6 to 12 in school. Sanskrit will be offered at all levels of school and higher education as an option in the three language formula.

Dr.Hemalatha highlighted vocational training which will be offered as a fun course during grade 6 to 8. The artisans will come to the school and engage the students for 10 days and this is a bag less period for the students. If students prefer they can continue trade learning during holidays.

The speaker gave a clear picture of the middle school stage where they will do a fun project called "Languages of India" where they will learn about major vocabulary, culture and customs of all Indian languages. There will be no assessment or examination for this project.

A fun visit called "knowledge of India" is to be organized by each school to the historic places. "Doing what is right" is the coaching of moral values and ethics in the school. Fun fables, historical stories and tales will be introduced to portray Indian tradition.

Examinations at grade 3,5, 7, 8 will be conducted by authorities to test learning outcomes and to assess the school. Board examinations will be conducted at grade 10 and 12 as usual.

The speaker gave an explicit idea of the higher education system. The undergraduate degree will be for 3 to 4 years with multiple entry and exit points –

After 1 year – Certificate on the specialization
After 2 years - Diploma on the specialization
After 3 years - Degree on the specialization

After 4 years - Specialization/Research

A five year integrated Bachelors/Master's degree will be offered and the Bachelor of Vocational Education will be extended to all universities.

The shift now is to moving to large multi-disciplinary universities of higher education institution clusters. By 2040 all institutions should be autonomous as well as multi-disciplinary institutions. Universities should strive to encourage, motivate and enable all institutions to become fully autonomous.

National Research foundation will fund outstanding peer-reviewed research. The speaker has also focused on Higher Education Council of India which will have four verticals.

– National Higher Education Regulatory Council (NHRC)
– National Accreditation Council (NAC)
– Higher Education Grant Council (HEGC)
– General Education Council (GEC)

Regarding teacher recruitment the current process will be continued with a tenure track. Regarding Anganwadi after 12 years of schooling 6 months training is essential. Teacher Education has three streams.

– 4 year B.Ed. after 12 years of schooling
– 2 years B.Ed. after 3 years Degree programme
– 1 year B.Ed. after 4 years degree programme

Large number of scholarships will be available for those undergoing 4 year B.Ed. programme. Teacher eligibility tests will be strengthened. Continuous Professional Development Programme of not less than 50 hours will be insisted for teachers and Principals of schools. In 2022 performance assessment of all teachers will be taken up.

The speaker summarized what can be done by teachers in this present scenario:

– Constantly upgrade knowledge and skills
– Learn to unlearn and re learn
– Be aware of the latest developments
– Volunteer for text book developments
– Be prepared for chalk and board, experiential learning as well as online learning
– Learn an extra language
– Learn a vocational skill
– Help in developing inclusive curriculum

This webinar was well received by all the participants and the speaker answered all the questions posted by the participants. This webinar was attended by more than 300 participants in Zoom and YouTube live stream. The webinar came to an end with a formal vote of thanks by Dr.S.Mani, Professor & Head, Educational Planning and Administration & Director of IQAC, Tamil Nadu Teachers Education University, Chennai.

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,

THOOTHUKUDI

REPORT OF THE FIVE DAYS FACULTY DEVELOPMENT PROGRAMME ON

TEACHING AND RESEARCH

Date   : 10/09/2020 – 14/09/2020

Platform   : Zoom

Organizers : IQAC of Tamil Nadu Teachers Education University, Chennai
              Innovation and Best Practices Centre, TNTEU &
              IQAC of Annammal College of Education for Women, Thoothukudi.

The webinar began with a formal inauguration where the overview of the FDP was made clear to the participants. On each day of the programme the speaker was introduced by the organizing team with a formal welcome note.

The speaker for the first day Dr.Chumki Biswas, ELT Researcher & Trainer, Mumbai spoke on the topic "Quantitative Vs Qualitative Data & Data Collection Tools". Her session focused on the following –

- How to frame a good questionnaire to collect quantitative data?
- How to frame a basic hypothesis?
- How to differentiate between qualitative and quantitative data?
- How to give quantitative data to refine a basic hypothesis?
- What are the different qualitative and quantitative data collection tools?

The second day of the FDP was addressed by Dr.Sima Pal, Associate Professor, Department Education, Assam Central University on the topic "Using Multiple Intelligence for Effective Classroom Teaching".She focused on types, concept, character and uses of multiple intelligence in classroom. She gave a clear explanation for the following –

- Logical-mathematical (skilled with logic, reasoning, and/or numbers)

- Bodily-kinesthetic (skilled at controlling bodily motion such as sports, dance, etc.)

- Visual-spatial (skilled with images, spatial judgment, and/or puzzles)

- Musical (skilled with sound, rhythm, tone, and music)

- Interpersonal (skilled at communicating with/relating to others)

- Intrapersonal (skilled at self-knowledge, reflection, etc.)

- Naturalistic (skilled at understanding/relating to the natural world)

The speaker for the third day of the FDP Dr.Baby Pushpa Sinha, Professor of English, Assam Central University spoke on the topic "Importance of Critical Thinking in Research". She defined critical thinking and she highlighted how research gap is to be addressed. The speaker explained that research can be classified into three perspectives which are application, objectives and the inquiry mode to be employed. Further research can also be classified as qualitative and quantitative research. She insisted that research methodology may differ from one discipline to another as hypothesis is important for science and social science and not for literature.

Dr. Ron Morrain, Educational Consultant, University – Duisburg Essen, Germany on the fourth day presented on "Using Mind maps for Effective Learning".His session focused on

– Using Mind Mapping to drive an Online Learning Cycle with Constructivist Methods (TBL + PBL)
– 'Why' and 'How' of incorporating TBL and PBL and mind mapping into your assortment of teaching strategies and approaches
– Manage a classroom learning cycle together with TBL or PBL and mind mapping

He rought in the difference between instructivism and constructivism and pin pointed constructivist pedagogy which includes instructivism. He spoke on the characteristics of meaningful learning in a TBL or PBL context.

The fifth and the final day's presentation was given by Dr.Albert P' Rayan, Academic, Education Columnist, ELT Resource Person, Chennai on the topic "Moving towards a Paradigm Shift in Teaching". He spoke about the evolution of education and focused on advances in digital technologies, social media and mobile devices that empower students. We live in a fast changing world of work and the nature of work has changed. There is need for skill development and learning 'on the job'. Students are to be given competency based learning. He highlighted 7 key elements that contributed to the development of new pedagogy.

- Blended or hybrid learning
- Collaborative approaches to the construction of knowledge
- Use of multimedia and OER
- Increased student control, choice and independence
- Anywhere, anytime and any size learning
- New forms of assessment
- Self-directed and non-formal online learning

The speaker brought the difference between traditional and constructive classroom. This session ended with the concluding remarks of Dr.P.Subramanian, Coordinator of the Innovation and Best Practices Centre, Tamilnadu Teachers Education University, Chennai. This FDP was attended by 293 participants via Zoom and YouTube live stream. Participants were given E Cecrtificates.

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN
THOOTHUKUDI

REPORT ON "FUNCTIONING OF VARIOUS BOARDS OF EDUCATION IN INDIA"

To compare the functions of Various Boards of Education in India, the History Club of Annammal College of Education for Women, Thoothukudi conducteda Special lecture on "Functioning of Various Boards of Education in India" in Google Meet on November 25th, 2020. 84 B.Ed. II year prospective teachers and 12 M.Ed. scholars of Annammal College of Education For Women, Thoothukudiparticipated in this Special Lecture.

Mrs.S.Emimah Assistant Professor of Education, Annammal College of Education for Women, Thoothukudi served as the resource person. She highlighted the various boards like Central Board of Secondary Education (CBSE), Indian Certificate of Secondary Education (ICSE), International Baccalaureate (IB),State Board of Secondary Education and National Institute of Open Schooling. She elaborately explained the various activities followed in the various boards of education in India and compared the functions of various boards of education in India.She cleared the doubts raised by the participants. The presentation was well received by the participants.

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN
THOOTHUKUDI

REPORT ON INVITED ONLINE TALK ON "NEP 2020"

To gather knowledge on National Educational Policy 2020, the History Club of Annammal College of Education for Women has conducted invited online talk on **"NEP 2020" on** 28.11.2020. Dr A.John Lawrence., Associate Professor of English, St. Xavier's College of Education, Palayamkottai, Tamil Nadu and Rev.Dr.S.M.John Kennedy SJ., Director, JCERT, St. Xavier's College of Education, Palayamkottai, Tamil Nadu served as the resource persons. The Invited online talk used Zoom app as the meeting platform. 104 participants attended the programme. The invited online talk was organized in two sessions.

Session I

The first session started sharply at 10.30 a.m. with the welcome address and introduction of the resource person by our Principal. The resource person Dr. A. John Lawerence, shared the information about the importance of teacher education and its future. He divided the session into three parts like Teacher Education in NEP 2020, Issues related to Implementation of NEP 2020 and Discussion on Implementing NEP 2020. He explained the changed structure, governance and the new system of teacher education.

Dr. Lawrence shared the information about the employment opportunities for teachers and the scholarships offered to the students. He also elaborated on the challenges faced by the institutions and the teacher education programmes and indicated the drawbacks of NEP 2020. He explained the issues of NEP 2020 in a clear manner. The resource person cleared the doubts of the participants patiently. The first session ended with the vote of thanks proposed by Dr. A. Joycilin Shermila, Principal, Annammal College of Education for Women.

Session II

The second session "Glimpses of School Education in the NEP 2020" began at 11.15 am. with anintroduction of the resource person Rev.Dr.S.M.John Kennedy. He expalined the following features of school education system mentioned in NEP 2020:

- New Policy aims for Universalization of Education from pre-school to secondary level with 100 % GER in school education by 2030
- New 5+3+3+4 school curriculum with 12 years of schooling and 3 years of Anganwadi/ Pre-schooling
- Emphasis on Foundational Literacy and Numeracy
- No rigid separation between academic streams, extracurricular, vocational streams in schools
- Vocational Education to start from Class 6 with Internships
- Teaching up to at least grade 5 to be in mother tongue/ regional language.

The second session ended with the vote of thanks proposed by Dr. A. Joycilin Shermila, Principal, Annammal College of Education for Women.

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,
THOOTHUKUDI

REPORT ON JOB OPPORTUNITIES FOR TEACHERS IN INDIA & ABROAD

Resource Person :   **Dr. Vipin Sharma Ph.D.,**
Faculty, English Language Institute,
Jazan University, Jazan,
Kingdom of Saudi Arabia

Name of the Organizers : Dr.P.Lavanya, Mrs.A. Vinothini Sylvia & Mrs.S.Emimah

Date   **:   12.12.2020**

Time   **:   3.30 PM to 4.30 PM**

The counseling cell of Annammal College of Education organized an online expert talk on "Job Opportunities for Teachers in India & Aboard" exclusively for the B.Ed. and M.Ed. students on 12th December, 2020. Dr. Vipin Sharma Ph.D. English Language Institute, Jazan University, Jazan, Kingdom of Saudi Arabia was the resource person. The talk was delivered through the Zoom platform.

Objectives
- To enlighten the B.Ed. and M.Ed. students about the various job roles that are for teachers in India and abroad
- To enable the B.Ed. and M.Ed. students on the various job opportunities of teachers in India and abroad

Dr. Vipin Sharma began his talk by explaining the motive of the program. To give vision and open horizontal view about the job opportunities for teachers was the main motive of the lecture. The resource person told that knowing the different job opportunities available for teachers was very essential. He added that teachers play a crucial role in shaping the youth's life, motivate and guide them in a positive manner.

He said that, as the experiences faced by a teacher is rapidly changing these days, teachers should have to find new methods and techniques to update and upgrade themselves. He stressed that creative mind, listening and strong communication skill are the vital skills for 21st century teachers. He explained his viewpoint by quoting many life examples.

He highlighted the role of positive focusing to build coordination and collaborative work. He quoted the Abraham Maslow's self-actualization theory, and argued that only when the basic needs of the learners are satisfied then only higher needs will arise.

Then he shared his presentation and quoted that *Job Opportunity is an opportunity of employment.* Also, he also explained the various employment related skills required by a teacher in the classroom such as

- Self-management
- Initiative and enterprise
- Learning
- Communication
- Team work
- Planning and organizing
- Problem solving
- Technology
- Cross cultural understanding

He explained the different roles and different names taken up by teachers in India and Abroad such as professionals, coaches, mentors and counselors. He stated that though the role are different, the ultimate responsibility of teachers is to educate others and enhance their development, technically and personally & holistically. He also explained the 21st century skills needed for teachers which are:

- Arithmetic and mathematics
- Communication
- Electronic communication
- Listening and speaking
- Reading and writing
- Team work
- 4c's – creativity, curiosity, critical thinking & communication skill

The resource person explained national & international focuses of career in teaching. Also, he explained the smart goals of teacher career. And what are the positions and career options involved in teaching highlighting the various eligibility and entrance exams required for teaching jobs in India as well as abroad. He also explained the education system in aboard and the different options in Higher Education. The resource person showed a comparison chart of the salary of teachers in India and Middle East (Qatar). He ended his presentation by stressing the high five principles for focused teachers which are:

- Change is constant
- Learning is ongoing
- Focus on the journey
- Follow your heart
- Helping hands

Finally, the resource person clarified the doubts of the participants.

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,

THOOTHUKUDI

REPORT ON 'HOW TO BECOME AN ANCHOR/ DISCUSSANT/ RAPPORTEUR?'

Topic: 'How to become an Effective Anchor/ Discussant/ Rapporteur?'

Name of the Resource Person:
Mrs. S. Juana Goldie,
Head Mistress, Johnson Nursery & Primary School, Thoothukudi

Date : **12.11.2020**

Time : 2.30 p.m. to 3.30 p.m.

Venue : Google Meet Link: meet.google.com/com-fyfd-dxg

Participants : Second year B.Ed. students

Name of the organizer : **Mrs. A. Vinothini Sylvia**

      Invitation was prepared and circulated among the students through Whatsapp. The programme started with a short welcome note presented by Mrs.A.Vinothini Sylvia. Mrs. Juana Goldie started the session with a good explanation on the concept anchor, discussant and rapporteur. She gave important tips and rules that are to be followed when one gives a presentation as an anchor, discussant and rapporteur. She stressed that to give an impressive presentation the core important thing is to have a fantastic opening and asked the students to have lean and mean content in ppts. She added that major part of a good presentation lies in the body language and the chief things to be followed in body language is eye contact, voice modulation and gestures. She enriched her presentation on the topic with apt life examples. Her presentation gave the students a clear picture of the skills that has to be mastered to become an effective anchor/ discussant/ rapporteur. 51 students participated in the meet. Attendance and feedback from the students were collected using google form. The session ended with the vote of thanks presented by the second year B.Ed. student Kayathiri.

Attendance form link : https://forms.gle/GjLWVdSAnYMtwqRVA

Feedback form link : https://forms.gle/x7bkZeA3ZgiMQZHc6

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

THOOTHUKUDI – 628 003

REPORT ON THE STATE LEVEL WEBINAR ON INDIVIDUALIZED EDUCATIONAL PLAN (IEP)

Theme of Webinar : Individualized Educational Plan (IEP)

Date and Time : **09/01/2021** @ 4.30 p.m. to 5.30 p.m.

Venue : Online

Resource person : **Mrs. Geetha R Seshan**, Curriculum Head,
Velammal Group of Institutions, Chennai

No. of participants : 99 participants

Target Population : Teachers of Colleges of Education and Students of
Annammal College of Education for Women

Organizing Secretaries : **Dr. A.P. Chaaru Latha**, Associate Professor, ACE
Mrs. T. Emima Rolanshia, Assistant Professor, ACE

Registration Link:
https://docs.google.com/forms/d/10rZij91Ia6iGeqn5yTkIeLM_tzcf7nMJcRmbUsIReFI/edit?ts=5ff580ea#responses
Link for joining the Google Meet:
Webinar on Individualized Educational Plan (IEP)
Saturday, January 9, 2021 · 4:15 – 6:00 pm
Google Meet joining info
Video call link: https://meet.google.com/wsb-wmrc-itk
YouTube Recorded Video link:
https://www.youtube.com/watch?v=bk5SP_vDpF0
Feedback Link – IEP – chaarulatha@annammal.org– **99 responses**
https://docs.google.com/forms/d/1bYvPeMGKfp7ZIxrNjfyxtK5hFAsTEjfTZvNnP_AkRJs/edit?ts=5ff96fc7
Objectives of the Webinar:
- To understand IEP and its concept
- To distinguish the difference between learning objectives and learning outcomes
- To develop and apply IEP in classroom teaching
- To examine the usefulness of IEP for better achievement
- To support students in need of special care through IEP
- To develop skills in practicing IEP

Methodology:
- Presentation, Discussion, Interactive

Learning Outcomes:
- The participants gained knowledge about IEP
- The participants identified the need for IEP and the ways to imply it

- The participants understood the difference between learning objectives and learning outcomes and its importance in the preparation and the execution of the curriculum
- The participants gained ideas to practice IEP
- The participants acquired necessary skills with regard to IEP

The brochure for the webinar was prepared and sent to various teachers' group through whatsapp and widely circulated. The google form registration link was also sent along with it. The Google meet link for the webinar was sent to the registered participant's mail ID and students whatsapp group.

The online session began at 3.00 pm on 9.1.2021. The participants were admitted 10 minutes before the session through the zoom platform. Dr A. P. Chaaru Latha delivered the welcome address and introduced the resource person to the attendees.

The resource person Mrs Geetha R Seshan, Curriculum Head, Vellammal Group of Institutions, Chennai dealt with the topic IEP – Individualized Educational Plan. She started with a warm-up activity and made the session more interactive. She asked students to explain terms like Education, Special Education, Instructional Plan, Individual, Learning Objectives, Learning Outcomes, Legal, Learning Disabilities and Equity. Followed by that she explained how all those terms are related to the development of IEP. She shared several videos related to IEP and analysed the inferences that students had after watching those videos by making them answer.

She discussed the components of IEP with examples for better understanding and narrated what are the educational services to be provided to the students in dealing with IEP. She portrayed the methods to derive PLEP (Present Level of Educational Performance) of the students clearly by grading, analysing the strengths and weaknesses and the classroom habits. Accommodations and modifications were considered as important and the evaluation criteria in the formation of IEP were also discussed in detail.

She emphasized a special note on the associates whose involvement in the planning of IEP and its execution. She also explained the services involved in IEP like transportation, speech-language pathology, audio logistics services, interpreting services, psychological, physiological, occupational, recreation, social work, school nurse, counselling and rehabilitation services to be provided based on the PLEP result. Participants were highly engaged by the resource person as she maintained the interaction from the beginning to the end.

At the end of the session, the doubts of the participants were cleared by the resource person. The Organizer Mrs. T.Emima Rolanshia, Assistant Professor, proposed the vote of thanks. The entire session was recorded. The participants filled the google form sent through chat box for both feedback and attendance. On submission of the form, the online customizable PDF certificates were automatically generated through the google Add-ons Certify'em and sent to the participants mail ID immediately. There were participants from other districts like Tiruppur also.

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

REPORT ON CTET ORIENTATION

An hour session on Central Teacher Eligibility Test (CTET) was held on January 28.01.2021 via zoom application. Ms. Sharone Snowfana M.A(Eng)., B.Ed. alumna of Annammal College of Education for Women in the academic year 2018-2020 who has cleared CTET and NET examination was the resource person of this session. The webinar started with the welcome note of M.Ed student Ms.CruzShefrina who introduced the guest of the day. Ms. Sharone Snowfana through her effective presentation made the gathering clear about the levels of examination, eligibility criteria, applying process and syllabus content of CTET. She has suggested an in-depth read of NCERT books as the significant phase of exam preparation. In the question and answer session, she took the questions of the students related to the Kendriya Vidyalaya, choice of language papers and validity of CTET exams and clarified their doubts. The session ended with the vote of thanks proposed by B.Ed final year student Ms. Adlin Selshia. This informative session instilled in the student's mind, a clear picture of CTET examination.

Recordings

https://drive.google.com/file/d/1lyRrkpTO3JluOxBrbV5_LDTHKlpAB-VA/view?usp=sharing

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,

THOOTHUKUDI

REPORT ON 'NEED FOR REFLECTIVE THINKING'

In the post pandemic situation to make everyone active and energetic, the Counselling Cell of Annammal College of Education for Women organized an Expert Talk on the topic "Need for Reflective Thinking" on 16th February 2021.

The Webinar was sharply began at 12:00 pm. All the faculty members and students to get new knowledge on Reflective Thinking. The programme was organized through Zoom platform. Dr.P.Subramanian Assistant Professor Department of Educational Planning and Administration, Tamilnadu Teachers Education University, Karapakkam Chennai was the resource person. Mrs.A.Vinothini Sylvia, ACE delivered the welcome address and introduced the resource person.

The resource person started his presentation by explaining about the meaning and nature of Reflective Thinking. He talked about Reflection on action. He told the details of reflective tool kit. He discussed about the importance of student feedback and peer observation. He insisted on the benefits of reflective practice. He shared theory of Kolb's learning cycle and Gibb's reflective cycle. He gave some useful tips to write and maintain reflective journal which could be a powerful practice for the professional development of teachers. Finally vote of thanks delivered by S.Shwetha and meeting ended sharply at 2:00 pm.

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,

THOOTHUKUDI

REPORT ON THE ORIENTATION ON 'DIFFERENCE BETWEEN SEMINAR & RESEARCH PAPER'

Resource Person   :   Dr. A. Michael J Leo,
Assistant professor of Education,
St. Xavier's College of Education (Autonomous),
Palayamkottai

Name of the Organizers :   Mrs.A. Vinothini Sylvia & Mrs.S.Emimah

Date   :   17.02.2021

Time   :   6.00 PM to 7.00 PM

Orientation programs play an important role in gaining more essential knowledge among students and teachers. Annammal College of Education for Women, Thoothukudi organized orientation on Differences between Seminar & research Paper on 17th February, 2021.

Dr. A. Michael J Leo, Assistant professor of Education, St. Xavier's College of Education (Autonomous), Palayamkottai was the resource person. The orientation began at 6.00 pm, and **Zoom app** was the meeting platform and the orientation was live streamed simultaneously in college You Tube Channel. The prospective teachers and M.Ed. scholars were in the part of the meeting.

Mrs. A. Vinothini Sylvia, Assistant Professor of ACE,delivered the welcome address and introduced the resource person. The resource person began the orientation program by explaining the meaning of seminar. He said that seminar is like a discussion on any topic. And in the early period many philosophical ideas were evolved from seminars. He explained that seminar is a gathering people who have a specific interest to get opinion and explore something. He putforth the idea that seminar is merely an oral presentation which can be extended as a series as phase I, phase II etc.

He also explained about the paper presentations in a seminar with variety of relevant examples. Then he explained the procedure of paper presentation and the purpose of paper presentation. The resource person presented the structure of paper presentation and step by step he made the students to get a clear idea with suitable examples. The next topic was about conferences, He gave a clear lecture on Conferences and introduced this as a little wider than seminar. He said that conference is a platform for everyone gets chance to explore themselves, share their ideas and knowledge, to update and present trend. He added that conferences help people to know the latest trends. He also explained the differences between Seminar and Conferences.

The speaker explained the process of preparing a conference paper. He also explained the difference between the preparation of seminar paper and conference paper. He gave a rich description on the procedure for the preparation of a conference paper. He also gave a good explanation on the format of abstract with relevant examples and then he enlightened the participants about the different types of conferences papers.

Finally, he explained about journals and described difference between periodicals, magazines and journals. He stressed that the journal papers should be the original research work. He also elucidated the citation and reference format that has to be included in the journal papers. At last, the resource person invited the students for the open discussion to clarify the doubts of the students. He cleared the doubts regarding the questions raised with his clear explanation along with examples. After that the orientation program came to end with the proposal of Vote of thanks by Ms.U. Alagurathi, I year M.Ed.

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,
THOOTHUKUDI

REPORT ON THE NATIONAL WORKSHOP ON 'STIMULANT ONLINE TOOLS FOR COLLABORATIVE LEARNING'

Theme of webinar	:	Stimulant Online Tools for Collaborative learning
Date and time	:	**25.02.2021** @ 3 p.m. to 4 p.m.
Venue	:	Online
Resource person	:	**Mr. K.Thangavel**, Assistant Professor of Education Thiagarajar College of Preceptors, Madurai
In collaboration with	:	ThiagarajarCollege of Preceptors, Madurai
No. of participants	:	90 participants
Target Population	:	Teachers of Colleges of Education and Students of Annammal College of Education for Women
Organizing Secretary	:	**Dr. A.P. ChaaruLatha**
Co-ordinators	:	**Mrs. T. EmimaRolanshia**
	:	**Mrs. A. JeyaKavitha**

Registration Link:

https://docs.google.com/spreadsheets/d/1loNLoXLVRo07pv03gy5ZLa0vK84yvpXJUW3Asv2HxsQ/edit#gid=545567738

Link forZoom Meeting:

https://zoom.us/j/98425630922?pwd=VTdaa09xd2xjTzhPWFY0NWxpeVRtZz09

Meeting ID: 984 2563 0922

Passcode: 694920

YouTube Live Streaming Link:

https://www.youtube.com/channel/UCO67D26zzG6iuvrpuuQtv3A`

Feedback Link –Collaborative learning - chaarulatha@annammal.org– 90 responses

https://docs.google.com/forms/d/1NBbn2tjAPyZqdbJeZb6ornoJf4FXMOmuwamAhVfzu78/edit

The online session began at 3.00 pm on 25.02.2021. The participants were admitted 10 minutes before the session through the google platform.
Dr. A. P. ChaaruLatha delivered the welcome address and introduced the resource person to the attendees.

The resource person Mr. K. Thangavel, Thiagarajar College of Preceptors dealt with the topic'Stimulant Online Toolsfor Collaborative learning'. He started with a warm-up activity and made the session more interactive. He asked the students to explain how they feel about online learning. Followed by that he explained collaborative learning and its importance during the lockdown. He grasped students' attention by illustrating energetic quotes from various educationists that provoked learners' instinct towards growth and development.

He discussed the objectives of online tools in promoting collaborative learning. He portrayed the methods to operate collaborative learning that too through online mode. He streamed the student's interest towards the use of collaborative learning.

Heintroduced the online tools that are available to encourage collaborative learning such as Nearpod, Gimkit, Slido and Poll Everywhere. He also demonstrated how to use Nearpod in detail. He taped student's interest by providing activities in Nearpod. Participants were highly engaged by the resource person as he maintained the interaction from the beginning to the end. Attendance was given to the students through Googleforms. Mrs. T. EmimaRolanshia, Assistant Professor of Education of our college delivered the vote of thanks.

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,

THOOTHUKUDI

REPORT ON SPECIAL ADDRESS ON "PROFESSIONALISM FOR TEACHERS"

The IQAC of the college organized a Special Address on "Professionalism for Teachers" on **28-04-2021** using Zoom. Dr. B. Manivannan, Former Head and Associate Professor, Department of English, V.O.Chidhambaram College, Thoothukudi served as the resource person and presented on the professional attributes required for the teaching profession.

Dr. Manivannan began his presentation by defining who a professional is. Giving various definitions of 'Professionalism', he gave examples to understand the concept. He explained the three things that are needed for a professional namely commitment, competence and performance. He also elaborated on how to conduct oneself professionally. His presentation was followed by question and answer time where the students clarified their doubts. The session came to an end with a formal vote of thanks.

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,

THOOTHUKUDI

REPORT ON SPECIAL LECTURE ON
"MONTESSORIAN APPROACH TO CHILD DEVELOPMENT"

The IQAC of the college organized an Online Special Lecture on "Differentiated Instruction for Diverse Learners" on **29-04-2021** using Zoom. Ms. Muhuntha Devi, Academic Coordinator, Kailasanadha Vidyaniketan, Thrissur served as the resource person and gave a lecture on Montessorian perspective of child development. She began the lecture by asking what makes humans different from animals. She then explained how the prolonged childhood of humans facilitates development. She explained the different stages of human life and also how Montessori views them. She present the different needs of each stage and also explained hoe Montessori approach caters to the needs for development. She concluded by defining education as that which makes a child independent. Her lecture was followed by question and answer time where the students clarified their doubts. The session came to an end with a formal vote of thanks.

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,
THOOTHUKUDI

REPORT ON SPECIAL ADDRESS ON
"WORK LIFE BALANCE FOR TEACHERS"

The IQAC of the college organized a Special Address on "Work Life Balance for Teachers" on **30-04-2021** using Zoom. Dr. B. Kavitha Fenn Arunkumar, Consultant Psychiatrist and Executive Director, Hannah Joseph Hospital, Madurai served as the resource person and presented on the work life balance strategies required for the teaching profession.

Dr. Kavitha Fenn began with a statistic about how Indian women teachers suffer with work induced depression. She explained how burnout takes toll on the health of Indian women teachers. She then explained five strategies for balancing home and work responsibilities like saying "No", time management, man management, cultivation of close friends and being responsible for one's health. Her presentation was followed by question and answer time where the students clarified their doubts. The session came to an end with a formal vote of thanks.

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,

THOOTHUKUDI

REPORT OF THE WEBINAR ON BASIC GOOGLE APPS TO ENHANCE CLASSROOM TEACHING

Date : 02/06/2020

Organizers   : Dr.A.JoycilinShermila
Mrs. A.Vinothini Sylvia
Mrs. R.ThangaSelvam
Mrs.S.Emimah

Annammal College of Education organized a Webinar on Basic Google Apps to Enhance Classroom Teaching on 2nd June, 2020. The speaker of the session was Mrs. J. Sharel, Assistant Professor, Christopher Arts and Science College (Women), Nanguneri. She is an alumna of our college.

The areas covered during her presentation were –

- Creating Google class room
- Organizing online quiz using Google forms
- Designing certificates using Google slides
- Generating autogenerated certificates using certifym

She demonstrated how to create google class room and to use them in the teaching learning process. She also taught the participants to create online quiz and to grade the answers by using add on features available in the google app store. The doubts of the participants were clarified by the resource person. This webinar was attended by around 300 participants and the organisers used Zoom plat form.

Recordinghttps://drive.google.com/file/d/1fyMaSXFRCld6zDIWpEbFJQNSMaScxfWU/view?usp=drivesdk

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,

THOOTHUKUDI

REPORT OF THE TWO DAYNATIONAL LEVEL FACULTY DEVELOPMENT PROGRAMME (FDP) ON "OPEN EDUCATIONAL RESOURCES" IN COLLABORATION WITH 'TAMIL NADU OPEN UNIVERSITY, CHENNAI'

Theme of Webinar : Open Educational Resources

Date and Time : **4.6.20 & 5.6.20 @ 11.30 a.m. to 1 p.m.**

Collaborator : Tamil Nadu Open University, Chennai

Resource person : **Dr. K.S.Ramakrishnan,**
       Assistant Professor, School of Education,
       Tamil Nadu Open University, Chennai

No. of participants : Day 1 : 209 participants
       Day 2 : 206 participants

Target Population : Teachers and students from Colleges and Universities

Organizing Secretaries:
       Dr. A.P. Chaaru Latha
       Dr. K.S. Ramakrishnan

Organizing Committee Members:
       Mrs. R. Thanga Selvam
       Mrs. A. Vinothini Sylvia
       Mrs. S. Emimah

Day 1 - Link for joining the Zoom

Meeting:https://zoom.us/j/97097777536?pwd=MzBvQm1NeHVRYXE4V0toWndwekJ0dz09

Meeting ID: 970 9777 7536

Passcode:482555

Day 2 - Link for joining the Zoom

Meeting:https://zoom.us/j/95269915279?pwd=VVJRcTlKdkZ3bWc2U2VMT0hVZm1Idz09

Meeting ID: 952 6991 5279

Passcode: 838268

Day 1 - YouTube Recorded Video link:

https://www.youtube.com/watch?v=o28SJ-0n03g

Day 2 - YouTube Recorded Video link:

https://www.youtube.com/watch?v=yY5A79xFb3g

Day 1 Session

The online session began at 11.30 a.m. on 4.6.20. The participants were admitted 10 minutes before the session through zoom platform. In the Inaugural session, Dr.M.Manivannan, Chairman, Faculty of Education, TNOU welcomed the gathering. Dr.K.Rathnakumar, Registrar, TNOU gave the inaugural address.

The resource person Dr. K.S.Ramakrishnan dealt with the first day topic on 'Open Educational Resources & Educational Applications'. He explained the meaning of OER. He then explained the '5R Permissions' namely retain, reuse, revise, remix and redistribute with examples. He stressed the need and use of 6 types of 'Creative Commons Licenses'. He listed out and explained the various OER Sources like Khan Academy, Wikipedia, Curriki, Wikipedia Commons, MIT open courseware, OER commons, OpenStax CNX, Open textbook library, Saylor.org and CK-12. He detailed how Curriki is an authoring, collaborative, interactive content creating tool. Unlike other OER resources where individual teachers create content, this can be used to prepare a course by a group of teachers.

He then discussed the development of E-Resources. He explained preparation of concept maps using tools like CMap tools, Freemind and VUE (Visual understanding environment). He demonstrated how to prepare a concept map using Edraw Mindmaster and Cmap tools. He then elaborated about authoring tools like OER Commons, WikiEducator, Kahoot, Socrative and Google forms. He finally clarified the doubts of the participants.

He gave an assignment for the participants to prepare a small content and prepare a concept map on that using the Edraw Mindmaster software and post it in the whatsapp group. The participants were motivated well by the resource person that many prepared concept maps and posted it in the whatsapp group which was highly appreciated by the resource person. The participants gave their first day attendance through google forms.

Day 2 Session

The second day session was on 'Content Creation using OER'. He discussed about Video creation tools like Screencast-O-Matic, Free Cam and Screencastify.

Andhrapradesh He then explained about assessment tools like Hotpotatoes, Quizziz, Kahoot, Socrative and Google forms. He then showed and explained the authoring tool OER Commons. He showed his registered page where he has formed a group and has two saved resources. He explained how a course content can be created using his course page on 'Yoga' at Diploma level. He explained how to integrate the course created with the course learning management system (LMS) Edmodo. He then explained the various google applications like Google drive, Docs, sheets etc. He demonstrated 'Colaboratory software and R software. He gave an overall view of different Application files and Operating system files. He explained the free online courses offered by Cousera online platform by logging into that page.

At the end of the session, the doubts of the participants were cleared by the resource person. The Organizing Secretary Dr.A.P.Chaaru Latha, Associate Professor proposed the vote of thanks. The entire session was recorded. The participants filled the google form sent through chat box for both feedback and attendance. On submission of the form, the online customizable PDF certificates were automatically generated through the google Add-ons Certify'em and sent to the participants mail ID immediately. There were participants from other states like Goa, Maharashtra, Bihar, Karnataka, Puducherry, Jharkhand and Andhra Pradesh.

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,
THOOTHUKUDI

REPORT OF THE FIVE DAYS TRAINING PROGRAMME ON 'ESSENTIAL SOFT SKILLS TO PREPARE EFFECTIVE TEACHERS'

Amidst the COVID 19 situation and the enormous growth in e-learning in the recent days, Annammal College of Education for Women's Internal Quality Assurance Cell organized a five days training programme on "Essential soft skills to prepare effective teachers". Interesting topics on different soft skills essential for teachers were selected and eminent resource persons were identified to speak on those topics. Flyer and Google registration forms were prepared and were circulated among the prospective teachers of different colleges of education in Tamilnadu. Two whatsapp groups were formed in which all the participants became members. All the communications to the participants were sent using these two groups. The training programme was held from 08.06.2020 to 12.06.2020 from 12 p.m. to 1 p.m. The sessions were presented using Zoom platform. Every day the links and meeting ids of the zoom sessions were communicated to the participants through WhatsApp. 370 prospective teachers participated in the programme and around 310 participants attended the programme on all days. The participants were tested on their soft skills before and after the training sessions through a pre and post Google form assessment. The participants who have attended the programme on all days were provided with e-certificate through the auto generated feature of the certify'em – an add-on option of Google form. The details of the sessions were as follows:

Day 1   : 08.06.2020 (12.00 noon – 1.00p.m.)

Resource person : **Dr. Kingston**, Asst. Prof. of Commerce (UA),
                 V.O.Chidambaram College, Thoothukudi
Topic   : Breaking down the Barriers of communication

The first day session was handled by Dr. Kingston, Assistant Professor of Commerce, V. O. Chidambaram College, Thoothukudi. The resource person provided us with the A- Z details of what is communication and how to improve it for the

individual's benefits. He started by making the participants realize that there are a few myths about communication that we are supposed to unlearn. And this is the only way to overcome our fear of communication. He also pointed out the small mistakes that we were making. His tips and tricks were not just based on theory, but they served as a source of encouragement and inspiration. At the end of the webinar, he helped the participants to be ready to take small steps towards developing the individual's communication skills. His session made clear the point that one can become confident with his/ her skills only through trial and error and also continuous practice.

Day 2 : **09.06.2020 (12.00 noon – 1.00p.m.)**

Resource person : **Dr. G. Sugumar,**

Professor & Head Department of Fish   Processing Technology, Fisheries College and Research Institute, Thoothukudi.

Topic : **Time Management**

The second day session was on the topic 'Time Management'. Dr G. Sugumar the resource person of the day began the presentation with a quote on the purpose of life, "Purpose of life is to live a life of purpose." The same goes with managing time he exclaimed. He stated the very essence of success is mindfulness and awareness and time management is a criterion of mindfulness. He further discussed why we need to manage time, and the consequence we face if we don't manage time. He insisted not to give lame excuses and blame time for not completing our tasks. Moreover, he shared the three golden rules and cleared the difference between time management and task management. Unless we have a certain goal or dream we'll be just be carried away by the wind. So, he insisted on holding on to a goal. He talked about the four stages of controlling time and how we view spending our time. He said that a good start is half done even when it's undone. He claimed priorities differ with individuals, and one has to schedule time according to it. Further, he explained the necessity of important, urgent and important but not urgent tasks etc. Also, he discussed procrastination and ways to overcome them. In between, he shared some motivational stuff that we come across every day but we least notice it. He concluded the session with a productive story and beautifully pointed out how it is analogous to

our life. Few of the participant's questions were answered at the end. The session was effective and helped the participants to be well organized and punctual.

Day 3   :   **10.06.2020 (12.00 noon – 1.00p.m.)**

Resource person   :   **Mr. Satish Pari Baskaran**, Senior Learning and
                                        Development Consultant, Chennai.

Topic : **Behavioural Competencies**

The topic of the third day was Behavioural Competencies. Mr. Satish Pari Baskaran, Senior Learning and Development Consultant, Chennai served as the resource person. The content of the session was about defining Behavioural Competencies and different types of Behavioural Competencies. He particularly focused on some seven types of Competencies which are as follows

- Team work
- Managing conflicts
- Adaptability
- Decision making
- Taking initiative
- Interpersonal skills
- Emotional Intelligence

The session was very interesting and interactive by sharing his personal experiences. He pointed out that ego is the evil cause for conflicts in a good functioning of a team which damp the progression towards the goal. He added that teachers should have excellent team building skills to work in a team with people of diverse thoughts. He asked everyone to build the team spirit in us and have a common goal and work towards the goal. Teachers should also develop good leadership qualities and be aware of the strengths and weaknesses of the team members while providing responsibilities for effective functioning of the group.

Day 4   :   **11.06.2020 (12.00 noon– 1.00p.m.)**

Resource person   :   **Hema James**,

Business System Analyst, Vyana, Toronto, Canada

Topic : **Work Life Balancing Tips for Teachers**

The fourth-day session was handled by Ms. Hema James, Business System Analyst, Vyana, Toronto, Canada. The session was started with a few poll questions and was presented to know the opinions of participants regarding their work-life balance. The resource person started with a series of question that one needs to ask himself/ herself regarding their work life and personal choices. She also spoke about 'pain points' which will help in identifying if the person is rightly balancing their profession and personal life. She further gave some tips on how to set the goals right, manage your time the balanced way and most importantly the necessity of saying 'NO' when needed.

Day 5   :   **12.06.2020 (12.00 noon – 1.00p.m.)**

Resource person   :   **Shanthi Merwin,**

Coordinator – KS1, Dubai Gem Private School

Topic   :   Creative Practices in Classroom Teaching

The topic of the fifth day was Creative Practices in Classroom Teaching. Ms.Shanthi Merwin, Coordinator, KS1, Dubai Gem Private School served as the resource person. The resource person spoke about the three dimensions of Creativity in teaching which are as follows

1. Creative approaches to content:

The teacher should cultivate the habit of thinking about big creative ideas in connection with the subject matter which creates excitement and trigger the want of know more in the learners.

2. Creative teaching and learning

Developing the skill of finding new ways to accomplish a familiar task will bring up a creative teacher. The teacher should also encourage the learners of being innovative to acquire knowledge, skill and understanding.

3. Cultivation of student teacher activity

This is nothing but the motivation i.e., intrinsic and extrinsic motivations. Nowadays there are various resources available for the learners to explore subject content. But still teacher plays an important role as a facilitator. We teachers must allow students to think out of the box and come out with new responses. The resource person included an example of a 6year old boy who came out with new response which was a crow with a long beak instead of crow dropping pebbles into the pot or drinking water with a straw when he was taught about the story of 'A Thirsty Crow'. Such new responses should be encouraged as this may happen in genetic evolution.

She ended up with the following words, "Teachers therefore teach creatively to teach for creativity"

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,

THOOTHUKUDI

REPORT OF THE INTERNATIONAL WEBINAR ON MEMORY TEACHNIQUES TO ACCEPERATE LEARNING

Date : **08/06/2020**

Annammal College of Education organized an international webinar on Memory Techniques to Accelerate Learning on 8th June, 2020. The speaker was Mrs.Atiya Bansal, writer, teacher and teacher trainer from Hong Kong. She is the director of Alef Academy, Hong Kong.

- The outline of this webinar was the following –
- Getting the semantics right
- Creation and Retrieval of memories
- The problem of forgetting
- Memory techniques

She insisted that strategies are taught and skills are learnt. She says that memory techniques are part of study skills/academic skills. To understand how various memory techniques work and to use them successfully, we need to know how fast we lose them. The speaker diiscussed why a person needs memories. Memory techniques are strategies that help one to encode and share information in such a way that the memory sticks firmly in the mind. She has demonstrated the RIA formula –

Repetition – Impression – Association

She says that this will be very useful for students in learning new vocabulary including spelling, definitions etc., She says that the strategies for memory are –

Connect new information with something

- ✓ Chuncking
- ✓ Rhymes
- ✓ Mind maps
- ✓ Mnemonics
- ✓ Acronyms

She asked the participants to teach students how to make use of memory techniques to improve their learning. This webinar was attended by more than 500 participants and the organisers used Zoom along with YouTube live streaming.

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,

THOOTHUKUDI

REPORT OF THE NATIONAL WEBINAR ON
"INTERACTIVE LMS TOOLS FOR EFFECTIVE TEACHING"

Date : **15.06.2020**

Organizers : Dr.A.JoycilinShermila

Mrs. A.Vinothini Sylvia

Mrs. R.ThangaSelvam

Mrs.S.Emimah

Annammal College of Education for Women, Thoothukudi. organized a National Webinar on "Interactive LMS Tools For Effective Teaching" on 15.06.2020. The resource person of this webinar was Mrs. S.Shamna Begum, Research Scholar, Noorul Islam Centre for Hr. Education, Kumaracoil, Kanyakumari district. She presented the number of communication tools, offered by a Learning Management System, such as a chat, a forum, social communities, blogs, wikis etc to the participants. She also demonstrated how to use Wakelet, Kahoot and Nearpod for effective teaching. The resource person clarified all the doubts of the participants with a smile on her face. This webinar was attended by 745 participants and the organisers used Zoom along with YouTube live streaming.

Recording link - https://youtu.be/IVah5JeMCp0

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,

THOOTHUKUDI

REPORT OF THE NATIONAL WEBINAR ORGANIZED BY THE SCIENCE CLUB

Theme of Webinar :

Technological Tools for Classroom Teaching - Hands on Training

Date and Time	:	**17.06.2020 @ 11.30 a.m. to 1 p.m.**
Venue	:	Online
Resource person	:	**Dr. S. Thangarajathi** Associate Professor Department of Educational Technology Bharathiar University, Coimbatore
No. of participants	:	366
Target Population	:	Teachers and students from Colleges and Universities all over India
Organizing Secretaries	:	1. Dr. A. P. Chaaru Latha
		2. Mrs. A. Vinothini Sylvia
		3. Mrs. S. Emimah
		4. Ms. T. Emimah Rolanshia

Link for joining the Zoom Meeting: https://zoom.us/j/98653887386?pwd=MWwvelp3WDVWVS9pbTBhdVNWYWF2Zz09

Meeting ID: 986 5388 7386

Password: 227623

YouTube Recorded Video link:

https://drive.google.com/file/d/1PKnfDamNSqxf_YcVgR-ktb8uyPuQB1qn/view?usp=sharing

Session

The online session began at 12 p.m. on 17.6.20. The participants were admitted 10 minutes before the session through zoom platform. The Organizing

Secretary Dr. A.P.Chaaru Latha, Associate Professor welcomed the participants and introduced the resource person Dr. S. Thangarajathi, Associate Professor, Bharathiar University, Coimbatore.

Dr. S. Thangarajathi gave an introduction on Open Educational Resources (OER). She started with a pre-active stage in preparing an e-content. She emphasized that the materials like texts, images and youtube videos to be downloaded and used for preparing a video should be checked to have the usage rights of 'Creative Common License' and we have to go to the website Creative common License.org for downloading them. We have to be careful regarding it since it may lead to legal issues in future. She demonstrated the usage of various softwares.

1. Screencastify – Screen video recorder

This is used to record the speakers screen. It is a free screen recorder for chrome. She showed how to install the software on to the desktop. She recorded a video on 'Photosynthesis' using OER materials. It records entire screen or our application like ppt. We can also do editing if we need.

2. Presentation Tube

This is a second type of screen recorder which records our computer screen. She demonstrated how to record our screen. She explained that it needs very minimal technical knowledge. We can also create or edit video materials.

3. Quizzes.com

This contains Quizzes which are used to test student's comprehension after teaching a concept. It can be used for student-paced formative assessments in a fun and engaging way. The resource person demonstrated how to prepare an online quiz as a teacher and how to answer it as a student.

4. Mentimeter.com

Mentimeter is an easy-to-use presentation software. Using it, we can create fun and interactive presentations. The resource person demonstrated how to prepare and conduct a poll during a class.

At the end of the session, the doubts of the participants were cleared by the resource person. Ms. T.Emima Rolanshia, Assistant Professor, proposed the vote of thanks. The entire session was recorded. The participants filled the Google form sent through chat box for both feedback and attendance. On submission of the form, the

online customizable PDF certificates were automatically generated through the Google Add-ons Certify'em and sent to the participants mail ID immediately. There were participants from other states like Uttar Pradesh, Maharashtra, Chandigarh, Andhra Pradesh, Kerala, Puducherry and Telangana.

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,

THOOTHUKUDI

REPORT OF THREE DAYS STATE LEVEL SKILL DEVELOPMENT PROGRAMME ON THE ART OF RESUME WRITING AND INTERVIEW SKILLS

In the COVID-19 pandemic situation, to develop the employability skills of the students, the Placement Cell and Counseling Cell of Annammal College of Education for Women has organized a three days state level skill development programme on 'The Art of Resume Writing and Interview Skills' from 25.07.2020 to 27.07.2020 from 12.00 pm to 1.30 pm. 825participants attended the first day's session and 533participants were attended the second and third day's sessions.

Day 1 : 25.07.2020 (12.00 pm to 01.30 pm)

Resource person   :   **Dr.A. Rathina Prabhu,**

                         Assistant Professor of English,

                         St. John's College, Palayamkottai.

Topic: Resume Writing

The session started with the narration of a sarcastic story of a boy who looks for a prestigious college to study and get to speak with the gatekeeper of that great college who turns up to be one of the students of that reputed institution. Though people study in different reputed colleges, landing in a good position is something that matters. He said that resume is going to get you an interview which in turn is gonna get you a job. He further drew a comparison between Indian traditional system of marriage and landing in a job since both needs preparations and systematic approach. So, to land in a good job, we have to build us step by step and resume is going to help us attract the interviews and help us land in a job. Statically, about 12.2 crore Indian people have lost the job during the pandemic and it's going to be tough to get a job unless we prepare ourselves. So, resume plays a major role in getting a job. Dr. Rathina Prabhu gave a note on how to pronounce resume and defined what it means. Skills + Experience= Resume.

He further explained what a bio-data, Curriculum Vita and resume means and according to the need of the job it varies. He shared few facts about resume like how much time (7sec) they spent to look at a resume, 76% of the resume get discarded because of unprofessional email address, 88% of rejection is because of inserting photos in the resume, more than 97% people are using email to send resume unlike in 2000. Applicant tracking software does the work of looking your resumes he says, so we have to be very careful and conscious in preparing our resume. He further discussed about how to write a resume, what are all the criteria's to be followed and how to arrange and align the details in the resume. He also gave few tips on how to improve skills and do's and don'ts of preparing a resume.

Day 2	**:**	**26.07.2020 (12.00pm – 1.30pm)**
Resource person	**:**	**Dr. B. Beneson Thilagar Christadoss,**
		Associate Professor of English,
		St. John's College, Palayamkottai,
Topic	**:**	**Interview Skills**

The topic of the second day was "Interview Skills" handled by Dr. Beneson Thilagar Christadoss, Associate Professor of English St. John's College, Palayamkottai. The resource person started the session in an interactive manner. He spoke about the types, techniques and tactics of an interview. He gave a brief introduction about an interview and put forward the process of selecting a candidate. He differentiated Resume, Group discussion and Interview.

In Resume, the candidate hides himself behind the screen. So, Group discussion and Interview is the well-formulated device in selecting a candidate. He highlighted the importance of an interview as it is a tool to judge the mental caliber and intellectual qualities of a candidate. He listed the different types of interview: Off-site, Board, Unspecified, Specified, Person to Person, Telephone, Job, Targeted, Stress and Panel interviews. The resource person explained each and every types of an interview with specific examples. The resource person spoke about the do's and don'ts of the candidate in the interview, how to present ourselves in the interview and how to prepare ourselves and to get practiced for an interview. In the end, the resource person answered all the questions and cleared the doubts of the

participants raised in the zoom chat box. He also created a positive impact and diminished the fear of interview in the younger hearts with his outstanding speech.

Day 3 : **27.06.2020 (12.00pm – 1.30pm)**

Resource person : **Dr. B. Beneson Thilagar Christadoss,**

Associate Professor of English,

St. John's College, Palayamkottai,

Topic : **Interview Skills**

The resource person, Dr. B. Beneson Thilagar Christadoss , Associate Professor of English, St. John's College, Palayamkottai, continued the session on the topic "InterviewSkills" on the third day. He discussed about the techniques and tactics to be kept in our mind during interview. He gave a Checklist to remember during an interview: we have to maintain our smile, remember to give a firm handshake, preserve eye contact , describe your experience that related to the job, don't take more time to talk and remember the communication is two-way and all these tells us our level of confidence. Avoid sounding, answer the question aptly, recall everything what you have done in the interview. He shared some interview questions as requested by one of the participants. He also explained the types of questions and how to answer them. He also discussed about how to introduce ourselves and how to answer the question that tests our knowledge. He elaborated on the dress code to be worn to the interview. The resource person insisted the importance of non-verbal communication, body posture and sitting position in the interview. He concluded his speech with a word 'Be presentable with good manners and etiquette'. The resource person with his mesmerising tone dwindled the pessimistic impression about interview among the participants and he cleared all the queries of the participants with clarity.

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,
THOOTHUKUDI

Report on the Online International Capacity Building Course

The present education system is trying to focus on creating a progressive society and it is well known that teachers play a major role in helping the future generation achieving this goal. With this thought at mind IQAC of ACE in association with the placement and counselling cells organised a "Five Days Online International Capacity Building Course on Enhancing Teacher Effectiveness for Creating a Progressive Society from 29th June to 3rd July".

Day 1

The resource person for the first-day session was Mr Neil Young, Founder and Lead Coach, Advanced Alpha, UAE. The session started with a welcome greeting from Dr JoycelinShermila, Principal, Annammal College of Education for Women, Thoothukudi. The resource person started by narrating his personal experience of a roller coaster ride through life and how he overcame all the hurdles on his way to success. This served as an encouragement to the participants. He spoke about how achieving a goal involves the heart, mind, body and spirit of an individual striving towards it. The interactive method he used helped the participants to devise a plan to achieve their own goals by overcoming struggles that they might encounter on their way to the goal. By the end of the session, participants were able to set clearer steps towards their goals.

Day 2

The second day of the five days onlineInternational Capacity Building Course was about 'Turning Good Teachers into Good Leaders'. Dr. Shravan Kumar, Assistant Professor, Amity University of English Studies and Research, Amity University, Noida and National Vice President, ELTAI served as the resource person. The resource person started his presentation by quoting some examples of great teacherswho turned into great leaders of the world. In his presentation he insisted to change the myths of teaching and learning such as shaping formless clays, writing on a blank slate, filling up pots and lighting a candle in dark room to new metaphors like teaching is journey of discovery, constructing a building andexploration

The resource person conducted an interesting poll in www.menti.com on 'What are the common qualities of teacher and leader?' and 'Can teacher be a leader? 'The results made us understand that a good teacher can also be a good leader. Finally he shared his own conversion to a leader from Executive to National Vice President In ELTAI.

Day 3

On the third day of the course Dr. Jeya Boominathan, Senior Manager of Operations, Roche Molecular Systems Inc., Branchburg, New Jersey, USA served as a resource person and she presented on the topic "OPTIMISM AND THE POWER OF POSITIVE THINKING". The resource person said that Positive Thinking Techniques that will change the life and "If we think positively our self confidence level will increase, and all that depends upon our view point". The resource person explained 5 Powerful Positive Thinking Techniques. Also, she gave some tips for positive thinking. "if you expect the worst, you'll get the worst, and if you expect the best, you'll get the best".

The resource person is working in PCR kits, so she explained about PCR kits also she clarified the doubts of the participants. The participants were eagerly and dynamically participated throughout the session. The resource person clarified all the doubts of the participants with smile on her face.

Day 4

On the 4th day of the course NiranjanaThangapandy, senior service delivery manager, capge mini India pvt.Ltd.. Amsterdam, Netherlandserved as a resource person and presented on the topic power guide to motivate yourself and others. She shared her views and points through her short and crisp presentation. The session was more interactive, the resource person put forth some questions and participants shared their responses in the chat box. At the end of sessionresource person clarified the doubts, queries raised by the participants.

Day: 5

Strategy without leadership goes nowhere. Leadership without strategy has nowhere to go. This put forth the theme of the fifth day's session with the topic

"Strategic Thinking and Strategic Leadership". The resource person of this session was TaflinePrarthana James William, Engineering Team Lead, Perception Robotics, Ocado Technology, London, Uk. The resource person commenced the session by posting a question to the attendees. She asked what is the power of a warrior? The attendees shared their thoughts and opinion. Following that she added "Power comes from inside(within) that is from mind, heart, and spirit. Explaining further he told that 'Strategy' means 'to win', so a warrior should line up his mind before starting the battle." Then, she said about the difference between tactics and strategy. She pointed out that dialectical thinking, being a theme-centered, system perspective (leadership ability to drive the organization to the environmental changes in an optimistic way), intellectual opportunism and hypothesis-driven approach are the aspects of Strategic Thinking Competency. She also listed out the three key dimensions of strategic leadership, that is, strategic orientation, strategic execution, and strategic alignment. She mentioned that having a long-term vision, cross-cultural competency, being an influencer, having strong commitment and versatility will shape a leader and will take him/her in the graph of leadership competency. She also insisted on the need for strategic leadership for the future world. She concluded her session with the quote," As a teacher, one should be a strategic thinker who thinks long term and takes a plan for the future of children, the future of the nation and the future of the world."

Recordings

Day 1**https://youtu.be/5eypLDXReD0**

Day 2 https://youtu.be/5z2n3udDyww

Day3 https://youtu.be/cGj-17OhVgE

Day 4 https://youtu.be/qxs9qDpiU68

Day 5 https://youtu.be/TpdILDV_BiY

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,

THOOTHUKUDI

REPORT ON THE THREE DAY NATIONAL WEBINAR ON 'QUALITATIVE AND QUANTITATIVE METRICS IN NAAC'S SELF STUDY REPORT FOR TEACHER EDUCATION INSTITUTIONS'

Date : 03/07/2020 to 05/07/2020

Annammal College of Education for Women organized a three day National Webinar on 'Qualitative and Quantitative Metrics in NAAC's Self Study Report for Teacher Education Institutions' from 03.07.2020 to 05.07.2020. The webinar was presented through Zoom platform. The instructions and the session links were conveyed to the participants through the registered mail id and the telegram chat group that was created for the purpose. The main objective of this webinar is to create awareness among the teacher education institutions on the qualitative and quantitative metrics and get acquainted with the preparation of self-study report thereby helping the development of teacher education institutions.

Dr. B.S. Ponmudiraj, Advisor, NAAC was the resource speaker for the first day. He congratulated the college for organizing the webinar and advised all the colleges to organize such webinars to make the teachers and academicians to get acquainted with the NAAC process. Before starting his presentation he conveyed the participants his wishes and prayers to overcome the pandemic period and have a safe and sound professional growth during the Covid lockdown. He also gave a few messages to the participants regarding the educational scenario during lock down. He told that it is very important to go through the NAAC manual and its question wise and criterion wise qualitative and quantitative metrics to understand the accreditation process. He stressed all the institutions to get accredited by NAAC. He started his presentation by explaining the objective, mission and vision of NAAC established by the fore fathers of NAAC. He proudly proclaimed that NAAC is the external quality assurance agency which is more than 26 years old to ensure quality in education. He stressed the importance of appointing quality and competent teachers in educational institutions which is the basic fulfillment to ensure quality education. He then explained the core values and value framework of NAAC which includes

- Contribution to national development
- Fostering global competencies among students
- Inculcating value systems among students
- Promoting the use of technology
- Quest for Excellence

He wanted all the institutions to thoroughly understand the philosophy and purpose of NAAC which is demonstrated through the core values and value framework of NAAC to get good grades in NAAC. He also assured that the five core values run through the metrics and hence only adopting these in all the practices would help an institution to score good metrics. He stressed the role of documenting each and every aspect of the practices of the institution systematically every year.

He also explained the meaning of assessment and accreditation in detail with very good explanation of the queries that would arise in those aspects. He stressed the importance of the accreditation certification given by NAAC. He presented the criteria, key indicators and the criterion wise differential weightages adopted by NAAC in accreditation. He also addressed the queries from the participants that were put up in the chat box which were very helpful for the participants to gain a lot of insights regarding the accreditation and assessment process.

Day 2 : 04/07/2020

Prof. Amiya Kumar Rath, Advisor, NAAC was the resource speaker for the second day. He started his presentation by saying that in the NAAC accreditation and assessment process, quality is the defining element which is ensured through its vision, mission and core values. He also outlined the core values of NAAC. He clearly explained the metrics layout in the NAAC accreditation process for Teacher Education institutions which include 7 criteria which are defined through 32 key indicators and 127 metrics among which 45 are qualitative metrics and 82 are quantitative metrics. He said that in the assessment process, the qualitative metrics are evaluated by the peer team and the quantitative metrics are verified and validated by the DVV partners. He asked the teacher education institutions to personalize the curriculum in its own way and meaningfully transact the curriculum in all its

activities. He explained clearly all the criterion wise key indicators and its respective weightages. He added that for teacher education institutions, the SSR comprises 65% for quantitative metrics and the remaining 35% for qualitative metrics. He said that only if the teacher education institutions clear the pre-qualification stage with scores above 25% of the qualitative metrics as validated by the Data Validation and Verification team they can go for the qualitative metrics done by the peer team. He also explained in detail about the things that are looked into by the DVV process including documentation, verification, student satisfaction survey etc. He gave a very good explanation of each aspect of the information to be provided in the criteria - Teaching Learning and Evaluation including framing programme outcomes, course outcomes, curriculum components and the paradigm shift in the pedagogical practices with illustrations and clarifications for frequently asked questions. He ended the presentation for day 2 by stressing the institutions to employ a variety of learner centered teaching methods to engage the learners by employing all the aspects of Bloom's Taxonomy.

Day 3 : 05.06.2020

Prof. Amiya Kumar Rath, Advisor, NAAC continued his presentation with the other criteria and its key indicators. He started his presentation on the third day by quoting the theory of multiple intelligence propounded by Howard Gardner and said that the teaching faculty should provide learning opportunities that match the personal intelligence profile of the learner. Then he gave a brief outline of the criterion 3 which is research and outreach activities. He explained all the questions that are to be answered under this criteria. After explaining all the qualitative and quantitative metrics involved with criteria 3, he moved on to criteria 4 which is infra structure and learning resources. He asked the institutions to concentrate on having adequate facilities for teaching learning with ICT enabled classrooms, automated library management system with subscriptions for e-resources to get a good score in this criteria. Next he moved to criteria 4 – student support and progression and explained its key indicators. Things that were given importance in this criteria included capacity building and skill development initiatives for students, adequate physical facilities for students, students' progression through placement and higher studies, alumni engagement etc. He said that the role of alumni is very important for

supporting the institution and helps in motivating the students and for the benefit of students and the institution. Then he gave a quick overview about the next criteria governance, leadership and management and its key indicators. He stressed the role of IQAC in monitoring quality of the institutional practices in teaching learning and all the aspects of the institution through a variety of quality initiatives. After sufficient explanation of the things that are to be presented in criteria 5, he started explaining the next criteria institutional values and best practices. He gave a clear idea on the aspects that are considered in the criteria 6 and its key indicators. He then presented the things that are to be taken care of before, during and after the preparation of the assessment and accreditation process which includes:

- Institution information for quality assessment (IIQA)
- SSR submission (Metric data)
- Data Validation and Verification (DVV)
- Pre-qualification
- Peer team visit
- Assessment outcome

Then he enlightened the participants on the calculation of quantitative metrics and the benchmarks involved by providing relevant. He also shared the screen shots of the process involved in IIQA submission, extended profile of the institution which enabled the participants to have a very good idea about the whole accreditation and assessment process. He also warned about the deviation in the metric details given in SSR and the one finalized after DVV. He also presented the questionnaire that peer team uses to evaluate the institution. Both the resource speakers Dr.B.S.Ponmudiraj and Prof. Amiya Kumar Rath clarified the queries raised by the participants in the chat box and the session ended with a presentation of a few interesting facts by Dr. B.S.Ponmudiraj and he asked the teachers could employ such things in their pedagogical practices to make their classrooms informative and interesting. He again appreciated the college for conducting this webinar and asked other colleges to organize such programmes and help each other to get acquainted with the NAAC process.

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,

THOOTHUKUDI

REPORT ON THE FACULTY DEVELOPMENT PROGRAMME

"ESSENTIALS OF ACADEMIC WRITING"

Department of Education, University of Madras, Chennai and IQAC, Annammal College of Education for Women, Thoothukudi organized a 5 day Online National Faculty Development Programme "Essentials of Academic Writing" from 09-07-2020 to 13-07-2020. The Faculty Development Programme (FDP) was conducted through Zoom pro platform. A flyer was designed and circulated through whatsapp and email for this FDP. 205 faculty registered for the programme. An acceptance letter was sent to the email of the registered participants seeking confirmation for participation on all the 5 days. 126 persons confirmed their participation and the meeting link was sent to them.

Day 1

The session for day 1 was on 'Online Tools for Academic Writing' and the resource person was Dr. I. Sasi Rekha, Librarian, Institute of Advanced Study in Education, Chennai. Dr. Sasirekha's presentation covered the following:

- Digital dieting and filter bubbles
- Literature review for academic writing
- Scholarly online sources for review writing
- DOAB and Springer
- Web of Science, Scopus, EBSCO and DOAJ
- NDLTD, OATD, Proquest DT, Shodhganga
- Effective searching of online resources

Dr. Sasirekha demonstrated how to search in all the above mentioned data bases. She posted a quiz as assignment to the participants. The quiz was posted in the Google classroom created for this FDP. Feedback on the session was collected from the participants.

Day 2

The session for day 2 was on 'Finding Impact Factor and Ranking of Journals' and the resource person was Dr. K. M. Shibu, Head- Print and Electronic Resources, Central Library, Pondicherry University. Dr. Shibu's presentation covered the following:

- Research Indicators- Citation Metrics, Almetrics, Responsible Metrics
- Quality indicators- H Index, Impact Factor, Field Weighted Citation Index, Plumetrics
- Calculation of H index, G index, i10 index, i20 index
- Journal Impact Factor
- Citation Databases
- Identification of Predatory Journals

- Journal Evaluation Tools
- Fake Impact Factor Providers

Dr. Shibu demonstrated the calculation of h index of authors and institution. He also answered the queries of the participants. The assignment for day 2 was as follows:

1. Visit SCImago Journal & Country Ranking and find out top 10 highly ranked journals in your subject area or related subject area.
2. Visit Elsevier's Journal Finder and find out a suitable journal for the publication of your article.

Day 3

The session for day 3 was on 'Anti-plagiarism Software' and the resource person was Dr. V. Chandrakumar, Professor and Head, Department of Library and Information Science, University of Madras. Dr. Chandrakumar's presentation covered the following areas:

- Plagiarism- definitions
- Why plagiarism?
- Effects of plagiarism
- Plagiarism detection software- open source and proprietary
- Quoting and paraphrasing
- Acceptable and unacceptable paraphrasing

Dr. Chandrakumar anwered the questions raised by the participants in the chat box.

The assignment for day 3 was as follows:

1. As per UGC regulations 2018, what is the penalty for different levels of similarities?
2. Differentiate quoting from paraphrasing.

Day 4

The day 4 session was on "Calculating your Academic Footprint" and the resource person was Dr. H. Fazlunissa, Assistant Professor, Department of Library and Information Science, University of Madras. Dr. Fazlunissa's presentation covered the following topics:

Research Impact

- Tracking Citations
- Creating Author Profile
- ORCID
- Publons
- Google Scholar
- Web of Science Researcher ID
- Arviv.org
- Research Gate
- Academia

- Pivot
- Joining Research Groups

Dr. Fazlunissa demonstrated the creation of author profile and used Mentimeter to make the session interactive. She also clarified the doubts of the participants. The assignment for day 4 was as follows:

1. Create your Research Profile.
2. Join any two research groups of your choice.

Day 5

The day 5 session was on 'APA Reference Style and Reference Manager Tools" and the resource person was Dr. P. Vijaya Kumar, Head- Digital Library Services, Central University, Pondicherry University. Dr. Vijaya Kumar's presentation covered the following areas:

- APA Style 7th Edition
- Writing references in APA style
- Reference Manager Tools
- Mendeley
- Zotero
- End Note
- Ref Works

Dr. Vijayakumar provided examples of writing references for books, journals, web pages, You Tube videos, dissertations and newspapers. He also demonstrated working in Mendeley.

The participants submitted their assignments in the Google classroom every day. The attendance report of the participants for all the five days were generated. Based on the attendance and assignment submission 60 participants were provided e-certificates.

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,

THOOTHUKUDI

REPORT OF THEINTERNATIONAL WEBINAR ON 'TEACHER DEVELOPMENT TO EMBARK UPON COVID PANDEMIC SCENARIO'

Annammal College of Education for Women, Thoothukudi in collaboration with the Department of Educational Planning and Administration International Webinar on 'Teacher Development to Embark upon COVID Pandemic Scenario' on 14th July 2020.

In his inaugural address the Vice Chancellor of the University Dr.M. Panchanatham says that any good online tool can never replace a teacher. He insisted that teachers are to learn continuously. Technology can be an important tool to facilitate learning but it can never replace a human teacher from the classroom. Teacher development is more important in today's scenario and all the colleges should come forward in organizing online events and all the teachers must make use of the opportunity to grow professionally. The Registrar Dr.V.Balakrishnan gave the felicitation address.

In his presentation the Speaker Dr.Vipin Sharma, faculty at English Language Institute, Jazan University in the Kingdom of Saudi Arabia pin pointed thesalient features of Professional Development. He says that effective PD is ongoing, which includes training, practice and feedback.

The speaker says that teachers are to motivate themselves in the following ways –

- Encourage students with Positive feedback
- Promote growth mindset in students
- Offer rewards and celebrate achievements

He also spoke about action research specifically on how to convert ideas into specific questions defining the elements of questions and how to interpret results appropriately. The highlights of the presentation are teacher collaboration such as peer teaching, team teaching, action research, collaborative curriculum development, teacher support group etc.

The speaker has answered all the questions raised by the participants and we have received very good feedback from the participants. E Certificates were distributed to all the participants.

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,

THOOTHUKUDI

REPORT OF THE WEBINAR ON TOOLS FOR

EMERGENCY REMOTE TEACHING

Annammal College of Education organized an international webinar on **Tools for Emergency Remote Teaching**. The speaker was Dr.Joshua John Jodain who works as Lecturer at Konan University, Japan.

Online Teaching:

Takes a lot of time and effort to design and develop effective, engaging online education

- Meant to be a long term solution
- Not urgent, Has full faculty support
- Students are voluntarily enlisting

Emergency Teaching:

- Activated in response to or something beyond control
- Meant to be temporary
- May lack resources
- May not have full faculty support
- Students may not have a choice

Take aways of ERT for students –

- Communicate frequently and honestly
- Prioritize needs, Be flexible
- Keep it simple; the simpler the better
- Establish routines and schedules
- Collaborate with others

Google Forms –

- Free with Google account
- Powerful and relatively simple
- ERT attendance, quizzes, tests, simple surveys, course evaluation etc., can be done
- Mobile and computer ready
- Quick to set-up and deploy

Why to use flipgrid?

- Free with Google or Microsoft account
- Powerful tool to share videos and interact online
- It can be used for assignments, book reports, research sharing etc.,

- Very intuitive and fun for students to use
- Has a mobile ready application

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,

THOOTHUKUDI

REPORT ON THE WEBINAR ON WHO AM I? EXPLORING TEACHERS

10.08.2020

Annammal College of Education for Women, Thoothukudi in collaboration with Global Forum of Teacher Educators, Pakistan organized a webinar on Who Am I? Exploring Teachers Identity on 10th August 2020. The speaker was Dr.Munir Moosa, Teacher Educator, Karachi University, Pakistan. The highlights of the presentation are the following–

Teachers' Professional Identity:

- Personal and Professional beliefs
- Images of self in Professional life
- Becoming a type of teacher we decide to be
- How to act, work, react and understand

Teachers Identity:

Respect, professional skills, recognition, competencies, motivation, career decision, participation, relationship, experience, commitment etc.,

To explore our identity is through participation, interaction and engagement in professional communities. The speaker also discussed Munir's model of identity exploration.

Tips:

- Self-acceptance
- Engage in reflective practices
- Lifelong learner
- Work for your well being
- Shift dependencies to independencies
- Have less expectation
- Ownership of learning
- Build professional relationship
- Share your skills

It's a great presentation to identify our identities, which can help us to grow more.

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,

THOOTHUKUDI

WORKSHOP ON ONLINE ASSESSEMENT

Workshops, seminars and conferences held at regular intervals do perform to motivate teachers and students. To fulfill this Annammal College of Education for Women, Thoothukudi organized a workshop on Online Assessment on 15th May, 2021.

Ms. R. Prasitha Indhumathy, Principal, Kalvithanthai A.K.R.Sourashtra Teacher's College, Sivagangai district was the resource person. The workshop began at 11.00 am, and Zoom app was the meeting platform and the workshop was live streamed simultaneously in college You Tube Channel. The prospective teachers and M.ed scholars were in the part of the workshop. The workshop contains two sessions in morning as well as in afternoon.

SESSION- I

Dr. S. Jeyaparvathi, Assistant Professor of ACE, delivered the welcome address and introduced the resource person. And she handed over the session to the resource person for themorning session of workshop.

The resource person began the session by explaining the moto of the workshop that technology has become the integral part in education.Initially the resource person wished that the workshop should be in interactive way. The resource person started her presentation by asking what the current scenario of education is. After that she explained importance of technology in current situation.

Teaching, learning, evaluation and research plays the main role in education. technology plays a vital role in it. The resource person explained the classification of teachers that is traditional teachers and digital teachers. The digital teachers should equip all technology. Instead of taking too much of technology the teacher should select and balance the appropriate technology.

The resource person explained, for the purpose of teaching, learning, research and evaluation the technology is infused in education. The teacher should use all possible technology in teaching and learning process.

The resource person asked meaning of assessment and online assessment to the students. And she explained the purpose of assessment also the different types of assessment. The resource person said the assessment should be in cyclic for effective evaluation and the benefits of assessment.

And she explained the teacher should choose the right online assessment platform depending upon the level of students and it should be user friendly. And she explained the number of assessment tools available for teaching and learning. In that

the resource person explained Mentimeter, Quizizz and Google Forms in the workshop.

Mentimeter is an online interactive tool for teaching, learning and evaluation. The resource person explained how to open account in Mentimeter and explained the process involving in it. And she demonstrated the construction of interactive tool in it.

Quizizz is a gamification-based app. The resource person explained how to open the account in Quizizz and explained the process in it. And she explained how to construct quiz and how to share the constructed quiz with the students and friends.

The morning session came to end with the few words of Dr. S. Jeyaparvathi, Assistant Professor of ACE. And the afternoon session started from 3.00 pm.

SESSION – II

The afternoon session began at 3.00 pm. Dr. S. Jeyaparvathi, welcomed the resource person Ms. R. Prasitha Indhumathy, Principal, Kalvithanthai A.K.R.Sourashtra Teacher's College, Sivagangai district to continue the second session.

Initially the resource person clarified all the doubts of students in Mentimeter and Quizizz. After that she moved to the third assessment toll Google Forms.

Google Forms is a survey administration software. Initially it is used for survey. It encourages the online survey to collect data from appropriate samples. And she explained the features of it. The resource person explained how we can use the Google Forms for online assessment.

The resource person explained how to create Google Forms and how to construct quiz on it. Also she explained the features of Google Forms. Also the resource person demonstrated how we could write Google Forms in Tamil by using Google Translator.

The resource person demonstrated how to write mathematical signs in Google Forms by using equatio chromeextension. Also the resource person explained how to generate certificates after completing the quiz. And she explained the process involving in it.

The resource person handled the sessions in interactive manner. So the students were dynamically and enthusiastically participated throughout the sessions. The resource person clarified all the doubts of the students interactively. Finally the workshop came to end with the proposal of Vote of thanks by D. Selvarani, I M.Ed. student.

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,

THOOTHUKUDI

REPORT ON SPECIAL LECTURE ON "DIFFERENTIATED INSTRUCTION FOR DIVERSE LEARNERS"

The IQAC of the college organized an Online Special Lecture on "Differentiated Instruction for Diverse Learners" on 17-05-2021 using Zoom. Dr. A. Shyamala Devi, Assistant Professor, Department of Education, University of Madras, Chennai served as the resource person and gave a lecture on how to differentiate instruction for diverse group of learners. She began the lecture by asking the students to reflect on what made them remember a concept that they had learned in their school days. She explained that learning happens when the students are able to get connected with the content. She further elaborated on how the teacher has to plan her lessons so that all the students in a classroom get connected to the content. Dr. Shyamala Devi provided examples of how the same content can be taught in multiple ways so that learning becomes guaranteed by all students in the classroom. She also provided a few strategies for differentiated instruction. Her lecture was followed by question and answer time where the students clarified their doubts. The session came to an end with a formal vote of thanks.

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,
THOOTHUKUDI

Report on Assessment of learning – 03.09.2021

Annammal College of Education for Women organised a session on 3rd September 2021 titled "Assessment of Learning". It is arranged at the Shenbagamurthy Hall so as to facilitate the prospective teachers to integrate ICT. The resource person for the session is Dr.K.E.Valarmathi, Learning Officer, Velammal NewGen Edu Networks, Chennai. The resource person tested the previous knowledge of the prospective teachers through Mentimeter app. The participation of the prospective teachers using this app is appreciable as the diagnosis is through gamification.

The core areas focused by the resource person includes testing , evaluation, difference between testing and evaluation, diagnostic test and its purpose, achievement test and its purpose, aptitude and proficiency test, assessment for learning, assessment of learning and assessment as learning. The facilitator covered few more concepts like kinds of written type examinations which includes oral type questions, short answer and essay type questions. She differentiated each of these types with examples. She also covered the steps in planning and construction of an achievement test, characteristics of a good test, analysis of test items using item difficulty and discrimination index through example. A model question paper along with blueprint and mark scheme is shown as an example.

The session was live through the active participation of the prospective teachers. The prospective teachers were given insight on the preparation of online assessment tools using mentimeter app. The prospective teachers were given time to clarify their doubts. They posed questions on difference between assessment for learning and assessment of learning. They were given clarification through examples by the facilitator.

The link to attend the diagnostic test using the mentimeter app is https://www.menti.com/4z6d1nkdfs. The prospective teachers were given light on the correct answers immediately after each question by the facilitator. The feedback is shared immediately and hence the learning attainment is maximum. The

prospective teachers were given a post test question using the G form with the following link: https://forms.gle/sR8VhqYurdTEwCFW9.

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,

THOOTHUKUDI

SPECIAL ADDRESS ON "BRAILLE AND ASSISTIVE TECHNOLOGY: BASIC LITERACY"- REPORT

The IQAC of the college organized a special address on "Braille and Assistive Technology: Basic Literacy" on 09-09-2021 at 2 p.m. The address was conducted online through Google Meet and the joining information is: Mr. Vinod Benjamin Rayan, Assistant Manager, Tata Consultancy Services served as the resource person. The students were present in the classroom and got connected through Google Meet for the programme. Dr. R. Suryakala, IQAC Coordinator welcomed the online gathering. Mr. Vinod Benjamin Rayan began his presentation with the history of Braille. She presented visuals on Braille dots and explained how they are helpful to the visually challenged. He then gave a brief explanation of the assistive technologies for writing and reading for the visually challenged. He presented on the different technologies that can make like easy and enjoyable for the visually challenged. He also elaborated on how he learned to use devices to overcome his low vision and to do things like any other non- disabled person. The students raised their queries about assistive technologies and Braille and Mr. Vinod clarified the doubts. The session came to an end with a vote of thanks proposed by Ausmitha Srnithi Christy, first year B. E d. student.

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,

THOOTHUKUDI

REPORT ON COMMUNICATION SKILLS WORKSHOP

Date: 16.11.2021

Session 1: Pronunciation Practice – Mrs.T.Emima Rolanshia

Session 2: Common error in English – Mrs. A. Jeya Kavitha

Session 3: Letter Writing – Dr.R.Suryakala

Session 4: Using Tenses in Speech writing – Dr.P.Charulatha

Communication Skill is very important for student teachers. Knowing the importance of communication every year this workshop is conducted to enhance communication of students. The workshop is conducted for the student teachers

- To improve fluency through regular practice.
- To improve vocabulary.
- To understand the basic grammar structures.
- To support students in improving their communication ability.
- To develop skills in speaking and writing skills.

The workshop helps the students to gain knowledge about basic grammar. The students identified the need for drill and practice of communication skills. The students understood the usefulness of speaking and writing skills. The students gained ideas to utilize basic grammar for communication. The students acquired the necessary skills regard to communication by means of activities.

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,

THOOTHUKUDI

WORKSHOP ON TEACHER PROFESSIONALISM- REPORT

The IQAC of the college organized a Workshop on "Teacher Professionalism" for B. Ed. and M. Ed. students on 04-12-2021. Dr. P. Muthukumar, Director of Management Studies, Amrita College of Engineering, Nagercoil Campus served as the resource person. Mrs. N. Prabha delivered the welcome address. Dr. Muthukumar began the workshop by differentiating the terms 'job' and 'profession'. He asked the students to make a list of characteristics expected from a professional. He then presented the story of "Mahadev- the Undertaker" from the book "The Boss" by Subroto Bagchi. He narrated a few incidents in the life of Mahadev which made him an epitome of professionalism. He then asked the students to revisit the list they had prepared. The exercise helped the students to realize the characteristics needed for professionalism. He pointed out two qualities- ability to work without supervision and ability to certify the completion of one's work, which differentiate a professional from a professionally qualified person. He listed the top ten attributes of a professional. He ended his session with a group activity that helped the students to understand the need and importance of adding value to oneself. Dr. R. Suryakala proposed the vote of thanks. The workshop helped the students to understand the essentials of professionalism.

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,
THOOTHUKUDI

REPORT FOR THE SPECIAL ADDRESS ON PROFESSIONAL ETHICS FOR STUDENT TEACHERS

The Student Council of Annammal College of Education for Women organised a special address on 'Professional Ethics for Student Teachers' on 10-12-2021. The programme started sharp at 10.10 a.m at Shenbagamoorthy Hall. The resource person for the programme is Dr. S. Sudha Rani, Assistant Professor, Department of English, St. Mary's College (Autonomous), Thoothukudi. Dr.K.E.Valaramathi, Assistant Professor of Education of our college welcomed the gathering.

She introduced the resource person to the prospective teachers. The resource person shared the meaning of the term professional ethics. Followed by that she shared the core responsibilities of a teacher educator as teaching is the noble profession. She also mentioned the prime responsibility of a teacher as she is the role model for the students inside the classroom. She referred many of the literary quotes associated with professional ethics and the session was informative. She now and then shared short stories associated with professional ethics. Mrs. Ms.S.Dhanuja, B.Ed Prospective Teacher proposed the formal vote of thanks.

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,

THOOTHUKUDI

SPECIAL ADDRESS ON "DEALING WITH STUDENT DIVERSITY"- REPORT

The IQAC of Annammal College of Education for Women organized a Special Address on "Dealing with Student Diversity" for B. Ed. students on 10-12-2021. Dr. C. Shirley Moral, Assistant Professor, Department of Education, Madurai Kamaraj University, Madurai served as the resource person. The programme was organized in the Shenbagamurthi hall of the college at 11 a.m.

Dr.K. E. Valarmathi, Assistant Professor of Education welcomed and introduced the resource person. Dr. Shirley Moral began her address by defining the term 'diversity". She then elaborated on the diversities that exist in the classroom. She mentioned about differences among students based on the following aspects:

- Learning styles
- Socio economic status
- Interests
- Aptitudes
- Intelligence level
- Gender

The students were asked to share about the above mentioned disparities they had noticed in the school days. They were also asked to reflect on how the disparities had affected the performance of students. This was followed by a discussion on the ways of dealing with diversities. Dr.Shirley explained a few techniques to address student diversity in the classroom. She play two videos- one on the "Intention Experiment" by Lynne McTaggart and the other on Flash and Memory Japanese Experiment. The two videos helped the students to understand the power of words and the impact of focused attention. She concluded by emphasizing that teachers should go an extra mile to deal with student diversity. Subin Jeba, B. Ed. first year student proposed the vote of thanks.

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,

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HANDS-ON –TRAINING ON PRODUCING E-RESOURCES USING MOBILE APP KINEMASTER

Organised by   :   IT club

Resource Person   :   **Dr.X. Antony Josephine Mary,**
                                       B.T Assistant, Govt.High School,
                                       Sennamareddipatti.

Date: **18.12.2021**

         The resource Person was the school teacher who has prepared a number of video content as e-resource for her students. She introduce th use of KineMaster for the student teachers to use it for the teaching practice. KineMaster is, by far the most advanced video editing app available on both iOS and Android. The revolutionary app has made it easy to cut, edit footage, mix audio and background music, remove green (chroma key) from the video and put anything behind you. It gives you all the tools which a professional editing software on PC and Mac offers. In this hands-on-training, the students will be able to learn how to use it's tools, how to cut and edit footage, apply filters, remove green screen from the background, add title and media etc.The below content was delivered to the students as Hands-on-training to be used along with her in the session.

Creating a New Project on KineMaster

- Tap the app icon to open it.

- Tap the "New project" icon and choose an aspect ratio for your video: 16:9, 9:16, or 1:1. That depends on the purpose of your videos. For instance, 9:16 is suitable for Instagram stories and 16:9 for YouTube. For smaller file sizes, you can use 1:1.

- Next, you will see the space where your video will be and the basic controls and options to help you do your magic with the video. You can add media, multiple layers, audio, or voice to the video.

- By clicking on media, you import files that you want to work on.

We have the opportunity of choosing different types of media for your project. It does not necessarily have to be a video. We can also create a very nice video by importing multiple pictures, choosing suitable transitions, and adding music or other sounds.

How to Trim Video on KineMaster

To trim a video on KineMaster, simply follow the steps below.

Select the video and it will turn yellow. Tap the scissors icon in the menu on the right. You will now see different trimming options instead of the main tool menu. Choose if you want to trim to the left of playhead, split at playhead, or something else. When you are done, tap on the checkmark above the menu.

How to Add Transitions on KineMaster

If you want to smooth over the transition to a whole other shot or scene using KineMaster, then follow the steps below.

Choose the media you want to add transitions between.Select the gray square between each of the added files.Transition options and effects will appear on the right. Tap on each one you like to see if it fits in your video. To see the preview, you must put the slider where the transition is.When you pick the right one, tap on the checkmark above to save your choice.

How to Add Text on KineMaster

If you want to add text on your videos using KineMaster, below are the steps on how you can achieve that.

Tap on the Layer icon in the main menu after you import the desired video. From the new menu, choose Text. Enter the desired text. Tap OK. Your text will be displayed across the video. You can make it bigger or smaller. On the right, you can choose a suitable font, color, shadow, background, or animation effects – they determine how your text will appear in the video. There are plenty of attractive effects, such as your text dropping, rotating clockwise, slide, etc.

How to Add Music or Voice on KineMaster

To add music or voice in your videos on KineMaster, just do the following.

Make sure you have the desired song on your mobile phone.Select the music icon from the main tool menu. Select the song you want in your video and confirm your choice by tapping the red plus sign. The song will start playing as your video begins, and you will see its name below.

The students enjoyed the session and came out with some useful e-content developed by them after the end of the session. The students are yet to be given a competition to develop their own E-resources using KineMaster at the end of the academic year.

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,

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REPORT ON BOOK READING AND DISCUSSION SESSIONS

The Library Committee of the college organized book reading and discussion sessions for the first year B. Ed. students. Certain books were identified for reading. A chapter from the selected books were made available as printed copies to the students during the library hour in the morning. Two books in Tamil language and two books in English language were taken for reading and discussion. The students were given three days' time to read each book chapter. This was followed by a discussion session. The students were divided into groups and the discussion in each group was moderated by teachers.

The details of the books taken up for reading and discussion are as follows:

1. Ithu yaarudaiya vaguparai? – Aysha Natarajan
2. Great Men and Women- Leslie W. Leavitt
3. Neerpazhi- Cho. Tharuman
4. The Runaway and other stories- Rabindranath Tagore

The book "Ithu yaarudaiya vaguparai?" written by Aysha Natarajan is a book about education and classrooms. A chapter in the book "Our Classrooms, Their Classrooms" deals with the salient features of the education system of different countries. This chapter was taken for reading and discussion. The first book reading session was organized on 08-12-2021.

The book "Great Men and Women" written by Leslie W. Leavitt is a book about the lives of great men and women. A chapter in the book "Madame Curie" tells us the life history of Madam Curie. This chapter was taken for reading and discussion. The second book reading session was organized on 11-12-2021.

The book "Neerpazhi" written by Cho. Tharuman is a collection of short stories. Two short stories; Eeram and Appavikal were taken for reading and discussion. The third book reading session was organized on 15-12-2021.

The book "The Runaway and other stories" written by Rabindranath is a collection of short stories. A story in the book "The Conclusion"" is one of the short stories by

the author. This story was taken for reading and discussion. The fourth book reading session was organized on 29-12-2021.

The teachers prepared a few questions to be considered for each discussion. The students were seated in a circle on the ground during the discussion. Each question was put forward by the teacher and the students were free to voice their thoughts. The discussion was centered on social issues reflected in the books and helped to gain an understanding of multiple perspectives.

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REPORT FOR THE SPECIAL SESSION ON "INDIVIDUAL EDUCATION PLAN"

The IQAC of Annammal College of Education for Women organised a Special Session on "Individual Education Plan". The programme started sharp at11.00 a.m at Shenbagamurthy Hall. Dr A.Joycilin Shermila, Principal, Annammal College of Education for Women welcomed the gathering. She introduced the Resource person. The special session was handled by Dr.K.E.Valarmathi, Assistant professor, Annammal College of Education for Women. She assessed the previous knowledge of the prospective teachers on IEP through Mentimeter. She shared inputs on the following:

- The meaning of the term "Individualized Educational Plan"
- Purpose of an IEP
- Components of an IEP
- Stages of developing an IEP

She explained the four stages namely, gathering and sharing information, setting direction, developing and writing the IEP, implementing and reviewing the IEP elaborately. The speaker then assessed their understanding on IEP using a G form with the following link:https://forms.gle/8fumHPGEg6CnKjgb6 . Ms.K. Subin Jeba, Chairperson, proposed vote of thanks.