



**ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN
THOOTHUKUDI**

**Report on the Quality Initiatives
for the Academic Year 2022-2023**

VALUE ADDED COURSE ON 'MEDITATION' - 06-06-2022 TO 08-06-2022

A meditation session was conducted for 3 days where expert from the field came to share and teach their knowledge. Mr. A. Hariram trainer from heartfulness meditation provided his valuable time to train our students for 3 days. Also Mrs.S. Janaki. B.Com co trained the students with Mr. Hariram for 3 days. The experts taught the students about the meditation, exercise and its general, physiological benefits. They explained how meditation will help us to gain a new perspective on stressful situations and how it helps us to overcome difficult times. The first day the session gives us introduction to two basic elements which is relaxation and meditation.

Day two is the cleaning practice, a rejuvenation and detox technique that will help you let go of stress and the complexities of life. They explained the students that by addressing these emotions through the daily detoxification of our minds, we can restore individual peace and promote happiness. The third day is to observe your deepest feelings, make wise choices to weave your own destiny. They explained to the students that when they see clearly through being connected to your inner self, you will be able to choose a path for you that is grounded in heartfulness and 360-degree awareness. They monitored each student and provided corrections and advices to improve their meditation.

REPORT ON INTERNATIONAL WORKSHOP ON BUILDING LEARNING ENVIRONMENTS

27/07/2022

Resource Person : PearlynRajamanickam, USA

School environment is characterized by its facilities, classroom practices, school-based supports and disciplinary policies and procedures. Learning environment must provide inclusive education providing needed accommodations to meet specific needs of students with disabilities. Teachers play a vital role in having positive attitude, active engagement and receptiveness in providing effective learning environment. Teachers must be aware that they cannot diagnose, but provide feedback to parents, other therapists so the students with disabilities could receive needs help with physicians and psychologists. Learning environment could be learner centered, knowledge centered, assessment centered or community centered, of which student centered learning brings optimal learning environment.

Creative inclusive learning environment has the following steps

1. Start with Individual educational plan
2. Room arrangement
3. Flexible seating
4. Schedule based student need
5. Appropriate materials (differentiated instruction)
6. Collaboration between all stakeholders
7. Co-teaching
8. Feedback (re-evaluate)

Elements for positive learning environment are safety, engagement, connectiveness and support. Learning environment must include learning resources such as technology, means of teaching, models of learning, connections to global and societal contexts. The participants discussed how to provide best possible learning environment to a specific passage (grade 3 text- English) about Sachin Tendulkar. The student teachers were asked to discuss in groups and come up with how they would provide suitable learning environment to all students and deliver instruction. The team leaders came up with variety of strategies. The session was wrapped up with modeling strategies for the lesson. Attendees were asked to complete a feedback google form.

AWARENESS PROGRAM ON CHILD TRAFFICKING

27.07.2022

An awareness session on “Child Trafficking” was organised by the Anti Human Trafficking Club’ of Annammal College of Education for Women on 27.07.2022. The resource person Mrs.V. Renuga Devi, Counsellor & Psychotherapist shared many information related child trafficking and ways to prevent it. She quoted some examples from her experience for clear understanding of the serious issue. Mrs. DhanalakshmiSelvam who is the founder of Tulasi social trust addressed the gathering on the basis of real life incidents. Her words sowed the seedlings of child trafficking prevention in all students which in future will aid to grow and eradicate completely. The session ended with a formal vote of thanks by “Human Trafficking Club “student secretary Ms.Deeba.

PRE- PRACTICE TEACHING ADDITIONAL INPUTS FOR STUDENT TEACHERS - REPORT

28.07.2022

Pre- Practice Teaching Additional Inputs for Student Teachers was organized by Annammal College of Education for women, on 28.07.2022. It was conducted by four sessions and four topics were covered.

Session 1 - Date: 28.07.2022

Topic: Content Mapping

Resource Person: Mrs.N.Prabha, Assistant Professor of Education, Annammal College of Education for Women, Thoothukudi

The resource person explained about what content mapping is and how to use it in their intensive teaching practice. Content maps have a variety of uses in supporting the professional development of teachers, including serving as a tool that allows teachers to define the content to be taught in an instructional unit, a teaching tool that can be used to teach content knowledge, and an assessment tool to assess the content knowledge of pre-service and in-service teachers. It helps students to organize new information. It helps students to make meaningful connections between the main idea and other information. They're easy to construct and can be used within any content area. Developing content knowledge in teachers presents a constant challenge for educators.

Session 2 - Date: 28.07.2022

Topic: Identifying Varied Students Abilities

Resource Person: Mrs. T.EmimaRolanshia, Assistant Professor of Education, Annammal College of Education for Women, Thoothukudi

The resource person explained how to identify students with different learning abilities. Some students may be able to read exceptionally well, while others may not be able to read at all. Conducting assessments can help teachers identify a student's individual academic skills, learning styles and interests in mixed-ability classrooms. She shared her thoughts about teaching students with various learning abilities, which involves creativity, time and a desire to understand how a student learns best. Some students may be able to read exceptionally well, while others may not be able to read at all. Conducting assessments can help teachers identify a student's individual academic skills, learning styles and interests in mixed-ability classrooms.

Session 3 - Date: 28.07.2022

Topic: Inclusive Classroom Practice

Resource Person: Mrs.A.Jeyakavitha, Assistant Professor of Computer Science, Annammal College of Education for Women, Thoothukudi

Inclusive education is based on the principle of participation. Inclusive education involves all children in common educational settings where they can learn together without any discrimination. It provides opportunities for students with disabilities for active participation equally. She shared her views on the role of the teacher in an inclusive classroom. Inclusive education happens when children with and without disabilities participate and learn together in the same classes. She explained that when a child with disabilities attends classes alongside peers who do not have disabilities, good things happen. Inclusion is about providing the help children need to learn and participate in meaningful ways.

Session 4 - Date: 28.07.2022

Topic: Visualizing Differential learning Abilities

Resource Person: Mrs. T.EmimaRolanshia, Assistant Professor of Education, Annammal College of Education for Women, Thoothukudi

Learning disabilities are due to genetic and/or neurobiological factors that alter brain functioning in a manner which affects one or more cognitive processes related to learning. These processing problems can interfere with learning basic skills such as reading, writing and/or math. They can also interfere with higher level skills such as

organization, time planning, abstract reasoning, long or short-term memory and attention. She explained about the types and causes of disabilities. They are visual impairment, Physical disabilities, Dyslexia / Dyscalculia / Dyspraxia, Mental health difficulties, hearing impairment. She explained about visual related cues and information and different assessment methods for visual impaired students. She taught students how to handle physical disabilities. She gave the definition of Dyslexia / Dyscalculia / Dyspraxia and also explained about what the teaching methods were given. We can provide written forms of learning materials for hearing-impaired students.

REPORT ON “RESEARCH VISIBILITY TOOLS FOR REACHING A WIDER AUDIENCE” HELD ON 24.09.2022

A national seminar on “Research Visibility Tools for Reaching a Wider Audience” was organised in Annammal College of Education for Women, Thoothukudi as a part of its Diamond Jubilee Celebrations in collaboration with Society for the Advancement of Library & Information Science(SALIS), Tirunelveli Chapter on 24.09.2022. Dr. A. JoycilinShermila, Principal presented the welcome address during the inauguration. Dr. T. Raja, Librarian, St. Xavier’s College of Education, Palayamkottai and Joint Secretary of the SALIS Governing Council introduced SALIS to the audience. Dr. S. Thanuskodi, Professor and Head, Department of Library & Information Science, Dean, Faculty of Arts, Alagappa University, Karaikudi served as the chief guest of the inauguration. Dr. S. Thanuskodi emphasized the need for enhancing the visibility of one’s research and also the research of one’s institution. The inaugural session ended with a formal vote of thanks. 103 delegates attended the national seminar. 20 college teachers, 13 librarians, 17 post-graduate students and 53 research scholars attended the seminar. The seminar was successfully organized in three sessions.

Session 1: In session 1, Dr. B. Jeyapragash, Associate Professor, Department of Library & Information Sciences, Bharathidasan University, Tiruchirapalli handled a session on “Introduction to Publication Metrics”. In the session, he pointed out three kinds of metrics such as Journal metrics, Author metrics and Article metrics. He also explained the calculation of h-index and impact factor citing a few examples.

Session 2: In session 2, Dr. K. Ramasamy, Librarian, M.V. Muthiah Government Arts College for Women, Bharathidasan University, Dindugul handled the session on “Practice on Research Visibility Tools: Google Scholar, Research Gate, ORCID”. In the session, he explained how to create one’s research profile through many research visibility tools.

Session: 3 :The session 3 on “Practice on Research Visibility Tools: Vidwan& IRINS” was handled by both the resource persons Dr. B. Jeyapragash and Dr. K. Ramasamy. They explained all the other research visibility tools like ORC id, Research gate, VIDWAN and IRINS.

The valedictory session was held at the end of the day. Dr. N. Sudhakumari, Assistant Professor of Education, Annammal College of Education for Women presented the report of the seminar. Three participants presented their feedback during the valedictory. Mrs. R. Ponselvi, Librarian proposed the vote of thanks.

REPORT ON WORKSHOP ON COMMUNICATION SKILLS

26.10.2022

Communication Skill is very important for student teachers. Knowing the importance of communication every year this workshop is conducted to enhance communication of students. The workshop is conducted for the student teachers

- To improve fluency through regular practice.
- To improve vocabulary.
- To understand the basic grammar structures.
- To support students in improving their communication ability.
- To develop skills in speaking and writing skills.

The workshop helps the students to gain knowledge about basic grammar. The students identified the need for drill and practice of communication skills. The students understood the usefulness of speaking and writing skills. The students gained ideas to utilize basic grammar for communication. The students acquired the necessary skills regard to communication by means of activities.

STUDENT INDUCTION PROGRAMME - LIFE SKILLS COURSE – 2022 - 2023

27.10.2022 to 29.10.2022

Negotiation & Communication Skill A session on 'Negotiation & Communication Skill' was handled by Mrs.D.ShunmugaSelvasivasankari. She explained that Negotiators also communicate to clarify their preferences, viewpoints and perspectives, to exchange information and to persuade the other party of their ideas and convictions. For these reasons, the ability to communicate has been considered as a critical skill in a negotiator. There are three basic styles in negotiation, and each has an advantage. Ultimately the best negotiator incorporates the best of all three. Assertive (aggressive), Accommodator (relationship oriented) and Analyst (conflict avoidant) are the types

Critical thinking The Skill of Critical thinking was handled by Mrs.R.ThangaSelvam. She explained that Critical thinking is the ability to make informed decisions by evaluating several different sources of information objectively. As such, critical thinkers possess many other essential skills, including analysis, creativity, problem-solving and empathy.

Time Management The skill of Time Management was handled by Dr.S.Jeyaparvathi. She highlighted the following points:

- **Planning** - A list of things that need to be done to achieve our goals
- **Prioritizing** - Consider the value of the task before to do it- Is it worth in spending time and company resources. Prioritize your task- The most important jobs should be completed first followed by other jobs
- **Scheduling** - Make a realistic estimate of how much you can do. Plan to make the best use of the available time. Preserve some contingency time to deal with 'unexpected jobs'. Minimize stress by avoiding over- commitment by yourself and others.

Emotional intelligence: The skill of Emotional intelligence is explained by Dr.S.Emimah. She explained that Emotional intelligence (otherwise known as emotional quotient or EQ) is the ability to understand, use, and manage our own emotions in positive ways to relieve stress, communicate effectively, empathize with others, overcome challenges and defuse conflict.

- People with higher emotional intelligence finds it easier to form and maintain interpersonal relationships and to '*fit in*' to group situations.

Stress Management: The skill of Stress Management was handled by Mrs. A.Vinothini Sylvia. She explained about acute stress and chronic stress clearly. Stress is a natural reaction to many situations in life, such as work, family, relationships and money problems. A moderate amount of stress can help us to perform better in challenging situations, but too much or prolonged stress can lead to physical problems. It is therefore important that we should manage our stress and keep it at a healthy level to prevent long-term damage to our bodies and minds.

Communication Ethics The skill of Communication Ethics was explained by Dr. A. Nagalakshmi. Communication Ethics is how a person uses language, media, journalism, and creates relationships that are guided by an individual's moral and values. These ethics consider being aware of the consequences of behaviour and consequences; it's to “respect other points of view and tolerate disagreement”. Honest communication not only builds trust, it also helps you and others identify and work on any fissures that may arise in the intersection between authority, power, and teamwork.

Etiquettes for Teachers Etiquettes for Teachers was handled by Dr.K.E.Valarmathi. She highlighted the following points:

- Be well prepared before you stand before the students.
- Be aware of student's previous knowledge and abilities, when planning activities.
- Watch good teachers manage their class, indiscipline, naughty children.
- Plan for different learning styles (i.e., visual, kinesthetic, audio).

21st century skill The 21st century skill was handled by Dr.A.Joycillin Shermila, Principal, Annammal college of Education for Women. She highlighted the following points: In this globally and digitally interconnected world, all learners, from cradle to career, need new skills and knowledge to succeed. If we want to prepare our children for success in school, work and life, opportunities to learn 21st-century skills are essential. They not only provide a framework for successful learning in the classroom, but ensure students can thrive in a world where change is constant and learning never stops. And they are also tremendously important for our nation's well-being.

Public speaking Dr. P. Lavanya handled Public speaking skill. Public speaking is a soft skill that requires excellent communication skills, enthusiasm, and the ability to

engage with an audience. Soft skills are interpersonal skills that are less technical and more about how you interact with others.

Public speakers make presentations to a group. Presentations could range from speaking to a small number of employees to presenting to a large audience at a national conference or event. The same skill set and ability to be comfortable speaking in public are required regardless of the size of the group.

Transactional Analysis and Body Language

Transactional Analysis and Body Language session was handled by Dr. N. SudhaKumari. She explained that Transactional Analysis includes concepts of the Ego-State Model (Parent-Adult-Child model), Life Scripts, Strokes, Time Structuring, and more. We understand how to replay certain patterns as grow-up to create results you may or may not approve of.

REPORT ON SIMULATION BASED COMMUNICATION PRACTICE

Simulation Based Communication Practice was organized for the first year B.Ed. students on 27-10-2022 and 31-10-2022. This was organized to give communication practice to students in English language. An introductory session was organized to orient the students on the objectives of Simulation Based Communication Practice. This was followed by four different sessions. Each session was organized for one and a half hours. The students were divided into three groups and the sessions were organized in parallel by Dr. R. Suryakala, Dr. K. E. Valarmathi and Mrs. N.Prabha.

The first session was “Introducing my Friend”. An icebreaker was given to pair students. They were then asked to introduce the partner. They had to tell about the family, interests and something special about the partner. The session concluded with the teacher giving feedback on the introduction and tips to improve the way of introducing a person. The second session required students to pick up lots and act a situation given in the lot. The situations were based on conversation between a teacher and management. The students were given ten minutes to prepare and five minutes to act. The students were divided into groups of three and asked to pick up lots to enact situations which involved conversation between teacher and parents. Practice in simulated situations ended with feedback by teachers.

The fourth session was “If they meet”. Students were paired with the help of an activity. They were then asked to pick up a lot. The names of two famous personalities were written on the lot. They had to practice and demonstrate a conversation between them. Practice in such simulated situations helped the students to develop confidence in speaking English, understand the errors they make and recognize their verbal strengths.

**REPORT ON THE VALUE ADDED COURSE ON INTRODUCTORY TRAINING
SESSIONS ON HEARTFULNESS**

21.11.2022 TO 23.11.2023

The Health Club and the Psychology Club of the college organized a value added course on Introductory Training Sessions on Heartfulness for the first year B.Ed. students from 21.11.2022 to 23.11.2022 and for the second year B.Ed. students from 07.02.2023 to 09.02.2023. Mrs. AL.Janaki and Mr.S.Subramanian Heartfulness trainers served as the resource persons to train our students on heartfulness meditation.

On day 1 Mrs.A.L. Janaki, Heartfulness trainer shared inputs on heartfulness meditation and the benefits of meditation. She discussed that through the stillness of meditation, we begin to witness how we are responding to life with our thoughts and feeling responses. On day 2 Mr. Subramanian discussed the benefits of meditation. He stressed that if we meditate on a regular basis, cultivating inner quiet, the time we spend in the gap during meditation will increase. On day 3 Mrs.A.L. Janaki discussed the need to practice heartfulness meditation. She shared simple meditation techniques that can be practiced by students to enhance their spiritual practices. During the course the students were trained on different meditation techniques and yoga practices to the students.

REPORT ON SPOKEN ENGLISH TRAINING PROGRAMME

14.11.2022 TO 18.11.2022

Effective communication is a cornerstone skill in today's globalized world, and proficiency in spoken English plays a pivotal role in ensuring individuals can express themselves articulately and confidently. Recognizing the importance of fostering strong communication skills, with this objective in mind, a five days Spoken English Training Programme was organized for the I year B.Ed Students as a value added course for one week from 14.11.2022 to 18.11.2022. It's an honor for Beehive Communication Club to have joined hands with the student teachers of Annammal College of Education for Women, Thoothukudi to develop their Spoken English and Communication Skills through PROJECT PUNCH 29.0.

The training programme started with a captivating session by Mr. A. Shyamraj. The session acted as a perfect hook to get the students engaged throughout the programme. The participants were so interactive and participative throughout the programme. When the Toastmasters Skeleton was introduced, their involvement grew higher.

The participants testified that they had understood what Effective Communication was. Adding to their realization, they started grabbing every opportunity that was laid in front of them to improve their Communicative English. As we started offering individual attention, the energy of each student infected the other positively. We could witness a remarkable change on the final day of the show.

The speaking skills and writing skills of the participants were examined through assessments and we understand how commendably they had received the lessons. A detailed report with the scores (based on Speaking and Writing) of all the participants has also been attached. The transformation was amazing and it stood apparent when the students presented themselves boldly and confidently on the final day. The faculty members of Annammal College of Education for Women and Rotarian guests acknowledged the same during the Valediction Ceremony. We strongly believe that the participants have conquered fear and started breeding the courage required to excel in their Communication skills. We thank Annammal College of Education for Women,

Thoothukudi and Mr. V. R. Muthu, DGE, Rotary District 3212, Rotary Club of Spic Nagar, Tuticorin for the invaluable opportunity.

REPORT FOR THE WORKSHOP ON “PROFESSIONALISM IN THE WORKPLACE”

17-11-2022

The IQAC of Annammal College of Education for Women organised a workshop on “Professionalism in the workplace” on 17-11-2022. The programme started sharp at 3:00 p.m at Shenbagamurthi Hall. Dr.T.Lilly Golda, Assistant Professor of English, A.P.C.Mahalaxmi College for Women, Thoothukudi served as the resource person. Dr.K.E.Valarmathi, Assistant Professor of Education of Annammal College of Education for Women welcomed the gathering and introduced the resource person to the student teachers. The resource person shared the finest practices to be followed in the workplace to be professional in their work.

Dr.T.Lilly Golda shared the essential elements of professional behaviour that include knowledge and skills about a field, communication and relationship skills, work ethics and professional ethics. She discussed about the effectiveness of maintaining work habits and managing effective utilisation of time. She also discussed the importance of being a problem –solver in the workplace. She discussed that when running into problems and obstacles, one should take time to brainstorm few solutions and alternatives before seeking help. She further discussed on the importance of networking with colleagues to build professional relationships, the importance of team work and effective collaboration to achieve the targeted goals. Mrs.N.Prabha, Assistant Professor of Education proposed the formal vote of thanks. Our student teachers gave their feedback and promised to keep the professional ethics in the workplace.

REPORT ON THE STREET PLAY COMPETITION

29.11.2022

The Women Development Cell of Annammal College of Education for Women organized a Street Play Competition for the I year B.Ed. students as a part of the Diamond Jubilee Celebration in commemoration of the International Day for the Elimination of Violence against Women on 29.11.2022. The theme for the competition was: 'Gender based Violence'.

The notice was shared with the students regarding the conduct of the event two weeks ahead. Five teams consisting of 8-10 students registered for the event. The competitors were judged on the following criteria:

- Portrayal of theme
- Dialogue delivery
- Expressions and body language
- Coordination
- Creativity & Humor
- Props & Costume

The programme began with TamilthaiVazhththu. Dr.S.Emimah welcomed the gathering. The students of the different teams displayed their performance on the theme. Expert judges in the art of street play, Dr. S. JeyaBharathi, Assistant Professor and Head, Department of Psychology, St. Mary's College (Autonomous), Thoothukudi and Mrs. S. Kalaichelva, Assistant Headmistress (Rtd), SubbiahVidyalayam Girls Hr. Sec School, Thoothukudi were invited to judge the competitors. The winners and runners of the event were awarded with prizes. Ms.Maheswari, I year B.Ed., student coordinator of the Women Development Cell proposed the vote of thanks.

REPORT OF AWARENESS PROGRAMME ON CYBER SECURITY FOR WOMEN

30.11.2022

Resource Person :Advocate V. Subashini Wilson, Thoothukudi

The cyber security should not be limited to the classroom – virtual or otherwise. Since most home networks do not provide the same increased firewalls or protections offered by institutions, teachers and students become more susceptible to hacking attempts as they spend more time online. It is important to practice safe online behavior everywhere. The resource person who deals with technology is the right person to drive the students to use social media aptly.

Tips given by the resource person were:

1. Update your system and security software. Update software automatically.
2. Change your password.
3. Check the advice, your email or social networking has about restoring your account.
4. Check your account setting
 - Use unique passwords
 - Choose strong password
 - Safeguard username and password
 - Turn on two factor authentication
 - Don't click on links or open attachments you don't trust
 - Download free software only from trusted sites
 - Don't treat public computers like personal computers
5. How to keep your personal information secure

Protecting your personal information can help reduce risk of identity theft. There are four main ways to do it: know who share information with: store and dispose of your personal information securely: ask questions before deciding to share your personal information: maintain appropriate security on your computers and other electronic devices.

6. Do not share photo in public sites and do not use mobile inside bedroom and bathroom.
7. Report to parents immediately regarding any cyber crime.

REPORT ON VALUE ADDED COURSE – ART& CRAFT 2022- 2023

The Entrepreneurship Development Cell of Annammal College of Education for Women conducted 30 hours Value Added course in Art & Craft to B.Ed. I year students and M.Ed. I & II-year students from 05.12.2022 to 8.12.2022 & 10.12.2022. We planned to conduct the course from 05.12.2022 to 09.12.2022, due to rain fall the classes planned on 09.12.2022 had shifted in to 10.12.2022. Mrs EmmimalRoslin, Mrs Arul Selvi and MrsAlphonsa from FevicrylPidilite Industries served as resource persons. They elaborated on the benefits of learning Arts & Craft courses to the students. They motivated the students by sharing their personal experiences and demonstrated the following 7 projects to students: Canvas with African Lady, Embroidery Ring with Landscape (Life Tree), Polka Dots Sheep Bag, Dream Catcher, Latkan with parrots, Landscape canvas and Wallhanging.

The course was conducted at Shenbagamurthy Hall. As to share information concerning the project details, a WhatsApp group was created. All the students were given assignments and instructed to submit them on 12.12.2022. 100 students benefitted from the course. The students attended the course enthusiastically. Students were highly benefited.

REPORT ON TWO DAY WORKSHOP ON EFFECTIVE PUBLIC SPEAKING

05.12.2022 & 06.12.2022

In a world driven by communication, the ability to articulate thoughts with clarity, conviction, and confidence is an invaluable skill. We are excited to welcome you to our workshop on "Effective Public Speaking," a transformative experience designed to empower individuals to become compelling and influential communicators. A two day workshop on "Effective Public Speaking" was organized for the I year B.Ed. students on 05.12.2022 & 06.12.2022. Mr. Rengasamy served as the resource person. The primary aim of this workshop is to demystify the art of public speaking and equip participants with the tools and techniques necessary to deliver impactful and memorable speeches. Whether you are a professional looking to enhance your presentation skills, a student preparing for academic presentations, or an aspiring speaker aiming to captivate an audience, this workshop is tailored to meet your needs. In this workshop the students were made to acquire essential public

speaking skills, boost their confidence in front of an audience, learn techniques to engage and captivate listeners and network with like-minded individuals. On the whole the workshop was much useful to the students to develop their communication skills and master the art of public speaking.

REPORT OF WORKSHOP ON WALL PAINTING

14-12-2023

The Entrepreneurship Development Cell of Annmmal College of Education for Women Organized a Workshop on 'Wall painting' on 14-12-2023. Mrs.EmimalRoselin, Fevicryl Certified Professional, Pidilite Industries served as the trainer. She listed the materials needed for wall painting. She demonstrated the techniques of Wall painting on a chart paper. She gave useful tips on colour mixing and using the brushes for painting. All the students were guided to paint on chart papers using acrylic colours. 83B.Ed. I year student teachers and 5 M.Ed. scholars were trained in the workshop. The trainer cleared the doubts raised by the participants clearly. The paintings done by the participants were kept for display in the Art & Craft room

REPORT ON LEADERSHIP TRAINING – KINDLE THE LEADER IN YOU

04/01/2023

A modest but promising start was made by Rtn. Soma Jaiswal of Kolkata on leadership skills. She started her deliberation by quoting Tagore's contribution for women literature. Throughout her message she has insisted that women should stand on their feet without depending on others. Leader must influence and guide others. We should be better person instead of getting better education.

The speaker has highlighted the following leadership styles –Transactional, Transformational, Bureaucratic, Democratic, Adaptive, Visionary, Pace setting, Coaching, Servant, Laissez-Faire, Autocratic, Charismatic

She has insisted on the qualities for an effective team leader –

- ✓ Provide a vision and purpose
- ✓ Set clear goals
- ✓ Lead by example – approachable
- ✓ Encourage team work
- ✓ Be optimistic

- ✓ Give praise and reward
- ✓ Communicate with the team
- ✓ Empower team members

Dr.Soma Jaiswal gave illustrations from the leadership of Ratan Tata and Lord Buddha. It was fascinating to listen to her and her examples were very interesting. In a short duration the speaker helped the students to understand how they can be a better leader.

WORKSHOP ON RESUME WRITING AND INTERVIEW SKILLS

10.01.2023

The placement cell of Annammal College of Education for Women, organised a workshop on Resume writing and Interview skills for the second B.Ed year on 10th January, 2023. Mrs D. ShunmugaSelva Siva Shankari welcomed the gathering and introduced the resource person. Dr.A.RathinaPrabhu, Assistant Professor, Department of English, St. Johns College, Palayamkottai served as a resource person for this workshop. He trained the students in resume writing and presents it during the interview. Then the resource person explained about various interview skills with demonstrations. Then he list out the common mistakes committed during an interview and explained the ways to avoid them. Then the resource person clarified the questions raised by the students. Dr.S.Emimah, Assistant Professor, proposed the vote of thanks. The workshop was useful to our students to face the interview confidentially with a prefect resume.

REPORT ON TRADITIONAL FEST

12.01.2023

As a mark of the Diamond Jubilee Celebration, Traditional Fest was conducted on 12.01.2023. The fest included features such as 80's petty shop, traditional food items sale from ICDS, Palm leaf craft items sale, Bullock cart ride, traditional games display and play zone and traditional ice sale. Students from nearby schools and colleges were invited to enjoy the fest. Sweets and snacks that were popular during the 90s were sold in the petty shop. Traditional food items such as kool, dosai, idli, biryani made of ragi and different kinds of millets were prepared by the different blocks of ICDS and sold. The play zone consisted of paramapatham, thaayam, pallaanguli, gilli, bambaram, paandi, skipping, adupuliaattam and such other games that were played

by the traditional tamil people were displayed and the students enjoyed the by playing all the displayed games.

Competition such as murrukkukadithal, skipping and uriadithal were conducted for the school and college students separately. The winners of the competitions were awarded with prizes. A selfie spot including traditional houses with traditional things, pulley well, traditional attic set with hay and sticks used for guarding field from the birds were setup where students took photographs and enjoyed the scenes. Cultural programmes with traditional dance varieties were presented by the I year B.Ed. students. The bullock cart ride was the much enjoyed part of the fest where the students who are interested took a ride on the cart around the 200 m track in the playground. The fest was covered by various media such as Sun TV, Aval Vikatan etc.

REPORT ON VALUE ADDED COURSE ON CYBER SECURITY

23.01.2023 TO 31.01.2023

Resource person: Mr. Benaiah , Manager, NIIT Foundation.

Online safety, Cyber Threats and Internet Privacy are the issues faced by each individual. Students and young people, globally, in an increasingly digitally connected world, are among the most active users of Internet and web-based services. Students tend to surf the web to access educational information and content for entertainment, to develop their digital skills to acquire new opportunities, or to maintain their online/digital identities and social relationships. However, increased access to information at various web-platforms also lead to increased exposure to materials which are neither age-appropriate nor suitable for children for viewing, and/or risks/threats that children face online. Owing to their young age and evolving development capabilities, students and young people are vulnerable to abuse and exploitation at the hands of cyber-predators and perpetrators. a shift from attending classes in person to technology-based remote learning through virtual/digital education platforms not only dehumanized learning environments and distorted social interactions for children, but also isolated them in navigating the digital space.

The Cyber Security course is conducted to increase awareness while using digital media and protect their privacy space. The course was the need of the hour for our students as they are very much addict to social media and mobile where they face

many issue. The resource person clearly explained the ways to protect us from various threats we face daily.

**REPORT ON THE FACULTY DEVELOPMENT PROGRAMME- TEACHING-
LEARNING: A TCI PERSPECTIVE**

27-01-2023

A Faculty Development Programme on “Teaching-Learning: A TCI Perspective” was organized by the IQAC of the institution on 27-01-2023. Karin G Fritzsche, TCI Graduate Leader, International Teaching Team, Ruth Cohn Institute for TCI International, Germany served as the resource person. 17 faculty members of the institution attended the FDP. Dr. A. Joycilyn Shermila, Principal welcomed and introduced the resource person. Karin G Fritzsche made the session interactive. She began with an introduction of Theme Centered Interaction to the participants. She elaborated on the history of TCI and the work of Ruth Cohn. She then initiated a discussion on the dynamics of teaching and learning. The discussion made the participants realize the need to provide space for exploration, experimentation, interaction, acceptance of emotions and open communication in the classroom.

REPORT ON VALUE ADDED COURSE DIGITAL LITERACY COURSE

2022-2023

The Digital Literacy course is a Central Government certificate course. This course was conducted in association with Vetri Educational Trust, Thoothukudi which is an authorised center for Pradhan Mantri Gramin Digital Saksharta Abhiyaan (PMGDISHA) examination. The use of computer and ICT or digital tools for teaching-learning process is very essential. The use of technology inside classroom is inevitable for every teacher. The main instructional objective of this course is to provide hands-on-training for the use of technical skills inside the classroom. The objective of the course is to impart basic level computer appreciation course with more emphasis on hands on training. Initially, the course was conceived as to boost the concept of introducing a course on computer fundamentals for students. The basic computer literacy course can equip a person to use the computers in day-to-day life for professional and personal use. After completing the course the incumbent will be computer literate and will be able to:

- Acquire confidence in using computer techniques available to users.
- Recognize the basic components of computers and terminology.
- Understand data, information and file management.
- Create documents using Word processor, Spreadsheet & Presentation Software.
- Understand and use online tools for photo resize, scanning documents etc.
- Browse the internet, content search, email and collaborate with peers;
- Create blogs and use Mobile Apps for teaching purpose;
- Use computer to improve existing skills and learn new skills.

The students attended the online examination for certification in our institution and in Vetri Trust study centre on 11.03.2023 to 15.03.2023 as per the timings flexible for the students.

REPORT ON PREPARATION OF E-CONTENT -VIDEO MODULE

20.03.2023

Resource Person: Mrs.A.Vinothini Sylvia,Assistant Professor of Education.

Creating Videos Modules in PowerPoint is easy. Creating videos and audio comments in PowerPoint is easy and straightforward. These simple functions can dramatically enhance the presentation. Audio commentary can bring it to life without the need for a presenter. There are some minor differences between PowerPoint versions. The tabs and menu items often have different names. But don't let this confuse you; it's possible to record a video or audio commentary in all current PowerPoint versions.

The resource person being a teacher educator has prepared video modules and posted it in youtube. Some more tips on how to record videos correctly were given by resource person.

To make changes to a recording, only the corresponding slide needs to be edited. The order of the slides can also be changed without the need for a new recording. To make transitions between slides seamless, don't speak right at the beginning of each slide and stop briefly at the end of each slide. This also prevents comments from being cut off between the slides (where no recording is taking place). Use an external microphone and webcam for the best quality. Built-in hardware is perfectly fine but for a really professional video, external components are much better. After you've recorded the first slide, play it back as a test. This allows you to make any necessary adjustments to audio and video settings before completing the recording. The students were trained to use their laptops as well as mobiles for recording purpose. The students enjoyed the

session and came out with some useful video modules developed by them after the end of the session and posted them as E-content in their blogs.

Links for Video Module preparation

https://drive.google.com/file/d/16_zaUnC5XyVpG8413DxUNxVJ_lztNdQ-/view?usp=sharing

ORIENTATION ON CTET

21.03.2023

The placement cell of Annammal College of Education for Women, organised an Orientation Program on CTET for the second year students on 21st March, 2023. Dr.S. Emimah welcomed the gathering and introduced the resource person. Our Alumna Ms. K.SharoneSnowfana, English teacher, The Vikasa School, Thoothukudi served as a resource Person. She oriented the students about the procedure to apply for CTET and shared her experience about the CTET Preparation. She explained clearly about syllabus of CTET in a nut shell. Then she interacted with the students and clarified the doubts of the students related to CTET. Mrs. D ShunmugaSelva Siva Shankari presented a memento to the resource person. The session ended with the vote of thanks by our student SharoneTryphana.

SPECIAL TALK ON

WHERE AM I NOW ? WHERE DO I WANT TO GO ? HOW DO I WANT TO GO ?

21.03.2023

The Counselling cell of Annammal College of education for women organised a special talk on Where am I now? Where do I want to go? How do I want to go? on 21.03..2023. The program starts with a prayer song. Our Vice Principal Dr.R. Suryakala welcomed the gathering and introduced the resource person. Prof.Dr.X.Rosary Formerly Director Department of Youth Welfare ManonmaniamSundaranar University Tirunelvel was the resource person of the session. Throughout her speech she interacted with the students and quoted many real life examples from her experience. She made the students to realise their own progress in the process of achieving their goal. The resource person provided some suggestions to overcome the challenges in the life and guided them to solve their personal problems. Then she clarified the queries raised by our students. As a token of love and appreciation a memento was given by our vice principal to our Chief Guest.

REPORT ON “COMMUNICATING WITH PERSON OF DIFFERENT DISABILITIES”

24.03.2023

Objectives : To know the way of communicating with person of different disabilities among the Teacher Educators and Prospective teachers

Outcome The Teacher Educators and Prospective teachers were able to understand the way of communicating with person of different disabilities

Programme Details :

Ms. MisticaReffin, Special Educator & Auditory Verbal therapist, Good shepherd Higher Secondary School, Thoothukudi served as the Resource person in the workshop on the topic “Communicating with person of different disabilities” on 24.03.2023 at 11.00 a.m. in Shenbagamoothy Hall. Dr. S. Jeyaparvathi, co-ordinator of the History club delivered a cheerful welcome address and introduced the resource person to the students. The resource person started the workshop by giving tips to identify the special children in the early stage.

Furthermore, she mentioned the different types of special children and explained about the causes of the special children in detail. She highly emphasised to develop the inclusive education for persons with disabilities. The students interacted with the resource person and clarified their doubts. The student actively participated in the games conducted during the workshop. Finally, she concluded that it is essential to find and resolve the underlying reasons of this condition by all professionals who work in the field of education and rehabilitation of these students. The workshop ended with vote of thanks by Mrs. K.C. Shunmugapriya, Assistant Professor of Education.

**WORKSHOP ON “TEACHERS AND STUDENTS ARE INSEPARABLE: LET ME
IMPROVE MY RELATIONSHIP WITH MY TEACHERS”**

28-03-2023

A workshop on “Teachers and Students are Inseparable: Let me Improve my Relationship with my Teachers” was organized by IQAC for the B.Ed. students on 28-03-2023. Dr. X. Rosary Mary, Formerly Director, Department of Youth Welfare, ManonmaniamSundaranar University, Tirunelveli served as the facilitator. Twenty two B.Ed. students participated in the workshop. The workshop was organized in two sessions. The first session was on “My classroom experiences in this college- Let me explore”. The second session was on “From whom did I learn to learn and teach?”. The sessions included sharing of experiences, reflection exercises, discussion in concentric circles and discussion in groups. The workshop helped the students to explore their relationship with teachers and ways to improve relationship with them.

REPORT ON ROAD SAFETY TIPS FOR WOMEN

27.03.2023

The Women Development Cell of Annammal College of Education for Women, in association with Rotary club of Tuticorin Trail Blazers organized road safety awareness programme for our students on the title” Road Safety Tips for Women”. The women development cell coordinator Mrs. A. Vinothini Sylvia welcomed the gathering. Inaugural address was given by Rtn.Radha Krishnan, Assistant Governor, Zone 14. Rtn. Malavizhi, president of Rotary club of Tuticorin Trail Blazers Introduced the resource person. RtnNagendran, Rotary District Road Safety Chairman, Virudhunagar served as the resource person. In his presentation he covered the reason for road accidents, areas of road accidents and the ways to avoid road accidents. Then he explained about the different types of traffic sign boards and how to minimize loses due to accident and the safety measures to be followed during Driving. All the Participants have taken a pledge regarding road safety.

REPORT FOR TNTET 2022-2023

03.04.2023 to 13.04.2023

This academic year from 03.04.2023 to 13.04.2023 TET coaching classes for B.Ed. and M.Ed. II year students were conducted. The classes were handled by our faculty based on their subject specialization according to the TNTET syllabus. Coaching classes was conducted for 23 hours. The classes were handled by our faculty based on their subject specialization. The staff members shared their TET flipbook to the students WhatsApp group.

Tamil	- Dr.P.Lavanya
English	- Mrs. T.EmimaRolanshia and Mrs.N.Prabha
Maths	- Mrs.ShunmugaSelva Siva Sankari
Science	- Mrs.P.Latha and Mrs. R.ThangaSelvam
Social Science	- Dr. S.Jeyaparvathi
Psychology	- Mrs.N.SudhaKumari ,Mrs.A.Vinothini Sylvia, Dr.K.E.Valarmathi and Dr.S.Emimah

REPORT ON ORIENTATION ON SHORT FILM MAKING

25.03.2023

Resource Person: Dr.K.E.Valarmathi

Short Film making is a core screen craft which covers camera operating, editing, directing, producing and screenwriting. The orientation course culminates in the production of a short film that the students will create a video content in collaboration with their classmates. The students dive right into the world of film making and devise, shoot and edit their very own short film in collaboration with their class mates with our orientation on **Short Film Making**. As they take part in this creative short film making challenge the students will develop all the filmmaking skills they need to begin making films of their own. The students were oriented to develop a concept, storyboard and script their short film as a group with the support of the resource person. They formed a tight knit production crew, rotating roles to shoot and direct in the piece, before editing the group's creation to take home with them at the end of the course. Actors among students were selected within them to bring their creations to life!

Our short filmmaking orientation is for beginners, so as well as developing creative and practical film making skills, which will cover all the basic technical knowledge the

students need to know to operate DSLR cameras, light scenes, record audio and edit film. During the Orientation of Short Film Making the following topics were introduced to students step by step.

Pre-production planning and development

- Scriptwriting and editing
- Location and Storyboarding
- Shot plan
- Rehearsal and direction of actors
- Camera operating with professional DSLR cameras
- Lighting and Sound Recording
- Editing footage with professional software

At last students made a Short film using their Mobile Apps and presented it.

Link of the instructional presentation

https://drive.google.com/file/d/1sR1C8BwBzkEVXAbi5S8M-bfdi4I2-WVa/view?usp=drive_web

Short film made by our students after this session

<https://drive.google.com/drive/folders/11WQ8UYBNRIDo1PKIUSQq8ujqUET8P4s1?usp=sharing>

https://drive.google.com/drive/folders/11WQ8UYBNRIDo1PKIUSQq8ujqUET8P4s1?usp=drive_link

REPORT OF WORKSHOP ON 'MIND-BOGGLING TECHNIQUES' - MATHS

27-04-2023

The Maths Club and IT Club of Annammal College of Education for Women organized a Workshop on 'Mind-Boggling Techniques' – Maths for the B. Ed. Second year student teachers on 27-04-2023. Mr.G.Manikandan, Tutor (Maths), Suresh IAS Academy, Thoothukudi served as the resource person. He started his lecture by listing the ways of preparing for competitive examinations. He informed the students to start with content analysis and review the previous years' question papers before starting preparation for the exam. He taught short cut techniques to solve the problems. He made the students to solve problems also. He taught useful techniques to remember the formulas. The resource person handled the session in an interactive manner. So,

all the students were dynamically and enthusiastically participated throughout the session. The resource person clarified all the doubts of the students with patience.

REPORT ON PREMARITAL COUNSELING

26.04.2023

The Counselling Cell of our College organized Premarital counselling session on 26.04.2023 to guide the unmarried students and clarify their doubts. The resource person of this session was Mrs.Grace Augustine, Retired Assistant Head Mistress, Sarah Tucker Hr.Sec. School, Palayamkottai. Dr.S.Emimah, Assistant Professor of Education, welcomed the gathering. The session included various activities interestingly conducted by Mrs.Kirubaiveni to insist some important ethics and values of marriage life. Many philosophical and practical ways to lead a successful marriage life was explained with several practical examples. The entire session was highly beneficial and productive.

REPORT FOR THE VALUE ADDED COURSE ON TRANSFORMATION OF CLASSROOM FROM BLACKBOARD TO DIGITAL

02.05.2023 to 05.05.2023

The value added course on Transformation of Classroom from B To D was conducted from 02.05.2023 to 05.05.2023. Modules were framed for the course. It was provided to all the first year B.Ed. and M.Ed. students on a mandatory basis. The course was conducted offline. ACE faculties provided hands- on-training for each session.

Details of the sessions handled by experts

S.No.	Date	Topic	Name of the Expert
1	02.05.2023	Quizmaker	Mrs. D.ShunmugaSelvaSivasankari
2	03.05.2023	Educandy&Edpuzzle	Mrs.T.EmimaRolanshia
3	04.05.2023	Google Slide and Certifyem	Mrs. R. Thangaselvam
4	05.05.2023	Screen-cast-O-matic	Dr.A.P.Chaarulatha
5	06.05.2023	Canva& ZOHO slides	Mrs.A.JeyaKavitha

Tasks and assignments were assigned for students to enhance their ICT skills which were evaluated by assignment works given for record work in EPC3. The student were given Hands-on-training for each session . After the completion of the course, course completion certificates were provided to the students.

Short Briefing of the sessions

The teacher introduced with a gaming App to learn vocabulary with the help of their mobile phones. The teacher asked the students to download the App prior to the class. The students played the game level by level and learnt vocabulary words. Then the teacher introduced ZOHO slides for online collaborative word by demonstrating it to the students. The students learnt to how to use Canva to create pater and presentations and share it collaboratively.

“Screen Recorder - Screencast-O-matic” was organized.Dr.A.P.ChaaruLatha, Associate Professor of Physical Science served as the resource person. She provided a hands-on training on creating videos using the app, Screencast-o-matic in online mode. She explained the procedures of recording the screen, webcam or booth using the app. She highlighted the following features of the app:

- Free recording time is upto 15minutes.
- But with an upgrade, youcanrecordfor as long asyou want.
- Advanced features are paidplans like removing water marks etc.

The resource person cleared the doubts of the participants with patience. The workshop was very useful to the teachers as they it can be used by them to develop more e-resources.

Dwelling in a digital era enlightens the efficiency of teachers to the next level. It makes teachers partially stand away from the traditional classroom and immensely involve in the modern digital classroom. To make our student-teachers become the teachers of the digital era the resource person introduced Educandy and Edpuzzle. She made students log in to the apps to have hands-on experience. She demonstrated Educandy and edpuzzle as tools to make learning easy as well as interactive. Games available in the educandy are word search, Noughts & Crosses, Crosswords, Spell It, Anagrams, Match-up, Multiple Choice and Memory. Thus she educated our student-teachers to use the app to develop their students’ vocabulary. She also presented a video on Types of Sentences from youtube and taught how to edit as per the requirement and how to insert questions in between and how to grade the students’ responses by using

Edpuzzle. She demonstrated well and gave time for clarification. Our students are benefitted from the session.

Mrs.D.ShunmugaSelvasivasankari handled a session on QuizmakerandKahoot apps' in the Value Added course on Transformation of Classroom form B to D. Quizmaker is a student engagement platform that allows teachers to conduct interactive lessons and quizzes with their students. It allows the teachers and students to create and use one another's quizzes. After providing students with a unique access code, a quiz can be presented live as a timed competition or used for homework with a specific deadline. After the quizzes have been completed, students can review their answers. Furthermore, the resulting data is compiled into a spreadsheet to give the instructor a clear visual of the students' performance in order to analyze trends in which areas might need the most focus in the future. This immediate feedback can be used by teachers to revise future learning activities and altar the focus of material by putting a larger emphasis on concepts that students are struggling with.

1. Go to Quizizz.com and hit "GET STARTED".
2. If you want to use an existing quiz, you can use the "Search for quizzes" box and browse. Once you have selected a quiz, skip to step 8. If you want to create your own quiz, select the "Create" panel, then the "Sign Up" panel and fill in the form.
3. Enter a name for the quiz and an image if you like. You can also select its language and make it either public or private.
4. Fill in a question, as well as answers, and be sure to click the "incorrect" icon next to the correct answer in order to change it to "correct". You can also add a corresponding image if you would like.
5. Select "+ New Question" and repeat step 4. Do this until you have made all of your questions.
6. Hit "Finish" in the top right corner.
7. Select the appropriate grade range, subject(s), and topic(s). You can also add tags to make it easier to search for.
8. You can either select "PLAY LIVE!" or "HOMEWORK" or choose the desired attributes.
9. Students can go to Quizizz.com/join and type in the 6-digit code to participate in the live quiz or complete the homework. They will be asked to enter a name to be identified by.

10. Once the students are finished, refresh your page and you will be able to view the results of the quiz. Click the “+” next to a name to expand and get more detailed, question-by-question results.

The students were taught to use video conferencing to be used in their classroom along with the Google Classroom. The students were introduced to use Google forms, Google docs, Google Sheets, Google Slides and Certify-em .

The tasks and assignments were given to be submitted as Practical work.

REPORT OF SPECIAL LECTURE ON “CURRICULUM TRANSACTION IN U.K. SCHOOLS” - 08-05-2023

The IQAC of Annammal College of Education for Women organized a virtual Special lecture on “Curriculum Transaction in U.K. Schools” on 08-05-2023. Mrs. ShobanaPrabakar, Teacher, Rayleigh, Essex, United Kingdom, was the resource person. Ms. AnuSelvaRadha B.Ed. I year student delivered the welcome address and Mrs. K.C. Shunmugapriya gave a brief introduction about the resource person. The resource person Mrs. ShobanaPrabakar enthusiastically started her lecture about the Education system followed in United Kingdom schools. She categorized the four stages of education and she added that the United Kingdom education system permits students to polish their critical thinking and analytical skills, build a strong foundation, and strive for a promising career. So, most of the international students choose their higher education in the U.K. In addition to that, she explained the assessment procedures followed in U.K. Schools. Moreover, she described the Teacher Education system in the U.K. At the end of the session, the resource person clarified the students’ doubts which were posted in the chat box.

SPECIAL ADDRESS ON “NEP 2020: SURMISES AND PROMISES”- REPORT 11-05-2023

The IQAC of the institution organized a Special Address on “NEP 2020: Surmises and Promises” on 11-05-2023 for the B.Ed. students. The Special Address was organized to make the students acquainted with the changes happening in the educational landscape of the country. Dr. A. Shyamala Devi, Assistant Professor, Department of Education, University of Madras, Chennai served as the resource person.

The presentation by Dr. A. Shyamala Devi covered the following aspects:

- Retrospect of NEP 2020
- Peculiar Features of NEP 2020
- NEP 2020- Promises for School Education
- NEP 2020- Promises for Higher Education
- NEP 2020- Promises for Teacher Education
- Implementation of NEP: Surmises

The presentation was followed by an interaction of the resource person with the students. The session provided students an overview of the changes that are to come with the advent of NEP 2020. The session ended with a formal vote of thanks.

**SPECIAL ADDRESS ON “EMOTIONAL WELLBEING: AN IMPORTANT
PREREQUISITE FOR EFFECTIVE TEACHERS” – REPORT**

19-05-2023

The IQAC of the institution organized a Special Address on “Emotional Wellbeing: An Important Prerequisite for Effective Teachers” on 19-05-2023 for the B.Ed. students. The Special Address was organized to emphasize the importance of emotional wellbeing for the personal and professional life of teachers. Dr.S. Jeyabharathi, Head of the Department of Psychology, St. Mary’s College (Autonomous), Thoothukudi served as the resource person.

The presentation by Dr.S. Jeyabharathi covered the following aspects:

- Emotional Wellbeing
- Theories
- Components of Emotional Wellbeing
- Benefits
- Strategies to Enhance Emotional Wellbeing
- Emotional Wellbeing and Teachers

The presentation was followed by an interaction of the resource person with the students. The session provided students the ways to ensure their wellbeing. The session ended with a formal vote of thanks.

**REPORT ON THE SPECIAL TALK ON 'DIFFERENCE BETWEEN RESEARCH PAPER
AND SEMINAR PAPER'**

22.05.2023

A special talk on the topic 'Difference between Research Paper and Seminar Paper' was organized on 22.05.2023. Mrs.E.MichaelJeyaPriya, Assistant Professor of Biological Science, St.Ignatius College of Education (Autonomous), Palayamkottai served as the resource person. The resource person began the lecture by explaining the meaning of seminar. She also explained the paper presentations in a seminar with variety of relevant examples. Then she explained the procedure of paper presentation and the purpose of paper presentation. The resource person presented the structure of paper presentation and step by step she made the students to get a clear idea with suitable examples.

Then she explained about journals and described difference between periodicals, magazines and journals. She stressed that the journal papers should be the original research work. She explained all the required aspects for a research paper. She also elucidated the citation and reference format that has to be included in the journal papers. Finally, the resource person invited the students for the open discussion to clarify the doubts of the students. The talk was well received by the students and they all got a clear idea on the differences between seminar paper and research paper.