



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN
Name of the head of the Institution		DR. A. JOYCILIN SHERMILA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04612375601
Mobile no.		9486637714
Registered Email		annammals@yahoo.com
Alternate Email		ajshermila@gmail.com
Address		Thiruchendhur Road
City/Town		Thoothukudi
State/UT		Tamil Nadu
Pincode		628003
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	R. Suryakala
Phone no/Alternate Phone no.	04612775601
Mobile no.	9894220060
Registered Email	aceiqac@gmail.com
Alternate Email	annammals@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://annammal.org/iqac/AQAR2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://annammal.org/iqac/cal2019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	86.50	2006	02-Feb-2006	01-Feb-2011
2	B	2.56	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC	14-Jun-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organizing a series of workshops on Theme	20-Jun-2019 15	20

Centered Interaction		
Organizing a National Workshop on constructivist teaching methods	07-Sep-2019 1	94
Organizing a National Workshop	23-Sep-2019 1	34
Organizing special lectures	24-Sep-2019 1	186
Organizing a National Seminar	12-Oct-2019 1	230
Introduction of green initiative in the campus- Miyawaki Forest Plantation	24-Nov-2019 1	90
Organizing Seminar on Empowering Teachers with Modern Teaching Techniques	12-Dec-2019 1	203
Organizing a National Seminar	17-Dec-2019 1	204
Organizing a Special Address	26-Jan-2020 1	192
Organizing an International Conference	30-Jan-2020 1	155
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<ul style="list-style-type: none"> • Creation of Miyawaki Forest Plantation • Conduct of Online Student Satisfaction Survey • Preparation and uploading of AQARs • Publication of IQAC newsletters 	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To organize workshops/seminar that promote constructivism	Three workshops and one seminar on constructivist teaching methods were organized for a diverse population of teachers and student teachers
To organize seminars on social themes	2 seminars were organized on social themes - gender and environment.
To arrange special lectures on education related themes	5 special lectures were organized on education related themes.
To organize workshops for the inter-personal development of students and teachers	A series of 4 Theme Centered Interaction Workshops was organized for interested students and teachers in collaboration with Ruth Cohn Institute for Theme Centered Interaction, India.
To encourage teachers and students to do online courses	21 students completed online 42 courses this year. 9 teachers completed 53 online courses this year.
To organize inter-school and inter collegiate competitions	The following competitions were organized: <ul style="list-style-type: none"> • Intercollegiate Science Quiz- Aspirants Quench on 14-12-2019 • Maths Quiz Competition for High School Students on 24-10-2019 • Inter-School Competition on the theme 'Screen Light. A Delight or Twilight' for Upper Primary Students on 30.08.2019 • Intercollegiate Cultural Fest ACE FEST 2019 on 27-09-2019 • District Level Cultural and Sports Meet of TNTEU on 10-02-2020 and 11-02-2020 • Zonal Level Cultural and Sports Meet of TNTEU on 17-02-2020 and 18-02-2020
To recognize the achievements of non-elite women workers in the society	Four women from the nonelite group were recognized during Women's Day Celebration.

To introduce green initiatives	Miyawaki Forest Plantation was created in the campus.
To conduct Teacher Evaluation Survey and Student Satisfaction Survey	Teacher Evaluation Survey and Student Satisfaction Survey were done online.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Management Committee	13-Mar-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	24-Feb-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college operates Management Information System for the smooth functioning of the institution and for disseminating information to different stakeholders. Management Information System has been used in practice to store student data such as personal data, fee, exam records and library details. The information provided below are the modules on which the college operates its MIS: 1. Students' Profile 2. Teaching staff Profile 3. NonTeaching Staff Profile 4. Admission 5. Income Expenditure Module 6. Fee Collection 7. Daily Reports on Income 8. Monthly Reports of Income 9. Yearly Reports of Income 10. Income Ledger 11. Biometric Attendance System for Students and Staff 12. Exam Related Records
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

There is a robust mechanism in the institution for curriculum planning and delivery. The planning begins at the end of the previous academic year. The teachers begin to plan for the next academic year by preparing an action plan for their academic and non-academic responsibilities. In a meeting the papers to be handled by the teachers are decided based on the interests of the teachers. Care is taken to ensure that there is an equitable distribution of workload to all teachers. The teachers plan on the modes of teaching to be employed for their papers. The course objectives are communicated to the students at the beginning of the academic year. The academic calendar of the institution is prepared in line with the academic calendar published by the university. The academic plan provides a detailed account of the days for bridge course, curriculum delivery and other programmes, activities, workshops, seminars and conferences planned by the teachers. The students are provided with a copy of the academic calendar and they are oriented on the activities to be carried out during the year. The teachers take utmost care to ensure that the learners use a variety of print and electronic resources for knowledge construction. They reflect on the quality of curriculum delivery using weekly, monthly reflection and daily reflection. Weekly reflection on the classroom experiences, their contribution to students' non-scholastic achievement, professional development endeavours and extension activities help them to identify the areas that have to be strengthened and take measures in this regard. Monthly reflection questions are prepared by the Principal and posted to the teachers' Google group and answering these questions helps to make sure that the teachers are moving ahead to serve the students and the institution better. Daily reflection was done during the lockdown period. The needs of the students are discussed by the teachers as and when the need arises and suitable changes are made based on the suggestions that arise out of the discussion. The overall emphasis is to create a learning environment where no student is left behind in the educational journey.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	15/07/2019	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	15/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	15/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate in Guidance and Counselling	11/10/2019	15
Certificate in Teaching of English	11/10/2019	17
Certificate in Food and Nutrition	11/10/2019	54
Basic Computer Literacy Course	02/08/2019	86
Photography and Short Film Making Course	02/08/2019	86
Certificate in Entrepreneurship Development	11/10/2019	29
Certificate in Aari Work and Embroidery	14/10/2019	25
Certificate in Tailoring	05/02/2020	19

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEEd	School Internship	90

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback is collected from different stakeholders every year. Structured questionnaires are used to collect feedback from students on the curricular programmes and teaching-learning process. The students are also required to provide feedback on the programmes and activities that are organized in the college. The feedback from students are analyzed and the analysis is presented in IQAC meetings for taking decisions on curricular programmes and teaching learning process. Feedback on the intensive teaching practice is obtained from the teachers of Practice Teaching Schools are they are used to improve the practical inputs given to the student teachers. Many of the teachers in the Practice Teaching Schools happen to be our alumni and they are able to provide</p>

constructive suggestions for the improvement of the existing practices. The Alumni Association helps to collect feedback from the alumni through formal and informal ways. The alumni are involved in many of the programmes organized in the college and they provide us with valuable feedback on a regular basis. The parents form yet another source of feedback on institutional performance. Regular correspondence with them helps us to restructure the existing practices of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	86	86
MEd	Education	50	Nil	Nil
MPhil	Education	15	2	2

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	86	Nil	8	Nil	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	12	164	9	2	170709

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students are placed under a mentor once they are admitted into the programme and the mentor-mentee relationship exists as long as they wish to continue, although it formally comes to an end when they finish the programme. The teachers are randomly assigned a group of new students for mentoring. The idea behind the relationship is to provide academic and personal guidance to the students through supporting them during their stay in the institution. The students as they enter into the institution first need to know what is required for completing the programme successfully and then how to fulfill the requirements. The mentors help the mentees with both the 'what' and 'how' components. Certain hours are set aside for developing a supporting relationship with the mentees. The mentors maintain records of the educational interests, family background, talents, achievements and other personal details of the mentees. They interact with them periodically and guide them to advance through their programme and support their holistic development. The role of a mentor is not managerial but nurturing and the students grow with the confidence that there is someone to understand and encourage them. The mentoring system was active during the lockdown using whatsapp through which the mentors were able to get connected with their mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
180	12	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	12	4	Nil	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	N. Sudha Kumari	Assistant Professor	Torch Bearers of Pearl City from Rotary Club of Pearl City

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MPhil	MPHIL	Year	28/09/2020	11/10/2020
Med	MED	II Year	28/09/2020	11/10/2020
BEd	BED	I Year	23/12/2020	31/12/2020
BEd	BED	II Year	28/09/2020	11/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Apart from assessing the academic achievement of student teachers by way of internal examinations the non-scholastic achievements of the students are also taken into account for continuous internal assessment. This is done by recording their participation in cultural programmes within the institution, inter-collegiate cultural competitions, and sports events, leadership roles assumed while organizing programmes and their contribution to the clubs and committees where they are represented. Weightage is also given to their participation in group discussions, flipped learning sessions and activities in the classroom. The teaching competencies of the student teachers during the internship of students are also observed and due weightage is given to this practical aspect.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Apart from assessing the academic achievement of student teachers by way of internal examinations the non-scholastic achievements of the students are also

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2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words) The academic calendar of the institution is prepared on the basis of the academic calendar published by the Tamil Nadu Teachers Education University to which it is affiliated. The academic calendar provides exhaustive information on all curricular, co-curricular and other programmes right from the commencement of the academic year to the last working day. The academic calendar gives a clear picture of the available dates for significant activities to ensure proper curriculum transaction and continuous evaluation. It also shows the scheduled dates for the organization of conferences, workshops, competitions, guest lectures, celebrations and extension activities. The calendar also provides information regarding the school internship and such other important curricular events by strictly adhering to the university norms. In the very beginning of the academic year the calendar is distributed to the students and is also uploaded in the college website and this helps in the conduct of internal examinations on the scheduled dates.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://annammal.org/igac/Program.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BED	BEd	Education	173	173	100
MED	MEd	Education	4	4	100
MPHIL	MPhil	Education	2	2	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://annammal.org/igac/sss.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by	180	Annammal College of	5000	5000

the University	Education for Women
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	15/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	15/07/2019	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	15/07/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	4	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	6
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2020	0	NIL	Nil

NIL	NIL	NIL	2019	0	NIL	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nil	Nil	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	44	169	44	9
Presented papers	Nil	2	Nil	Nil
Resource persons	1	2	Nil	17
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Mega free medical camp	Mrs. Kanimozhi MP, Apollo Speciality Hospital, Madurai, Aravind Eye Hospital, Tirunelveli and Karpaga Vinayaka College of Dental Sciences, Kanchipuram	12	165
Empowering women labourers working under Mahatma Gandhi National Rural Employment Guarantee Act Scheme	Youth Red Cross of the college	1	60
Empowering Transgenders	Youth Red Cross of the college	1	10
Empowering Clean India Workers	Youth Red Cross of the college	1	10
End Polio Campaign	Youth Red Cross of the College and Rotary	1	83

	International		
Training in Disaster Management and First Aid Techniques to drivers, college students, Red Cross members and general public	Youth Red Cross of the college and Tamil Nadu State Branch and Thoothukudi District Branch, Red Cross Society	1	35
Competitions for the mentally challenged students of Sivanthakulam Corporation Middle School, Thoothukudi	English and Tamil Club, Annammal College of Education for Women	4	76
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Consumer Awareness	District First Prize	Collectorate, Thoothukudi district	180
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
POshan Maah	Annammal College of Education for Women and District TB Centre, Thoothukudi	Awareness Programme on Tuberculosis	1	85
State Girl Child Protection Day	Annammal College of Education for Women and Child Protection Unit, Thoothukudi District	Signature Campaign	1	83
Awareness Programme	Youth Red Cross, Annammal College of Education for Women	Awareness Programme on Leprosy	1	83
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Job Training	School Internship	T.M.B. Macovay Higher Secondary School, Ottapidaram	01/08/2019	30/11/2019	B. Ed. Second Year Students
Job Training	School Internship	K.T. Kosalram High School, Muthaiahpuram	01/08/2019	30/11/2019	B. Ed. Second year Students
Job Training	School Internship	S. Shunmuga Sundaranadar Higher Secondary School, Authoor	01/08/2019	30/11/2019	B. Ed. Second Year Students
Job Training	School Internship	Government Higher Secondary School, Vembarr	01/08/2019	30/11/2019	B. Ed. Second Year Students
Job Training	School Internship	Government Higher Secondary School, Kurukkusalai	01/08/2019	30/11/2019	B. Ed. Second Year Students
Job Training	School Internship	C. M. High School, T. R. Naidu Street, Thoothukudi	01/08/2019	30/11/2019	B. Ed. Second Year Students
Job Training	School Internship	St. Ignatius Higher Secondary School, Thoothukudi	01/08/2019	30/11/2019	B. Ed. Second Year Students

Job Training	School Internship	Government Higher Secondary School, Korampallam	01/08/2019	30/11/2019	B. Ed. Second Year Students
Job Training	School internship	Government Higher Secondary School, Eral	01/08/2019	30/11/2019	B. Ed. Second Year Students

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
The Indian Red Cross Society, Thoothukudi	01/08/2019	Organizing community outreach programmes in the rural areas of Thoothukudi and promoting health and care of vulnerable people in accordance with the principles of Red Cross	176
Thassim Beevi Abdul Kader College for Women, Kilakarai	02/05/2020	Training the English department students on skill based teaching and teaching methods	67
St. Xavier's College of Education	21/10/2019	Educational and consultancy services	176
Fisheries College and Research Institute, Thoothukudi	18/10/2019	Academic cooperation in teaching English language and tutoring communication and other soft skills to students	60

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2600000	2602331

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Class rooms	Existing
Campus Area	Existing
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Rovan LMS	Fully	6.0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4970	421304	58	14107	5028	435411
Reference Books	8474	699718	197	77437	8671	777155
e-Books	80409	5900	83900	Nill	164309	5900
e-Books	40	60843	Nill	Nill	40	60843
e-Journals	3828	5900	2322	Nill	6150	5900
Digital Database	2	Nill	Nill	Nill	2	Nill
CD & Video	197	Nill	Nill	Nill	197	Nill
Library Automation	1	5000	1	19000	2	24000
Weeding (hard & soft)	338	45615	Nill	Nill	338	45615
Others(s pecify)	479	Nill	Nill	Nill	479	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	15/07/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	80	61	80	61	0	3	0	100	16
Added	0	0	0	0	0	0	0	0	0
Total	80	61	80	61	0	3	0	100	16

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100000	118365	650000	680725

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• Library is kept open on all days other than Sunday and public holidays from 9.00a.m to 5.30p.m. Students will be allowed to borrow two books at a time for a period of one week. Reference books, Magazines, Journals and Dailies can be referred only in the library. The students' entry and exit would be recorded in the library register • Students can utilize Network Resource Centre from 9a.m. to 9.45 a.m. and 1p.m. to 1.55p.m. daily. The students are permitted to download and print learning materials in the Network Resource Centre. The students are advised to shut down the system properly and logoff the network after every use. • Sports and Games classes will be conducted on all working days of the college in the evening from 3:45 to 4:45 p.m. Students are made to play according to their interest and the students should return the sports equipment after the time of play without any damage. • Laboratories are used by the students as per the demands of the curriculum. The equipment in the laboratories must be handled with care. Students must not damage any property

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Welfare Scheme for Economically Backward Students	3	45000
Financial Support from Other Sources			
a) National	State Government – SC, ST, OBC Scholarships	40	194200
b) International	NIL	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Calligraphy Classes	27/07/2019	86	Annammal College of Education for Women, Thoothukudi
Remedial Coaching	01/12/2019	35	Annammal College of Education for Women, Thoothukudi
Life Skill Training	13/09/2019	86	JCI Tuticorin Herculanum Elite and Annammal College of Education for Women
Orientation on Online Publication	06/11/2019	80	Annammal College of Education for Women, Thoothukudi Annammal College of Education for Women, Thoothukudi
Spoken English Classes	09/03/2020	86	Annammal College of Education for Women, Thoothukudi
Essential Soft Skills to Prepare Effective Teachers	08/06/2020	148	Annammal College of Education for Women, Thoothukudi
Online Skill Development Programme on "The Art of Resume Writing and Interview Skills"	25/06/2020	120	Annammal College of Education for Women, Thoothukudi

Online Motivational Talk on "Life is to Live"	29/06/2020	44	Annammal College of Education for Women, Thoothukudi
Online Capacity Building Course on 'Enhancing Teacher Effectiveness for Creating a Progressive Society'	29/06/2020	94	Annammal College of Education for Women, Thoothukudi
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	TET Coaching Classes	90	90	3	Nil
2019	NET Coaching Classes	4	4	2	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Twinkle Matric Nursery and Primary School, A.P.C. Veerabahu Matriculation Higher Secondary School, Amrita Vidyalayam	8	5

Senior
Secondary
School, St.
Antonys Matr
iculation
Higher
Secondary
School,
Wisdom
Wealth Inter
national
School, The
Vikasa
School

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	B. Ed.	Education	Alagappa University, Karaikudi	M.A. English
2020	2	B. Ed.	Education	A.P.C. Mahalaxmi College for Women, Thoothukudi	M.A. English
2020	1	B. Ed.	Education	Meenatchi Arts and Science College for Women, Madurai	M.A. English
2020	1	B. Ed.	Education	Alagappa University, Karaikudi- Distance Education	M.A. History
2020	1	B. Ed.	Education	Alagappa University, Karaikudi- Distance Education	M.A. Tamil
2020	2	B. Ed.	Education	A.P.C. Mahalaxmi College for Women, Thoothukudi	M. Sc. Mathematics
2020	1	B. Ed.	Education	Annamalai University, Chidhambaram - Distance	M. A. English

				Education	
2020	1	B. Ed.	Education	Govindammal Aditanar College for Women, Tiruchendhur	M. A. Tamil
2020	1	B. Ed.	Education	Loyola College of Arts and Science, Chennai	M. A. English
2020	7	B.Ed.	Education	Annammal College of Education for Women, Thoothukudi	M.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	3
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Online Inter-collegiate Competition on the theme "COVID - 19: A Blessing or Curse - Looking through the Glasses of Educators"	National	51
Online Art Contest 2020 on the theme 'Saving Endangered Species'	National	105
Inter-School Competition on the theme 'Screen Light: A Delight or Twilight'	Regional	46
ACE Fest 2019	District	269
Zonal Level Cultural and Sports Meet	District	112
District Level Cultural and Sports Meet	B.Ed. and M.Ed.	175
Pongal Celebration Competitions	B.Ed. and M.Ed.	180
International Girl Child Day Competitions	B.Ed. and M.Ed.	90

Talent Show	B.Ed.	86
Photography Contest	B.Ed.	23
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Online Power Point Presentation Contest- Certificate of Appreciation	National	Nil	1	1260118B D071	Saranya T
2020	Video Presentation Contest- Second Prize	National	Nil	1	1260118B D075	Sharone Snowfana K
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council of the college consists of a team of volunteers who are selected to shoulder the responsibility of organizing different events in the college. The team consists of Chairperson, Secretary, Fine Arts Secretary, Sports Secretary, Class Representatives and Representatives of different clubs. The Student Council play an active role in organizing celebrations, extension activities and co-curricular programmes. The office bearers demonstrate their leadership qualities and also develop their leadership abilities by being proactive and creative. They plan and implement programmes with the guidance of teachers. The Student Council is also instrumental in encouraging the students to participate in intercollegiate cultural and sports events. Apart from the Student Council the students are represented in administrative bodies and committees of the institution. Two students are represented in IQAC every year. Students are also represented in Ant Ragging Cell, Grievances Redressal Committee, Library Committee, Litter Free Campus Cell, Women Development Cell and Entrepreneur Development Cell.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association has been registered under the Tamil Nadu Societies Registration Act, 1975 with serial number SRG/Tuticorin?66/2020 on 13-07-2020. The college has an Alumni Association which is engaged in supporting the growth of the institution in different ways. The feedback from alumni are collected on a regular basis to develop the curricular and extracurricular programmes of the college. Most of the alumni work in schools as teachers and their services are utilized to develop the teaching competencies of students during their intensive teaching practice. The alumni extend their services to the

institution by serving as resource persons for different programmes. They also provide monetary support for the students who need money to complete their intensive teaching practice.

5.4.2 – No. of enrolled Alumni:

90

5.4.3 – Alumni contribution during the year (in Rupees) :

8708

5.4.4 – Meetings/activities organized by Alumni Association :

A national seminar on 'Empowering Teachers with Modern Teaching Techniques' was organized by the Alumni Association on 12-12-2019. Financial assistance of Rs.1000/- was provided to three students to meet the expenses incurred during their intensive teaching practice on 27.11.2019. Two online alumna talk was organized for our students on 06-06-2020. 100 food packets were distributed to the street dwellers during the lockdown on 04-042020.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two students are active members of IQAC. Their suggestions are given due respect during IQAC meetings. The Student Council is entrusted with the responsibility of organizing celebrations like Christmas Celebration, Pongal Celebration, Independence Day Celebration, Republic Day Celebration, International Girl Child Day Celebration and Peace Day Celebration. They plan and they are given leeway to implement their plans. They have successfully organized the above mentioned programmes in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Efforts are taken every year to enrich the curriculum by introducing changes based on the feedback received from different stakeholders. The differential needs of the students are taken into account while planning the curriculum. Concepts not included in the syllabus but considered essential for the students are taught and included in the term exam portions.
Teaching and Learning	The teaching learning process in the institution makes the learners autonomous through student centered methods. The infrastructural resources and library resources of the institution are utilized to encourage autonomy in learning. The assignments and seminars provided to students help

them to approach the content by reflecting on their experiences as learners. Special care is taken to help students acquire the teaching skills and peer evaluation has been introduced for this purpose.

Examination and Evaluation

Internal examination questions encourage higher order thinking skills and the achievement in the term examination along with the performance in other areas is considered for continuous internal evaluation of students. Online examination is given for a few topics. Exam related grievances if any, are immediately addressed and the mentor-mentee interactions are very helpful in this regard.

Research and Development

Research is promoted in the institution through different endeavors. Many research programmes are organized and the IQAC conducts research projects every year. The spirit of innovation is developed through the Institution Innovation Cell.

Library, ICT and Physical Infrastructure / Instrumentation

The library is a store house of resources that help the student to attain autonomy in learning. The ambience and the technology available in the library is a boon to information seekers. The infrastructural facilities are well maintained to create a stimulating environment for study and research.

Human Resource Management

The democratic distribution of work to all the staff encourages a spirit of team work. All the members are involved in planning and implementing major events. Freedom is given to the staff to plan and organize activities in their areas of interest.

Industry Interaction / Collaboration

The institution understands the concept of synergy and therefore encourages collaboration with other institutions and organizations. Many community outreach programmes and seminars are organized by collaborating with philanthropists, industries, educational institutions and non-governmental organizations

Admission of Students

The admission to B. Ed. programme is through Single Window Counselling of the state government. The reservation guidelines of the state government is followed during the admission process.

The Admission Committee of the college scrutinizes the applications for seat under Management Quota and admits them following inclusion principles and the merit of the applicants.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Monthly reflection is sent to teachers using Google Forms. This makes them reflect on what they had done and this forms the basis for improving their practices. Action plan is prepared and submitted by teachers at the beginning of the academic year and the teachers make sure that they execute the planned activities.
Administration	The Management Information System helps to retrieve the records of all students with ease. The idea of paperless office is emphasized through e-circulars and reports. The social networking tools are used to communicate with the staff and teachers. Biometric attendance is maintained for staff and students.
Finance and Accounts	All transactions are done digitally using internet banking. E-payroll Software is used for the preparation of monthly salary statement for teaching and non-teaching staff. The use of TALLY software helps in maintenance of accounts. Internal audit is done periodically and transparency is maintained in all financial transactions.
Student Admission and Support	The admission register of the students is available in digital form. The use of Learning Management System and Tools support the teaching learning process in the institution
Examination	Examination schedules are posted in the website and also shared in groups. The marks of the students in the term exams are stored in databases and analysis is done to make inferences on students' performance. The performance of students in the University exams are analyzed and reports are generated for further action.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
2019	R. Suryakala	Public Financial Management System with Special Reference to 'EAT Module'	NIL	2000
2020	R. Suryakala	Quality Assurance and Sustenance in Higher Education Institutions	NIL	1000
2020	N. Sudhakumari	Quality Assurance and Sustenance in Higher Education Institutions	NIL	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Workshop on "Use of Digital Tools for Learner Autonomy in Communication Skills"	NIL	31/01/2020	31/01/2020	12	Nil
2020	Webinar on Web Tools for Teaching and Learning'	NIL	20/05/2020	20/05/2020	12	Nil
2020	Webinar on Using Google Apps in Blended Learning	NIL	31/05/2020	31/05/2020	12	Nil
2020	Rising	NIL			12	Nil

	to the Challenge: Strategies to Deal with Difficult Learners in the Language Classroom		03/06/2020	03/06/2020		
2020	National webinar on 'Industry 4.0 21st Century Skills'	NIL	15/06/2020	15/06/2020	12	Nil
2020	International webinar on 'The Post COVID Era: towards Blended Approaches'	NIL	19/06/2020	19/06/2020	12	Nil
2020	National online webinar on 'Technological Tools for Classroom Teaching'	NIL	17/06/2020	17/06/2020	12	Nil
2020	National Workshop on 'Google Classroom'	NIL	23/09/2020	23/09/2020	12	Nil
2020	National Seminar on 'Rebuilding Skills for Learning and Research in the Information Age'	NIL	12/10/2020	12/10/2020	12	Nil
2020	National seminar on 'Empowering Teachers with Modern Teaching Techniques'	NIL	12/12/2020	12/12/2020	12	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Emerging Web Based Pedagogical Practices	4	20/05/2020	21/05/2020	2
Online Teaching Tools for Trainers	2	18/05/2020	24/05/2020	7
Online Education	1	14/05/2020	15/05/2020	2
Strategies to Address the Soft Skill Gap	1	27/04/2020	01/05/2020	5
Online College Management Online Content Creation Tools'	2	30/04/2020	01/05/2020	3
Application of Google Classroom as a Tool for Teaching and Learning Process	2	11/05/2020	13/05/2020	3
Digital Tools for Teaching	1	12/05/2020	18/05/2020	6
Covid 19 as Global Crisis: Application and Apprehension of Language and Literature	1	12/05/2020	15/05/2020	3
Teachers Version 2.0	1	13/05/2020	14/05/2020	2
MOODLE	1	13/05/2020	15/05/2020	3

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Free Health Checkups, Maternity Leave with Salary, Marriage Leave, Flexibility of Timings for Nursing Mothers, Free Residential Facility, Financial Support to Attend Seminars, Workshops Conferences, Staff Welfare Funds, Necessary Support to Pursue Ph.D. other Research Projects.	Free Health Checkups, Maternity Leave with Salary, Marriage Leave, Flexibility of Timings for Nursing Mothers, Free Residential Facility, Financial Support to Attend Seminars, Workshops Conferences.	Scholarship, Book Bank Facility, Free Wi-Fi, SPSS Training, Scholarships to Meet the Financial Needs for the 16 Weeks Internship Practice for 3 Students per Year, Free Health Checkups, Expert Training Facility for Participation in Non-scholastic Activities, Financial other Necessary Support Facilities for Participation in Non-scholastic Activities, Honouring the Toppers with Gold Coins.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit is done in our institution once in a year. It is done by the team of the Chartered Accountant M. Arumugam, Thoothukudi. It will examine financial accounts of the institution. The Secretary of the college will submit the account to the auditor and they would verify it. Following by that, External Financial Audit is conducted every year by the team of the Chartered Accountant J. Thomas Fernando Co, who will once again verify the accounts. Finally the officers from Joint Directorate of Education, Tirunelveli visit our college once in a year and examine the financial records maintained by our college followed by the visit from the AG, office, Madurai.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NGOs Private Organisations	157850	To organise programs
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6.4.3 – Total corpus fund generated

4352

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Expert	Yes	IQAC
Administrative	Yes	RJD AG Audit	Yes	J. Thomas Fernando Co, Thoothukudi

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Support staff are motivated to participate in professional development programme. The fee for their participation is borne by the management. Special leave is provided to appear in exams- competitive and distance education exams. Special incentives are provided to acknowledge their efforts.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Recommendation by the Previous NAAC • Integration of technology for constructivist methods of teaching • IQAC has been made more functional and accountable. • Challenging activities are provided to the advanced learners

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Workshop on "Recent Trends in English Language Teaching"	30/01/2020	30/01/2020	30/01/2020	126
2020	National Workshop on 'Empowering Elementary Teachers with Montessori Method'	30/01/2020	30/01/2020	30/01/2020	126
2019	National Seminar on 'Empowering Teachers with Modern Teaching Techniques'	07/09/2019	07/09/2019	07/09/2019	94
2019	National Workshop on 'Google Classroom	23/09/2019	23/09/2019	23/09/2019	34
2019	National Seminar on 'Empowering Teachers with Modern	12/12/2019	12/12/2019	12/12/2019	203

	Teaching Techniques'				
2019	National seminar on 'Women's Health'	17/12/2019	17/12/2019	17/12/2019	204
2020	International Conference on 'Climate Change and Sustainable Development	31/01/2020	31/01/2020	31/01/2020	155
2020	Special lecture on Dental Care	04/01/2020	04/01/2020	04/01/2020	137
2020	Special Lecture on 'Self - discipline Crime Prevention and Reporting'	04/02/2020	04/02/2020	04/02/2020	87
2019	Special lectures on 'Language and Gender in Teaching - Learning'	24/09/2019	24/09/2019	24/09/2019	186

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Special Lecture on Gender and Language in Teaching and Learning	24/09/2019	24/09/2019	187	1
International Girl Child Day Celebration	11/10/2019	11/10/2019	100	1
Tableau on Gender Discrimination	29/11/2019	29/11/2019	87	Nil
National	17/12/2019	17/12/2019	204	Nil

Seminar on Women Health				
State Girl Child Protection Day	24/02/2020	24/02/2020	200	5
Women's Day Celebration	08/03/2020	08/03/2020	180	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	27/11/2019	1	Competitions for Mentally Challenged Children	Developing confidence and social skills in mentally challenged children	80
2019	1	Nil	11/12/2019	1	Photography Contest	Making students appreciate the biodiversity in the campus	24
2019	Nil	1	18/09/2	1			98

			020		Electors Photo Identity Card Verification Camp	Creating awareness on the voting rights of youngsters	
2019	Nil	1	23/10/2019	1	Testing of iodine content in edible salts	Identifying salt brands without iodine content in the district	91
2020	1	Nil	24/01/2020	4	Workshop on Palm Leaf Crafts	Utilizing the expertise of palm leaf craft experts to develop the entrepreneurship of students and women in the neighborhood	27
2020	Nil	1	08/02/2020	1	Recognizing the services of women sanitary workers	Providing a platform for the sanitary workers to express their hardships and feelings	12
2020	Nil	1	19/02/2020	1	Counseling to transgenders	Providing opportunity for counselling by psychiatrist to transgenders	3
2020	1	Nil	19/01/2020	1	Entrepr		3

			020		neurship developme nt for tr ansgender s	Exposing transgend ers to li velihood opportuni ties
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Academic Calendar	01/08/2019	Rules and Regulations of the College is published in the College Calendar and it is strictly followed. The rules and regulations are uploaded in the college website also.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day Celebration	15/08/2019	15/08/2019	105
Peace Day Celebration	21/09/2019	21/09/2019	105
Teachers Day Celebration	05/09/2019	05/09/2019	98
Constitution Day Celebration	26/11/2019	26/11/2019	93
Republic Day Celebration	26/01/2020	26/01/2020	192
Martyrs Day Celebration	30/01/2020	30/01/2020	168
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> • Litter Free Campus Cell monitors and takes action against the littering of plastic waste in the campus. • Maintenance of herbal garden in the campus • Emphasis on eco-friendly behavior of students • Management of kitchen waste by using them as feed for pigs • Miyawaki Forest Plantation in the campus
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Best Practice 1- Recognizing the contribution of non-elite women workers Celebrating 'Women's Day' in the institution has been in practice for many years. The institution invites eminent speakers to talk on gender related issues on this day. In the year 2018 - 2019, Women's Day was celebrated in collaboration with JCI Tuticorin Herculaneum Elite Zone XVIII, Region - G. During this celebration, JCI awarded Spark Pancharathina Puraskar Awards to women achievers from different fields. An academican, sports person, entrepreneur, social worker and agriculture worker were awarded. This incident was deeply reflected on by the head of the institution. It is a usual practice</p>

to award women who have established themselves in some way and they come from a wealthy or educated background. There are many women who render service but are not recognized as they belong to the non-elite group of the society. In line with the mission of the institution it was decided to identify such women who contribute silently to the society and to recognize their work. The Youth Red Cross of the college took up the responsibility of identifying women from the non-elite group. A discussion with teachers helped to decide on 4 categories of workers: i. Anganwadi workers ii. Sanitary workers iii. NGO workers iv.

Transgender workers The Integrate Child Development Scheme (ICDS) of Thoothukudi district, Health Department of Thoothukudi district, Thoothukudi and Tamil Nadu HIV Positive People Society, Thoothukudi helped in identifying women who have contributed with dedication and excellence in their respective fields. Rotary Club of Seaside and Annai Bharath Gas Private Limited came forward to sponsor the awards. The members of the Student Council prepared citations for the following women: i. Mrs. R. Kottaiammal, Sanitary Worker, Thoothukudi Corporation - a woman driver and sweeper ii. Mrs. K. S. Samsu Hameedhu Ameena Beevi, Anganwadi worker - 25 years of service to children pregnant mothers iii. Ms. R. Lalithambika, Employee, EMPOWER India, NGO, Thoothukudi - rendered 26 years of service iv. Ms. Ponni, Transgender - Bharathanatyam teacher The 4 women from the non-elite group were awarded 'Women Excellence Award 2020' during Women's Day celebrated in the institution on 09-03-2020. Best Practice 2- Tableau on Gender Violence The Student Council of the college takes up the responsibility of organizing programmes for important international and national days every year. In this connection 'International Day for the Elimination of Violence against Women' is observed every year and programmes are organized to create awareness on violence against women. Women Rights activists and lawyers are usually invited for these programmes. The members of the Student Council decided to create awareness in a novel way and thus emerged the idea of staging tableau on gender related themes. The first year B.Ed. students were divided into 4 groups. Each group was given a theme for a tableau. The themes given were: a. Domestic violence b. Child abuse c. Problems of women in the work place The groups were oriented on the themes and were given sufficient time for discussion a week before the International Day for the Elimination of Violence against Women which falls on 26th November year. The students decided on situations to be presented in the tableau and they also decided on the properties, dresses and make up required for presenting their theme effectively. The students were free to choose any spot in the campus for staging the tableau. The groups staged their tableaux in sequence on 26th November. The still pictures taken during the tableau were produced into a video and screened to the second year B.Ed. students who returned from Intensive Teaching Practice in the month of December.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://annammal.org/igac/bp2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS EMPOWERING WOMEN TO BECOME LEADERS
Vision The institution is committed to uplifting women by giving them quality education to become empowered leaders. Priority The institution prioritizes the development of students into women who can lead in their place of work, home and community at large by providing a sound theoretical basis coupled with well-rounded experiences. Thrust The focus is to nurture the leadership abilities within every student and train them to become dynamic professionals who can spell progressive changes in whatever they do. This is envisioned through planned

efforts to provide a range of well-designed curricular and co-curricular experiences. All these require going an extra mile and going beyond the obvious. Manifestation of institutional distinctiveness The following activities of the year 2019-2020 stand testimonial to the distinctiveness of the institution: ? Three workshops and one seminar were organized to train the students in constructivism in teaching so that they become effective leaders in their chosen profession. ? 5 special lectures were organized to provide additional inputs that would complement what they learn from their courses. ? Opportunities were provided to students to demonstrate and practice leadership by making them lead the programmes and celebrations organized by the Student Council of the college. ? Different clubs were instituted and programmes were organized under these clubs to provide diverse learning experiences to students. ? A number of capacity building initiatives were taken up to improve the technical skills, soft skills, life skills, communication skills and presentation skills of students. ? A Seminar on "Women Health", Staging a Tableau on "Gender Discrimination", "International Girl Child Day Celebration", "State Girl Child Protection Day", "Recognizing the Contribution of Non-elite Working Women" were organized to raise awareness on the need and ways of women empowerment. ? The students were sensitized about their contributive roles to society by involving them in various programmes like • A seminar on "Climate Change and Sustainable Development" • Creation of Miyawaki forest plantation • Organizing competitions for mentally challenged children of Sivanthakulam Corporation Middle School in Thoothukudi • Organizing a series of extension activities through the Youth Red Cross, Red Ribbon Club and Citizenship Consumer Club of the College

Provide the weblink of the institution

<https://annammal.org/igac/Institutionaldistinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

To encourage teachers to do online courses To encourage teachers to publish their research To employ different Learning Management Systems for improving the teaching-learning process To introduce activities to cater to the differential needs of students To develop a question bank for B. Ed. programme and M.Ed. programme To develop a studio for e-resources creation To harness the potential of the alumni for facilitating the growth of the institution To analyse the attainment of learning objectives