



Best Practices 2019 - 2020

Best Practice 1

1. Title of the practice:-

Recognizing the contribution of non-elite women workers

2. The context that required the initiation of the practice:-

Celebrating 'Women's Day' in the institution has been in practice for many years. The institution invites eminent speakers to talk on gender related issues on this day. In the year 2018 - 2019, Women's Day was celebrated in collaboration with JCI Tuticorin Herculaneum Elite Zone XVIII, Region - G. During this celebration, JCI awarded Spark Pancharathina Puraskar Awards to women achievers from different fields. An academician, sports person, entrepreneur, social worker and agriculture worker were awarded. This incident was deeply reflected on by the head of the institution. It is a usual practice to award women who have established themselves in some way and they come from a wealthy or educated background. There are many women who render service but are not recognized as they belong to the non-elite group of the society. In line with the mission of the institution it was decided to identify such women who contribute silently to the society and to recognize their work.

3. Objectives of the practice:-

The objectives of the practice are:

- i. To bring to light the contribution of women from non-elite group
- ii. To encourage the selfless work of unrecognized women
- iii. To introduce inspirational personalities to student teachers
- iv. To make students realize the dignity of lesser valued labour



4. The practice:-

The Youth Red Cross of the college took up the responsibility of identifying women from the non-elite group. A discussion with teachers helped to decide on 4 categories of workers:

- i. Anganwadi workers
- ii. Sanitary workers
- iii. NGO workers
- iv. Transgender workers

The Integrate Child Development Scheme (ICDS) of Thoothukudi district, Health Department of Thoothukudi district, Thoothukudi and Tamil Nadu HIV Positive People Society, Thoothukudi helped in identifying women who have contributed with dedication and excellence in their respective fields. Rotary Club of Seaside and AnnaiBharath Gas Private Limited came forward to sponsor the awards. The members of the Student Council prepared citations for the following women:

- i. Mrs. R. Kottaiammal, Sanitary Worker, Thoothukudi Corporation – a woman driver and sweeper
- ii. Mrs. K. S. SamsuHameedhuAmeenaBeevi, Anganwadi worker – 25 years of service to children & pregnant mothers
- iii. Ms. R. Lalithambika, Employee, EMPOWER India, NGO, Thoothukudi - rendered 26 years of service
- iv. Ms. Ponni, Transgender - Bharathanatyam teacher

The 4 women from the non-elite group were awarded 'Women Excellence Award 2020' during Women's Day celebrated in the institution on 09-03-2020.

5. Obstacles faced if any and strategies adapted to overcome them:-

Once we decided to recognize the contribution of women from non-elite groups, we began to work on finding different categories of women whose work is valued less in the society. We identified 25 different works and then decided to include 4 for this year. The



challenge was then to reach them and identify one person from each of the four groups. We sought the help of government departments for this purpose. Our teachers worked with the officials to shortlist the women in each category and we were successful in identifying 4 women who deserve recognition and appreciation.

6. Impact of the practice:-

There were many emotional moments during the celebration. The awardees were persons who were speaking for the first time to an audience. They expressed their happiness and determination to continue their work. The Students Council worked hard to organize the celebration and the programme was well-received by the students. The students expressed their desire to see this practice to be continued in the following years.

7. Resources required:-

The major resource required was the cooperation of government officials who helped us to identify potential candidates for the awards. The availability of sponsors was helpful, as we could meet the financial requirements of the celebration.

Signature of the Principal

(A. JOYCILIN SHERMILA)

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Best practice 2

1. Title of the practice:-

Tableau on Gender Violence

2. The context that required the initiation of the practice:-

The Student Council of the college takes up the responsibility of organizing programmes for important international and national days every year. In this connection 'International Day for the Elimination of Violence against Women' is observed every year and programmes are organized to create awareness on violence against women. Women Rights activists and lawyers are usually invited for these programmes. The members of the Student Council decided to create awareness in a novel way and thus emerged the idea of staging tableau on gender related themes.

3. Objectives of the practice:-

- To create awareness among the student teachers on gender violence
- To provide an opportunity to student teachers to demonstrate their understanding of concepts learnt in 'Gender, School and Society' course
- To make students reflects on gender violence that they see in real life
- To encourage students to showcase their creative talents
- To make student teachers to understand how tableau could be used for gender sensitization

4. The practice:-

The first year B.Ed. students were divided into 4 groups. Each group was given a theme for a tableau. The themes given were:

- a. Domestic violence
- b. Child abuse



c. Problems of women in the work place

The groups were oriented on the themes and were given sufficient time for discussion a week before the International Day for the Elimination of Violence against Women which falls on 26th November year. The students decided on situations to be presented in the tableau and they also decided on the properties, dresses and make up required for presenting their theme effectively. The students were free to choose any spot in the campus for staging the tableau. The groups staged their tableaux in sequence on 26th November. The still pictures taken during the tableau were produced into a video and screened to the second year B.Ed. students who returned from Intensive Teaching Practice in the month of December.

5. Obstacles faced if any and strategies adopted to overcome them:-

There were no obstacles faced during the implementation of this best practice. The only difficulty was bringing the students back to the regular classroom schedule after the staging of tableaux. They were excited about their work and it took a long time to settle down. We let them muse over their work for one hour and suspended classes during that time. They felt happy when the academic session was suspended for an hour and they were ready for regular classes after an hour.

6. Impact of the practice:-

The practice impacted the student teachers positively in 3 ways:

- i. The student teachers felt happy over their contribution to the tableau. Participation in a tableau was a 'first time experience' for most of the students.
- ii. The student teachers demonstrated their ability for team work. They understood how team work can build the productivity of a group.
- iii. The student teachers were able to generate awareness on gender violence that gets manifested in varied forms.



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7. Resources required:-

No expensive resources were required as the student teachers depicted real life experiences in the tableaux. A good video camera was needed to capture the scenes and free software was needed for converting the scenes to a video.

Signature of the Principal

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