

COLLABORATIVE TASK

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACADEMIC YEAR 2023- 2024

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: R. Suryakala

Course: Educational Psychology

Topic: Jean Piaget's Stages of Cognitive development

Date: 30-11-2023

Class: B.Ed. First Year

No. of students present: 67

Description of the method




The teacher gave an introduction to Jean Piaget's Cognitive Development Theory. She sent a link to the video on Jean Piaget's Theory of Cognitive Development. The students were asked to view the video in four groups. Each group was asked to view one stage of cognitive development. The students discussed in the group and one student presented the points discussed. Thus four students presented the four stages of cognitive development. This helped the students to understand better the stages of cognitive development.

Evidences (if any)

<https://www.youtube.com/watch?v=IhcgYgx7aAA>

Presentation by students- Glimpses

Peer Feedback Forms

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 R. Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003	 Dr. A. Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

Presentation on "Jean Piaget's Stages of Cognitive Development"



Date: 30-11-2023

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACADEMIC YEAR 2023- 2024

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: R. Suryakala

Course: Educational Psychology

Topic: Educational Implications of Classical Conditioning Theory

Date: 05-12-2023




Class: B.Ed. First Year

No. of students present: 73

Description of the method

The teacher explained the theory of classical conditioning. She proceeded to explain the educational implications of the theory. She asked students to form groups with five members. The students were asked to discuss the conditioned reflexes they have experienced in life. One student from each group presented the experiences of all in the group. This helped students to understand how simple learning occurs through conditioning.

Evidences (if any)

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 R. Suryakala	 Dr. A. Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACADEMIC YEAR 2023- 2024

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: R. Suryakala

Course: Educational Psychology

Topic: Trait Theories of Personality

Date: 20-01-2024

Class: B.Ed. First Year




No. of students present: 60

Description of the method

The students were explained the different theories of personality. They were then divided into groups and asked to prepare a concept map of a theory of personality. This helped them to recapitulate their understanding of the concepts learnt. It also trained them to prepare visual representations of concepts.

Evidences (if any)

Concept Maps prepared by students

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 R. Suryakala	 Dr. A. Joycilin Shermila	 Dr. R. Suryakala

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ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACADEMIC YEAR 2023- 2024

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: R. Suryakala

Course: Educational Psychology

Topic: Trait Theories of Personality

Date: 10-01-2024



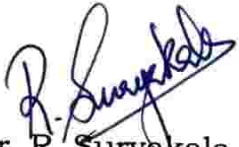
Class: B.Ed. First Year

No. of students present: 72

Description of the method

The students were given a pair and share activity. They were asked to form pairs and tell each other 5 characteristics that define the personality of a friend. This was followed by the teacher asking a pair to share with the rest of the class the exchange of thoughts. She then explained how these characteristics become traits when they remain stable and consistent. This helped to understand the term 'traits' and to identify traits that characterize a person.

Evidences (if any)

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 R. Suryakala	 Dr. A. Joycilin Shermila	 Dr. R. Suryakala

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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

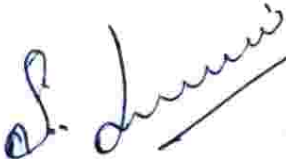


Group discussion on "Types of education"

Name of the teacher : Dr.S.JEYAPARVATHI
Course : Contemporary India and Education
Topic : Types of education
Date : 09.10.2023
Class : I year B.Ed.
No. of student present : 69

Description of the method

After completing Unit- I: Education in Contemporary India, Constitutional Context from the course 2 subject Contemporary India and Education, the teacher organised small group discussion on "Types of education" to understand the concept of formal, informal and non-formal education in a better way. The following students are present their views on Types of education:

S.No.	Types of education	Presenter
1	Formal Education	: P.Santhiya K.Maheshwari
2	Informal Education	: S.Jessy
3	Non-formal Education	: J.Jerly A.Nivetha

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Dr.S.JEYAPARVATHI	 Dr. A. JOYCILIN SHERMILA	 Dr. R. SURYAKALA

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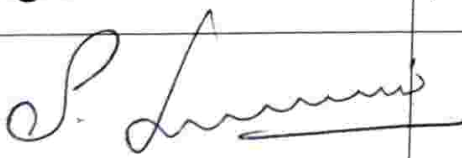

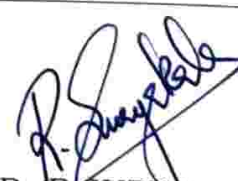
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher : Dr.S.JEYAPARVATHI
Course : Contemporary India and Education
Topic : Debate on "Education in the State list! Central list! or Concurrent list!"
Date : 19.10.2023
Class : I year B.Ed.
No. of student present : 70

Description of the method

After completing Unit- I: Education in Contemporary India, Constitutional Context from the course 2 subject Contemporary India and Education the teacher organized Debate on "Education in the State list! Central list! or Concurrent list! to understand the concept of Education in Contemporary India, Constitutional Context in a better way. The following students were argued in their points.

Education in State list	Education in Central list	Education in Concurrent list
Diloslin.H	Elizebeth Soosma.A	Anusia.M
Junolyn Shantel.I	Santhiya.P	Joy Juliet

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Dr.S.JEYAPARVATHI	 Dr. A. JOYCILIN SHERMILA PRINCIPAL	 Dr.R.SURYAKALA DR. R. SURYAKALA

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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher : Dr.S.JEYAPARVATHI
Course : Contemporary India and Education
Topic : Debate on "katralukkuSiranthathuThaimozhiye!
 pira
 mozhiye!
Date : 22.11.2023
Class : I year B.Ed.
No. of student present : 72

Description of the method

After completing Unit- VI: Language policy in education from the course 2 subject Contemporary India and Education the teacher organised Debate on "katralukkuSiranthathuThaimozhiye! pira mozhiye! to understand the concept of Language policy during the pre-independent and post-independent India in a better way. The following students were argued in their points.

katralukkuSiranthathuThaimozhiye!	-	katralukkuSiranthathupiramoziye!
Miruthula.J.V	-	Daffodil.R
Seles.S	-	Steffi JeyaPrabha A
SanthanaMariammal.S.J	-	Maria Stephino. X

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
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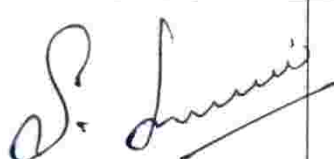


ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher : Dr.S.JEYAPARVATHI
Course : Contemporary India and Education
Topic : Inequality and Discrimination
Date : 28.11.2023
Class : I year B.Ed.
No. of student present : 71

Description of the method

After completing Unit-V: Implications of Equality of Educational Opportunities from the course 2 subject Contemporary India and Education, the teacher organised Tableau on "Inequality and Discrimination in schooling" to understand the concept in a better way. Following are the actors in the Tableau:

- | | | |
|---|-------------------|---------|
| 1 | Aisha Sithika.M | English |
| 2 | Ashraf Siddhika.A | English |
| 3 | Chitra.K | Phy.Sci |
| 4 | JothiNila.N | History |
| 5 | KarthikaiPriya.S | Maths |
| 6 | Ramalakshmi.M | Com.Sci |

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 Dr.S.JEYAPARVATHI	 Dr. A. JOYCILIN SHERMILA PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr.R.SURYAKALA DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Course III – Teaching and Learning – Semester I

2023 - 2024

Unit I

Group Discussion on 'Advantages of Active Learning'

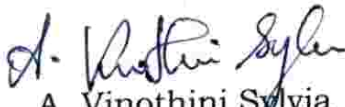

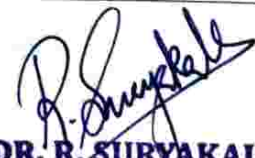
Name of the teacher : A. Vinothini Sylvia
Course : Teaching & Learning
Topic : Advantages of Active Learning
Date : 16.10.2023
Class : I year B.Ed.
No. of students present : 65

Description of the method

A group discussion on the topic 'Advantages of Active Learning' is held on 16.10.2023. The teacher gave an introduction on the Active Learning and also taught the various active learning strategies. Then the students were divided into 7 groups. They were given sufficient time to discuss on the topic. After the discussion, the group leader consolidated all the discussed points and shared their points with the whole class. Finally the teacher presented the missed points with few details. The groups also prepared mind maps on the discussed points and submitted their presentation to the teacher. Through this activity the students were able to learn the advantages of active learning.

Evidences (if any)

Photographs of the group presentation and sample mind maps prepared by the students.

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 A. Vinothini Sylvia	 Dr. A. Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Course III - Teaching and Learning - Semester I

2023 - 2024

Unit V

Group Discussion on 'Recommendations of different Policies on Education'




Name of the teacher : A. Vinothini Sylvia
Course : Teaching & Learning
Topic : Recommendations of different Policies on Education
Date : 08.01.2024
Class : I year B.Ed.
No. of students present : 66

Description of the method

A group discussion on the topic 'Recommendations of different Policies on Education' is held on 08.01.2024. The students were divided into 7 groups. They were given sufficient time to discuss on the topic. After the discussion, the group leader consolidated all the discussed points and shared their points with the whole class. Finally the teacher presented the missed points with few details. Through this activity the students were able to learn the recommendations of the different policies on Education.

Evidences (if any)

Photographs of the group presentation

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 A. Vinothini Sylvia	 Dr. A. Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

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SEMESTER - 1

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the Teacher : K.C. SHUNMUGAPRIYA
Course : Language Across the Curriculum
Topic : Modes of human activities involving language
Date : 20.10.2023
Class : B.Ed. I year

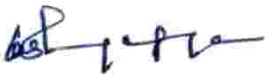


Description of the method

Methods Adopted in the Classroom: Infographics

Infographics Tech makes the concept easier to understand information by visually presenting it in a structured and organized manner. Keeping these points in mind, the teacher instructed the students to prepare an infographic for the topic "Modes of human activities involving language. The students were divided into groups and they shared their views and prepared infographics innovatively. The group representatives picturized their ideas with the help of the prepared infographics. The teacher synthesized the ideas in the group.

This activity helped the students to organize information logically and also helped them to exhibit their understanding of a concept in different ways.

Evidence: Infographics

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 K.C.SHUNMUGAPRIYA	 Dr. A. JOYCILIN SHERMILA PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. SURYAKALA DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

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SEMESTER – 1

ACADEMIC YEAR 2023- 2024

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the Teacher : K.C. SHUNMUGAPRIYA
Course : Language Across the Curriculum
Topic : National Curriculum Framework (NCF 2005)
Date : 08.11.2023
Class : B.Ed. I year

Description of the method

Methods Adopted in the Classroom: Group Discussion

Group discussion conducted on the topic “National Curriculum Framework (NCF 2005)”. The students were divided into 4 groups and discussed about the given topic. The group representatives Evanjalín Elaisiya Rani A, Manjula Arumugam R, Ramya M, and Sneha D presented the topic in the class.



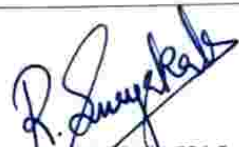
The first group representative Evanjalín Elaisiya Rani highlighted the perspective of NCF and also uplifted learning that is useful as well as meaningful to learners.

The second group representative Manjula Arumugam R focused mainly on equality, quality, and quantity as the elusive triangle for Indian education.

The third group analyzed Inclusive education that would be given priority and flexibility to follow a curriculum to suit the needs of every student irrespective of students having disabilities. The group representative Ramya M reported that the Curriculum should not be rigid and should provide an opportunity to learn all.

The fourth group discussed curricula, school stages, and assessment and the group representative Sneha D presented that curriculum at different stages helps the teacher to act as a facilitator and also supports and encourages learners' participation in learning.

Finally, the teacher concluded the Group discussion by highlighting all the important points discussed in the group.

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 K.C.SHUNMUGAPRIYA	 Dr. A. JOYCILIN SHERMILA PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. SURYAKALA DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

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Semester I

ACADEMIC YEAR 2023- 2024

ACTIVITY LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the Teacher : K.C. SHUNMUGAPRIYA
Course : Language Across the Curriculum
Topic : Theories of Language Learning
Date : 12.12.2023
Class : B.Ed. I year
No. of students present : 68

Description of the method:




Method Adopted in the Classroom: Concept map

The teacher discussed elaborately all the Theories of Language Learning which is given in the unit. The teacher asked the students to prepare a concept map on the topic of Theories of Language learning. The students divided into groups among themselves and prepared a concept map creatively. The representatives from each group conveyed their concepts, ideas, and pieces of information visually with the help of a concept map. The teacher gave a clear picture of the topic of Theories of Language learning and clarified their doubts at the end of the session.

This activity helped the students to convey a large amount of information and also retain it in their memory.

Evidences:

Concept map prepared by the students

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 K.C.SHUNMUGAPRIYA	 Dr. A. JOYCILIN SHERMILA PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. SURYAKALA DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

2023 - 2024

Semester - I

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Constructivist Approach Employed in Class

Name of the teacher: Dr.A.Joycilin Shermila

Course: Pedagogy of English - I

Topic: Importance of English in India

Date: 10.10.2023

Class: B.Ed. I year

No. of students present: 31

Description of the method:




After teaching the importance of English and the Aims and Objectives of teaching English the teacher has made the students to create info graphics in groups about the Need, Scope and Significance of Teaching English.

A quiz on Need and Significance of teaching English was also created by the teacher and shared with the students.

Evidences (if any):

Infographics Attached.

<https://quizizz.com/admin/quiz/6199e6359ff979001f477723>

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 Dr.A.JOYCILIN SHERMILA	 Dr.A.JOYCILIN SHERMILA PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr.R.SURYAKALA DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



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2023 - 2024

Semester - I

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Dr.A.Joycilin Shermila

Course: Pedagogy of English - I

Topic: **POPULAR WEBSITES TO TEACH ENGLISH AS A SECOND LANGUAGE**

Date: 05.01.2024

Class: B.Ed. I year

No. of students present: 31




Description of the method

Teaching Method: **Collaborative Task**

After teaching the unit on Instructional Media, the teacher asked the students to identify five different websites to teach English as a Second Language and describe the content in each website in three groups. The report was submitted by each group and a discussion was carried out in the class.

Evidences (if any) -

Report submitted by one group of students.

Name of the Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
 Dr.A.JOYCILIN SHERMILA	 Dr.A.JOYCILIN SHERMILA PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr.R.SURYAKALA DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

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2023 - 2024

Semester - I

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Dr.A.Joycilin Shermila

Course: Pedagogy of English - I

Topic: Preparing E-Content for the three levels of teaching and learning

Date: 08.12.2023

Class: B.Ed. I year

No. of students present: 34



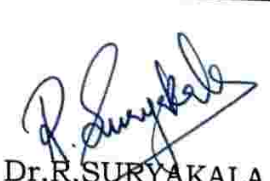
Description of the method

Teaching Method: **Collaborative task**

After teaching the unit on Instructional Media, the teacher asked the students to prepare e content for the three levels of teaching and learning Memory Level, Understanding Level and Reflective Level. Each group has prepared for one level.

Evidences (if any) -

Attached Memory Level content prepared by students and shared among with their peers.

Name of the Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
 Dr.A.JOYCILIN SHERMILA	 Dr.A.JOYCILIN SHERMILA	 Dr.R.SURYAKALA

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2023 - 2024

Semester - I

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Constructivist Approach Employed in Class

Name of the teacher: Dr.A.Joycilin Shermila

Course: Pedagogy of English - I

Topic: Micro Teaching - Developing Teaching Skills

Date: 10.11.2023

Class: B.Ed. I year


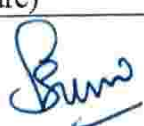
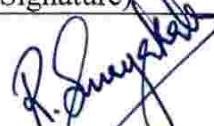
No. of students present: 34

After giving introduction about micro teaching and demonstration on all six skills, students were divided into 3 groups. They wrote episodes for each skill and these were corrected by the teacher educator. Students taught the corrected episodes following the micro teaching cycle. Photos and videos were taken to help the trainee to understand their strength and weakness.

The teacher has also conducted a quiz for the students and the link is given.

Evidences (if any)

1. <https://quizizz.com/join/quiz/5fa937617d2aae001ef6643c/start?studentShare=true>
2. Photos of groups involved in practicing microteaching.

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ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

2023 – 2024

B.Ed. I Year Semester - I

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: D.Shunmuga Selvasivasankari

Course: Pedagogy of Mathematics – Part I

Topic: Teaching Skills

Date: 06-11-2023

Class: B.Ed. I year

No. of students present: 16

Description of the method

Teaching Method: **Collaborative task**

In unit 2, the teacher taught the different micro teaching skills. She elaborated the components of each micro skill and demonstrated it. Then she divided the class into two groups and asked the students to prepare infographics on the skills. The students prepared infographics and submitted it to the teacher educator for correction. The teacher educator corrected the infographics and consolidated the points discussed in the infographs in the class.

Evidences (if any)

Infographics

Group 1

Anusiya S

Elizebeth Soosma A

Harini A

Jebinsha S

Jeya Grace Odiliya

Jeyamanohari T

Karthikai Priya S

KArthikayini A

Group 2

Maria Stephino X

Ramya M



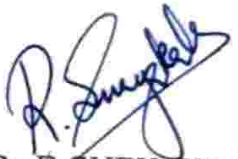
Santhanna Mariammal

Siva Sindhu P.S

Snowthisha S

Swetha J

Valarmathi B

Name of the Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
 D.SHUNMUGA SELVA SIVASANKARI	 Dr.A.JOYCILINSHERMILA PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. SURYAKALA DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

2023 - 2024

B.Ed. I Year Semester - I

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: D.Shunmuga Selvasivasankari

Course: Pedagogy of Mathematics – Part I

Topic: Unit plan

Date: 02-12-2023

Class: B.Ed. I year

No. of students present: 16



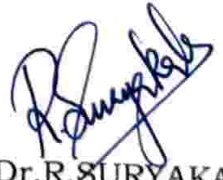
Description of the method

Teaching Method: **Collaborative task**

In unit 3, the teacher taught the unit plan, need for planning a unit and the steps in designing a unit plan by citing with suitable examples. Then she divided the class into two groups and asked the students to design a unit plan for any one unit at Standard IX level. The students discussed among themselves and designed a unit plan collaboratively. They submitted it for the correction to the teacher educator. The teacher educator corrected the unit plans and gave constructive feedbacks to improve the design of the unit plans.

Evidences (if any)

Unit plans

Name of the Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
 D.SHUNMUGA SELVA SIVASANKARI	 Dr.A.JOYCILIN SHERMILA PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr.R.SURYAKALA DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

2023 - 2024

B.Ed. I Year Semester - I

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: D.Shunmuga Selvasivasankari

Course: Pedagogy of Mathematics – Part I

Topic: Organizing teaching at memory level, understanding level and reflective level

Date: 10.11-2023

Class: B.Ed. I year

No. of students present: 16

Description of the method

Teaching Method: **Collaborative task**

In unit 3, the teacher explained the concept - Organizing teaching at memory level, understanding level and reflective level. Then she divided the class into three groups and asked the students to prepare mind maps on the topic discussed in the class. The students discussed among themselves and prepared mind maps collaboratively. They submitted it for the correction to the teacher educator. The teacher educator corrected the mind maps and gave constructive feedbacks to the students.

Evidences (if any)

Mind maps

Group 1

Anusiya S

Elizebeth Soosma A

Harini A

Jebinsha S

Jeya Grace Odiliya

Jeyamanohari T

Karthikai Priya S

KArthikayini A

Group 2

Maria Stephino X

Ramya M

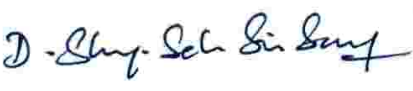

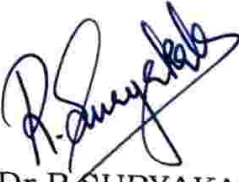
Santhanna Mariammal

Siva Sindhu P.S

Snowthisha S

Swetha J

Valarmathi B

Name of the Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
 D.SHUNMUGA SELVA SIVASANKARI	 Dr.A.JOYCILIN SHERMILA PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr.R.SURYAKALA DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Dr. N. Sudha Kumari

Course: Pedagogy of Physical Science

Topic: Discuss the instructional aids available and their effectiveness in teaching physical science

Date: 04-01-2024

Class: Pedagogy of Physical Science- Semester I

No. of students present: 09




Description of the method

The students were oriented on the concept of instructional aids available. They were asked to discuss and present their views on their effectiveness in the teaching process. They discussed on various instructional aids like Motion Pictures, Computers, Projectors and how they contribute to the effectiveness in teaching process. The discussion was moderated by the teacher. The students participated in the discussion were as:

1. Anusia M
2. Chitra K
3. Daffodil R
4. Diloslin H
5. Doshini J B
6. Evangelin Preethi A
7. Maheshwari K
8. Manjula Arumugam R
9. Supega G

Evidences (if any)

Individual reports

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Dr. N. Sudha Kumari	 Dr. A. Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN
Thoothukudi

2023 - 2024
B.Ed. I Year Semester - I

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Collaborative Task

Name of the teacher : R. THANGA SELVAM
Course : Pedagogy of Biological Science
Topic : Teaching Skills
Date : 06.11.2023
Class : B.Ed. I year - I Semester
No. of students present : 05

Description of the method

Teaching Method: Collaborative task

In unit 2, the teacher taught the different micro teaching skills. She elaborated the components of each micro skill and demonstrated it. Then she divided the class into two groups and asked the students to prepare infographics on the skills. The students prepared infographics and submitted it to the teacher educator for correction. The teacher educator corrected the infographics and consolidated the points discussed in the infographs in the class.

Evidences (if any)



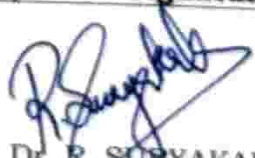
Infographics

Group 1

Gowri
Selvamalathi

Group 2

Kalai Mathi G
Lawanya G
Mariya Venisha N

Name of the Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
 R. THANGA SELVAM	 Dr. A. JOYCILIN SHERMILA PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. SURYAKALA DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN
Thoothukudi

2023 - 2024

B.Ed. I Year Semester - I

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Collaborative Task

Name of the teacher : R. THANGA SELVAM
Course : Pedagogy of Biological Science
Topic : Organizing teaching at memory level, understanding level and reflective level
Date : 10.11.2023
Class : B.Ed. I year - I Semester
No. of students present : 05

Description of the method

Teaching Method: **Collaborative task**

In unit 3, the teacher explained the concept - Organizing teaching at memory level, understanding level and reflective level. Then she divided the class into two groups and asked the students to prepare mind maps on the topic discussed in the class. The students discussed among themselves and prepared mind maps collaboratively. They submitted it for the correction to the teacher educator. The teacher educator corrected the mind maps and gave constructive feedbacks to the students.

Evidences (if any)

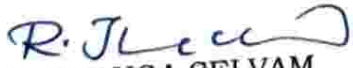

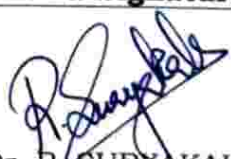
Mind maps

Group 1

Gowri
Selvamalathi

Group 2

Kalai Mathi G
Lawanya G
Mariya Venisha N

Name of the Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
 R. THANGA SELVAM	 Dr. A. JOYCILIN SHERMILA PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. SURYAKALA DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Mrs A.Jeya Kavitha

Course 5 : Pedagogy of Computer Science – Part I

Topic: Bloom's Taxonomy

Date: 28.11.2023

Class: B.Ed I Year Sem I

No. of students present: 06

Description of the method


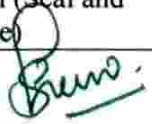
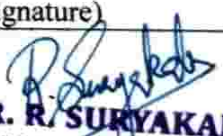
Teaching Method: **Collaborative Method**

The students were given time for collecting information in library and through digital resources. The important points were discussed by them in groups in the class. The students were given activities in two group to prepare infographic of Bloom's Taxonomy. The students participated and worked in two groups and submitted two infographic pictures about the concept.

Infograph – To prepare Infograph on Bloom's Taxonomy

Evidences (if any)

- Infograph prepared by students.
- Group work teacher Feedback form

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 A. JEYA KAVITHA	 PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Mrs A.Jeya Kavitha

Course 5 : Pedagogy of Computer Science – Part I

Topic: Various approaches of teaching – understanding level , memory level, reflective level.

Date: 08.01.2024

Class: B.Ed I Year Sem I

No. of students present: 06

Description of the method


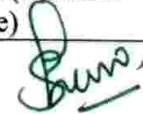
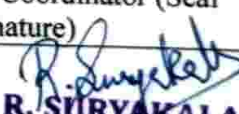
Teaching Method: Collaborative Method

The students were given time for collecting information in library and through digital resources. The important points were discussed by them in groups in the class. The students were given activities in three group to prepare mind map on various approaches of teaching. The students participated and worked in groups and submitted their mind map about the given concept.

Mindmap – To prepare mind map on various approaches of teaching.

Evidences (if any)

- Mindmap prepared by students.
- Group work teacher Feedback form

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 A. JEYA KAVITHA	 PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

THOOTHUKUDI

GROUP PROJECT

Concept map on "Micro-teaching Vs Macro-Teaching"

Name of the Teacher : Dr.S.JEYAPARVATHI

Course : Pedagogy of History

Topic : Micro-teaching Vs Macro-Teaching

Date : 17.08.2023

Class : I B.Ed.

No. of students present : 3

Description of the method:

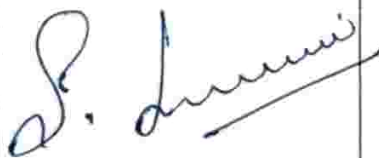


After completing Unit – II: Teaching Skills, the teacher directed the students to prepare a Concept map on "Micro-teaching Vs Macro-Teaching". Bharathi, JothiNila, Regina were prepared the Concept map on "Micro-teaching Vs Macro-Teaching" and confidently presented in the class. Then the teacher detailed the concept. Following are the group members

Bharathi.M

Regina

JothiNila.N

B.Ed. I year – History

Name & Signature of Teacher	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Dr.S.JEYAPARVATHI	 Dr. A. JOYCILIN SHERMILA PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr.R.SURYAKALA DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

2023 – 2024

Semester II: Assessment for Learning

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher : Mrs.D.SHUNMUGA SELVASIVASANKARI
Course : Assessment for Learning
Topic : Assessment in constructive approach
Date : 22.03.2024 & 25.03.2024
Class : B. Ed I year
No. of students present : 70 & 58

Type of method adopted: Collaborative task

Description of the method

A discussion on 'Assessment in constructive approach' was held on 22.03.2024 & 25.03.2024. The teacher oriented the students about the topic and they were asked to discuss among themselves. They were asked to prepare assignments on the topics Projects, seminars, continuous and comprehensive evaluation, portfolios and types of assessment. Then the students were collaborated and prepared the assignments. They submitted the assignments to the teacher for correction. After submission, the teacher corrected the work and given suggestions to the students.

Group 1

Topic: Projects

Members:

M.Bharathi, R.Regina, S.Valan Nazrin, R.L.Janani, N.Siva Sankari, G.Kalai Mathi, A.Evangelin Preethi, C.Misha Anne Roseline, A.Evanjalin Elaisiya Rani, S.Swetha, S.Amala Vigneshwari, J.Jeni Markret, G.Lavanya, A.Rachel Evangeline.

Group 2**Topic: Seminar****Members:**

S. Malini, S. KarthikaiPriya, P. S. Shiva Sindhu, S.J.Santhana Mariammal, A. Nivetha, S. Jebinsha, Saranya, D. Sneha, V. Maria Thibursis Prasanna, M. Jerisha, N. Mariya Venisha, J.B. Doshini, Abinaya.

Group 3**Topic: Continuous and comprehensive evaluation****Members:**

H. Diloslin, S. Surekha, S. Seles, A. Karhikayini, K. Chitra, N. Jothi Nila, R. Gowri, S. Priyadharshini, I. Junolyn Shantel, P. K. Vethashri, J. V. Miruthula.

Group 4**Topic: Portfolio****Members:**

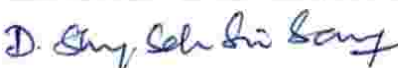

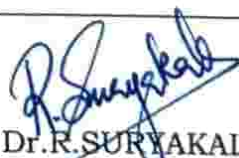
G. Supega, M. Ramalakshmi, P. Abarna, A. Jeya Grace Odiliya, M. Muthu Rajeswari, M. Haritha Sowmiya, M. Anusia, M. Muthumalai, M. Ramya, R. Rahmath Sherin Banu, S.Sruthi, M. Mirra.

Group 5**Topic: Types of assessment****Members:**

P. Santhiya, T. Jeyamanohari, K. Maheshwari, S.Anusiya, S.Kani Priya, S. Jency Ruby, Selva Malathi, Steffi Jeya Prabha, Manjula, Jerly, Jessy.

Evidences (if any)

Assignments of the students

Name of the teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 D.SHUNMUGA SELVA SIVASANKARI	 Dr.A.JOYCILIN SHERMILA PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr.R.SURYAKALA DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM
ACADEMIC YEAR 2023-2024

Collaborative Task on "Types of Resources"

Name of the Teacher: Mrs. K.C.Shunmuga Priya

Course: School Management and Administration

Topic: Types of Resources (Group discussion)

Date: 20.03.2024

Class: B.Ed. I Year


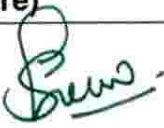
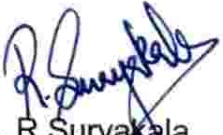
No. of students present: 65

Description of the method

A discussion was conducted for the topic Types of Resources. The discussion began with defining the resources and the types of the resources such as human resources, material resources and finance resources and also discussed about how to manage material and human resources. The discussion underscored the significance of integrating and coordinating different types of resources for optimal performance. Attendees learned that effective resource management involves aligning human, financial, physical, informational, and intellectual resources to support organizational objectives and strategies. The teacher asked to prepare infographic about the group discussion.

Evidences (if any)

Infographic

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Mrs. K.C.Shunmuga Priya	 Dr.A.Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN Thoothukudi 628 003	 Dr. R.Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM
ACADEMIC YEAR 2023-2024

Collaborative Task on "Rate of Return Approach"

Name of the Teacher: Mrs. K.C.Shunmuga Priya

Course: School Management and Administration (II Semester)

Topic: Rate of Return Approach (Discussion)

Date: 29.03.2024

Class: B.Ed. I Year




No. of students present: 72

Description of the method

A discussion was conducted for the topic Rate of return approach. The discussion focused on defining the rate of return approach and its significance in making informed management decisions. The rate of return approach refers to a method used by businesses to calculate the return on investment (ROI) or the rate of profit generated by an investment relative to its cost. It is a fundamental tool for decision-making, enabling managers to assess the potential returns and risks associated with various investment alternatives. The teacher asked to prepare mind map for the topic.

Evidences (if any)

Teacher feedback form & Mindmap

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Mrs. K.C.Shunmuga Priya	 Dr. A. Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN Thoothukudi 628 003	 Dr. R. Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM
ACADEMIC YEAR 2023-2024

Collaborative Task on "Theories of Educational Administration"

Name of the Teacher: Dr.P.Lavanya

Course: School Management and Administration (II Semester)

Topic: Theories of Educational Administration (Group Discussion)

Date: 23.04.2024

Class: B.Ed. I Year

No. of students present: 65




Description of the method

A discussion was conducted for the topic Theories of Educational Administration. The discussion began with types of theories such as Classical Organizational Theory, Critical Educational Administration Theory, Human Relations Approach, Behavioural Science Approach and Post-Behavioural Science Approach. The teacher gave brief introduction about Classic Orgaizational theory, Critical Educational Approach and Human Relations Approach. The teacher shared the learning material for the above topics to the students. The students discussed the topics and present it to other students. The presenters were

Santhiya, Sales and Manjula Arugumugam

Evidences (if any)

Teacher feedback form

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Dr.P.Lavanya	 Dr.A.Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN Thoothukudi 628 003	 Dr. R.Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM
ACADEMIC YEAR 2023-2024

Collaborative Task on "Role of Central, State and Local bodies in the field of education in India"

Name of the Teacher: Dr.P.Lavanya

Course: School Management and Administration (II Semester)

Topic: Role of Central, State and Local bodies in the field of education in India (Group Discussion)

Date: 29.04.2024

Class: B.Ed. I Year

No. of students present: 62

Description of the method



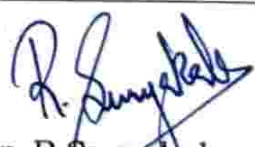
A discussion was conducted for the topic Role of Central, State and Local bodies in the field of education in India. The discussion began with Central Government provide educational finance to back-ward state. The state governments allocate funds for education in their annual budgets. The state governments can also take loans from financial institutions such as the World Bank and Asian Development Bank to finance education.

The presenters were

Muthu Rajeswari, Daffodil and Karthigai Priya

Evidences (if any)

Teacher feedback form

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Dr.P.Lavanya	 Dr.A.Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN Thoothukudi 626 003	 Dr. R.Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 626 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

2023 – 2024

Semester - II

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Dr.A.Joycilin Shermila

Course: Pedagogy of English – II

Topic: Group discussion on Critical Pedagogy

Date: 16.03.2024

Class: B.Ed. I year

No. of students present: 27




Description of the method

Teaching Method: **Collaborative task**

After teaching the topic Critical Pedagogy, the teacher asked the students to sit in groups and to discuss on how they can teach a particular prose/poem/grammar topic using critical pedagogy. They discussed on how to connect the learning content to life experience for a particular lesson and each group gave a presentation.

Evidences (if any) -

Photo and Report of one group.

Name of the Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
 Dr.A.JOYCILIN SHERMILA	 Dr.A.JOYCILIN SHERMILA ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr.R.SURYAKALA DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Dr. N. Sudha Kumari

Course: Pedagogy of Physical Science

Topic: Share any one field visit experience and write how it is useful as a learning resource

Date: 06-02-2024

Class: B.Ed. First year




No. of students present: 09

Description of the method

The students visited many places nearby for the field visit programme. Based on that they were asked to choose any one of the places visited this year and share their experience and say how they think it will be useful for teaching physical science and asked to submit their experience in groups.

Evidences (if any)

Group reports by the students

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Dr. N. Sudha Kumari	 Dr. A. Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

2023 - 2024

Semester II: Pedagogy of Biological Science - II

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher : Mrs. R. THANGA SELVAM
Course : Pedagogy of Biological Science - II
Topic : Resource Based Learning
Date : 25.04.2024
Class : B.Ed. I year
No. of students present : 5

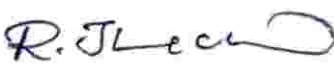


Type of method adopted: Collaborative task

Description of the method

A discussion on 'Resource-Based Learning' took place on April 25, 2024. The teacher explained the students on the topic 'Users and their role in a resource centre'. They were tasked with discussing the role of technical staff in a resource centre among themselves. Subsequently, the students collaborated and prepared a report on the discussed topic, which they submitted to the teacher for review. Following the submission, the teacher corrected the work and provided suggestions to the students.

Evidences (if any)

Report

Name of the teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 R. THANGA SELVAM	 Dr. A. JOYCILIN SHERMILA PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. SURYAKALA DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Mrs A.Jeya Kavitha

Course 5 : Pedagogy of Computer Science – Part II

Topic: Andragogy as photo story

Date: 28.04.2024

Class: B.Ed I Year Sem II

No. of students present: 5




Description of the method

Teaching Method: **Collaborative Method**

The students were lectured first and some important points were discussed on andragogy. The important points were summarised in the class. The students were given activities in group to visualize the concept and prepare a photo story of the concept andragogy. The students worked as a team and prepared a photo story of andragogy.

Evidences (if any)

- Photo story of andragogy prepared by students.
- Group work teacher Feedback form

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 A. JEYA KAVITHA	 PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Mrs A.Jeya Kavitha

Course 5 : Pedagogy of Computer Science – Part II

Topic: QP based on blue print

Date: 08.05.2024

Class: B.Ed I Year Sem II

No. of students present: 5




Description of the method

Teaching Method: Collaborative Method

The students were lectured first about achievement test. They were asked to go through the blue print for Computer Science class XI to gain knowledge about blue print. A demo was given on how to prepare a QP based on it the students worked as pair and prepared the question paper.

Evidences (if any)

- QP along with the blue print prepared by students.
- Group work teacher Feedback form.

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 A. JEYA KAVITHA	 PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-620 003	 DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the Teacher: R. Suryakala

Course: Gender, School and Society

Topic: Actual Responsibilities Assigned to Boys and Girls in Schools

Date: 26-02-2024

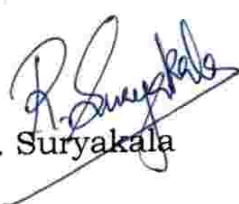
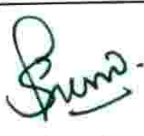

Class: B.Ed. Second Year (Semester Four)

No. of Students Present: 76

Description of the method

The students who had the experience of having learnt in a co-educational schools/ colleges were asked to raise their hands. 23 students who had the experience of co-education were asked were asked to form groups of four members each. They were asked to discuss the duties allotted to boys and girls. Fifteen minutes were given for discussion and then each person from a group presented an oral summary of the discussion. The teacher consolidated the points presented by the different groups. This helped the students to understand the allocation of responsibilities in terms of gender in educational institutions.

Evidences (if any)

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 R. Suryakala	 Dr. A. Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the Teacher: R. Suryakala

Course: Gender, School and Society

Topic: Teachers Role in Dealing with Gender Bias

Date: 13-03-2024

Class: B.Ed. Second Year (Semester Four)

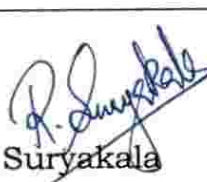
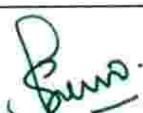
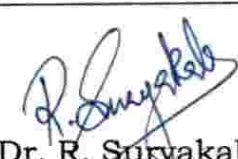
No. of Students Present: 68

Description of the method

The teacher screened the video "How the class turned around assumptions about gender roles". The students were divided into 4 groups and asked to discuss certain questions provide to each group. The discussed points were presented by a member of the group. The discussion and the plenary presentations helped to understand the role of teachers in helping students unlearn wrong gender notions.

Evidences (if any)

Discussion Questions

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 R. Suryakala	 Dr. A. Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: R. Suryakala

Course: Gender, School and Society

Topic: Gender in Television Shows

Date: 27-03-2024

Class: B.Ed. Second Year- Semester IV

No. of students present: 57

Description of the method

The students were divided into 5 groups. They were asked to discuss about the presentation of gender in any two Tamil TV serials. The students became engaged in a discussion with great interest. One representative of each group was asked to make a presentation on their discussion. The TV serials chosen by the groups are as follows:

Group 1- Singapenne, Kayal

Group 2- Sundari, Iniya

Group 3- Anandha Ragam, Sirakadika Aasai




Group 4- Packiyalakshmi, Pandian Stores

Group 5- Edhir Neechal, Vaanathai Pole

Group 6- Aha Kalyanam, Mr.Manaivi

The discussion and presentation helped the students to understand the representation of gender roles in television serials.

Evidences (if any)

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 R. Suryakala	 Dr. A. Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the Teacher: R. Suryakala

Course: Gender, School and Society

Topic: Promotion of Gender Just Education Outside School Setting

Date: 17-02-2024

Class: B.Ed. Second Year (Semester Four)

No. of Students Present: 73


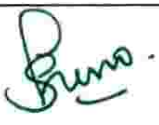

Description of the method

The students asked students to give suggestions for promoting gender-just education outside school settings. The students gave a few answers. The students were then asked to reflect on the following statements:

- Is gender-neutral parent common in India?
- Are there differences between the gender socialization practices of Indian and Western families?
- Are role-reversals a common feature in Indian families?

The students were asked to present their views on the above questions. This lead to an understanding about the regional variations in gender-just education provided in the family.

Evidences (if any)

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 R. Suryakala	 Dr. A. Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

THOOTHUKUDI

SEMESTER - 1V

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the Teacher : K.C. SHUNMUGAPRIYA
Course : Knowledge and Curriculum
Topic : Forms of Knowledge
Date : 26.03.2024
Class : B.Ed. II year
No. of students : 81




Description of the method

Methods Adopted in the Classroom: Infographics

Infographics Tech makes the concept easier to understand visually presenting it in a structured and organized manner. Keeping these points in mind, the teacher instructed the students to prepare an Infographic for the topic "Forms of Knowledge". The students were divided into groups and they shared their views and prepared Infographics innovatively. The group representatives picturised their ideas with the help of the prepared Infographics. The teacher synthesized the ideas in the group.

This activity helped the students to organize the information logically and also made them exhibit their understanding of a concept in different ways.

Evidence: Infographics

Name of the Teacher & Signature	Principal (Seal & Signature)	IQAC Coordinator (Seal & Signature)
 K.C.SHUNMUGAPRIYA	 Dr. A. JOYCILIN SHERMILA PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr.R. SURYAKALA DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

THOOTHUKUDI

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the Teacher : K.C.Shunmugapriya
Course : Semester IV – Knowledge and Curriculum
Topic : Curriculum Implementation Model
Date : 08.04.2024
Class : B.Ed. II-year
No. of students presented : 80
Description of the method

The Group Discussion was conducted on the topic “Curriculum Implementation Model”. The teacher posted YouTube video links to the students on the topic “Curriculum Implementation Model” a day before the class started and she instructed them to watch the videos before attending the class. The students watched the videos eagerly and participated in the group discussion. The group representatives from each group synthesized the points in the class.

Finally, the teacher concluded the Group discussion by highlighting all the important points and elaborating on the concept.



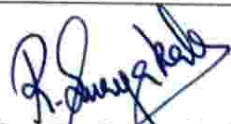
Through this activity, the students learned about different Models of Curriculum implementation, and the teacher received a good response from the students.

Evidence (if any)

YouTube video links:

https://www.youtube.com/watch?v=P_zhQlxLOko

https://www.youtube.com/watch?v=VPGftrK5_4Y

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 K.C. SHUNMUGAPRIYA	 Dr. A. JOYCILIN SHERMILA PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 002	 Dr. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 002



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

THOOTHUKUDI

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Group Presentation

Name of the Teacher : K.C. SHUNMUGAPRIYA
Course : Semester IV – Knowledge and Curriculum
Topic : Models of Curriculum Evaluation and its Effective Change
Date : 26.04.2024
Class : B.Ed. II year
No. of students : 70

Description of the method

Group presentation conducted on the topic “Models of Curriculum Evaluation and its Effective Change”. The students were divided into 4 groups and discussed the various Models of Curriculum Evaluation and its Effective Change”. The group representatives Paripoorna Jeffrina J, Mary Jerlin D, Ponjency G, and Vijaya Shanthi presented the topic in the class.

The first group chose the Tyler Objective Model of Curriculum Evaluation, and the group representative Paripoorna Jeffrina J highlighted the importance of a continuing assessment, analysis, and improvement cycle.

The Second group representative Mary Jerlin D presented Robert Stake’s Congruence-Contingency Evaluation Model and explained that the model helps to describe and make judgments about the curriculum.

The third group analyzed the Models for Effective Curriculum change and the representative Ponjency G described the Action Research Model, she added that the NCERT is adopting this approach for its Comprehensive Approach to Primary Education Programme.




The fourth group discussed the Incentive Model and the group representative Vijaya Shanthi Telaborated that the rewards are announced for the adoption of change and added that the rewards may be financial assistance, concessions for certain privileges, or recognition for promotion.

Finally, the teacher concluded the Group discussion by highlighting all the important points discussed in the group.

Evidence (if any) –

Group presentation

Group work feedback form

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 K.C.SHUNMUGAPRIYA	 Dr. A. JOYCILIN SHERMILA PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. SURYAKALA DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACADEMIC YEAR 2023- 2024

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Dr. S.JEYAPARVATHI

Course: Creating an Inclusive School

Topic: Acts, Policies and Programmes for Inclusive Education in India

Date: 08.02.2024

Class: B.Ed. Second Year- Semester Four

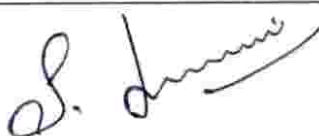

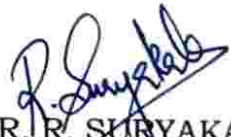
No. of students present: 81

Description of the method

The teacher discussed the different acts, policies and programmes for inclusive education in India. The discussion was followed by a recapitulation exercise. The students were asked to work in a small group. Each group had to construct a timeline of the developments in India for inclusive education. This made the students trace the development of acts, policies and programmes for inclusive education. The students were able to understand the emergence of inclusive education in India which included the acts, policies and programmes of the government.

Evidences (if any)

Sample timelines

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Dr. S.JEYAPARVATHI	 DR. A. JOYCILIN SHERMILA	 DR. R. SURYAKALA DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

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ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACADEMIC YEAR 2023- 2024

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Dr.S.JEYAPARVATHI

Course: Creating an Inclusive School

Topic: Barriers to Inclusive Education

Date: 09.02.2024

Class: B.Ed. Second Year



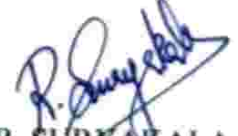
No. of students present: 71

Description of the method

The teacher gave an introduction about the barriers to inclusive education. She asked students to prepare a list on the barriers to inclusive education and listed their answers on the blackboard. She then asked the students to prepare a mind map from the list on the barriers to inclusive education into three categories namely attitudinal barriers, systemic barriers and structural barriers. The teacher randomly selects two students and made them to present the mind map. The teacher summarised the points presented and this exercise made the students become self-aware about the barriers to inclusive education.

Evidences (if any)

Sample mind map

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Dr.S.JEYAPARVATHI	 DR. A. JOYCILIN SHERMILA	 R. SURYAKALA DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE

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ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI 628 003

OF EDUCATION FOR WOMEN
THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Dr. N. Sudha Kumari

Course: Values & Peace Education

Topic: Rath process of valuing

Date: 14-02-2024

Class: B.Ed. Second Year




No. of students present: 40

Description of the method

The students were divided into four groups. They were told an interesting story "The Roti Rule" and asked to think about the judgement given by the judge finally and were asked to give their opinion on the judgement. They were asked to discuss the decision making of the judge through the Rath process of valuing which they have already learnt and were asked to submit their answers as group reports. This made them realize how Rath process of valuing acted upon the values everyone possess through the story.

Evidences (if any)

Group reports

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Dr. N. Sudha Kumari	 Dr. A. Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM
ACADEMIC YEAR 2022-2023
Collaborative Task on "Digital Skills"

Name of the Teacher: Dr.P.Lavanya

Course: Elective Course- Life Skills Education

Topic: Digital Skills (Group discussion)

Date: 14.02.2024

Class: B.Ed. II Year

No. of students present: 45

Description of the method




A discussion was conducted for the topic Digital Skills. The discussion began with defining digital literacy, emphasizing its broader scope beyond basic computer skills. Students agreed that digital literacy encompasses the ability to navigate, evaluate, and utilize digital tools and information effectively. The discussion on effective social media use provided valuable insights and actionable strategies for leveraging social platforms to achieve desired outcomes. Participants expressed enthusiasm for applying the discussed principles to enhance their online presence and engagement.

The presenters were

Tani Maria Tom, Muthumari and Sulochana

Evidences (if any)

Teacher feedback form

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Dr.P.Lavanya	 Dr.A.Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN Thoothukudi 628 003	 Dr. R.Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM
ACADEMIC YEAR 2022-2023

Collaborative Task on "Career Skills"

Name of the Teacher: Dr.P.Lavanya

Course: Elective Course- Life Skills Education

Topic: Career Skills (Group discussion)

Date: 30.04.2024

Class: B.Ed. II Year

No. of students present: 45




Description of the method

A discussion was conducted on the topic Career Skills. The discussion began with focusing on fundamental skills such as resume building, interview techniques, Group discussion skill, networking, exploring career opportunities and professional communication, The presenters were

Bismi Nisha, Kalpana Devi and Kamali Mary

Evidences (if any)

Teacher feedback form

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Dr. P. Lavanya	 Dr. A. Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN Thoothukudi 628 003	 Dr. R. Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM
ACADEMIC YEAR 2022-2023

Collaborative Task on "Universal Human Values"

Name of the Teacher: Dr.P.Lavanya

Course: Elective Course- Life Skills Education

Topic: Universal Human Values (Group discussion)

Date: 06.05.2024

Class: B.Ed. II Year

No. of students present: 22


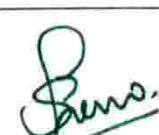
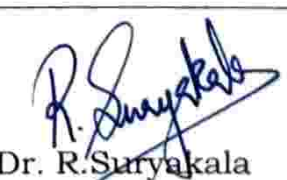
Description of the method

A discussion was conducted for the topic Universal Human Values. The discussion began with identified several core universal values, including compassion, respect, honesty, justice, responsibility, tolerance, gratitude, generosity, courage, and peace. These values were deemed fundamental to fostering positive relationships and creating a cohesive community. Participants reaffirmed their commitment to promoting these values through education, advocacy, and collaborative efforts. By embracing and embodying universal human values, individuals and communities can contribute to positive social change. The presenters were

Priya, Devi, Jeyanthi

Evidences (if any)

Teacher feedback form

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Dr.P.Lavanya	 Dr.A.Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN Thoothukudi 628 003	 Dr. R.Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Dr. N. Sudha Kumari

Course: Historical & Political Economy of Education in India

Topic: Analyse the merits and demerits of New Education Policy 2020

Date: 24-02-2024

Class: M.Ed. First Year

No. of students present: 09



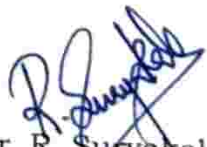
Description of the method

The students were divided into two groups and asked to discuss about the New Education Policy 2020. They discussed the merits and demerits of the policy and presented their views as key points. They compared the earlier education policies today with the new one. The discussion was moderated by the teacher. Eventually the students were led to understand all the merits and demerits of the new policy positively and presented their views as group reports. The students participated in the discussion were as:

- | | | |
|-----------------------|---|---------|
| 1. ANGELIN RANI I | } | Group 1 |
| 2. ANUJA T | | |
| 3. ASHWINI MACHADO A | | |
| 4. BERLIN ZILPAH P | | |
| 5. BERNI S | } | Group 2 |
| 6. GAYTHRI T | | |
| 7. GOWRI SAKUNTHALA S | | |
| 8. KAYATHRI S | | |
| 9. MAHESWARI K | | |

Evidences (if any)

Individual reports

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 Dr. N. Sudha Kumari	 Dr. A. Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. Suryakala DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

M.Ed - SEMESTER - I

Course II - ADVANCED EDUCATIONAL PSYCHOLOGY

Unit IV




'Think Pair Share on 'Causes of maladjustment, role of teacher in correcting maladjustment''

Name of the teacher : Dr. S. Emimah
Course : Educational Psychology
Topic : Causes of maladjustment, role of teacher in correcting maladjustment
Date : 01.02.2024
Class : I year M.Ed.
No. of students present : 8

Description of the method

The teacher taught the concept of "Maladjustment". Then she divided the students into pairs. Students were asked to think individually and paired with their friends to discuss about the Causes of maladjustment, role of teacher in correcting maladjustment. Then they were asked to share their thoughts to the whole group. The students found out the various causes for maladjustment the role of teacher in correcting maladjustment of the students.

Evidences (if any) -

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 S. Emimah	 Dr. A. Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Unit II

Mindmap on 'Classification of Research'


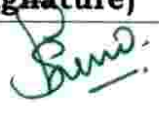
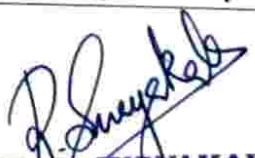
Name of the teacher : A. Vinothini Sylvia
Course : Basics in Educational Research
Topic : Classification of Research
Date : 28.11.2023
Class : I year M.Ed.
No. of students present : 8

Description of the method

After explaining the different kinds of research method, the students were asked to prepare a mind map on 'Classification of Research' on 28.11.2023 as collaborative task. Groups were formed to discuss and execute the task. The students wonderfully presented their work as mind maps and were asked to explain their presentations to the whole class. Thus through this activity the students were able to get a clear picture on the classification of research methods.

Evidences (if any)

Works of students

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 A. Vinothini Sylvia	 Dr. A. Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

2023 – 2024

M. Ed. I Year Semester - I

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: D.Shunmuga Selvasivasankari

Course: Teacher Education in India – Secondary Level

Topic: Agencies of Special Education in India

Date: 28-11-2023

Class: I year M.Ed.

No. of students present: 07

Description of the method

Teaching method: Collaborative Task

In unit 2, the teacher oriented the students on topic 'Agencies of Special Education'. After that the students were divided into two groups and asked to prepare concept maps on Agencies that are involved in the developmental activities of special education in India. The students were discussed among themselves and prepared concept maps and submitted it for correction to the teacher educator. The teacher educator corrected the concept maps and explained the topic once again with the concept map to the students by adding additional points.

Evidences (if any)

Concept maps

Group 1

Angelin Rani I

Ashwini A

Berlin Zilpah P

Berni S

Anuja T

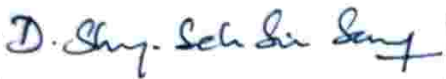


Group 2

Gayathri T

Maheswari K

Kayathri S

Gowri Sakunthala S

Name of the Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 D.SHUNMUGA SELVA SIVASANKARI	 Dr.A.JOYCILIN SHERMILA PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr.R.SURYAKALA DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the Teacher	:	K.C. Shunmugapriya
Course	:	Curriculum Design and Development
Topic	:	Types of Curriculum
Date	:	06.05.2024
Class	:	M.Ed. II-year
No. of students presented	:	7

Description of the method




The Group Discussion was conducted on the topic "Types of Curriculum- Approaches of Curriculum Designs". The students participated eagerly in the group discussion. The group discussed the Subject-centered curriculum, Learner-centered Curriculum, and Problem-centered Curriculum. The group representatives from each group synthesized the points in the class.

Finally, the teacher concluded the Group discussion by highlighting all the important points and elaborating on the concept.

Through this activity, the students learned about different types of curriculum and the teacher received a good response from the students.

Evidence (if any)

Students Report

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 K.C. SHUNMUGAPRIYA	 Dr. A. JOYCILIN SHERMILA	 Dr. R. Suryakala

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IQAC COORDINATOR
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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

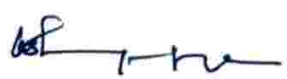
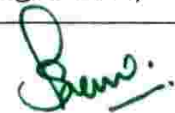

Debate on "Are Textbooks Reviews Necessary or Not?"

Name of the Teacher	:	K.C.Shunmugapriya
Course	:	Semester II – Curriculum Designs and Development
Topic	:	Need and Importance of Curriculum Evaluation
Date	:	08.05.2023
Class	:	M.Ed. I-year
No. of students participated in the Debate	:	9

Description of the method

The teacher conducted a debate on "Are Textbook Reviews Necessary or Not?". Ms. Anuja, M.Ed. Scholar acted as a chairperson of the debate and she gave a brief introduction about the title. The students were divided into two groups among themselves. Ms. Berni, Ms. Gayathri, Ms. Gowri, and Ms. Berlin on the side of textbook review is necessary. They added that the materials used in education meet quality standards and it helps the students to access the most current knowledge. The opposite team Ms. Angeline, Ms. Kayathri, Ms. Ashwini, and Ms. Mahesh argued that textbook review is not necessary for the curriculum constantly reviewing the textbooks can be time-consuming and may limit educators' flexibility.

The chairperson Ms. Anuja stated that besides reviewing the curriculum and textbooks, schools also have important initiatives. One of these is professional development for teachers and they can improve their skills. They can stay updated with the latest teaching methods. The main goal of all these efforts is to ensure each student has access to a good education.

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 K.C. Shunmugapriya	 Dr. A. JOYCILIN SHERMILA	 Dr. R. SURYAKALA

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DR. R. SURYAKALA
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ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Unit II

Group Discussion on 'Challenges in Mixed Method Research'




Name of the teacher : A. Vinothini Sylvia
Course : Advanced Educational Research & Statistics
Topic : 'Challenges in Mixed Method Research'
Date : 16.03.2024
Class : I year M.Ed.
No. of students present : 9

Description of the method

After explaining the concept and designs involved in mixed method research, a group discussion on the topic 'Challenges in Mixed Method Research' was conducted for the I year M.Ed. students on 16.03.2024. The students highlighted several challenges encountered during the implementation of mixed method designs. The students also prepared a joint report on the discussed points. It was concluded that addressing these challenges requires careful planning, interdisciplinary collaboration, and adherence to ethical principles. The students also expressed that despite the complexities involved, mixed method research offers valuable insights and a holistic understanding of phenomena, making it a valuable approach in contemporary research.

Evidences (if any)

Group discussion report prepared by students.

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 A. Vinothini Sylvia	 Dr. A. Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Unit III

Collaborative Task – ‘Flowchart on Qualitative Data Analysis’

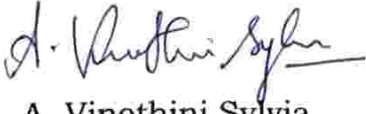


Name of the teacher : A. Vinothini Sylvia
Course : Advanced Educational Research & Statistics
Topic : ‘Qualitative Data Analysis’
Date : 29.02.2024
Class : I year M.Ed.
No. of students present : 8

Description of the method

On 29th February 2024, a collaborative task was conducted for M.Ed. students focused on creating a flowchart detailing the process of qualitative data analysis. This activity aimed to enhance students' understanding of the steps involved in analyzing qualitative data through collaborative learning and visual representation. Students were divided into small groups, ensuring a mix of skills and knowledge levels within each group. An overview of the activity was provided, outlining the goals and expected outcomes. Each group was tasked with creating a flowchart that detailed the steps of qualitative data analysis. The groups discussed and presented the created flowchart with the class.

Evidences (if any)

Flow charts prepared by students.

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 A. Vinothini Sylvia	 Dr. A. Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Unit V

Collaborative Task - Mind map on 'Format of the Research Report'




Name of the teacher : A. Vinothini Sylvia
Course : Advanced Educational Research & Statistics
Topic : 'Format of the Research Report'
Date : 22.04.2024
Class : I year M.Ed.
No. of students present : 8

Description of the method

On April 22, 2024, a collaborative task was conducted for M.Ed. students focused on creating a mind map detailing the format of a research report. This activity aimed to enhance students' understanding of the essential components and structure of a research report through collaborative learning and visualization techniques. After explaining the different aspects of research report, students were divided into small groups, ensuring a mix of skills and knowledge levels within each group. Each group created a mind map on the format of a research report and presented the same to the whole class. The missed details were explained by the teacher at the end of the task.

Evidences (if any)

Mind maps prepared by students.

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 A. Vinothini Sylvia	 Dr. A. Joycilin Shermila PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Mrs. A. JEYA KAVITHA

Course: Planning & Administration of secondary education in India

Topic: Role of central & state government in educational planning

Date: 06.05.2024

Class: M.Ed I Year Sem II

No. of students present: 9

Description of the method




Teaching Method: **Group discussion**

The students were divided into three groups of each with 3 members. They were given topics as mentioned above. Each group had separate topics and they collected material from various sources.

The students discussed the topic actively among them and discussed all important points in their group. Each one added their points for discussion. Finally the teacher summarised all the points discussed in each group and gave feedback for each group.

Evidences (if any)

- **Group discussion report**
- **Photos**
- **Group work teacher feedback form**

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 A. JEYA KAVITHA	 PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003



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ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

Name of the teacher: Mrs. A. JEYA KAVITHA

Course: Planning & Administration of secondary education in India

Topic: Is Private Public Partnership (PPP) is necessary or not?

Date: 08.05.2024

Class: M.Ed I Year Sem II

No. of students present: 9

Description of the method



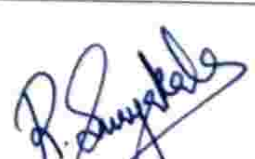
Teaching Method: **Debate**

The students were divided into two groups of each with 4 members and one student acted upon as a moderator of the debate. They were given topics as mentioned above. Each group had collected points for and against the topic and they collected material from various sources.

The students argued for and counter argued against the points given by other group. Each one added their points for debating. Finally the moderator summarised all the points discussed in each group and gave feedback for each group and ended the debate by giving an apt conclusion for the debate.

Evidences (if any)

- Group discussion report
- Photos
- Group work teacher feedback form

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 A. JEYA KAVITHA	 PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

**COLLABORATIVE TASKS**

Collaborative tasks are a part of the teaching-learning process in the institution. The teachers plan for collaborative learning for the courses they teach. They make students actively engaged in the learning process by providing group tasks for certain concepts they teach. The collaborative tasks require students to work in groups to complete a task or learn a concept. This fosters the spirit of teamwork and helps the members of the group to get mutual benefits. The collaborative tasks make all the learners involved and learn from each other. The shy students develop better relationships, the extroverts volunteer to help others in the group, the hesitant speaker learns to present before others, the fluent speaker learns to wait for his turn and all members of the group unconsciously learn about leadership and team work. Collaborative tasks is a great way to understand and serve the differences among students. The details of the collaborative tasks given to students for the different courses are as follows:


S.No	Name of the Course	Topic	Collaborative Task Given	Course Teacher
1	Educational Psychology	Jean Piaget's Stages of Cognitive Development	Group Discussion and Presentation	R. Suryakala
2	Educational Psychology	Educational Implications of Classical Conditioning Theory	Discussion and Presentation	R. Suryakala
3	Educational Psychology	Trait Theories of Personality	Concept map Presentation	R. Suryakala
4	Educational Psychology	Trait Theories of Personality	Pair and Share Activity	R. Suryakala
5	Contemporary India and Education	Types of Education	Group Discussion and Presentation	S. Jeyaparvathi
6	Contemporary India and Education	Education in the State list! Central list! Or Concurrent list!	Debate	S. Jeyaparvathi
7	Contemporary India and Education	Katralukku Siranthathu Thaimozhiye	Debate	S. Jeyaparvathi
8	Contemporary India and Education	Inequality and Discrimination	Tableau	S. Jeyaparvathi
9	Teaching and Learning	Advantages of Active Learning	Group Discussion and Mind map Preparation	A. Vinothini Sylvia

10	Teaching and Learning	Recommendation of different policies on Education	Group Discussion and Presentation	A. Vinothini Sylvia
11	Language Across the Curriculum	Modes of human activities involving language	Prepared Infographics	K.C. Shunmugapriya
12	Language Across the Curriculum	National Curriculum Framework (NCF2005)	Group Discussion	K.C. Shunmugapriya
13	Language Across the Curriculum	Theories of Language Learning	Prepared Concept map	K.C. Shunmugapriya
14	Pedagogy of English	Importance of English in India	Prepared Infographics	A.Joycilin Shermila
15	Pedagogy of English	Popular Websites to Teach English as a Second Language	Group Discussion	A.Joycilin Shermila
16	Pedagogy of English	Preparing E-Content for the three levels of teaching and learning	Group Discussion	A.Joycilin Shermila
17	Pedagogy of English	Micro Teaching - Developing Teaching Skills	Group Discussion	A.Joycilin Shermila
18	Pedagogy of Mathematics	Teaching Skills	Group Discussion and Preparation of Infograph	D. Shunmuga Selvasivasankari
19	Pedagogy of Mathematics	Unit plan	Prepared Unit plan	D. Shunmuga Selvasivasankari
20	Pedagogy of Mathematics	Organizing teaching at memory level, Understanding level and reflective level	Group Discussion and Mind map Preparation	D. Shunmuga Selvasivasankari
21	Pedagogy of Physical Science	Discussion the instructional aids available and their effectiveness in teaching physical science	Discussion	N. Sudha Kumari
22	Pedagogy of Biological Science	Teaching Skills	Discussion and Infographics Preparation	R. Thanga Selvam

23	Pedagogy of Biological Science	Organizing teaching at memory level, Understanding level and reflective level	Preparation of Infographic	R. Thanga Selvam
24	Pedagogy of Computer Science	Bloom's Taxonomy	Discussion and Infographics Preparation	A. Jeya Kavitha
25	Pedagogy of Computer Science	Various approaches of teaching - understanding level, memory level, reflective level	Discussion and Mind map Preparation	A. Jeya Kavitha
26	Pedagogy of History	Micro- Teaching Skills vs Macro - Teaching	Preparation of Concept map	S. Jeyaparvathi
27	Assessment for Learning	Assessment in constructive approach	Discussion	D. Shunmuga Selvasivasankari
28	School Management and Administration	Types of Resources	Group Discussion	K. C. Shunmugapriya
29	School Management and Administration	Rate of Return Approach	Discussion	K. C. Shunmugapriya
30	School Management and Administration	Theories of Educational Administration	Group Discussion	P. Lavanya
31	School Management and Administration	Rate of Central, State and Local bodies in the field of education in India	Group Discussion	P. Lavanya
32	Pedagogy of English	Critical Pedagogy	Group Discussion	A.Joycilin Shermila
33	Pedagogy of Physical Science	Share any one filed visit experience and write how it is useful as a learning resource	Group Discussion	N. Sudha Kumari
34	Pedagogy of Biological Science	Resource Based Learning	Discussion	R. Thanga selvam
35	Pedagogy of Computer Science	Andragogy as photo story	Discussion	A. Jeya Kavitha
36	Pedagogy of Computer Science	Question paper based on blue print	Discussion	A. Jeya Kavith

37	Gender, School and Society	Actual Responsibilities assigned to Boys and Girls in schools	Discussion	R. Suryakala
38	Gender, School and Society	Teachers Role in Dealing with Gender Bias	Discussion	R. Suryakala
39	Gender, School and Society	Gender in Television Shows	Discussion	R. Suryakala
40	Gender, School and Society	Promotion of Gender Just Education Outside School Setting	Discussion	R. Suryakala
41	Knowledge and Curriculum	Forms of Knowledge	Prepared Infographic	K. C. Shunmugapriya
42	Knowledge and Curriculum	Curriculum Implementation Model	Group Discussion	K. C. Shunmugapriya
43	Knowledge and Curriculum	Models of Curriculum Evaluation and its Effective Change	Group Discussion and Presentation	K. C. Shunmugapriya
44	Creating an Inclusive School	Acts, Policies and Programmes for Inclusive Education in India	Discussion	S. Jeyaparvathi
45	Creating an Inclusive School	Barriers to Inclusive Education	Prepared Mind map	S. Jeyaparvathi
46	Values & Peace Education	Rath process of valuing	Discussion	N. Sudha Kumari
47	Life Skills Education	Digital Skills	Group Discussion	P. Lavanya
48	Life Skills Education	Career Skills	Group Discussion	P. Lavanya
49	Life Skills Education	Universal Human Values	Group Discussion	P. Lavanya
50	Historical and Political Economy of Education in India	Analyse the merits and demerits of New Education Policy 2020	Discussion	N. Sudha Kumari
51	Educational Psychology	Causes of maladjustment, role of teacher in correcting Maladjustment	Discussion	S. Emima
52	Basics in Educational Research	Classification of Research	Discussion	A. Vinothini Sylvia

53	Teacher Education in India – Secondary Level	Agencies of Special Education in India	Prepare Concept map	D. Shunmuga Selvasivasankari
54	Curriculum Design and Development	Types of Curriculum	Group Discussion	K.C. Shunmugapriya
55	Curriculum Design and Development	Need and Importance of Curriculum Evaluation	Group Discussion	K.C. Shunmugapriya
56	Advanced Educational Research & Statistics	Challenges in Mixed Method Research	Group Discussion	A. Vinothini Sylvia
57	Advanced Educational Research & Statistics	Qualitative Data Analysis	Group Discussion	A. Vinothini Sylvia
58	Advanced Educational Research & Statistics	Format of the Research Report	Prepare Mind map	A. Vinothini Sylvia
59	Planning & Administration of Secondary Education in India	Role of central & state government in educational planning	Group Discussion	A. Jeya Kavitha
60	Planning & Administration of Secondary Education in India	Public Private Partnership is necessary or not?	Group Discussion	A. Jeya Kavitha


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PHOTOGRAPHS DURING THE COLLABORATIVE TASK DONE BY STUDENTS



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