

**LEARNING
ENHANCEMENT
/ENRICHMENT
INPUTS**

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACADEMIC YEAR 2023-2024

Enrichment Content Details for Educational Psychology

s. No.	Name of the Unit	Name of the Teacher	Enrichment Topic	Date of class/ session	No. of students present
1	Growth and Development	R. Suryakala	Nature Versus Nurture in Growth and Development	14-10-2023	68
2	Attention and Memory	R. Suryakala	Memory Disorders	07-11-2023	72
3	Motivation and Learning	R. Suryakala	Connectivism Learning Theory	05-12-2023	73
4	Intelligence and Creativity	R. Suryakala	Sternberg's Triarchic Theory	15-12-2023	69
5	Personality	R. Suryakala	Big Five Personality Theory	20-01-2024	60



PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003



(R-SURYAKALA)
ASSISTANT PROFESSOR OF EDUCATION



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

B.Ed. I Year – I Semester

ENRICHMENT CONTENT DETAILS

COURSE 2- CONTEMPORARY INDIA AND EDUCATION

s. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/ session	No. of students present
1	B.Ed.	Dr.S.Jeyaparvathi	Inclusive Education	07.11.2023	69
2	B.Ed.	Dr.P.Lavanya	Communalism, economic and gender diversity	04.01.2024	67

PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

Enrichment Content Details for Course III – Teaching and Learning

2023 - 2024

S.No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class / Session	No. of students present
1	Teaching and Learning	Mrs. A. Vinothini Sylvia	Views of different thinkers on teaching	26.10.2023	65
2	Teaching and Learning	Mrs. A. Vinothini Sylvia	The concept of Individual Differences	22.11.2023	69
3	Teaching and Learning	Mrs. A. Vinothini Sylvia	Inquiry Training Model, Concept Attainment model, Project based Learning	05.12.2023	69
4	Teaching and Learning	Mrs. A. Vinothini Sylvia	Why Teaching is called a profession?	05.01.2024	69



PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

THOOTHUKUDI

ACADEMIC YEAR 2023- 2024

SEMESTER I

ENRICHMENT CONTENT FOR COURSE IV- Language Across the Curriculum

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/ session	No. of students present
1.	Language Across the Curriculum	K.C.SHUNMUGAPRIYA	Promoting language Enrichment through social media	07.11.2023	72
2.	Language Across the Curriculum	K.C.SHUNMUGAPRIYA	Benefits of Integrated Curriculum	05.12.2023	69

PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003


ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACADEMIC YEAR 2023- 2024

Enrichment Content Details for

Course 5- Pedagogy of Tamil - I Semester

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/ session	No. of students present
1.	B.Ed. I year	Dr.P.Lavanya	Silence and Non Verbal Cues	18.10,2023	2
2.			E-resources in Tamil	08.01.2024	2


PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

2023 - 2024

B. Ed. I Year Semester I

Pedagogy of English - I

Enrichment Content Details

S.No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class / Session	No. of students present
1	Pedagogy of English - I	Dr.A.Joycilin Shermila	Activities to develop higher order thinking skills and the questions to check higher order thinking among students.	16.10.2023	30
2			Using AI powered tool to frame questions for IX Standard lesson.	19.01.2024	31

PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

2023 - 2024

Enrichment Content Details

Course 5 – Pedagogy of Mathematics – Part I

S.No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class / Session	No. of students present
1	Pedagogy of Mathematics – Part I	Mrs.D.Shunmuga Selvasivasankari	Domain wise keywords for framing objectives	11.10.2023	16
2			Techniques of teaching Mathematics	05.12.2023	16

PRINCIPAL

PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN
Thoothukudi


B.Ed. I Year – I Semester

2023 - 2024

Enrichment Content Details
Pedagogy of Biological Science – Part I

S.No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class / Session	No. of students present
1	Pedagogy of Biological Science – Part I	Mrs. R.Thanga Selvam	Domain wise keywords for framing objectives	11.10.2023	5
2			ABL, ALM, AALM, PLM	11.12.2023	5
3			Skill of Demonstration	07.11.2023	5


R. THANGA SELVAM


PRINCIPAL
PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-626 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

Enrichment Content Details


Course 5 – Pedagogy of Computer Science

B.Ed I Year – Sem I

2023-2024

S.No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class / Session	No. of students present
1	Pedagogy of Computer Science – Part I	Mrs.A.Jeya Kavitha	Domain wise keywords for framing objectives	25.11.2023	6
2			Difference between year plan, monthly plan, weekly plan and lesson plan	20.12.2023	6
3			Inductive and Deductive Method	21.01.2024	6
4			Field visit	02.02.2024	6

A. Jeya Kavitha


PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

B.Ed. I Year – I Semester

**ENRICHMENT CONTENT DETAILS FOR
COURSE 5: PEDAGOGY OF HISTORY – PART I**

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/ session	No. of students present
1	B.Ed.	Dr. S. Jeyaparvathi	Kinds of History	12.10.2023	3
2	B.Ed.	Mrs. R. ThangaSelvam	Annual Plan	18.01.2024	3

PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

Enrichment Content Details for B.Ed. II Semester

Course I – Child Rights Protection

Academic Year 2023 - 2024

S.No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class Session	No. of students present
1	Child Rights Protection	Dr.S.Emimah	Child rights activists in India	13.03.24	72
2	Child Rights Protection	Dr.S.Emimah	What are the main victims of violence ?	19.03.24	68
3	Child Rights Protection	Dr.S.Emimah	Reasons for Juvenile delinquents History of Vishaka Case	4.04.24	74
4.	Child Rights Protection	Dr.S.Emimah	Difference between child friendly schools and traditional schools	25.04.24	69



PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN
Thoothukudi
2023 - 2024

ENRICHMENT CONTENT DETAIL FOR
COURSE2-ASSESSMENT FOR LEARNING

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/ session	No. of students present
1	B.Ed.	Mrs.D.Shunmuga Selvasivasankari	Interview	03.04.2024	75

PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003

6ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACADEMIC YEAR 2023- 2024

Enrichment Content Details for

Course 4- School Management and Administration – II Semester

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/ session	No. of students present
1.	B.Ed. I year	Dr.P.Lavanya	Teacher as Leader	25.04.2024	67
2.			Investing in education and economy-Relationship.	02.05.2024	70

PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
Thoothukudi 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACADEMIC YEAR 2023- 2024

Enrichment Content Details for

Course 5- Pedagogy of Tamil - II Semester

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/ session	No. of students present
1.	B.Ed. I year	Dr.P.Lavanya	Genres of Prose	28.03.2024	2
2.			Users and their Role in a resource centre	25.04.2024	2
3.			Field Engagement using Rubrics	07.05.2024	2

PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
Thoothukudi 628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

2023 - 2024

B. Ed. I Year Semester II

Pedagogy of English - II

Enrichment Content Details

S.No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class / Session	No. of students present
1	Pedagogy of English – I	Dr.A.Joycilin Shermila	Cybergogy and Peeragogy.	22/03/2024	33
2			The 5E Model of Instruction was introduced to the students. Five phases: Engage, Explore, Explain, Elaborate, and Evaluate.	19.01.2024	31
			Project –based learning and Problem-based learning were discussed by the teacher.	03/04/2024	34

P. S. S.



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

2023 - 2024

**ENRICHMENT CONTENT DETAIL FOR
COURSE 5 - PEDAGOGY OF MATHEMATICS - II**

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/ session	No. of students present
1	B.Ed.	Mrs.D.Shunmuga Selvasivasankari	Digigogy	20.03.2024	15

**PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-623 003**



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

2023 - 2024

ENRICHMENT CONTENT DETAIL FOR
COURSE 5 – PEDAGOGY OF BIOLOGICAL SCIENCE - II

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/ session	No. of students present
1	B.Ed.	Mrs. R. THANGA SELVAM	Digigogy, Cybergogy and Peeragogy	20.03.2024	05


Mrs. R. THANGA SELVAM


PRINCIPAL
PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

Enrichment Content Details

Semester II : Course 5 – Pedagogy of Computer Science

2023 - 2024

S.No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class / Session	No. of students present
1	Pedagogy of Computer Science	Mrs.A.Jeya Kavitha	Cybergogy and Peeragogy	25.03.2024	5
2			Diagnostic test, Aptitude test	21.04.2024	5

A. Jeya Kavitha
(A. JEYA KAVITHA)



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

Enrichment Content Details for

B.Ed. Semester II - PEDAGOGY OF HISTORY - II

S.No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class / Session	No. of students present
1	PEDAGOGY OF HISTORY - II	Ms.Jeyakavitha	Cybergogy	18.03.2024	3
2		Dr.S.Jeyaparvathi	5E Model of Instruction	20.03.2024	3
3		Ms. Komala	Interpreting and reporting Quantitative data	07.05.2024	3

Dr. S. JEYAPARVATHI
Assistant Professor of History
Annammal College of Education for Women
Thoothukudi-628 003

PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACADEMIC YEAR 2023- 2024

Enrichment Content Details for Course Gender, School and Society

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/ session	No. of students present
1	Gender, School and Society	R. Suryakala	Gender roles and governance	17-02-2024	73
2	Gender, School and Society	R. Suryakala	Gender expression	13-03-2024	65
3	Gender, School and Society	R. Suryakala	Glass ceiling in education	16-03-2024	52
4	Gender, School and Society	R. Suryakala	Eating disorders	22-03-2024	81

PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003

R. SURYAKALA

Assistant Professor of Education



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

THOOTHUKUDI

ACADEMIC YEAR 2023- 2024

ENRICHMENT CONTENT FOR COURSE 2 - SEMESTER IV

Knowledge and Curriculum

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/ session	No. of students present
1.	Knowledge and Curriculum	K.C.SHUNMUGAPRIYA	Theories of Reality	18.03.2024	78
2.	Knowledge and Curriculum	K.C.SHUNMUGAPRIYA	Theories of Metaphysics	21.03.2024	81

PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

B.Ed. II Year – IV Semester

ENRICHMENT CONTENT DETAILS

COURSE 3- Creating an Inclusive School

s. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/ session	No. of students present
1	B.Ed.	Dr.S.Jeyaparvathi	Relationship between inclusive education and education for all	06.02.2024	77
2	B.Ed.	Dr.S.Jeyaparvathi	Assistive Technology	13.03.2024	81
2	B.Ed.	Dr.P.Lavanya	Techniques of Classroom Management	24.04.2024	83


PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACADEMIC YEAR 2023- 2024

Enrichment Content Details for

Course 5- Elective – Life Skills Education – IV Semester

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/ session	No. of students present
1.	B.Ed. II year	Dr.P.Lavanya	Experiential and Project-Based Learning	08.02.2024	50
2.			7C's in Communication Techniques	23.03.2024	50
3			Cross-Cultural Teamwork	22.04.2024	48

PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
Thoothukudi 628 003


ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

Enrichment Content Details for M.Ed. I Semester

Tool Course – Educational Psychology

Academic Year 2023 - 2024

S.No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class Session	No. of students present
1	Educational Psychology	Dr.S.Emimah	Emergence of psychology as a discipline Branches of Psychology	26.10.2023 30.10.2023	8 7
2	Educational Psychology	Dr.S.Emimah	Examples of the Zeigarnik effect	14.11.2023	8
3	Educational Psychology	Dr.S.Emimah	Role of Nature & nurture in Intelligence Enhancing creativity and collaboration in teams Role of creative thinking skills in problem-solving.	09.01.2024 19.01.2024	9 10
4.	Educational Psychology	Dr.S.Emimah	Consistency of Personality Factors influencing personality	30.01.2024	7


PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

Enrichment Content Details for M.Ed. I Semester

Tool Course – Basics in Educational Research

Academic Year 2023 - 2024

S.No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class Session	No. of students present
1	Basics in Educational Research	Mrs. A. Vinothini Sylvia	Need and Importance of conducting Research in Education	20.10.2023	10
2	Basics in Educational Research	Mrs. A. Vinothini Sylvia	Experimental Research Designs	22.10.2023	8
3	Basics in Educational Research	Mrs. A. Vinothini Sylvia	Testing of Hypotheses	22.12.2023	9



PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

2023 – 2024

M. Ed. I Year Semester I

TEACHER EDUCATION IN INDIA – SECONDARY LEVEL

Enrichment Content Details

S.No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class / Session	No. of students present
1	TEACHER EDUCATION IN INDIA – SECONDARY LEVEL	Mrs.D.Shunmuga Selvasivasankari	Teacher Education – International Perspective	23.01.2024	7
2			Ways to improve higher order mental skills	05.02.2024	9

**PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI**

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACADEMIC YEAR 2023- 2024

M.Ed. Semester II- Philosophy of Education

Enrichment Content Details

s. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/ session	No. of students present
1	Philosophy of Education	R. Suryakala	Difference between philosophy of education and educational philosophy	19-03-2024	9
2	Philosophy of Education	R. Suryakala	Progressivism in education	09-04-2024	9
3	Philosophy of Education	R.Suryakala	Eclecticism	02-05-2024	8
4	Philosophy of Education	R.Suryakala	Women educational thinkers	06-05-2024	9

PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003

R.SURYAKALA
ASSISTANT PROFESSOR OF EDUCATION



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

Enrichment Content Details

Curriculum Design and Development

(M.Ed. I year: Semester 2)

s. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/ session	No. of students present
1	Curriculum design and development	Mrs. Shunmugapriya K.C.	Modern trends in curriculum construction.	22-03-2024	09
2	Curriculum design and development	Mrs. Shunmugapriya K.C.	Resources for Current & Future STEAM Educators.	02-04-2024	07

PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

**Enrichment Content Details- Planning & Administration of Education:
Secondary Level**

(M.Ed. I year: Semester 2)

2023-2024

s. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of class/ session	No. of students present
1	Planning & Administration of Education: Secondary Level	Mrs. A. Jeya Kavitha	Educational policies relating to educational planning and development.	12-03-2024	9
2	Planning & Administration of Education: Secondary Level	Mrs. A. Jeya Kavitha	Community Participation in School Education.	04-04-2024	9
3	Planning & Administration of Education: Secondary Level	Mrs. A. Jeya Kavitha	National Development Council in Policy formulation.	17-04-2024	9
4	Planning & Administration of Education: Secondary Level	Mrs. A. Jeya Kavitha	School Mapping and Micro Planning.	08-05-2024	9

A. Jeya Kavitha
(A. JEYA KAVITHA)

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACADEMIC YEAR 2023- 2024

ENRICHMENT CONTENT FOR COURSE "EDUCATIONAL PSYCHOLOGY"

Certain topics have been identified for providing enrichment in the course "Educational Psychology". The idea behind this is to benefit all learners, especially advanced learners. The topics will help learners to gain greater understanding of the related concepts. The following topics have been identified for enrichment this year:

- Nature Versus Nurture in Growth and Development
- Memory Disorders
- Connectivism Learning Theory
- Sternberg's Triarchic Theory of Intelligence
- Big Five Personality Theory

The influence of genetics and environment on the development of the individual is needed for a better understanding of the different aspects of human development. So the nature versus nurture debate was included in the unit "Growth and Development". There are a number of memory disorders that affect the learning of individuals. In order to make the students aware of the different memory disorders, they were included as enrichment in the second unit. In an increasing digital world, the landscape of education is being dominated by technology. Given this situation, it becomes essential for teacher aspirants to know about "Connectivism Learning Theory" as it holds new promises and challenges to future teachers. In dealing with the history behind the emergence of intelligence theories, the triarchic theory that was not given in the syllabus was also included. Taking into consideration the universality of the Big Five Personality Traits and their use in understanding the personality of individuals, Big Five Personality Theory was also included in the syllabus. All the above mentioned additions strengthened the learning of the concepts already given in the syllabus.

PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003

R. SURYAKALA

Assistant Professor of Education

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi



B.Ed. I Year – I Semester

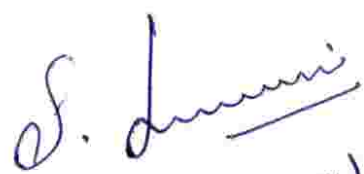
ENRICHMENT CONTENT DETAILS


COURSE 2- CONTEMPORARY INDIA AND EDUCATION

Enrichment makes a subject more meaningful or more rewarding. Students will be expanding their knowledge of division. Though all learners benefit from enrichment, abler or gifted learners benefit a large from it. It allows them to look at subjects in more depth, and give them opportunities to explore and use their imagination.

The topic 'Inclusive education' is given as an enrichment content as the student teachers should know the importance of Inclusive education. Inclusive education means all children in the same classrooms, in the same schools. It means real learning opportunities for groups who have traditionally been excluded – not only children with disabilities, but speakers of minority languages too. Inclusion in education provides opportunities for students with and without disabilities to learn and grow together. This leads to better academic achievement and socialization. It also fosters community and belonging, promoting acceptance and respect for diversity.

The topic 'Communalism, economic and gender diversity' is given as an enrichment content as the student teachers should know the Communalism, economic and gender diversity in India. Communalism can take different forms like majoritarian dominance, religious prejudices and stereotypes, and political mobilisation along religious lines. A communal mind often leads to a quest for political dominance of one's own religious community. So, the Communalism, economic and gender diversity was taught to the student teachers as an enrichment content.


(S. JAYAPARTHI)


PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

Enrichment Content Report for Course III - Teaching & Learning

2023 - 2024

Education is a broad term that encompasses the process of facilitating learning, acquiring knowledge, skills, values, beliefs, and habits. It occurs through various formal and informal channels throughout one's life. Though all learners benefit from enrichment, more able or gifted learners benefit a large from it. It allows them to look at subjects in more depth, and give them opportunities to explore and use their imagination.

The topic 'Views of different thinkers on teaching' is given as an enrichment content for it is very crucial for the prospective teachers to know about different thoughts of philosophers and thinkers on teaching and teachers to understand the concept of teaching better. The knowledge on 'Individual Differences' enables the learners to acquire knowledge on the diversities in the classroom and think of the ways to engage the diverse learners.

The topic 'Inquiry Training Model, Concept Attainment model, Project based Learning' was given as an enrichment content as it helps the learners to become aware of the steps and benefits in each method and find out ways to implement these methods in their regular teaching in future. The topic 'Why Teaching is called a profession?' is given as an enrichment content because the knowledge on this will help the prospective teachers to become aware of the qualities of a profession and reflect on those with teaching profession thereby help to set up ethical standards for them after becoming teachers.



PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

THOOTHUKUDI

ACADEMIC YEAR 2023- 2024

Semester I

**ENRICHMENT CONTENT FOR COURSE IV – Language Across the
Curriculum**

Enrichment content helps the students to gain more knowledge of the concepts. It also helps them to explore their idea in an advanced way. So, the following topics have been identified for the students in Course 4- Language Across the Curriculum for this academic year:

1. Promoting language Enrichment through social media
2. Benefits of Integrated Curriculum

In the present scenario, the students have to promote their language enrichment with the help of social media from the topic “strategies to enhance Language Proficiency” as prescribed in the syllabus given by the TNTEU.




Apart from the syllabus, the teacher explained that social media language learning is a method of language acquisition that uses socially constructed Web 2.0 platforms such as wikis, blogs, and social networks to facilitate learning of the target language. In addition, social media is used by language educators and individual learners who wish to communicate in the target language in a natural environment that allows multimodal communication, ease of sharing, and possibilities for feedback from peers and educators.

MMO (massively multiplayer online) games can be used to facilitate language acquisition via their built-in chat functions that enable participants to chat with players who speak different languages. By participating in an interactive gaming experience, players have the opportunity to engage in the target language and help them gain an

understanding of conversational norms and grammar constructions. However, language use in video games is highly contextual and many video games use repetitive language that can limit a more holistic understanding of the target language.

Integrated Curriculum promotes a more progressive vision of what early childhood programming should be: building engaged, active learning; less modularization; whole child development, including supports to build self-regulation

From this, students should learn to enhance their soft skills and advance their theoretical knowledge. Working to learn is learning to work. Work-integrated learning will allow the students to gain a good grasp of basic work capabilities and a plethora of both soft and technical skills that they wouldn't necessarily develop without working in a professional setting.

Name of Teacher & Signature	Principal (Seal and Signature)	IQAC Coordinator (Seal & Signature)
 K.C.SHUNMUGAPRIYA	 Dr. A. JOYCILIN SHERMILA PRINCIPAL ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI-628 003	 Dr. R. SURYAKALA DR. R. SURYAKALA IQAC COORDINATOR ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN THOOTHUKUDI - 628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACADEMIC YEAR 2023- 2024

ENRICHMENT CONTENT FOR PEDAGOGY OF TAMIL – COURSE 5

I SEMESTER

Each class have different categories of learners. Identifying them based on their ability and providing them proper inputs will switch over the students to the next level. Concerning this, certain topics in Course – 5, Pedagogy of Tamil, I semester were identified for enrichment content to benefit the advanced learners. The topics that have been chosen are,

1. Silence and Non-verbal cues

2. E-Resources in Tamil

Silence and Non -verbal cues will help students to get a clear idea in classroom teaching as well as they know about silence is effective method in classroom. They also learnt about facial expression, hand movement also important technique in classroom. Both silence and nonverbal cues are essential tools for effective classroom communication, management, and fostering positive relationships between teachers and students. When used intentionally, they can enhance learning experiences and create a supportive and inclusive learning environment. E-resources, or electronic resources, have become integral components of modern education, providing access to vast amounts of information, learning materials, and tools for both educators and learners. There are number of e-resources for Tamil language such as Project Madurai, Thinnai, Valai Tamil, Tamil Virtual Library, Noolagam etc.

**PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI 628 003**

P.Lavanya

Assistant Professor of Tamil

Enrichment Activity I

Activities to develop higher order thinking skills and the questions to check higher order thinking among students.

In order to promote higher-order thinking skills, the teacher has incorporated activities that foster analytical, creative and convergent thinking among the students. Group activities, debates and problem-solving activities are found to be effective in promoting these skills.

- What do you think that could have happened next?
- Do you know of another instance where the same thing happened?
- What can be changed in this story?

Student trainees were asked to frame questions to develop higher order thinking skills among the students for the prose lesson Seventeen Oranges from the English textbook of Std.IX.

- Why did the policeman suspect the narrator?
- How did the narrator feel when he was alone in Pongo's cabin?
- Why were the policemen not able to bring any charges against the narrator?

The teacher insisted the students to frame Higher Order questions for the lesson **Water – The Elixir of Life** and the students prepared questions and the teacher helped them to identify questions that are helpful to promote higher order thinking skill among the students.

Enrichment Activity I

Using AI powered tool to frame questions for IX Standard lesson.


There are many AI powered question generators and followed by the chapter on Artificial Intelligence teacher introduced the following AI powered question generators.

Toolsaday

Quillionz

Quibot

The above were some of the AI powered tools and the student trainees were asked to generate questions with the help of any of the above tools. Teacher asked the students to generate questions to teach the poem Apology with the help of AI powered question generators.


PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

2023 - 2024

Enrichment Content Report

Semester I: Course 5- Pedagogy of Mathematics – I

Education is more than just mastering the content. It's also about activities that extend the learning of the learners through new experiences and opportunities. Enrichment basically makes a subject more meaningful or more rewarding. Students will be expanding their knowledge of division. Though all learners benefit from enrichment, more able or gifted learners benefit a large from it. It allows them to look at subjects in more depth, and give them opportunities to explore and use their imagination.

The topic 'Domain wise keywords for framing objectives' is given as an enrichment content as the student teachers should know how to frame objectives for each topic based on domains. Educational objectives consist of the changes we wish to produce in the child. Instructional objectives can be stated by identifying the product of instruction in terms of observable performance. These outcomes have been referred to as behavioural objectives or terminal performances. Statement of objectives in terms of the change in the behaviour of the students is called behavioural objectives. Behavioural objectives have been grouped into three domains: Cognitive domain (mental skills), Affective domain (attitudes) and Psychomotor domain (physical skills). Writing aims and objectives is the start of the teaching and learning process. When you have prepared appropriate aims and objectives, the next task is to consider teaching strategies relevant to the nature of the learning expected and to choose assessment methods that reflect the action verbs you have used.

Mathematics is a subject that is quite different from others, both in terms of difficulty and in terms of usage. It is a subject that requires constant practice and revision. The enrichment content on 'Techniques of teaching Mathematics' help the learners to get acquainted with various techniques available in

teaching Mathematics. This will help them to adopt any technique according to the specific unit of syllabus, available resources and number of students in a class.

D. Shy. Selvi Sany

D.SHUNMUGA SELVASIVASANKARI

Shun.

PRINCIPAL

PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN
Thoothukudi

B.Ed. I Year – I Semester

2023 - 2024

Enrichment Content Details
Pedagogy of Biological Science – Part I

Education is more than just mastering the content. It is also about activities that extend the learning of the learners through new experiences and opportunities. Enrichment makes a subject more meaningful or more rewarding. Students will be expanding their knowledge of division. Though all learners benefit from enrichment, more able or gifted learners benefit a large from it. It allows them to look at subjects in more depth, and give them opportunities to explore and use their imagination.

The topic 'Domain wise keywords for framing objectives' is given as an enrichment content as the student teachers should know how to frame objectives for each topic based on domains. Educational objectives consist of the changes we wish to produce in the child. Instructional objectives can be stated by identifying the product of instruction in terms of observable performance. These outcomes have been referred to as behavioural objectives or terminal performances. Statement of objectives in terms of the change in the behaviour of the students is called behavioural objectives. Behavioural objectives have been grouped into three domains: Cognitive domain (mental skills), Affective domain (attitudes) and Psychomotor domain (physical skills). Writing aims and objectives is the start of the teaching and learning process. When you have prepared appropriate aims and objectives, the next task is to consider teaching strategies relevant to the nature of the learning expected and to choose assessment methods that reflect the action verbs you have used.

The enrichment content on 'Activity Based Learning, Active Learning Methodology, Advanced Active Learning Methodology and Programmed

Learning Material' were taught to the student teachers. Since, Research and anecdotal evidence overwhelmingly support the claim that students learn best when they engage with course material and actively participate in their learning. Yet the traditional teaching model has positioned students as passive receptors into which teachers deposit concepts and information. However, every Science teacher should be proficient in the ABL, ALM, AALM and PLM. So, the concepts were taught to the student teachers as an enrichment content.

The skill of demonstration is used to evaluate a variety of practical learning outcomes, such as practical skills, lab skills and knowledge of handling apparatus etc. However, every Science teacher should be proficient in the Skill of Demonstration. So, the skill of Demonstration was taught to the student teachers as an enrichment content.


R. THANGA SELVAM


PRINCIPAL
PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

2023 - 2024

Enrichment Content Report

Semester I: Course 5- Pedagogy of Computer Science - I

Education is more than just mastering the content. It's also about activities that extend the learning of the learners through new experiences and opportunities. Enrichment basically makes a subject more meaningful or more rewarding. Students will be expanding their knowledge of division. Though all learners benefit from enrichment, more able or gifted learners benefit a large from it. It allows them to look at subjects in more depth, and give them opportunities to explore and use their imagination.

The topic 'Domain wise keywords for framing objectives' is given as an enrichment content as the student teachers should know how to frame objectives for each topic based on domains. Educational objectives consist of the changes we wish to produce in the child. Instructional objectives can be stated by identifying the product of instruction in terms of observable performance. These outcomes have been referred to as behavioural objectives or terminal performances. Statement of objectives in terms of the change in the behaviour of the students is called behavioural objectives. Behavioural objectives have been grouped into three domains: Cognitive domain (mental skills), Affective domain (attitudes) and Psychomotor domain (physical skills). Writing aims and objectives is the start of the teaching and learning process. When you have prepared appropriate aims and objectives, the next task is to consider teaching strategies relevant to the nature of the learning expected and to choose assessment methods that reflect the action verbs you have used.

The enrichment content on 'Difference between year plan, monthly plan, weekly plan and lesson plan' help the learners to get acquainted with the differences among them. As the student teachers are going to be the future teachers, they

should know to develop year plan, monthly plan, weekly plan and lesson plan. This will help them to know the importance of it and devise their own plans.

The knowledge on 'Inductive and Deductive Method' enables the learners to develop scientific and mathematical attitude. The knowledge of this method will help the learners to use in their teaching practice. Employing this method will develop the pupils' attitude of thinking, inventing new formulas and solving problems by their own. Also develop the problem solving and critical thinking ability among the students.

Field visit is given as enrichment content because the knowledge on this will help the learners to observe the current trend in the society and make use of it in their teaching practice sessions and future teaching. As a Computer teacher, they should know the wants and needs of the computer industry and education field. In field visits, student will actively participate and they get first hand experiences about the new concepts. This will remain long lasting in their memory.

A. Jaya Kavitha.

PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi



B.Ed. I Year – I Semester

ENRICHMENT CONTENT DETAILS FOR COURSE 5: PEDAGOGY OF HISTORY – PART I

Kinds of History

Enrichment makes a subject more meaningful or more rewarding. Students will be expanding their knowledge of division. Though all learners benefit from enrichment, abler or gifted learners benefit a large from it. It allows them to look at subjects in more depth, and give them opportunities to explore and use their imagination.

The topic 'Kinds of History' is given as an enrichment content as the student teachers should know the Kinds of History. There are so many types of history which are political, diplomatic, cultural, intellectual, social, and economic history etc. So, the Kinds of History was taught to the student teachers as an enrichment content.

The topic 'Annual Plan' is given as an enrichment content as the student teachers should know the Annual Plan. Annual plans help to focus on what is important. If no plan exists, it can be difficult to know what they should be working on. The annual plan will outline the key objectives and strategies that need to be achieved, and this will help to focus on the most critical tasks

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi



B.Ed. I Year – I Semester

**ENRICHMENT CONTENT DETAILS FOR
COURSE 5: PEDAGOGY OF HISTORY – PART I**

Annual Plan

Annual planning is the act of developing a strategy for the upcoming year based on the learnings from the current year's performance. This provides an opportunity for your operations teams to iterate on strategy from the past year and incorporate those learnings into your upcoming plans.

Annual plans help to focus employees on what is important. If no plan exists, it can be difficult for employees to know what they should be working on. The annual plan will outline the key objectives and strategies that need to be achieved, and this will help employees focus their efforts on the most critical tasks.

Put simply, an annual plan – also referred to as an annual operating plan or an operational plan – is a practical document that defines the financial, physical, and human resources that need to be allocated to achieve your business's short-term goals.

**PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003**

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

REPORT ON ENRICHMENT CONTENT FOR B.ED. II SEMESTER

Academic Year 2023-2024

Name of the Teacher: Dr. S. Emimah

Name of the Course: Child Rights Protection

Enrichment content is a supplementary content designed to enhance students' academic experience and challenge them academically. The purpose of enrichment is to provide extended learning opportunities and challenges to students who have mastered in the basic curriculum. Enrichment needs to be purposeful, focused, and planned. The following topics were given as enrichment content for B.Ed. students during the II semester for the paper 'Child Rights Protection':

- Child rights activists in India
 - victims of violence
 - Reasons for Juvenile delinquents
 - History of Vishaka Case
 - Difference between child friendly schools and traditional schools
-
- The B.Ed. students should know about the history of Child rights activists in India, hence the topic Child rights activists in India is given as an enrichment content which helped the students to understand the evolution of child rights movement in India.
 - The enrichment content on 'victims of violence' helped the students to understand the victims sufferings and helped them to overcome the crisis.
 - The enrichment content on 'Reasons for Juvenile delinquents & History of Vishaka Case helped them to identify the Juvenile delinquents.
 - The topic "Difference between child friendly schools and traditional schools is given as enrichment content to understand the difference between these two schools



PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

2023 - 2024

Semester: II Course 2 – Assessment for Learning

Enrichment Content Report

The knowledge on 'Interview technique' will help the student teachers to understand the procedures involved in an interview. Interview is a purposeful conversation. It means communication or conversation between two persons initiated by interviewer for collecting the information about research keeping in mind the objectives of the interview. Here the information is collected directly by verbal communication between two or more persons and the responses of the respondents are noted. It is a purposeful and serious conversation. The important aspect of interview is establishment of intimacy and to get response from respondent. Thus, the interview is a process of communication or interaction in which the respondent delivers the required information to the interviewer face-to-face. This topic would help the student teachers to familiarize about its types, purposes and steps involved in it. It will help them to face their interviews after the teacher education course boldly. Hence this topic was handled as an enrichment content.

D. Shy. Selva Sankari

D.SHUNMUGA SELVASIVASANKARI

P. Sankari

PRINCIPAL

PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACADEMIC YEAR 2023- 2024

ENRICHMENT CONTENT FOR COURSE 4- SCHOOL MANAGEMENT AND
ADMINISTRATION – II SEMESTER


Each class have different categories of learners. Identifying them based on their ability and providing them proper inputs will switch over the students to the next level. Concerning this, certain topics in Course –4, School Management and Administration were identified for enrichment content to benefit the advanced learners. The topics that have been chosen are,

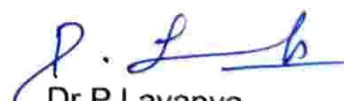
1. Teacher as Leader

2. Cost Sharing in Higher Education

The National Policy on Education, 1986 stated that "No system of education can rise higher than its teachers". A teacher is the most important element in the educational process. A teacher is the vital component in teaching-learning process. Before identifying the teacher as leader in the instructional process, we have to understand the process of classroom interaction. A teacher usually performs three different types of activities in a classroom. They are pre-active, interactive and post active functions.

Cost sharing is thus a method by which the burden of financing the educational programmes is passed on to the beneficiaries like households, industries and the recipients (i.e. students) themselves. Depending on the group to which the method targets, the recovery pattern of the cost of education is spelt out. A commonly suggested cost recovery method is to increase the fees charged for the courses in higher education. Discriminatory Fee Structure method discriminates between courses and the economic condition of the family to which the student belongs.


PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
Thoothukudi 628 003


Dr.P.Lavanya
Assistant Professor of Tamil

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACADEMIC YEAR 2023- 2024

ENRICHMENT CONTENT FOR PEDAGOGY OF TAMIL – COURSE 5

II SEMESTER

Each class have different categories of learners. Identifying them based on their ability and providing them proper inputs will switch over the students to the next level. Concerning this, certain topics in Course – 5, Pedagogy of Tamil, II semester were identified for enrichment content to benefit the advanced learners. The topic that have been chosen is,

1. Genres of Prose

Prose is the form of written language that follows the natural flow of speech, a language's ordinary grammatical structures, or typical writing conventions and formatting. It differs from traditional poetry, where the format consists of verse: writing in lines that follow rhythmic metre or a rhyme scheme. There are seven types of prose written style in Tamil. Senthamil style, Literary style, Conversation style, Manipravala style, Colloquial style, Circuit litigation and Emotional style.

2. Users and their Role in a resource centre

The main users in a resource centre are the teachers, the learners and the technical staff. Teachers serve as a primary source of knowledge and information for students. They possess expertise in their subject areas and can provide in-depth explanations, insights, and interpretations that enhance students' understanding. By promoting peer collaboration, knowledge sharing, and leadership, educators empower students to take an active role in shaping their educational experiences and contributing positively to the academic community.

3. Field Engagement using Rubrics

Rubric is used as scoring to determine grades or the degree to which learning standards have been demonstrated by the students. A rubric is an

assessment tool that clearly indicates achievement criteria across all the components of any kind of student work, from written to oral to visual. It can be used for marking assignments, class participation, or overall grades. Rubrics are descriptive scoring schemes that are developed by the teacher or other evaluators to guide the analysis of the products. It is a guide listing specific criteria for grading or scoring academic papers, projects, etc.



Dr. P. Lavanya

Assistant Professor of Tamil



PRINCIPAL

**ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
Thoothukudi 620 009**

Cybergogy and Peeragogy

The teacher taught Pedagogy, Andragogy and Heutagogy from the syllabus to the students and then gave a short introduction about Cybergogy and Peeragogy as learning methods that are new. Then the teacher asked two students to present on both the concepts. S.Amala Vigneshwari and A.Evanjalin Elaisiya Raniand Prasanna gave a presentation on both the topics.

Cybergogy is a paradigm that combines technology and education to facilitate learning in virtual environments. The cybergogy represents the synergy between the fundamentals of the andragogy and pedagogy, articulated with the web paradigms.

The peeragogy approach is based on the learning theory of behaviorism, cognitivism, constructivism, and connectivism, which emphasizes student-centered learning and provides self-regulated learning. It is a peer based learning pattern where the learners learn together.

The 5E Model of Instruction was introduced to the students. Five phases: Engage, Explore, Explain, Elaborate, and Evaluate

The 5E instructional model consists of five phases: engage, explore, explain, elaborate, and evaluate. Throughout the process, students work collaboratively to observe, investigate, analyze, and draw conclusions. Meanwhile, the teacher serves as a facilitator, guiding students in the learning process. When learning eight different models in the unit Models of Teaching, the teacher introduced the 5E Model of teaching also.

The teacher asked a student to prepare the poem Apology in the English textbook of Standard IX and asked the particular student to teach her peers using the 5 E model and the student gave tasks while teaching the poem to engage, made them to refer to books and to find answers to her questions by way of making them to explore. She has explained the stanzas elaborately by comparing and generalizing. After teaching the poem she asked questions to evaluate the understanding of the students. Thus the demonstration of 5E model worked very well in the class.

Project –based learning and Problem-based learning were discussed by the teacher

After teaching the activity based and group controlled instruction methods that can be used in the English classroom, the teacher taught Project based and Problem based methods of learning. The below video is shown to the students to understand PBL where Dr.Ron Morrain has explained it clearly.

<https://www.youtube.com/watch?v=USvTRnzP16g>





ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

2023 - 2024

Semester: II Course 5 – PEDAGOGY OF MATHEMATICS - II

Enrichment Content Report

The integration of digital technology in education has transformed traditional teaching and learning processes. By leveraging digital tools, educators can create more interactive, engaging, and personalized learning experiences. Digigogy, a blend of digital tools and pedagogy, is an evolving approach that leverages technology to enhance teaching and learning. As educational environments become increasingly digital, understanding and implementing effective Digigogy practices is essential for educators. By focusing on the effective use of digital tools and strategies, educators can enhance their teaching practices and improve student learning outcomes. Continuous reflection and professional development are keys to staying current in the rapidly evolving field of digital education. As the students will undergo internship in the next semester, they need to know to the procedure of adopting digital technology in their teaching. Hence this topic was handled as an enrichment content.

D.SHUNMUGA SELVASIVASANKARI

PRINCIPAL

**PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003**



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

2023 - 2024

COURSE 5 - PEDAGOGY OF BIOLOGICAL SCIENCE - II

ENRICHMENT CONTENT REPORT


Education encompasses more than mere content mastery; it entails activities that expand learners' understanding through fresh experiences and opportunities. Enrichment adds depth and value to a subject, making it more meaningful and rewarding. Students will delve deeper into their understanding of division. The aim is to cater to all learners, particularly those who are advanced, by offering topics that foster a greater comprehension of related concepts.

The topic 'Cybergogy and Peeragogy' is introduced as enrichment content, as it is crucial for student teachers to stay abreast of recent learning developments. Peeragogy, also known as "paragogy," encapsulates the best practices of effective peer learning and offers a theory of peer-to-peer teaching and learning. It addresses the challenge of creating a supportive context for self-directed learning through peer collaboration. Cybergogy, on the other hand, merges pedagogical and andragogical principles to forge a novel approach to learning. It emphasizes learner-centered, autonomous, and collaborative learning facilitated by technology in a virtual setting. Recognizing that strategies effective in face-to-face settings may not translate seamlessly to virtual environments is at the core of cybergogy.

The integration of digital technology in education has revolutionized traditional teaching methods. Through digital tools, educators can craft interactive, personalized learning experiences that engage students. Digigogy, an evolving blend of digital tools and pedagogy, harnesses technology to enhance teaching and learning. Given the increasingly digital nature of educational settings, mastering effective Digigogy practices is imperative for educators. Continuous reflection and professional development are essential for educators to remain abreast of advancements in digital education.

As students prepare for internships in the upcoming semester, equipping them with the knowledge of integrating digital technology into teaching procedures becomes paramount. Therefore, this topic was addressed as enrichment content.


Mrs. R. THANGA SELVAM


PRINCIPAL
PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

2023 - 2024

Enrichment Content Report

Semester II: Course 5– Pedagogy of Computer Science – Part II

Education is more than just mastering the content. It's also about activities that extend the learning of the learners through new experiences and opportunities. Enrichment basically makes a subject more meaningful or more rewarding. Students will be expanding their knowledge of division. Though all learners benefit from enrichment, more able or gifted learners benefit a large from it. It allows them to look at subjects in more depth, and give them opportunities to explore and use their imagination.

The topic 'Cybergogy and Peeragogy' is given as an enrichment content as the student teachers should know about the recent developments in the learning. Peeragogy referred to as "paragogy", is a collection of "the best practices of effective peer learning." It is also a theory of peer-to-peer learning and teaching that addresses the challenge of peer-producing a useful and supportive context for self-directed learning. One of the central elements of cybergogy is the intent to combine fundamentals of both pedagogy and andragogy to arrive at a new approach to learning (Carrier & Moulds, 2003). Cybergogy focuses on helping adults and young people to learn by facilitating and technologically enabling learner-centered autonomous and collaborative learning in a virtual environment. At the core of cybergogy is awareness that strategies used for face-to-face learning may not be the same used in the virtual environment.

Different types of tests are in vogue to facilitate the realization of the different purposes of education in the varying contexts of use. The student teachers should be aware of this and they should know the purpose of those tests and its construction procedure. Hence the topics Diagnostic test and Aptitude test were imparted to student teachers as enrichment content. Diagnostic tests help us to

identify the areas of learning in which learner needs a remedial course. It gives us a profile of what the learner knows and does not know in a given area of learning. These tests serve a predictive function. It helps us to identify potential talents. i.e., to identify the prerequisite characteristics which are essential for one to be competent to perform a given task. Presenting items on such sub-skills which may eventually be developed into expert complex skills, these tests identify those who can do well in a field of study or a profession and those who cannot. These tests are generally used while selecting people for special course/careers.

A. Jeya Kavitha.
(A. JEYA KAVITHA)



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

2023 - 2024

Enrichment Content Report

Semester II: Course 5 – Pedagogy of History – II

Education is more than just mastering the content. It's also about activities that extend the learning of the learners through new experiences and opportunities. Enrichment basically makes a subject more meaningful or more rewarding. Students will be expanding their knowledge of division. Though all learners benefit from enrichment, more able or gifted learners benefit a large from it. It allows them to look at subjects in more depth, and give them opportunities to explore and use their imagination.

The topic Cybergogy is given as an enrichment content as the student teachers should know about the Cybergogy. Cybergogy is a paradigm that combines technology and education to facilitate learning in virtual environments. It involves the use of cyber-physical learning, augmented reality, and 3D immersive virtual worlds to enhance teaching and collaboration.

The topic '5E instructional model' is given as an enrichment content as the student teachers should know about the instructional model consists of five phases. The 5E instructional model consists of five phases: engage, explore, explain, elaborate, and evaluate. Throughout the process, students work collaboratively to observe, investigate, analyze, and draw conclusions.

The topic 'Interpreting and reporting Quantitative data' is given as an enrichment content as the student teachers should know about the Interpreting and reporting Quantitative data. Quantitative data is information that has been procured through telephone or mail surveys, where the sample size is relatively large. Quantitative data is more reliable in predicting future consumer buying behavior than small sample qualitative data from, for example, focus groups. Quantitative data interpretation is the process of analyzing results from surveys, where information is often compiled into data tables for easy reference. Marketing research professionals interpret quantitative research data in various ways

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACADEMIC YEAR 2023- 2024

GENDER, SCHOOL AND SOCIETY (B.Ed. SEMESTER IV)

ENRICHMENT CONTENT

Certain topics have been identified for providing enrichment in the Course- Gender, School and Society. The idea behind this is to benefit all learners, especially advanced learners. The topics will help learners to gain greater understanding of the related concepts. The following topics have been identified for enrichment this year:

- Gender roles and governance
- Gender expression
- Glass ceiling in education
- Eating disorders

The roles of women in the decision making process at homes, work places and in the community have to be known by student teachers who are to contribute in all these areas as leaders in future. Therefore an introduction about "Gender roles and governance" is essential for students. With emerging understandings about gender identities, it becomes important for future teachers to know about gender expression. The students will become leaders in future and they need to know how to overcome glass ceiling barriers and so this topic was included for enrichment. The students tend to develop different kinds of eating disorders in recent times. Therefore an understanding of the various eating disorders is essential for student teachers.

PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003

R. SURYAKALA

Assistant Professor of Education



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

THOOTHUKUDI

ACADEMIC YEAR 2023- 2024

ENRICHMENT CONTENT FOR COURSE 2 - Knowledge and Curriculum

Enrichment content helps the students to gain more knowledge of the concepts. It also helps them to explore their idea in an advanced way. So, the following topics have been identified for the students in Course 2-Knowledge and Curriculum for this academic year:

Philosophical ideas about the Theories of Reality (Metaphysics)

Philosophical ideas about the Theories of Values (Axiology)

The students have to gain basic ideas in "Theories of Reality" (Metaphysics) and "Theories in Values (Axiology)", apart from the topic "Theories of knowledge" as prescribed in the syllabus given by the TNTEU.

The term "Metaphysics" the theory of reality will help the learners to differentiate between appearance and reality. Metaphysical studies generally seek to explain inherent or universal elements of reality that are not easily discovered or experienced in our everyday lives. As such, it is concerned with explaining the features of reality that exist beyond the physical world and our immediate senses. From this, the students can understand the basic concepts of physics, math, logic, and philosophy with the help of metaphysics. Moreover, the students will gain moral values and character development by studying Axiology.


PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi



B.Ed. II Year – IV Semester

ENRICHMENT CONTENT DETAILS

COURSE 3- Creating an Inclusive School

Certain topics have been identified for providing enrichment in the course “Creating an Inclusive School”. The idea behind this is to benefit all learners, especially advanced learners. The topics will help learners to gain greater understanding of the related concepts. The following topics have been identified for enrichment this year:

- Relationship between inclusive education and education for all
- Assistive Technology
- Techniques of Classroom Management

The differences between these must be known to teachers so that they will be able to use them appropriately when they deal with disabled children in their future classrooms. The stress behind education policies in the country is on equity and access with regard to education. This makes it necessary for teacher aspirants to understand how inclusive education is related to “Education for All”. The accommodations to be provided to the disabled children in the classroom involves a number of assistive technology. A teacher to create an inclusive environment needs to be informed about assistive technology for learning. So a basic idea about assistive technology was included for the B. Ed. students. The students need to have a clear understanding of Techniques of Classroom Management while discuss inclusive education. So idea about Techniques of Classroom Management was included for the B. Ed. students.

Dr.S.JEYAPARVATHI

Assistant Professor of History Education

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

ACADEMIC YEAR 2023- 2024

**ENRICHMENT CONTENT FOR COURSE 5- ELECTIVE – LIFE SKILLS
EDUCATION – IV SEMESTER**


Each class have different categories of learners. Identifying them based on their ability and providing them proper inputs will switch over the students to the next level. Concerning this, certain topics in Course – 5, Elective: Life Skills Education were identified for enrichment content to benefit the advanced learners. The topics that have been chosen are,


- 1. Experiential and Project-Based Learning**
- 2. 7C's in Communication Techniques**
- 3. Cross-Cultural Teamwork**

Experiential and project-based learning are complementary approaches that promote active learning, critical thinking, and skill development. By incorporating elements of both approaches, educators can create dynamic and engaging learning experiences that prepare students for success in academic and professional settings.

The "7 C's" refer to a set of principles or techniques that are important in effective communication. These principles help ensure clarity, coherence, and effectiveness in conveying messages. 7 C's serve as a valuable framework for enhancing communication skills and ensuring that messages are delivered effectively and with impact.

Cross-cultural teamwork refers to the collaboration and interaction among individuals from different cultural backgrounds within a team or organization. It involves leveraging diversity to achieve common goals while navigating cultural differences and promoting inclusivity. Successful cross-cultural teamwork involves embracing diversity, fostering effective communication, promoting inclusivity, and navigating challenges with cultural sensitivity.


PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
Thoothukudi 628 093


Dr.P.Lavanya
Assistant Professor of Tamil

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI

REPORT ON ENRICHMENT CONTENT FOR M.ED. I SEMESTER

Academic Year 2023-2024

Name of the Teacher: Dr. S. Emimah

Name of the Course: Educational Psychology

Enrichment content is a supplementary content designed to enhance students' academic experience and challenge them academically. The purpose of enrichment is to provide extended learning opportunities and challenges to students who have mastered in the basic curriculum. Enrichment needs to be purposeful, focused, and planned. The following topics were given as enrichment content for M.Ed. students during the I semester for the paper 'Educational Psychology':

- Emergence of psychology as a discipline
- Branches of Psychology
- Examples of the Zeigarnik effect
- Enhancing creativity and collaboration in teams
- Role of Nature and Nurture in Intelligence
- Role of creative thinking skills in problem-solving.
- Consistency of Personality
- Factors influencing personality

The M.Ed. students should know about the history of psychology and the application of psychology in various fields, hence the topics Emergence of psychology as a discipline & Branches of Psychology is given as an enrichment content which helped the students to understand the evolution of psychology and its branches.

- The enrichment content on 'Examples of the Zeigarnik effect' helped the students to understand the concept of Zeigarnik effect and to use them in real life situation to boost their mental health.
- The topic "Enhancing creativity and collaboration in teams" is given as enrichment content to understand the ways to enhance the creativity and collaborative skills which will help the students to complete their group project successfully and creatively.

- The enrichment content “Role of Nature and Nurture in Intelligence” helped the students to understand the hereditary and environmental factors influencing in the development of intelligence.
- The topic ‘Consistency of Personality & Factors influencing personality’ is given as an enrichment content to understand the nature of personality and the factors determining the personality of an individual.



PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003

**ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN,
THOOTHUKUDI**

REPORT ON ENRICHMENT CONTENT FOR M.ED. I SEMESTER

Academic Year 2023-2024

Name of the Teacher: Mrs. A. Vinothini Sylvia

Name of the Course: Basics in Educational Research

True engagement starts with natural curiosity and blooms when an environment of trust is cultivated. Enrichment happens when teachers push their students to take that natural curiosity to the next step independently. The following topics were given as enrichment content for M.Ed. students during the I semester for the paper 'Basics in Educational Research':

- Need and Importance of conducting Research in Education
- Experimental Research Designs
- Testing of Hypotheses

The M.Ed. students will shortly engage in their dissertation works on educational research hence the topic 'Need and Importance of Conducting Research in Education' is given as a enrichment content which helped the students to understand the various needs of conducting educational research and thereby helped the students to take up useful research titles for their dissertation.

The enrichment content on 'Experimental Research Designs' helped the students to become aware of the various designs in conducting an experimental research. This knowledge will help the students to choose best research design in accordance with the research objectives.

The topic 'Testing of Hypotheses' is given as an enrichment content because knowledge on the topic will help the students to construct good hypotheses and employ better testing procedures which will help them to generate useful interpretations.



**ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN
Thoothukudi**

2023 – 2024

ENRICHMENT CONTENT REPORT

M.Ed. I Year Semester I

TEACHER EDUCATION IN INDIA – SECONDARY LEVEL

Providing enrichment content to students is crucial for nurturing their intellectual, emotional, and social development. It equips them with a diverse set of skills, attitudes, and knowledge that go beyond the standard curriculum, preparing them to excel in various aspects of life. While teaching Unit 4, to make the students to familiarize about Teacher Education – International Perspective was chosen for enrichment content. It will help students to understand and analyse the the context teacher education and its practices in various nations. It will enable the students to appreciate and compare the teacher education systems in every perspective and will provide good exposure to think and find ways to lead our Indian teacher education with current updates

In Unit 5, while teaching the concept of Assessment of Higher Order Mental Skills, Ways to improve higher order mental skills was taken as enrichment content to students. Higher-order mental skills involve going beyond simply memorising facts or information and reproducing them. These skills help students adequately comprehend analyse and critically evaluate knowledge or information. These skills are especially important within education roles because they help encourage and develop the students' ability to exercise their minds and come up with their own conclusions, opinions and unique solutions to complex problems. Hence to make the students to familiarize about this concept, it was taken as enrichment content by the teacher educator.

D. Anp. Selvi Sri Singh

**PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003**

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN, THOOTHUKUDI
ACADEMIC YEAR 2023- 2024

PHILOSOPHY OF EDUCATION (M.Ed. SEMESTER II)

ENRICHMENT CONTENT

Certain topics have been identified for providing enrichment in the Course-Philosophy of Education. The idea behind this is to benefit all learners, especially advanced learners. The topics will help learners to gain greater understanding of the related concepts. The following topics have been identified for enrichment this year:

- Difference between philosophy of education and educational philosophy
- Progressivism in education
- Eclecticism
- Women educational thinkers

As persons who aspire to become teacher educators, the students must know the difference between philosophy of education and educational philosophy. This understanding will help them differentiate between the educational philosophy of an institution and the philosophies of education that have contributed to the shaping of the educational philosophy of an institution. The students will be able to better develop their own teaching philosophy if they have knowledge about the progressive education movement that brought a sea change in the teaching-learning process in the western countries. So the history of the progressive movement was included as enrichment content. Modern education requires garnering the relevant concepts from different schools of philosophy. Therefore, the students were taught about how an eclectic philosophy can help in selecting the best parts of different philosophical paradigms. With the intention of making students aware of the contribution of women educators, a brief account of the work of women educators like Emma Hart Willard, Savitribai Phule, Lucy Wheelock, Catherine Ferguson and Mary McLeod Bethune was included as enrichment content.

PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003

R. SURYAKALA

Assistant Professor of Education



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

REPORT ON ENRICHMENT CONTENT

M.Ed. I year: Semester-II

Curriculum Design and Development

Content enrichment has become an integral component of any instruction. Though enrichment benefits all learners, it is especially beneficial to more competent or gifted learners. It enables students to go deeper into subjects and to explore and apply their imagination. A teacher must keep up with technological advancements in Curriculum design and development.

Thus, they were introduced to Modern trends in curriculum construction and current resources. The goal of enriching pupils with new related concepts is to enable them to become more aware of and explore emerging concepts while maintaining solid technical expertise. The additional suggestions that we provide contribute to improving the quality of teaching. Students learn new things and keep up with current events.

The topics discussed for enrichment are:

1.	Modern trends in curriculum construction.
2.	Resources for Current & Future STEAM Educators.

1. Modern trends in curriculum construction:

1) Digital Diversity

The present age is an age of ICT technology that has touched to all the wakes of human life. Technology has made various tasks easy, convenient, and of quality. To survive in the concerned field everyone must have knowledge and skill of technology. Education makes man enable to contribute; it strengthens his capabilities. For the effective transaction of curriculum ICT is a must. Web 2.0 applications must be used for the effective teaching-learning process. Curriculum makers should give clear guidelines regarding this. The teacher tube is a very useful source of educational resources. Khan Academy.org also provides good videos, lectures, and many more which makes learning meaningful, easy, and effective. Curriki, Merlot, and K2-12 Hippocampus all provide educational resources that students can use, edit, reconstruct, and so on. All these things should be interlined with every curriculum.

2) Need-based Curriculums

Research in all the fields resulted in specialization. Need based curriculum is the foremost need of the present education system. Many universities are developing need-based short-term programs for this purpose. E.g. Mumbai University has introduced courses like – a certificate course in PowerPoint, a certificate course in tally, and a certificate course in marketing, YCMOU introduced – an English communication skills program for Mumbai Dabawala.

3) Modular Curriculum with credit base system

A modular curriculum gives real freedom of learning, especially in the open learning system. His approach was adopted at first but now the majority of traditional universities also accept his system; this is a real emerging trend in the modern curriculum.

4) Online courses

Need-based and choice-based curriculums are available online also. E.g. course era .com has introduced many useful need-based courses free of cost. The government also takes the initiative for this e.g. Right to

Information certificate course has been introduced by the Government of India to the Indian people. This course is free and online.

5) 21st century skills

All the curriculums of various courses should focus on 21st-century skills. Skills like collaboration, critical thinking, effective communication, multitasking stress management, and empathy are a must for all personnel.

6) International Understanding

Globalization has converted the world into a global village. We should consider the world as one family and this international understanding must be inculcated through the curriculum.

7) Constructivism

The constructivist approach believes that learners should be given the freedom to construct his/her knowledge. Spoon feeding must be avoided. If a learner is fully active in the construction of knowledge, then the learning process will be highly effective. In all the curriculums constructivist strategies must be given an important place.

2. Resources for Current & Future STEAM Educators.

STEAM education, an acronym for science, technology, engineering, arts, and mathematics, incorporates the arts into traditional STEM subjects. By integrating visual arts, language arts, physical arts, music, and more, STEAM aims to foster imagination, creativity, and innovation. It provides a holistic learning approach that combines scientific inquiry with artistic expression, promoting interdisciplinary skills for the future.


Online STEAM Courses for Teachers

Online courses in general are becoming more accessible, popular, and robust. There are several resources for online STEAM courses for teachers to help them: Understand the theory behind the STEAM movement. Refine and build on their subject-specific knowledge, learn how to create STEAM-oriented lesson plans and curriculums

A few STEAM-specific and STEAM-inclusive resources include:

- EducationCloset, as mentioned above
- Class Central
- Coursera

Also remember that many colleges and universities offer Massive Open Online Courses (MOOCs), free courses designed to add to your skillset and buff up your knowledge base. Do note that MOOCs usually don't translate into college credit, so they would be purely for personal knowledge and not used for an undergraduate or graduate degree.


(K.C. Shunmugapriya)



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi

Report on Enrichment Content

M.Ed – Planning and Administration of Secondary Education

The planning and administration of secondary education paper has due importance in M.Ed as the paper has all the information about the educational policies implemented in India. Lack of planning and administration leads to many problems. The enrichment provided in this paper are the core topics a student should be aware of for proper planning and administration of education in all fields.

The topics covered will help the students to understand the meaning, concept and scope of educational administration and planning in India. They acquire knowledge about role of community in educational administration. They will be able to comprehend the educational planning in Five Year Plans in India. The students can sensitise RMSA and other state level initiatives in universalization of school education. They are aware of acquainting with the system of funding and management of secondary education in India. They can observe the role of monitoring bodies in implementation of government schemes for universalization of school education. The students come to know about relationship among the Centre and State and local agencies and their role in educational administration. The students can analyze the perspective plans of secondary education in 11th & 12th Five Year Plan. They will be able to assimilate the conceptual frameworks for education planning in India.

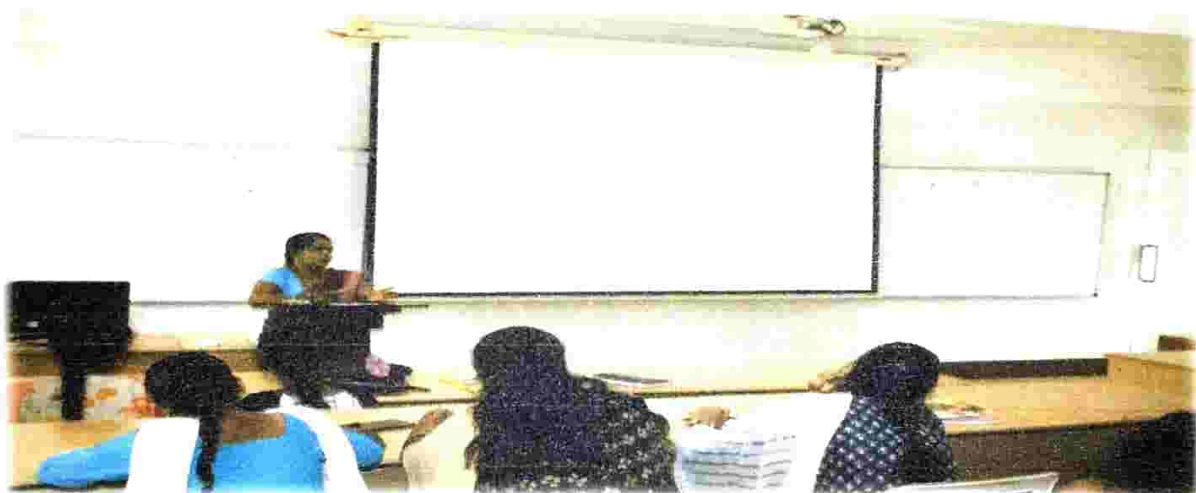
A. Jeya Kavitha
(A. JEYA KAVITHA)



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

THOOTHUKUDI

PHOTOGRAPHS WHILE PROVIDING ENRICHMENT CONTENT



[Signature]
PRINCIPAL
ANNAMMAL COLLEGE
OF EDUCATION FOR WOMEN
THOOTHUKUDI-628 003