



ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

Thoothukudi 628003

2023 – 2024

ACTIONS TO BE TAKEN ON THE BASIS OF FEEDBACK ON CURRICULUM

It is a regular practice of IQAC to collect feedback on curriculum from different stakeholders. Feedback on curriculum for the year 2023- 2024 was collected from students, teachers, practice teaching schools, employers and alumni. The collected feedback was analysed and the IQAC members discussed the different aspects of the analysis reports. The suggestions that emerged during the discussion are recorded in terms of actions to be taken.

Actions to be taken with regard to the student feedback analysis:

- Most of the students considered that the curriculum helps in their holistic development. Therefore the teachers should continue to transact the curriculum in ways that promote the holistic development of students.
- All the students opined that the teachers are engaged in activities beside classroom instruction. This confirms the appreciation of the involvement of teachers in other than classroom activities by the students for ensuring the holistic development of students. The teachers must therefore, make sure to be engaged in such activities in the future as well.
- Most of the students felt that the curriculum enhances their employability skills. Hence the teachers should continue their efforts to enhance employability skills of the students by giving more student centered activities.
- Most of the students feel that the curriculum meets the diverse needs of the students. Activities that help to meet the diverse needs of the curriculum should be retained in the ensuing year too.
- A large percentage of the students feel that the additional inputs given were an extra burden to students. The teachers should take efforts to include the most necessary concepts as additional inputs for the students. They should also orient the students on the need for additional inputs.

Actions to be taken with regard to the alumni feedback analysis:

A short video about the curriculum was circulated among the alumni. They were then asked to provide their feedback on curriculum. A large percentage of the alumni were positive about the curriculum creating a motivational learning environment, helping in the holistic development of students, keeping the teachers engaged in other than classroom activities, keeping the students engaged and helping in institutional growth. It was therefore decided to continue the curriculum planning and transaction with the same spirit. A small percentage of the alumni were not satisfied with employability and relevance to the present day demands. The Curriculum Planning Committee must be notified of this so that these are intensified in the next academic year. As a considerable percentage of the alumni feel that the additional inputs to be an extra burden, the teachers must be advised to provide only the most essential inputs additionally for their courses. As per the suggestions given by some alumni, the Curriculum Planning Committee must check for obsolete technological concepts and include more AI tools.

Actions to be taken with regard to the employer feedback analysis:

A short orientation about the curriculum was given to the employers. They were then asked to provide their feedback on curriculum. All the employers were positive regarding the effectiveness of the curriculum in creating a motivational learning environment, ensuring the holistic development of students, keeping the teachers and students active, enhancing the employability of students, being relevant to the current demands in teacher education and catering to the development of competency. All the employers felt that the additional inputs given to students will be an extra burden to both teachers and students. It was therefore decided that the extra load of inputs given shall be reduced and kept at an optimal level.

Actions to be taken with regard to the practice teaching schools feedback analysis:

The practice teaching schools were already aware of the curricular aspects of the institution. Most of the teachers of the schools expressed positively that the curriculum creates a motivational learning environment, helps in the holistic development of students, keeps the teachers and students engaged, meets the diverse needs and interests of the students, relevant to present day demands and caters to the development of competencies. They were hundred percent positive that the practice teaching components of the curriculum developed the attributes required for the teaching profession. The opinion of a few practice teaching schools regarding employability of students must be considered while designing the curricular activities of the next academic year.

The action to be taken report document will be forwarded to the Curriculum Planning Committee for further action. The same will also be circulated to teachers for ensuring a better delivery of content in the classroom.

- All the students feel that the curriculum keeps the students active and helps in institutional growth. Hence the institution should continue its efforts in this direction.
- There was not much significant response regarding things that are irrelevant in the curriculum. Some students opined that there was repetition of content in different courses and that the reference materials provided were of high standards, making learning difficult. It was decided that teachers should help students connect the content repeated in different courses to the varied contexts so that learning becomes more meaningful and integrated. The reference materials could be simplified for those who find difficulty in learning.

Actions to be taken with regard to the teacher feedback analysis:

- All the teachers feel that the B.Ed. curriculum is need based with sufficient number of optional and elective papers. The institution must continue to ensure that the students are provided a wide range of electives to choose from in the B.Ed. curriculum.
- A few teachers feel that the course content is not followed by corresponding reference materials. A deeper probing to find out the courses that do not have good reference materials can be taken up.
- Few of the teachers feel that there are not sufficient number of prescribed books in the library. They must be urged to request their management to make arrangements for the availability of sufficient number of reference books in the library.
- Few teachers opine that the tests and examinations conducted are not in line the essential standards for teacher education. The institution has to represent this matter to the University authorities.
- More than one fourth of the teachers do not have the freedom to propose, modify, suggest, new topics in the courses they handle. These teachers must be motivated to speak for their rights in the classroom.
- The suggestions of the teachers to improve B.Ed. curriculum should be represented in the Board of Studies Meeting of the University.



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**ACTIONS TO BE TAKEN ON THE BASIS OF FEEDBACK ANALYSIS
OF PROGRAMMES ORGANIZED**

Feedback analysis was presented for the following programmes organized in the academic year 2023-2024 between June 2023 and May 2024:

1. FDP on “Preparing Teachers for Artificial Intelligence Driven Education”
2. Special Lecture on “Experiential Learning for Child Development”
3. Special Address on “Differentiated Instruction for Diverse Learners”
4. Workshop on “Professionalism for Teachers”
5. Special Lecture on “Exploring the Transformative Potential of ALM and the Role of AI in Teaching”

The feedback analysis of the programmes showed that the programmes were well received by the participants.

Following a discussion on the feedback analysis the following actions were suggested by the members of IQAC:

- ❖ A combination of online and offline modes could be used to organize programmes in the next year. Online mode could be used when the resource persons are from distant places to save time and money.
- ❖ Resource persons rated highly by the participants could be invited further for offline/online sessions, wherever possible.
- ❖ Sessions which ensured greater engagement of students could be repeated to the next batch of students.

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